



Glenwood High School

Year 9 2023

Assessment Schedules

- The assessment schedules are in alphabetical order
- Each course assessment schedule indicates the **task type and weighting, along with the relevant syllabus outcomes and due date** (Term and Week).
- Often a number of **outcomes** can be addressed by a single task.
- Not all **outcomes** are assessed with each task.
- Any **variations** to an assessment schedule for a course will be provided by the class teacher in writing with two weeks notice of a change. Changes will also be made to this document, with a list of such changes outlined in the table that follows.
- **Final mark and rank** for each course is made up from all outlined assessment tasks described. For those semesterised courses, including History and Geography, the final mark and rank is made up from tasks within the semester, while other courses are made up from the year.
- For **further information** on assessment schedules for specific courses, contact the **class teacher** or **head teacher** of the **subject**.

Variations to assessment schedules

<i>Subject</i>	<i>Date of change</i>	<i>Details of change</i>
Music	21/03/2023	Change of due date for Task 1.
Child Studies	01/05/2023	Change of due date for Task 2.
Music	11/05/2023	Change to overall assessment schedule.
History Elective	02/06/2023	Change of due date for 2.
Information and Software Technology	16/06/2023	Change of due date for Task 2.
Information and Software Technology	16/06/2023	Change of due date for Task 3.

Child Studies

Assessment Schedule

	Task	Date	Weighting (%)
1	Meet the Parents Research Task	Term 1, Week 9	20
2	Half-Yearly Examination	Term 2, Week 4	15
3	Baby's Equipment Assignment	Term 3, Week 8	15
4	Practical Task – Caring for the infant simulator and Visual Diary	Term 4, Week 2	30
5	Yearly Examination	Term 4, Week 4	20

Report Outcomes

Semester 1

- CS5-1 Identifies the characteristics of a child at each stage of growth and development
- CS5-5 Evaluates strategies that promote the growth and development of children
- CS5-11 Analyses and compares information from a variety of sources to develop an understanding of child growth and development

Semester 2

- CS5-2 Describes the factors that affect the health and wellbeing of the child
- CS5-6 Describes a range of appropriate parenting practices for optimal growth and development
- CS5-7 Discusses the importance of positive relationships on the growth and development of children
- CS5-10 Demonstrates a capacity to care for children in a positive, understanding and tolerant manner in a variety of settings and contexts

Commerce

Assessment Schedule

	Task	Date	Weighting (%)
1	Consumer and Financial Task	Term 2, Week 3	20
2	Investing Task	Term 2, Week 10	25
3	Employment and Work Futures Media File/Research Report	Term 3, Week 8	25
4	Yearly Examination	Term 4, Week 4	30

Report Outcomes

Semester 1

- COM5-1 Applies consumer, financial, business, legal and employment concepts and terminology in a variety of contexts
- COM5-4 Analyses key factors affecting decisions
- COM5-2 Analyses the rights and responsibilities of individuals in a range of consumer, financial, economic, business, legal, political and employment contexts

Semester 2

- COM5-8 Explains information using a variety of forms
- COM5-5 Evaluates options for solving problems and issues
- COM5-7 Researches and assesses information using a variety of sources

Dance

Assessment Schedule

	Task	Date	Weighting (%)
1	Safe Dance Assessment	Term 1, Week 10	15
2	Musical Performance/Analysis	Term 2, Week 6	35
3	Ballet Technique and Analysis	Term 3, Week 9	25
4	Composition	Term 4, Week 6	25

Report Outcomes

Semester 1

- 5.1.1 Demonstrates an understanding of safe dance practice and appropriate dance technique with increasing skill and complexity in the performance of combinations, sequences and dances
- 5.1.2 Demonstrates enhanced dance technique by manipulating aspects of the elements of dance
- 5.2.2 Composes and structures dance movement that communicates an idea
- 5.3.2 Identifies and analyses the link between their performances and compositions and dance works of art
- 5.3.3 Applies understandings and experiences drawn from their own work and dance works of art

