Jersey Day / Wear it Purple Day

Book Week - Reading Is My Superpower

THE REDGUM
ISSUE 3 • TERM 3, 5 SEPTEMBER 2019
Term 3 is now in full swing and we have had quite a busy term filled with some fantastic events in which our students were given the opportunity to shine. Our community is all the stronger for the sense of value and worth felt by our students and staff, as showcased in these celebrations. Here is just a glimpse.

Excellence in Public Education Awards

On Monday, September 2, 2019, the achievements of 3 teachers from Glenwood High School were acknowledged by the Western Sydney Secondary Principals’ Council in the Excellence in Public Education Awards. In this fast-paced world, we seldom get the chance or opportunity to recognise the wonderful work of our staff, who are so influential in the development of the next generation as they strive to create opportunities and make the world a better place for them.

Ms Jones

Corrine Jones is our Careers Adviser, Year 12 Year Adviser, 2IC to Head Teacher Wellbeing, head of the Pathways team, creator of The Apprentice and driving force behind the school’s very successful community mentoring program at Glenwood High school. She brings an unbelievable amount of energy, knowledge, network links, ability, creative thinking, compassion, integrity, inclusivity and advocacy to achieve amazing wellbeing outcomes for huge numbers of students and set them on their path to self-worth and success.

Despite the amazing job she does every day, there have been few opportunities to say ‘well done’ and thank you in the way she deserves. Congratulations, Corrine!
Major Works

Throughout the past few weeks, the school has hosted markers from NESA who have come to mark the HSC major works. Students studying Dance, Drama, Industrial Technology: Metal, Multimedia and Timber, along with Visual Arts are all marked externally by NESA and forms 50% of each student’s HSC mark. Prior to official marking, students had been working to put the finishing touches to some wonderful work. The Industrial Technology Showcase Exhibition demonstrated beautifully detailed work. It was inspiring to see how many female students have taken up the industrial technologies. Congratulations to all those major works students and good luck to all Year 12 in their HSC Examinations.
Glenwood High School HSC Bodies of Work Exhibition 2019

This year’s HSC Body of Works were shown in the art workshop in J Block, with a broad range of skills and expressive modes on display for the appreciative audience of teachers, parents, friends and students. These practices include drawing, painting, time based media, graphic design, printmaking and photo media.

The show was held on Friday the 23rd of August – Week 5 and presented us with a lot of excellent artwork from two senior art classes, developed and finished over the last three terms. As always, the HSC students struggled with concepts and material practices, but succeeded in making work that represented ideas and emotions from their influences in the art world and in their own lives. They were making connections in their practice to the real world, asking questions, provoking and antagonising the audience, starting a conversation.

There were many standout works from both classes, Sahib’s exquisitely detailed drawings and compositions, Ellen’s engaging time based film, Keely’s painstakingly accurate portraits, Renee’s emotive self-portrait in oil.

Taylah’s photographic installation was a highlight. Her work delves into the inner world of the physical and psychological makeup of her family. Based on X-rays and ultrasounds, she combines painting, photography and installation art in abstract images and light boxes, referring to the body, science, psychology and art.
Another strong series of work from the Glenwood creatives is ‘Lost Innocence’, by Seth. Photomedia work Presented in a Book of images and text provided by the sitter, telling their story of growth from childhood into adolescence. The Book is accompanied by four large inkjet prints, portraits, in the dramatic chiaroscuro style.

Again this year we have a strong and eclectic mix of Bodies of Work, covering most of the expressive art forms in the Visual Arts syllabus. From this year’s cohort there is sure to be a few potential artists, designers, photographers and directors. For other students this time was an opportunity to discover and explore their talents, which will come in handy as they enter adulthood.

**Operation Art**

Operation Art is the premier state-wide visual arts exhibition for school students from Kindergarten to Year 10. This year’s exhibition offers visitors a great opportunity to celebrate the creative talents of our young people at our unique riverside setting.

Operation Art is all about using art to build empathy – all of the kids with works in the show have been asked to produce pictures that they think would cheer up other kids who have been hospitalised because of illness.

Congratulations to the following 4 students whose artworks will be exhibited at the Armory Gallery, Sydney Olympic Park, from 16-27 September, as part of Operation Art.

Congratulations to Alexis, Dylan, Zoe from Year 8 and Abigail from Year 7!

More than 10,000 visitors are expected to view Operation Art. The exhibition opens on the 14th September and runs until 16th November.

**Book Week**

Glenwood High School celebrated Book Week in Week 5. The theme was *Reading is my Superpower!* During the week, events were held that gave our students opportunities to revel in their love of reading. Our Child Studies students dressed up and read to the little ones at the preschool next door, engendering in our future students a love of reading. Student readers dressed up as their favourite characters and participated in activities in the library. Even staff got into the action by dressing up as superheroes from much loved fiction. Even the Power Rangers made a guest appearance!. Exploring the joy to be found in the literary universe is an adventure, indeed.
SASS Recognition Week: Week 6

Week 6 was SASS Recognition Week and it gave us an opportunity to reflect, recognise and acknowledge the important work that our wonderful School Administrative and Support Staff undertake across our school. Our SAS staff work tirelessly in supporting teachers in the numerous roles they play across the school in either the office, library, classroom or school grounds and we all know how vital their work is in supporting public education.

To thank our SAS staff the Year 11 Hospitality class, under the tutelage of Mrs Hughes, demonstrated their culinary talents to prepare a magnificent morning tea for SAS staff to enjoy. The delicious morning tea was very much appreciated.

New House Banners

Glenwood High School is excited to announce we have new House Banners placed in the entrance walkway. These have been several years coming, with both last years and this years House Captains contributing to the new design.

