

GLENWOOD HIGH SCHOOL

Diversity

y Success

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Innovation Opportunity

| INCURSION NOTE         |  |              |                           |   |     |  |  |  |
|------------------------|--|--------------|---------------------------|---|-----|--|--|--|
| Incursion:             | Year 9 Welfare Event – Cyberia                                       |              | Maximum # of<br>students: |   | 270 |  |  |  |
| Subject / Purpose:     | Welfare Event  |              | Grade:                    | 9 |     |  |  |  |
| Venue:                 | School Hall  | Date:        | Tuesday 04/08/2020        |   |     |  |  |  |
| Presentation:          | 1:30 pm  | Finish time: | 3 pm                      |   |     |  |  |  |
| Dress requirements:    | Full school uniform  | Cost:        | \$0                       |   |     |  |  |  |
| Supervising teacher/s: | Ms Coote (YA), Mr Burgess (AYA), School Chaplain, Classroom teachers |              |                           |   |     |  |  |  |

Dear Parent/Carer,

In an increasingly complex, connected and rapidly changing world, it is critical for every young Australian to develop the skills needed to flourish as healthy, safe, confident and digitally literate citizens. Young people are exposed to an open and collaborative online social culture, which enables increasing access to information and opportunities to maintain critical connections with friends and family. However, young people are at a dynamic stage of development in which risk-taking behaviours and decision-making capacities can sometimes lead to negative outcomes. This is evident in the growing recognition and consequences of cyberbullying, grooming, exposure to harmful online content, image-based abuse and other negative online activities.

As part of supporting your child, an incursion has been organised to assist students with developing Information and Communication Technology (ICT) capability to successfully and confidently operate in an information-rich digital world. Developing a sense of social responsibility, including empathy and respect for others, is essential for ethical and social engagement when using ICT to investigate, create, communicate and collaborate with others, and in the management and operation of ICT. Young people also need to develop fluency in digital media literacy and the social and emotional skills that will enable them to use technology to have respectful relationships and avoid harmful online contact and content.

## The event will be held during periods 5 – 6 and is a mandatory event for all Year 9 students.

Please note that if you DO NOT wish for your child to attend this event, you will need complete the OPT OUT note below, and return it to the front office by **Friday 31**<sup>st</sup> **July**. We strongly encourage your child to attend this activity, as it will be a positive and valuable learning experience.

| <i>Ms Kim Coote</i><br>Year 9 Advisor<br>Date:  | Steven Fenech<br>Deputy Principal Year 9 |             |                                  |  |  |  |  |
|---|--|-------------|----------------------------------|--|--|--|--|
| YEAR 9 INCURSION TO YEAR 9 WELFARE EVENT<br>OPT OUT NOTE / MEDICAL INFORMATION  |  |             |                                  |  |  |  |  |
| I DO NOT consent to my child  |  |             | participating in an incursion to |  |  |  |  |
| Year 9 Welfare Event – Cyberia  | on Tuesd                                 | ay 04/08/20 | 020                              |  |  |  |  |
| I understand and agree to the requirements and arrangements as stated on the incursion note.  |  |             |                                  |  |  |  |  |
| Special needs, allergies or medical condition/s that the school should be aware of:<br>Has the school been provided with an individual health plan or emergency response plan for this condition? YES / NO<br>I give / do not give permission for my child to receive medical treatment in case of emergency. |  |             |                                  |  |  |  |  |
| Medicare No:  | Expiry Date:                             |             | Card Reference No:               |  |  |  |  |
| Parent/carer's signature: Date:   |  |             |                                  |  |  |  |  |
| Parent/carer's email:   |  | Phone       | number:                          |  |  |  |  |