Semester 2

- 5.1.1 Demonstrates an understanding of safe dance practice and appropriate dance technique with increasing skill and complexity in the performance of combinations, sequences and dances
- 5.1.3 Demonstrates an understanding and application of aspects of performance quality and interpretations through performance
- 5.2.1 Explores the elements of dance as the basis of the communication of ideas
- 5.3.1 Describes and analyses dance as the communication of ideas within a context

English

Assessment Schedule

	Task	Date	Weighting (%)
1	Textual Analysis and Creative Writing Task	Term 1, Week 9	20
2	Half-Yearly Examination – Reading, Writing	Term 2, Week 5	15 each
3	Yearly Examination – Reading, Writing	Term 4, Week 4	15 each
4	Coursework	Ongoing	20

Report Outcomes

Semester 1

- EN5-3B Identifies and responds to textual features and explores their effect on meaning
- EN5-5C Reads analytically and responds critically to written and visual texts
- EN5-5C Composes an imaginative text, using language features and narrative devices
- EN5-9E Contributes effectively to own process of learning through positive classroom experience, including engagement in learning and completion of coursework

Semester 2

- EN5-1A Explains and evaluates the effectiveness of language and other features used in visual and written texts
- EN5-4B Composes a sustained, analytical response to set texts
- EN5-9E Contributes effectively to own process of learning through positive classroom experience, including engagement in learning and completion of coursework

Food Technology

Assessment Schedule

	Task	Date	Weighting (%)
1	Research Task and Practical – Food and Nutrition Task	Term 1, Week 8	25
2	Half-Yearly Examination	Term 2, Week 4	20
3	Design Task and Practical – Food Product Development Task	Term 3, Week 8	25
4	Yearly Examination	Term 4, Week 4	20
5	Practical Assessment	Ongoing	10

Report Outcomes

Semester 1

- FT5-1 Demonstrates hygienic handling of food to ensure a safe and appealing product
- FT5-6 Describes the relationship between food consumption, the nutritional value of foods and the health of individuals and communities
- FT5-7 Justifies food choices by analysing the factors that influence eating habits
- FT5-8 Collects, evaluates and applies information from a variety of sources
- FT5-11 Plans, prepares, presents and evaluates food solutions for specific purposes

Semester 2

- FT5-5 Applies appropriate methods of food processing, preparation and storage
- FT5-9 Communicates ideas and information using a range of media and appropriate terminology
- FT5-10 Selects and employs appropriate techniques and equipment for a variety of food-specific purposes
- FT5-12 Examines the relationship between food, technology and society
- FT5-13 Evaluates the impact of activities related to food on the individual, society and the environment

Geography

Assessment Schedule

	Task	Date		Weighting (%)
		Semester 1	Semester 2	
1	Environmental Change and Management Report (Investigative Study)	Term 1, Week 9	Term 3, Week 9	35
2	Fieldwork Consolidation Assessment	Term 1, Week 6	Term 3, Week 6	10
3	Coursework	Ongoing		10
4	Course Examination	Term 2, Week 4	Term 4, Week 4	45

NB - Geography is semesterised. As a result, students will be studying this course in *either* Semester 1 or Semester 2.

Report Outcomes

- GE5-2 Explains processes and influences that form and transform places and environments
- GE5-3 Analyses the effect of interactions and connections between people, places and environments
- GE5-5 Assesses management strategies for places and environments for their sustainability
- GE5-8 Communicates geographical information to a range of audiences using a variety of strategies
- GE5-7 Acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry

History

Assessment Schedule

	Task	Date		Weighting (%)
		Semester 1	Semester 2	
1	Making a Nation – Source Task	Term 1, Week 7	Term 3, Week 7	45
2	Coursework	Ongoing		10
3	Course Examination	Term 2, Week 4	Term 4, Week 4	45

*History is semesterised. Classes who study History in Semester 1 will study Geography in Semester 2, while classes who study Geography in Semester 1 will study History in Semester 2