Whilst the familiar mascots of apes, bulls, crocodiles, and taipans still remain, they have been given a fresh look with some excellent artwork by Acacia House Captain, Rozhin. She has worked tirelessly on producing mascot designs that not only hold with our school's traditions, but that will be vibrant and modern for many years to come. She is to be greatly commended for her contributions.

The new House Banners also include a unique shield design for each house and the addition of the native Australian plant underneath, for which each house is named after. Acacia, commonly known as wattle, is a yellow flower; Boronia, a blue/purple flower; Coolabah, an iconic species of eucalypt with deep green leaves and gumnuts; and Telopea, the red state flower of NSW.

We hope that the new banners will make students feel more connected with their house and instil competition between their peers to participate more in the school's PBL rewards system and sporting carnivals.
Prefect 2020 Elections

On Monday, 26th August, twenty-five short-listed and hopeful student candidates presented their prefect nomination speeches to a capacity crowd of their peers and teachers.

It was heartening to see that all students had reflected thoughtfully on their reasons for applying for leadership positions at Glenwood High School, and this was reflected in their speeches. Each of these speeches invited the audience to experience a genuine connection with the nominees, through the sharing of personal stories, aspirations and visions for the future of our school. So many important issues were explored in these speeches, with some valuable plans for improvement within our school environment.

Each and every one of these students should feel the pride of achievement, as they placed themselves in a vulnerable position in order to follow their hearts, dreams and sense of public duty. It certainly takes a great deal of courage and fortitude to stand in front of your peers and allow yourself to be judged, and this is what these young people have willingly done for a just cause.

Congratulations, therefore, go to each candidate for their proven dedication to active citizenship!

Isaac, Holly, Tyler, Aashaya, Makayla, Georgia, Rozhin, Aadhya, Alyssa, Jenna, Madi-Hypatia, James, Ishita, Jusnoor, Justin, Chloe, Lachlan, Preeta, Sharon, Shreya, Natasha, Sahiba, Garima, Aline and Ebony.
SRC Feedback to Staff

A panel of SRC students from all years showed wonderful leadership last week when they presented their analysis of survey data to a full staff meeting. They shared the responsibilities of presenting and gave staff a lot of information to consider.

Wear it Purple

Glenwood High School celebrated ‘Wear it Purple’ on Friday the 30th August. The purpose of ‘Wear it Purple’ is to foster supportive, safe, empowering and inclusive environment. Glenwood celebrated by wearing purple shirts, jumpers and accessories. Teachers from the Diversity Team sold purple bagels at recess, raising over $500.00 for the day.

Glenwood hopes to raise awareness and provide an environment for all students to feel safe and proud of who they are.
Jersey Day

JERSEY DAY is an SRC supported initiative conducted each year, which is about promoting awareness of The Organ and Tissue Authority and the DONATE LIFE network.

On Friday August 30, 2019, Glenwood High School students and staff wore their favourite sporting jersey to show their support and begin the conversation with their friends and families about organ donation.

JERSEY DAY has been inspired by the story of NATHAN GREMMO who was tragically lost in an accident in May 2015. Nathan’s family chose to give the gift of life to others to honour the legacy of Nathan’s generous personality.

The school raised $135.00 through coin donations in Connect, which will be presented to the DONATE LIFE network.

Upcoming Events...

The upcoming weeks are also jam packed with events.

Spring Fair

This Friday, 6 September 2019, is the annual Glenwood High School Spring Fair. The SRC will be hosting this event, which will be jam packed with competitions during lunch and recess, a busking stall and the ever anticipated food trucks to spice up the day.

Year 11 2020 Subject interviews

On Friday 20 September 2019, Year 10 will be attending interviews to discuss their pathways for 2020, whether it be to discuss their subject choices for 2020, or work and further study intentions. Year 10 will receive their individualised packs in Week 8 which will contain further information about the interviews. Parents are invited to attend.
Year 12 Events

Week 10 will be a very exciting one for Year 12. They will be celebrating their last formal week of school as a cohort with Picnic Day on Tuesday 24.09.19. This will be followed by the ever-anticipated Year 12 Graduation Ceremony on Thursday 26.09.19. This event is by invitation only. The tickets have been distributed to Year 12. This is a very exciting and scary time for Year 12, and we wish them the best as they move forward onto the next chapter of their lives.

Donna Healy
Deputy Principal—Years 7 & 10

Mathematics Competition 2019

Glenwood High School students participated in the Mathematics Competition 2019 from University of Canberra in week 3.

Our school has been participating in this competition since 2005.

A total of 164 students took part - 28 from Year 7, 71 from Year 8, 34 from Year 9, 21 from Year 10 and 10 from Year 11.

It is pleasing to note that each year more and more students are showing interest in this competition.

The results of the competition will arrive in early term 4.

It has been a pleasure to organise the Mathematics Competition for the last 15 years.

I wish to thank the staff, parents and carers for their ongoing support for this competition.