Report Outcomes

- HT5-3 Explains and analyses the motives and actions of past individuals and groups
- HT5-4 Explains and analyses the cause and effects of events and developments in the modern world
- HT5-8 Selects and analyses a range of historical sources to locate information relevant to an historical inquiry
- HT5-9 Applies a range of historical terms and concepts when communicating an understanding of the past
- HT5-1 Explains and assesses the historical forces and factors that shaped the modern world and Australia

History Elective

Assessment Schedule

	Task	Date	Weighting (%)
1	Local History – Information Report	Term 1, Week 9	25
2	Aztec Society – Documents based essay	Term 2, Week 10	25
3	Music Through History – Song Analysis	Term 3, Week 8	20
4	Yearly Examination	Term 4, Week 4	30

Report Outcomes

Semester 1

- HTE5-1 Applies an understanding of history, heritage, archaeology and the methods of historical inquiry
- HTE5-4 Explains the importance of key features of past societies or periods, including groups and personalities
- HTE5-7 Explains different contexts, perspectives and interpretations of the past
- HTE5-8 Selects and analyses a range of historical sources to locate information relevant to an historical inquiry

Semester 2

- HTE5-2 Examines the ways in which historical meanings can be constructed through a range of media
- HTE5-6 Identifies and evaluates the usefulness of historical sources in an historical inquiry process
- HTE5-9 Applies a range of relevant historical terms and concepts when communicating an understanding of the past

Industrial Technology – Engineering

Assessment Schedule

	Task	Date	Weighting (%)
1	Safety Tests	Term 1, Week 10	10
2	Practical Project and Portfolio (practical component completed at school)	Term 2, Week 4	30
3	Topic Test	Term 2, Week 9	15
4	Practical Project and Portfolio (practical component completed at school)	Term 4, Week 5	30
5	Yearly Examination	Term 4, Week 6	15

Report Outcomes

Semester 1

- IND5-1 Identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies
- IND5-2 Applies design principles in the modification, development and production of projects
- IND5-3 Identifies, selects and uses a range of hand and machine tools, equipment and processes to produce quality practical projects
- IND5-4 Selects, justifies and uses a range of relevant and associated materials for specific applications
- IND5-5 Selects, interprets and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects

Semester 2

- IND5-1 Identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies
- IND5-3 Identifies, selects and uses a range of hand and machine tools, equipment and processes to produce quality practical projects
- IND5-5 Selects, interprets and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects
- IND5-8 Evaluates products in terms of functional, economic, aesthetic and environmental qualities and quality of construction
- IND5-9 Describes, analyses, and uses a range of current, new and emerging technologies and their various applications
- IND5-10 Describes, analyses and evaluates the impact of technology on society, the environment, and cultural issues locally and globally

Industrial Technology – Multimedia

Assessment Schedule

	Task	Date	Weighting (%)
1	Safety Tests	Term 1, Week 10	10
2	Practical Project and Portfolio (practical component completed at school)	Term 2, Week 4	30
3	Design Proposal	Term 3, Week 2	15
4	Practical Project and Portfolio (practical component completed at school)	Term 4, Week 5	30
5	Yearly Examination	Term 4, Week 6	15

Report Outcomes

Semester 1

- IND5-1 Identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies
- IND5-2 Applies design principles in the modification, development and production of projects
- IND5-3 Identifies, selects and uses a range of hand and machine tools, equipment and processes to produce quality practical projects
- IND5-4 Selects, justifies and uses a range of relevant and associated materials for specific applications
- IND5-5 Selects, interprets and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects

Semester 2

- IND5-1 Identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies
- IND5-3 Identifies, selects and uses a range of hand and machine tools, equipment and processes to produce quality practical projects
- IND5-5 Selects, interprets and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects
- IND5-8 Evaluates products in terms of functional, economic, aesthetic and environmental qualities and quality of construction
- IND5-9 Describes, analyses, and uses a range of current, new and emerging technologies and their various applications
- IND5-10 Describes, analyses and evaluates the impact of technology on society, the environment, and cultural issues locally and globally

Industrial Technology – Timber

Assessment Schedule

	Task	Date	Weighting (%)
1	Safety Tests	Term 1, Week 10	10
2	Practical Project and Portfolio (practical component completed at school)	Term 2, Week 4	30
3	Industry Related Task	Term 2, Week 8	15
4	Practical Project and Portfolio (practical component completed at school)	Term 4, Week 5	30
5	Yearly Examination	Term 4, Week 6	15

Report Outcomes

Semester 1

- IND5-1 Identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies
- IND5-2 Applies design principles in the modification, development and production of projects
- IND5-3 Identifies, selects and uses a range of hand and machine tools, equipment and processes to produce quality practical projects
- IND5-4 Selects, justifies and uses a range of relevant and associated materials for specific applications
- IND5-5 Selects, interprets and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects

Semester 2

- IND5-1 Identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies
- IND5-3 Identifies, selects and uses a range of hand and machine tools, equipment and processes to produce quality practical projects
- IND5-5 Selects, interprets and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects
- IND5-8 Evaluates products in terms of functional, economic, aesthetic and environmental qualities and quality of construction
- IND5-9 Describes, analyses, and uses a range of current, new and emerging technologies and their various applications
- IND5-10 Describes, analyses and evaluates the impact of technology on society, the environment, and cultural issues locally and globally

Information and Software Technology (IST)

Assessment Schedule

	Task	Date	Weighting (%)
1	Intro to Computers and Data Security	Term 1, Week 10	25
2	Digital Media Portfolio and Product	Term 3, Week 5	25
3	Multimedia and Augmented Reality Portfolio and Product	Term 4, Week 4	25
4	Yearly Examination	Term 4, Week 4	25

Report Outcomes

Semester 1

- 5.2.2 Designs, produces and evaluates appropriate solutions to a range of challenging problems
- 5.5.2 Communicates ideas, processes and solutions to a targeted audience
- 5.5.1 Applies collaborative work practices to complete tasks
- 5.3.2 Acquires and manipulates data and information in an ethical manner

Semester 2

- 5.1.1 Selects and justifies the application of appropriate software programs to a range of tasks
- 5.2.2 Designs, produces and evaluates appropriate solutions to a range of challenging problems
- 5.3.2 Acquires and manipulates data and information in an ethical manner
- 5.5.1 Applies collaborative work practices to complete tasks
- 5.5.2 Communicates ideas, processes and solutions to a targeted audience

International Studies

Assessment Schedule

	Task	Date	Weighting (%)
1	Core – Culture and Identity Research Task	Term 1, Week 11	30
2	Core – In-class Extended Response	Term 2, Week 7	20
3	Human Rights and Media Task	Term 3, Week 7	20
4	Yearly Examination	Term 4, Week 4	30

Report Outcomes

Semester 1

- IS5-3 Examines cultural similarities and differences
- IS5-7 Recognise bias and stereotypes
- IS5-8 Analyses different contexts, perspectives and interpretations of cultural beliefs and practices
- IS5-9 Evaluates culturally significant issues, events and scenarios from a variety of perspectives
- IS5-10 Applies understanding of cultural differences when communicating across cultures

Semester 2

- IS5-8 Analyses different contexts, perspectives and interpretations of cultural beliefs and practices
- IS5-12 Selects and uses a range of written, visual and oral forms, to describe, analyse and communicate about cultures

Languages – French

Assessment Schedule

	Task	Date	Weighting (%)
1	Chez moi ' <i>Housing and Household tasks</i> '	Term 1, Week 10	20
2	Half-Yearly Assessment	Term 2, Week 5	20
3	Allons en Ville ' <i>On Exchange</i> '	Term 3 Week 7 Writing, Week 9 Speaking	30
4	Yearly Assessment	Term 4, Week 4	30

Report Outcomes

Semester 1

- LFR5-2C Identifies and interprets information in a range of texts
- LFR5-1C Manipulates French in sustained interactions to exchange information, ideas and opinions
- LFR5-5U Demonstrates how French pronunciation and intonation are used to convey meaning
- LFR5-3C Evaluates and responds to information, opinions and ideas in texts, using a range of formats for specific contexts, purposes and audiences