Best wishes
H Prasad
Maths Comp Co-ordinator
## 2019 CALENDAR

### TERM 3

#### Week 7A
- **Friday** 6 September
  - SRC Spring Fair
  - Combined High School Athletics

#### Week 8B
- **Tuesday** 10 September
  - Year 10 BStreetsmart Excursion
- **Friday** 13 September
  - Year 7 Catch-Up Vaccinations 2dose HPV
  - Year 10 Catch-Up Vaccinations

#### Week 9A
- **Monday** 16-20 September
  - Year 11 Assessments
- **Monday** 16 September
  - McMasters Shield Sports Day
- **Wednesday** 18 September
  - SunSafe Student Ambassador Program
- **Thursday** 19 September
  - CHS Trampolining—Niagara Park
  - Australian Dance Festival—Olympic Park
- **Friday** 20 September
  - CHS Trampolining—Niagara Park
  - Year 11, 2020 interviews

#### Week 10B
- **Monday** 23-27 September
  - Year 11 Assessments
- **Tuesday** 24 September
  - Year 12 Picnic day
- **Thursday** 26 September
  - Year 12 Graduation
  - Secondary Boys Cricket Trial—Day 1
- **Friday** 27 September
  - Secondary Boys Cricket Trial—Day 2
  - Last Day Term 3

### TERM 4

#### Week 1A
- **Monday** 14 October
  - Staff & Students Return
  - HSC Information Assembly
- **Tuesday** 15 October
  - Prefect and House Captain Induction
- **Thursday** 17 Oct-12 Nov
  - HSC Written Exams commence

#### Week 2B
- **Monday** 21 October
  - AIME WSU Parramatta Campus
- **Tuesday** 22 October
  - Walanaga Muru Macquarie University
- **Thursday** 24 October
  - Secondary Oz Tag Gala Day

#### Week 3A
- **Monday** 28 Oct –1 November
  - Year 7 & 10 Assessments &
  - Year 11 Hospitality Work Placement

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Refer to either our website/facebook or school app for further information
Please note dates are correct at time of publishing
Library News

Reading is my Secret Super Power!
BOOK WEEK
19-23rd August 2019

CBCA Book Week 2019

Each year across Australia, the CBCA brings children and books together celebrating CBCA Book Week. During this time schools, libraries, booksellers, authors, illustrators and children celebrate Australian children's literature and you will often see children's book character parades and talented librarians creating amazing displays.

Day 1 - Reading Buddies

Book Week kicked off with a 'Reading Buddies' event. Thirty students from our Exploring Early Childhood class read picture books to two groups of little preschoolers from the Goodstart Daycare and Early Learning Centre, Forman Avenue.

It was a great way to get to know members of the Glenwood Learning community, to begin the relationships we share strengthen and deepen throughout our learning years at Glenwood High School.

The older students began to build friendships with the young ones and loved reading and talking to them.

Prior to the day, there was careful preparation and education around how to share a book, how to read with excitement, how to be a good listener and even how to greet the children.

The older students said they loved hanging out with the young children, who said funny things and who enjoyed being read to and the challenge of finding the right book to match the child’s interests. They reported that it was ‘cute and fun’

It was more than fun, however. Students learned the appropriate books to choose, which created a love of reading. In addition to helping with social and emotional development, the relationships that develop help create a caring community. It was wonderful to see to hear the Year 10 students use different voices for different characters as they read, and to witness the facial expressions and giggles from young and old alike as each story unfolded.
Day 2 - Staff Dress Ups

Teachers at Glenwood high brought books and films to life as they got into the spirit of Book Week. There were a wide range of characters from Superheroes, to swashbuckling adventurers to wicked stepmothers that enlivened the school assembly on the 20th of August with prizes being won by the Power rangers, Hermione, Willy Wonka and Wonder Woman.

We got into the spirit of story telling and celebrating our fictional heroes and made it a memorable commemoration for the school.
Day 3 - Book Week 2019 Library celebrations

By Alisha Fernando | Priyasha Prasad | Johan Prakash | Sheehann Tay Year 7

From the 19th - 23rd of August 2019, Glenwood High School celebrated its annual Book Week with the theme of "Reading is my Secret Superpower".

This year our Book Week pizza party included a Kahoot, dress ups, candy and anticipation.

All participants were encouraged to dress up as their favourite book hero. Congratulations Molly, Joshua and Armeen,

The best readers from each grade were presented with a copy of Harper Lee’s "To Kill a Mockingbird". Congratulations to our top readers Zane Brackley, Molly Forster, Alisha Anand, Gurasees Chawla, Manvir Singh!

Contesting in the Kahoot quiz provoked a mountainslide of shrieking, squealing, and ear-piercing screeching as the echoing sounds of "Triangle, triangle!" or "Square! Square! Aaah!" which polluted the normally quiet ambience of the library 😊. However, the kahoot explicitly taught us that teamwork really does make the dream "work".

Following the quiz, came the boxes of pizza by the dozens, in a spectrum of flavours. This is what the students were waiting for; this was also a star of the show!

We enjoyed the event and agreed that reading was our secret superpower.
Congratulations to all those who have completed the Premier’s Reading Challenge, we will have a list of all our PRC completed readers in the next Newsletter.
Audiobooks and eBooks

A reminder that every month is a month to celebrate reading and that you do not have to wait to get to the Library to borrow. You can download your eBook reading choice from our collection and begin reading now. Don’t forget to pick up your book mark from the Library with the instructions on how to access eBooks.

1. Download the eBook reading app now. Go to the app store and download the ePlatform app to your phone.
2. Find our Glenwood High School Library and log in using your DET Username and Password
3. Start reading!

Remember you can always access the Library’s catalogue and eBooks online and find something to match your interest there.

Sisterhood

In sisterhood this term we have been looking at the calming effects of positive words. We painted small pebbles and then wrote words on them that will help us in stressful times. We finished this exercise off with cupcake decoration and the girls all enjoyed eating their spoils. Come along and join sisterhood on Thursdays at lunchtime in D block, with Miss Johnson.
Glenwood High School Library relies on the goodwill and time that our lovely volunteer Ms Chun offers each time she comes in to cover our resources.

Thank you, Ms Chun, for giving so generously of your valuable time. You have helped us forge an important link between our local community and our collection.
WELCOME TO GLENWOOD HS LIBRARY!

HOURS  The Library is open from 8.10am to 3.00pm. It is open both recess and lunch, except for Friday recess.