Semester 2

- LFR5-2C Obtains and synthesises information and ideas from spoken and visual identity
- LFR5-3C Evaluates and responds to information, opinions and ideas in texts, using a range of formats for specific contexts, purposes and audiences
- LFR5-4C Experiments with linguistic patterns and structures to compose texts in French, using a range of formats for different contexts, purposes and audiences
- LFR5-5U Demonstrates how French pronunciation and intonation are used to convey meaning

Mathematics

Assessment Schedule

	Task	Date	Weighting (%)
1	Term 1 Assessment	Term 1, Weeks 9	25
2	Half-Yearly Examination	Term 2, Week 3	25
3	Term 3 Assignment (5.2) Assessment (5.1, 5.3)	Term 3, Weeks 5 and 6	25
4	Yearly Examination	Term 4, Weeks 5 and 6	25

Report Outcomes

Semester 1

5.1	MA4-5NA MA4-7NA MA4-11NA MA4-13MG	Operates with fractions, decimals and percentages Operates with Rates and Ratio Creates and displays number patterns, graphs, analyses linear relationships and performs transformations on cartesian plane Calculates area of simple and composite shapes
5.2	MA4-13SP MA5.2-11MG MA5.2-6NA MA5.1-5NA, MA5.2-7NA MA5.1-9MG	Calculates relative frequencies to estimate probabilities of simple and compound events Calculates the area of composite shapes, and the surface area of right prisms, cylinders and related composite solids Simplifies algebraic fractions and expands and factorises quadratic expressions Applies index laws to operate with algebraic expressions involving integer indices Interprets very small and very large units of measurements, uses scientific notation and rounds to significant figures
5.3	MA5.1-5NA, MA5.2-7NA, MA5.3-6NA MA5.3-13MG, MA5.3-14MG MA5.3-5NA MA5.1-9MG	Performs operations with indices and surds Calculates the area and volume of composite shapes, and the surface area of right prisms, pyramids, cylinders, spheres, cones and related composite solids Simplifies Algebraic fractions and expands and factorises quadratic expressions Interprets very small and very large units of measurement, uses scientific notation and rounds to significant figures

Semester 2 on next page.

Semester 2

5.1	MA4-8NA	Applies algebraic techniques to operate with algebraic expressions
	MA4-13MG	Calculates area of simple and composite shapes
	MA4-16MG	Applies Pythagoras Theorem to calculate side lengths in right-angled triangles and solve related problems
	MA5.1-4NA	Solves financial problems involving earning, spending and investing money and taxation
	MA5.1-5NA	Operates with algebraic expressions and indices
	MA4-10NA	Solves one, two and three steps linear equations
	MA4-19SP, MA4-20SP	Constructs, compares and analyses single sets of data using measures of locations and range
5.2	MA5.2:15SP	Uses statistical displays to compare sets of data and evaluate statistical claims
	MA5.2-5NA	Solves problems involving direct and indirect proportions
	MA5.1-6NA	Determines the mid-point, gradient, length of an interval and graphs linear relationships
	MA5.2-4NA	Solves financial problems involving earning, spending and investing money and taxation
5.3	MA5.3-8NA	Determine the mid-point, gradient, length of an interval, graphs and equations of linear relationships
	MA5.3-18SP, MA5.3-19SP	Uses statistical displays, quartiles and box plots to compare sets of data, evaluates sources of data and use standard deviation to analyse data
	MA5.2-4NA	Solves financial problems involving earning, spending and investing money and taxation
	MA5.3-15MG	Applies trigonometry to solve problems, including bearings
	MA5.1-13SP, MA5.2-17SP	Calculates relative frequencies to estimate probabilities of simple and compound events
	MA5.3-4NA	Solves problems involving direct and indirect proportion
	MA5.3-6NA	Performs operations with surds

Mathematics Accelerated

Assessment Schedule

	Task	Date	Weighting (%)
1	Term 1 Assessment	Term 1, Weeks 9 and 10	25
2	Half-Yearly Examination	Term 2, Weeks 3 and 4	25
3	Term 3 Assessment	Term 3, Weeks 5 and 6	25
4	Yearly Examination	Term 4, Weeks 5 and 6	25