ID CARDS  Your ID card is made from the school photos, and will be available by the end of first term. Please have it with you at all times. Your first card is free of charge, replacement cards cost $7.00.

BORROWING  Years 7, 8, 9 and 10 may borrow three fiction and three nonfiction books at a time. Years 11 and 12 may borrow five fiction and five nonfiction. All may borrow audiobooks and ebooks which can be found on the Oliver news page or the wheelers website.

All books and magazines have a due date of two weeks. If you require your borrowed resources longer, please bring to the Library and renew them prior to the due date. Borrowing is permitted over the school holidays.

NEW BOOKS  We are happy to purchase your suggestions of book and magazine titles for the Library. There is a suggestion box near the security gates, which is checked regularly.

COMPUTERS  The Library computers are used for schoolwork only.

The TSO in the Library, and Mr Lewis in the Eastern staffroom can help with your computer or internet passwords.

Printing costs 10c per page for black and white, and 50c per page for colour. New students get a $2 print balance on enrolment. This amount should be topped up regularly at the office, as you cannot print if there are insufficient funds for the job.

You can ask the library staff to print for you, when your print balance is too low, however the price will be doubled.

PHOTOCOPYING  Photocopying costs 20c a page. Staff will copy for you.

EXPECTATIONS  You must have something to do and allow other people to do what they came to do without being disturbed.

If you have group work to do, please use the Connected Classroom, whenever it is available, to minimize noise in the library.

HOMEWORK CENTRE  operates on Tuesday afternoons from 3.00 - 4.00pm to help students with assignments, homework & missed work. There will be teachers available to help you.

CHESS CLUB  Chess club operates on a Tuesday at lunchtime in the back area of the library.

PREMIER'S READING CHALLENGE [PRC]  All students who complete the PRC will receive a certificate from the Premier of New South Wales. Students will be shown how to complete their reading logs online. Glenwood High School also run our own Reading Challenge, please see the Library staff.

LIBRARY STAFF  Mrs Achar, Mrs Smith, Mrs Brackley, Mrs North & Mrs Anderson will be all very happy to help you.
Scholastic Book Club is out now.
Pick up a brochure from the Library today.

ORDERS DUE: Monday, 7th September 2019

Every purchase from Scholastic Book Club helps the school to buy extra classroom resources.

The easiest way for families to order and pay for Book Club is to use the online LOOP platform. This will ensure that students get their orders, which are delivered to school for free, and that the correct payment is received. Please use the link to register and start your order www.scholastic.com.au/loop
LOOP is also available as an app, for both apple and Android devices.

Families who order via LOOP will receive a free reusable book bag with their second order for the year, and a poster and bookmark for those who place their third order.

For cash payments, please ensure you have the correct money and that the envelope is securely sealed with your completed order form and handed to the Library staff by Monday 7th September 2019. This makes it a lot smoother to process all orders and ensures the order can be submitted to Scholastic in a timely manner.

Thank you for the amazing support that families have shown for our Book Club. Everyone who has ordered items and helped us build Book Club commission to spend on valuable resources for the school Library.
3rd September 2019

Dear Parents/Carers,

NSW School Vaccination Program for Year 7 students in 2019
LAST VACCINATION CLINIC FOR 2019

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program. In 2019 the following vaccines will be offered:

Human papillomavirus (HPV) vaccine – 2 doses at least 6 months apart
Diphtheria-Tetanus-Pertussis (whooping cough) vaccine – Single dose

The last vaccination clinic for 2019 will be conducted at Glenwood High School for all Year 7 students on:

Friday, 13th September 2019 - 2nd dose HPV, Catch-up 1st dose HPV and Catch-up Single dose dTTPa. Please ensure that your child eats breakfast on the day of the school vaccination clinic and brings plenty of food and water for throughout the day.

Parents/guardians who wish to withdraw consent for any reason may do so by writing to the school Principal or phone the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at www.health.nsw.gov.au/immunisation.

Please note that students who commence the HPV vaccination in school clinics in Year 7 but do not complete the course during the school year may be offered catch-up doses at school in Year 8. Students who have their first HPV dose at their GP will be advised to complete the course with their GP.

A Record of Vaccination will be provided to each student vaccinated at each clinic. You should ensure that this record is kept for future reference. Please do not assume that your child has been vaccinated if you do not receive this Record of Vaccination. Vaccination records will be uploaded to the Australian Immunisation Register (AIR) to provide a complete immunisation history for your child.

Should you have any further questions or comments regarding this program please call the Immunisation Team on 9840 3603 or call Mrs Achar in the Library at Glenwood High School on 9629 9577.

Kind regards,
Radha Achar
HT Student Wellbeing & Librarian
3rd September 2019

Dear Parents/Careers,

**NSW School Vaccination Program for Year 10 students in 2019**

**LAST VACCINATION CLINIC FOR 2019**

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program. In 2019 the following vaccines will be offered:

- **Human papillomavirus (HPV) vaccine** – 2 doses at least 6 months apart
- **Diphtheria-Tetanus-Pertussis (whooping cough) vaccine** – Single dose

The last vaccination clinics will be conducted at Glenwood High School for all Year 10 students on:

**Friday, 13th September 2019 - Catch-up Meningococcal ACWY Vaccine.** Please ensure that your child eats breakfast on the day of the school vaccination clinic and brings plenty of food and water for throughout the day.

Parents/guardians who wish to withdraw consent for any reason may do so by writing to the school Principal or phone the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at [www.health.nsw.gov.au/immunisation](http://www.health.nsw.gov.au/immunisation).

Please note that students who commence the HPV vaccination in school clinics in Year 7 but do not complete the course during the school year may be offered catch-up doses at school in Year 6. Students who have their first HPV dose at their GP will be advised to complete the course with their GP.

A Record of Vaccination will be provided to each student vaccinated at each clinic. You should ensure that this record is kept for future reference. Please do not assume that your child has been vaccinated if you do not receive this Record of Vaccination. Vaccination records will be uploaded to the Australian Immunisation Register (AIR) to provide a complete immunisation history for your child.

Should you have any further questions or comments regarding this program please call the Immunisation Team on 9840 3603 or call Mrs Achar in the Library at Glenwood High School on 9629 9577.

Kind regards,

Radha Achar

HT Student Wellbeing & Librarian
Lovely day had by all at LITTLE SNAIL FRENCH RESTAURANT in Darling Harbour. Year 9—12 French students all enjoying the French cuisine on Friday 30 August.

SUPPORT UNIT OVERNIGHT BATHURST CAMP arriving at the 3 sisters for their morning tea stop, followed by Jenolan Caves guided tour of the oldest cave in the world together with visiting Bathurst Museum.
GHS CELEBRATES BOOK WEEK
‘READING IS MY SECRET SUPER POWER’
It's BACK !!!!! Our SRC Spring Fair Friday 6th September 2019

Champions of Champions - Basketball Free Throw

Champion of Champions - Handball

Look out on Sentral for details of the two competitions

Wood Fire Pizzas
Chips on a Stick
Loaded Fries
Snow Cones
Dipping Dots
Gozleme
Donuts and lots more ……….
The School Opal card
The School Opal card gives eligible students free or discounted travel between home and school using metro, train, bus, ferry and light rail services you nominate in your application.

Who can apply?
To be eligible for a School Opal card, students may need to live a minimum distance from their school:

**Years K-2 (Infants)**
There is no minimum distance.

**Years 3-6 (Primary)**
More than 1.6km straight line distance or at least 2.3km walking.

**Years 7-12 (Secondary)**
More than 2.0km straight line distance or at least 2.9km walking.

If you live too close to be eligible for free travel, you may still qualify for a School Term Bus Pass, which offers travel on buses between home and school at a discounted rate for the whole school term.

Who needs to apply
A new application is only required if the student has not had a School Opal card before.

If the student already has a School Opal card and is changing schools, campuses or home address, you will need to update their Opal card for the new school year before mid-December at apps.transport.nsw.gov.au/ssTs

How to apply
Applications for next year open at the start of Term 4 this year.

**Step 1**
Once the new school has confirmed your child’s enrolment, complete the application at apps.transport.nsw.gov.au/ssTs

**Step 2**
The school endorses your application.

**Step 3**
Once Transport for NSW has approved the application, a School Opal card will be sent to the address provided on the application.

A parent or guardian must apply for students 15 years and under. Students 16 years and over can apply for themselves.

Better together
The School Opal card is only for travel to and from school. So it’s a good idea to get a Child/Youth Opal card for travel after hours, on weekends or during school holidays.

**Child/Youth Opal card benefits**
- Concession fares across the Opal network
- Half-price travel after eight paid journeys each week*
- $1 transfer discount for every transfer between modes (metro/train, ferry, bus or light rail) as part of one journey within 60 minutes from the last tap off
- Set auto top up and link it to your credit or debit card so there’s always enough value on the card to travel.

Find out more at transportnsw.info/opal or pick one up from an Opal retailer. To find a retailer in your area visit transportnsw.info/opal-retailers

Secondary students aged 16 and over can travel with a Child/Youth Opal card when carrying a NSW/ACT Senior Secondary Student Concession Card, available from school offices.

* Excluding Sydney Airport station access fare.
† The Opal Transfer Discount doesn’t apply when transferring between light rail and Sydney Ferries.

Privacy
For information on how we handle personal information please refer to the Opal Privacy Policy on transportnsw.info/class-opal-opal-privacy-policy and the School Fees Term apps.transport.nsw.gov.au/schoolfees/termsofuse
DID YOU ATTEND PARKLEA PUBLIC SCHOOL?
Would you like to purchase a **paver to celebrate 100 years of education?**

This year Parklea Public School celebrates its Centenary. As part of our celebrations the P&C on behalf of the school are planning on creating a permanent memory path with these memorial pavers. We invite you to participate and help create a lasting memory of your children and your family's involvement in our school. The three options are listed below and detailed instructions on the following page. You can order as many pavers as required. If you have any questions please contact Lisa 0414 464 873. A sample paver is available to view in the office.

**OFFER 1: $30.00 SINGLE PAVER**
Your donation of $30.00 entitles you to have your name engraved into a paver as a permanent record of your valued support. The paver will be permanently installed in the school grounds.
See page 2 for paver forms.

**OFFER 2: $50.00 DOUBLE PAVERS**
Your donation of $50.00 entitles you to have your names engraved into two pavers as a lasting record of your valued support. The pavers will be permanently installed in the school grounds.
See page 2 for paver forms.

**OFFER 3: $30.00 HAND DRAWN PAVERS**
Your donation of $30.00 entitles you to have your hand drawn image engraved into a paver as a lasting record of your valued support. The paver will be permanently installed in the school grounds.
See page 3 for hand drawn template.

Simply fill out this form and return along with full payment by cash or credit card to the P&C Letter box in the office foyer:

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<th>Contact Name</th>
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- **Offer 1**
- **Offer 2**
- **Offer 3**

Offer closes on **WEDNESDAY 28TH AUGUST 2019**

Please feel free to copy form and pass on to any previous PPS friends & family.
ENGRAVING DETAILS

SINGLE PAVER – MAX 18 CHARACTERS PER LINE
Please print clearly using ALL CAPITAL LETTERS. Three lines per paver.
Each box represents a character (letter, number, punctuation mark or space). No hand drawings.