Report Outcomes

Semester 1

MA5.1-5NA, MA5.2-7NA, MA5.3-6NA	Performs operations with indices
MA5.3-13MG, MA5.3-14MG	Calculate the area and volume of composite shapes, and the surface area of right prisms, pyramids cylinder, spheres, cones and related composite solids
MA5.2-6NA, MA5.3-5NA	Simplifies algebraic fractions and expands and factorises quadratic expressions, selects and applies appropriate algebraic techniques to operate with algebraic expressions
MA5.3-8NA	Determine the midpoint, gradient, length of an interval, graphs and equations of linear relationships
MA5.1-9MG	Interprets very small and very large units of measurement, uses scientific notation, and rounds to significant figures
MA5.1-13SP	Calculates relative frequencies to estimate probabilities of simple and compound events
MA5.2-17SP	Solves multi-step probability events including conditional statements
MA5.3-18SP, MA5.3-19SP	Investigates the relationship between numerical variables using line of best fit, and explore how data is used in decision making processes. Uses standard deviation to analyse data.
MA5.3-16MG	Calculate angle sum of any polygon and prove triangles are congruent or similar using formal geometric reasoning

Semester 2

MA5.3-7NA	Solves complex linear, simple cubic and simultaneous equations and rearranges literal equations
MA5.2-6NA, MA5.3-5NA	Simplifies algebraic fractions and expands and factorises quadratic expressions, selects and applies appropriate algebraic techniques to operate with algebraic expressions
MA5.2-5NA, MA5.3-4NA	Solves problems involving direct and indirect proportions. Draws, interprets graphs of physical phenomena
MA5.2-4NA, MA5.1-4NA	Solve financial problems involving earning, spending and investing money and taxation
MA5.3-15MG	Applies trigonometry to solve problems, including problems involving sine rule, cosine rule and three-dimensional problems
MA5.3-10NA	Describes and sketches polynomials and applies the factor and remainder theorems to solve problems
MA5.3-12NA	Uses function notation to describe and sketch functions
MA5.3-11NA	Uses the definition of a logarithm to establish and apply the laws of logarithms
MA5.3-9NA	Sketches and interprets a variety of non-linear relationships

Music

Assessment Schedule

	Task	Date	Weighting (%)
1	Performance and Aural Analysis	Term 2, Week 7	30
2	Research Task	Term 3, Week 5	10
3	Composition Task	Term 3, Week 10	25
4	Performance and Listening Task	Term 4, Week 6	35

Report Outcomes

Semester 1

- 5.1 Performs repertoire with increasing levels of complexity in a range of musical styles demonstrating an understanding of the musical concepts
- 5.3 Performs music selected for study with appropriate stylistic features demonstrating solo and ensemble awareness
- 5.7 Demonstrates an understanding of musical concepts through the analysis, comparison, and critical discussion of music from different stylistic, social, cultural and historical contexts
- 5.11 Demonstrates an appreciation, tolerance and respect for the aesthetic value of music as an artform
- 5.12 Demonstrates a developing confidence and willingness to engage in performing, composing and listening experiences

Semester 2

- 5.2 Performs repertoire in a range of styles and genres demonstrating interpretation of musical notation and the application of different types of technology
- 5.4 Demonstrates an understanding of the musical concepts through improvising, arranging and composing in the styles or genres of music selected for study
- 5.5 Notates own compositions, applying forms of notation appropriate to the music selected for study
- 5.6 Uses different forms of technology in the composition process
- 5.8 Demonstrates an understanding of musical concepts through aural identification, discrimination, memorisation and notation in the music selected for study
- 5.10 Demonstrates an understanding of the influence and impact of technology on music

Personal Development, Health and Physical Education (PDHPE)

Assessment Schedule

	Task	Date	Weighting (%)
1	Dance	Term 1, Week 5	10
2	Semester 1 Practical	Ongoing	10
2	Healthy Relationship Task	Term 1, Week 8	20
3	Embracing Diversity Task	Term 3, Week 8	20
4	Coursework	Ongoing	20
5	Semester 2 Practical	Ongoing	20