LINE 1

LINE 2

LINE 3

MULTIPLE PAVER – MAX 14 CHARACTERS PER LINE
Please print clearly using ALL CAPITAL LETTERS. Three lines per paver.
Each box represents a character (letter, number, punctuation mark or space). No hand drawings.

PAVER 1

LINE 1

LINE 2

LINE 3

PAVER 2

LINE 1

LINE 2

LINE 3

NAME PAVERS ARE:
A unique and lasting record of your support; A creation of memories and milestones.

Please feel free to copy form and pass on to any previous PPS friends & family.

Offer closes on WEDNESDAY 26TH AUGUST 2019
ENGRAVING DETAILS

PLEASE FOLLOW THESE SIMPLE STEPS WHEN CREATING YOUR IMAGE.

1. ONE NAME PER PAVER.
2. Draw your image using a good quality medium thickness black marker pen (about 2mm thick).
   eg Artline 70 ‘High Performance’ marker.
   **Do not use a ballpoint pen, coloured texta or pencils!**
3. Make sure you rub out any pencil lines as these will show up on the finished paver.
4. Do not include computer-generated or pasted pictures.
   The hand drawn image engraving process is set up to engrave hand drawn images only.

**SAMPLE 1**

Emily Fielding
2014
I am 6 years old

**THIS IS OK ✓**
- Good clean writing
- Simple illustrations

**SAMPLE 2**

This is not OK ✗
- Too many names
- Illustrations too detailed
- Information gets lost

**SAMPLE 3**

This is not OK ✗
- Do not include computer-generated or pasted pictures
- The process is set up to engrave hand drawn images only

Administrator note: Please photocopy this page for your records, cut out the drawing below and send the ORIGINAL to Signature Engraving.

**PHOTOCOPY THIS PAGE FOR EACH HAND DRAWN PAVER.**

PLEASE ENSURE THAT YOUR DRAWING DOES NOT TOUCH OR GO OUTSIDE OF THE BORDER

100mm high x 150mm wide
**PROCEDURE FOR EARLY LEAVERS**

If a student needs to leave school early, they **must** provide a note from their parent/guardian explaining why the student needs to leave school early and the time they need to leave. Notes should have the student’s full name and year group printed clearly for records and files. Students must hand in this note to student reception **BEFORE** school where they will be issued with an Early Leaver’s Pass.

Students are to show their classroom teacher this pass at the beginning of the lesson if they need to leave during class time. Students are then to report to student reception and inform office staff that they are leaving. Students are **not permitted** to leave early on sports days. If there are exceptional circumstances on sports days, students must bring in a note from home and have it approved by the Deputy Principal **BEFORE** school.
### GHS Clubs and extra-curricular activities 2019

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
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<tbody>
<tr>
<td><strong>Before School</strong></td>
<td><strong>Elite Dance Ensemble</strong></td>
<td><strong>Breakfast Club</strong></td>
<td><strong>Fitness</strong></td>
<td><strong>Thursday</strong></td>
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<tr>
<td></td>
<td>7.30-8.30am J6 (Miss Taylor)</td>
<td>8.00-8.30am</td>
<td>7:30 – 8.15am</td>
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<td>Covered area in-between A &amp; B</td>
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<td>8.10 – 8.30am</td>
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<td></td>
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<td>Block</td>
<td>(Mrs Davies)</td>
<td>CC in Library</td>
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<td></td>
<td></td>
<td>(Brendan - Chappy)</td>
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<td>(Mrs Achor)</td>
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<td>(Ms Ruzic)</td>
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<td>(Ms Powelli)</td>
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<td>J6 (Miss Taylor)</td>
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<td>(Mrs Ingram)</td>
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<td>3-4pm Library (Mrs Fleurant)</td>
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<td>(Yr 7&amp;8)</td>
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<td>Library (Brendan - Chappy)</td>
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<td>4.15pm Meet at Hall change rooms (Mr Perez &amp; Mr Viismas)</td>
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<td>J6 (Miss Taylor)</td>
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<td>Dungeons &amp; Dragons Club</td>
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<td>J6 (Miss Taylor)</td>
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</tbody>
</table>
ULTC Personal Leadership & Life Skills Program for Youth

Skills for Leaders of Today and Tomorrow

Personal Development  Life Skills  Personal Leadership

Proven To:

Increase self-esteem and self-confidence
Overcome reluctance to participate in group activities
Develop effective communication skills
Increase ability to deal with peer pressure

Empower your child with skills and tools to deal with changes and challenges of high school and beyond

Now in Glenwood High School

Glenwood Park Dr
Forman Ave, Glenwood

0413991733
WWW.ULEARNTOTALK.COM
When relationships go wrong for girls

by Collett Smart

Girlhood relationships are so important, yet they can be both wonderful and awful in the same week. A friendship fallout hurts, but children need to know that arguing doesn’t have to be the end of the friendship. Developmentally, some squabbling is vital because it helps kids learn about respectful conflict resolution. Here’s how parents can help at these difficult times:

Listen to their story
When inevitable conflict arises, girls can often get caught in a ‘rumination loop’ replaying the scene over in their minds, like a song stuck on repeat, which makes things feel catastrophic. As a girl’s brain is still learning how to interpret some responses, she may be misinterpreting a friend’s words or signals. If this is the case, ask her to look for evidence to support her interpretation. Suggest your daughter talks to her friend privately in an assertive way. Help her plan the conversation beforehand, starting with ‘I’ words, which encourage her to own her feelings. She could say, ‘I felt let down when …’ Model apologies at home. Help her think of ways to say, ‘I’m sorry. Can we fix this?’