Report Outcomes

Semester 1

- PD5-5 Appraises and justifies choices of actions when solving complex movement challenges
- PD5-10 Critiques their ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts
- PD5-11 Refines and applies movement skills and concepts to compose and perform innovative movement sequences
- PD5-6 Critiques contextual factors, attitudes and behaviours to effectively promote health, safety, wellbeing and participation in physical activity
- PD5-3 Analyses factors and strategies that enhance inclusivity, equality and respectful relationships

Semester 2

- PD5-11 Refines and applies movement skills and concepts to compose and perform innovative movement sequences
- PD5-1 Assesses their own and others' capacity to reflect on and respond positively to challenges
- PD5-2 Analyses factors and strategies that enhance inclusivity, equality and respectful relationships
- PD5-4 Adapts and improvises movement skills to perform creative movement across a range of dynamic physical activity contexts
- PD5-7 Plans, implements and critiques strategies to promote health, safety, wellbeing and participation in physical activity in their communities

Photographic and Digital Media

Assessment Schedule

	Task	Date	Weighting (%)
1	Case Study	Term 1, Week 10	20
2	Portfolio	Term 2, Week 4	30
3	Yearly Examination	Term 4, Week 6	20
4	Portfolio	Term 4, Week 7	30

Report Outcomes

Semester 1

- 5.4 Investigates the world as a source of ideas, concepts and subject matter for photographic and digital works
- 5.6 Selects appropriate procedures and techniques to make and refine photographic and digital works
- 5.7 Applies their understanding of aspects of practice to critically and historically interpret photographic and digital works
- 5.10 Constructs different critical and historical accounts of photographic and digital works

Semester 2

- 5.2 Makes photographic and digital works informed by their understanding of the function of and relationships between artist – artwork – world – audience
- 5.5 Makes informed choices to develop and extend concepts and different meanings in their photographic and digital works
- 5.8 Uses their understanding of the function of and relationships between the artist – artwork – world – audience in critical and historical interpretations of photographic and digital works
- 5.9 Uses the frames to make different interpretations of photographic and digital works

Physical Activity and Sports Studies (PASS)

Assessment Schedule

	Task	Date	Weighting (%)
1	The Body in Action Task	Term 1, Week 8	20
4	Event Management	Term 3, Week 4-10	20
5	Yearly Examination	Term 4, Week 4	20
6	Practical	Ongoing	30
7	Effort and Participation	Ongoing	10

Report Outcomes

Semester 1

- PASS5-1 Discusses factors that limit and enhance the capacity to move and perform
- PASS5-2 Analyses the benefits of participation and performance in physical activity and sport
- PASS5-5 Demonstrates actions and strategies that contribute to active participation and skilful performance
- PASS5-6 Evaluates the characteristics of participation and quality performance in physical activity and sport
- PASS5-9 Performs movement skills with increasing proficiency

Semester 2

- PASS5-3 Discusses the nature and impact of historical and contemporary issues in physical activity and sport
- PASS5-4 Analyses physical activity and sport from personal, social and cultural perspectives
- PASS5-7 Works collaboratively with others to enhance participation, enjoyment and performance
- PASS5-8 Displays management and planning skills to achieve personal and group goals
- PASS5-10 Analyses and appraises information, opinions and observations to inform physical activity and sport decisions

Science

Assessment Schedule

	Task	Date	Weighting (%)
1	Chemistry Task	Term 1, Week 7	25
2	Secondary Sources Processing Task	Term 2, Week 5	25
3	Literacy and Numeracy Task	Term 3, Week 7	25
4	Yearly Examination	Term 4, Week 4	25

Report Outcomes

Semester 1

- SC5-7WS Processes, analyses and evaluates data from first-hand investigations and secondary sources to develop evidence-based arguments and conclusions
- SC5-9WS Presents science ideas and evidence for a particular purpose and to a specific audience, using appropriate scientific language, conventions and representations
- SC5-11PW Explains how scientific understanding about energy conservation, transfers and transformations is applied in systems

Semester 2

- SC5-8WS Applies scientific understanding and critical thinking skills to suggest possible solutions to identified problems
- SC5-17CW Discusses the importance of chemical reactions in the production of a range of substances, and the influence of society on the development of new materials
- SC5-14LW Analyses interactions between components and processes within biological systems

Visual Arts

Assessment Schedule

	Task	Date	Weighting (%)
1	Case Study	Term 1, Week 9	20
2	Visual Arts Process Diary/Artmaking	Term 2, Week 3	30
3	Case Study/Yearly Examination	Term 4, Week 6	20
4	Visual Arts Process Diary/Artmaking	Term 4, Week 4	30

Report Outcomes

Semester 1

- 5.4 Investigates the world as a source of ideas, concepts and subject matter in the visual arts
- 5.6 Demonstrates developing technical accomplishment and refinement in making artworks
- 5.7 Applies their understanding of aspects of practice to critical and historical interpretations of art
- 5.10 Demonstrates how art criticism and art history construct meanings

Semester 2

- 5.1 Develops range and autonomy in selecting and applying visual arts conventions and procedures to make artworks
- 5.5 Makes informed choices to develop and extend concepts and different meanings in their artworks
- 5.8 Uses their understanding of the function of and relationships between artist – artwork – world – audience in critical and historical interpretations of art
- 5.9 Demonstrates how the frames provide different interpretations of art

Visual Design

Assessment Schedule

	Task	Date	Weighting (%)
1	Case Study	Term 2, Week 2	20
2	VDPD – Design Making	Term 3, Week 6	30
3	Yearly Examination	Term 4, Week 1	20
4	VDPD – Design Making	Term 4, Week 3	30

Report Outcomes

Semester 1

- 5.4 Investigates and responds to the world as a source of ideas, concepts and subject matter for visual design artworks
- 5.6 Selects appropriate procedures and techniques to make and refine visual design artworks
- 5.7 Applies their understanding of aspects of practice to critically and historically interpret visual design artworks
- 5.8 Uses their understanding of the function of and relationships between artist – artwork – world – audience in critical and historical interpretations of visual design artworks

Semester 2

- 5.1 Develops autonomy in selecting and applying visual design conventions and procedures to make visual design artworks
- 5.2 Makes visual design artworks informed by their understanding of the function of and relationships between artist – artwork – world – audience
- 5.9 Uses the frames to make different interpretations of visual design artworks
- 5.10 Constructs different critical and historical accounts of visual design artworks

Work Education (Get Set)

Assessment Schedule

	Task	Date	Weighting (%)
1	What is work and workplace safety	Term 1, Week 9	25
2	Communication and collaboration	Term 2, Week 9	25
3	Work experience and the workplace	Term 3, Week 9	25
4	Workplace environments	Term 4, Week 3	25

Report Outcomes

Semester 1

- WE5-2 Analyses current workplace issues and their implications
- WE5-5 Explains the roles of education, employment and training organisations
- WE5-9 Selects and analyses relevant information from a variety of sources
- WE5-10 Selects and uses appropriate forms to communicate information about the world of work for different audiences

Semester 2

- WE5-4 Evaluates the roles and responsibilities of individuals within the Australian community
- WE5-6 Assesses personal goals, attributes and values in the context of education, training and employment
- WE5-7 Explains skills, attributes and entrepreneurial behaviours in a range of contexts
- WE5-8 Assesses options for career development and managing transitions

Assessment calendar

TERM 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1					
Week 2					
Week 3					
Week 4					
Week 5					
Week 6					
Week 7					
Week 8					
Week 9					
Week 10					
Week 11					

TERM 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1					
Week 2					
Week 3					
Week 4					
Week 5					
Week 6					
Week 7					
Week 8					
Week 9					
Week 10					

TERM 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1					
Week 2					
Week 3					
Week 4					
Week 5					
Week 6					
Week 7					
Week 8					
Week 9					
Week 10					

TERM 4	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1					
Week 2					
Week 3					
Week 4					
Week 5					
Week 6					
Week 7					
Week 8					
Week 9					
Week 10					
Week 11					