Discuss the shifting nature of friendships
Relationships don’t always last. As girls grow their tastes and interests change. They want to explore the possibilities of new people and activities. This often leads to hurt when one girl is not ready for a shift.

Parents can help by explaining that changes in friendships are a part of growing up (although never an excuse for meanness). Rather than simply dismissing a girl’s feelings as silly, acknowledge the hurt and gently reassure her there are many new, interesting people she will meet.

Expand her village
Ensure your daughter has friends in a few settings – a neighbour, a team mate, a family friend. They can provide a different connection and helps girls realise they are not alone.

Discuss toxic friendships
Most girls will experience the pain of interacting with a toxic ‘friend’ during their school years. This type of interaction is called relational aggression and serves to damage a person’s sense of social place. For instance, a girl may appear to be friendly but she may use passive-aggressive strategies such as gossip, ostracism and online exclusion. These actions can be very confusing, leading to feelings of shame and loneliness.

When not given healthy ways to express their pain, girls can often internalise their emotions in unhealthy ways like
parenting ideas

such as through self-harm, anxiety, eating disorders and self-loathing.

Allow her to express hurt
Allow your daughter the chance to process pain, vent or cry when they are hurting. Adults may not be able to change a toxic person’s behaviour, but shouldn’t underestimate the power of listening and being available. Don’t assume that you know what your daughter needs. Rather ask, “What do you need from me in this situation?” When a relationship problem escalates it may need to be taken to the school for further intervention.

Provide growth opportunities
Help your daughter develop the skills for developing healthy friendships. Explicitly teach your daughter to think about what compassion, kindness and empathy look like in a friend and helps her recognise what it means to be a good friend herself.

Helping girls manage friendship issues can be exhausting so parent self-care becomes a priority during these times. Girls benefit enormously from having a caring, emotionally healthy adult in their lives who can support them and help them process their thoughts and emotions when peer relationships turn sour.

Collett Smart
Collett Smart is a psychologist, qualified teacher and author of ‘THE’LL Be OKAY: 15 Conversations To Help Your Child Through Troubled Times’. Collett has over 20 years’ experience in private/public schools, as well as in private practice. She appears regularly in the media as an expert in teen and family issues, has delivered psychology seminars worldwide and is an Ambassador for International Justice Mission Australia.
About
Children and teenagers are capable of so much more than they are often given credit for. Closing the expectation gap between what adults believe kids and young adults are capable of, and allowing them to create their own solutions to the challenges they face will greatly impact their resilience, and society as a whole. In this webinar, Dr. G will outline the practicalities of doing that, and the guiding principles that will make it possible.

When
Wednesday 18 September 2019 8:00pm AEST

Price
This webinar is $37 per person to attend, and is free of charge to families at schools that have a Parenting Ideas membership.

How to redeem the voucher
2. Click ‘Add to cart’
3. Click ‘View cart’
4. Enter the voucher code STEP and click ‘Apply Coupon’. Your discount of $37 will be applied to the order. This voucher is valid until 18 October 2019.
5. Click ‘Proceed to checkout’
6. Fill in your account details. These are the details you will use to login to your account and access your parenting material
Five forgotten skill sets that contribute to student success

by Michael Grose

At a time when we hear a great deal about growth mindsets, good mental health habits and creating digitally savvy students, we can easily overlook the skill sets that form the building blocks of long-term school success. These are skill sets that are also easily forgotten when we narrow our focus onto numeracy, literacy, performing arts, STEM and other academic areas.

While all these other mental skills and academic areas are important, the skills I want to focus on here are ones that can be taught, or at the very least drawn out, alongside every other skill when we as parents and teachers know what to look for.

Following are five skill sets that contribute massively to overall student success and contentedness at school.

1. Friendship skills
   The ability to get along with others is hugely important for children and teenagers. Those students with a strong set of friendship skills are easy to like, easy to relate to and easy to play with. The skills they possess include knowing how to win and lose well, how to approach others to join in a group and how to lead rather than boss.

2. Organisational skills
   The ability to organise your time, your space, your items and other aspects of your life is a massive plus for any student. The best way to help children who are organisationally challenged is to introduce them to systems and processes to help them organise themselves. These processes include the use of visual reminders, anchoring (i.e. linking new behaviours to habitual behaviours) and the mapping out of activities.

3. Optimism skills
   It may seem strange to see optimism as skill set, but as leading psychologist Professor Martin Seligman discovered through his research, optimism can be taught. Seligman found that while some children are more inclined by nature to see a glass as half empty than half full, all children are capable of developing an optimistic explanatory style through exposure and direct teaching. The skills of optimism include being aware of self-talk, reframing negative events into positive events and the practice of perspective-taking.
parenting ideas

4. Coping skills
Kids will generally face a number of challenges during the course of their school lives including overcoming the disappointment of not being picked on a team, working their way through difficult learning situations and dealing with rejection. The impact of these challenges will depend on each kid’s own spirit, the support they receive and their coping skills. The good news is that coping skills can be taught or, at the very least, encouraged if adults know what to focus on. Coping strategies include parking problems for a while, normalising difficult situations and accepting and moving on. Some kids will use coping strategies quite naturally, while others need parental and teacher input to help them cope with even seemingly minor challenges.

5. Relaxation skills
The ability to relax and get away from it all is vital for the maintenance of mental health, which in turn affects a student’s ability to perform. Many of today’s kids live with pressure. That pressure needs to be released through relaxation and play, otherwise it can lead to anxiety and other mental illnesses. The ability to relax and unwind is paramount to your child’s school success. Relaxation techniques include mindfulness and meditation, participating in hobbies and enjoying creative pursuits.

These skills are part developmental and part environmental. That is, kids will naturally develop many of them as they mature but the skills also need to be nurtured environmentally. They need to be recognised, encouraged, taught and modelled by adults who children and teenagers respect and admire. That makes parents and teachers ‘Very Important People’ in the process of acquiring them.

Michael Grose
Michael Grose, founder of Parenting Ideas, is one of Australia’s leading parenting educators. He is the author of 12 books for parents including Spoonfed Generation and the best-selling Why First Borns Rule the World and Last Borns Want to Change It. His latest release Anxious Kids, was co-authored with Dr Jodi Richardson.
Welcome to Alinta Apparel

Alinta Apparel is an Australian owned, customised School and Sports uniform manufacturer. Alinta manages over 60 uniform shops across Australia and New Zealand. Alinta has an exclusive partnership with your school to supply all aspects of the school uniform.

Online School Shop Portal

Your school uniforms are available to be purchased at the school uniform shop. Please check your school website or the Alinta online portal for the opening hours. You are also able to view the price list, book a uniform fitting and purchase uniforms online. To access this, please follow the steps below: Step 1: Go to www.alintaapparel.com.au, click on "online Shopping" then "register"

Uniform Sizes

In order for Alinta to provide new students with uniforms, it is essential that all new students visit the uniform shop. We stock a wide range of sizes in all of our schools, however, if you suspect you need a special size made either smaller or larger, please visit the shop as soon as possible for your fitting. A special make up order (SMU) may be required and depending on the circumstance this can take up to 12 weeks.

Extended Hours

The uniform shop generally operates school term only, during January and back-to-school periods the shop will have extended opening hours. During regular school holidays not every school will be open, please visit the online shop portal to view any possible extended hours.

Refunds, Exchanges and Warranty

Alinta will exchange for another product or size and will refund if you change your mind. All garments must be unworn, not washed and still have original tags and packaging. All items have a 12 month retail warranty. If you are not satisfied with your product, please take the garment to the uniform shop for assessment. If the item is deemed faulty, a replacement will be given.

FAQ

Q: What are your payment options?
A: Alinta accepts, Visa, Mastercard and Cash.

Q: If the uniform shop is closed and I urgently need to speak with someone, who can I call?
A: Alinta Head Office, If you are after urgent answers please phone 02 4321 0433

Q: Who can I contact if I have a compliment or a complaint?
A: Alinta loves feedback, if you need to contact us about your shop experience, please email info@alinta.com

Q: Do you stock second hand uniforms?
A: Some schools may have a second hand rack in store, otherwise second hand may be organised by your school or school community. It’s recommended that you phone your uniform shop for clarification on second hand uniforms.
### Glenwood High School Uniform Shop Order Form

**Order Form Details**
- **Date:**
- **Name:**
- **Address:**
- **Contact Number:**
- **Email Address:**
- **Pick up from shop:**
- **Delivery to above address $7.95:**

**Payment Options**
- [ ] Visa
- [ ] Mastercard
- [ ] Cash (enclosed)

**Name On Card:**

**Credit Card Number:**

**Expiry Date:**

**CVC:**

**Signature:**

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### Girls Uniform: Yr7-Yr12

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<td>$33.00</td>
<td>J8-J14</td>
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<td></td>
<td></td>
<td>L8 - L12</td>
<td>2</td>
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<tr>
<td>SS Blouse Yr11-Yr12</td>
<td>$33.00</td>
<td>J10-J14</td>
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<tr>
<td></td>
<td></td>
<td>L8 - L12</td>
<td>4</td>
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<tr>
<td>Tartan Skirt</td>
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### Boys Uniform: Yr7-Yr12

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### Accessories

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<tr>
<td>Scarf</td>
<td>$12.00</td>
<td>One Size</td>
<td>30</td>
</tr>
<tr>
<td>Leather Belt</td>
<td>$15.00</td>
<td>All Sizes</td>
<td>31</td>
</tr>
<tr>
<td>Apron</td>
<td>$12.00</td>
<td>One Size</td>
<td>32</td>
</tr>
<tr>
<td>Sports Cap</td>
<td>$17.00</td>
<td>One Size</td>
<td>33</td>
</tr>
<tr>
<td>Backpack</td>
<td>$56.00</td>
<td>One Size</td>
<td>34</td>
</tr>
<tr>
<td>Fabric Marker</td>
<td>$4.00</td>
<td>One Size</td>
<td>35</td>
</tr>
</tbody>
</table>

### Note:
- Sizes not carried are available by custom order (SMU). During peak times it may take up to 3 month lead time. An additional $10.00 is applied to custom orders.
- Online orders are distributed from the Uniform Shop the next opening day of the shop. A postage charge will occur for all orders marked for delivery.
- Payments can be made by Cash, Credit Card or Debit Credit Cards only.

Prices Effective from 1-09-2019 and are subject to change without notice.
Compulsory School Attendance
Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child’s school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child’s absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child’s school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child’s school principal.
My child won’t go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school’s learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child’s attendance at school.

- Application to the Children’s Court – Compulsory Schooling Order

If your child’s attendance at school remains unsatisfactory the Department may apply to the Children’s Court for a Compulsory Schooling Order. The Children’s Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child’s full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.
Dear Parent/Guardian  
The need for our school to keep records up to date and accurate is extremely important, particularly in the case of emergencies. Please fill in the following change of record details and return to the school at your earliest convenience.

<table>
<thead>
<tr>
<th>STUDENT’S FULL NAME (Include Siblings ATTENDING Glenwood High School)</th>
<th>Year</th>
<th>Year</th>
<th>Year</th>
<th>Year</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>PARENT/GUARDIAN WITH WHOM THIS STUDENT NORMALLY LIVES</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME: ____________________</td>
</tr>
<tr>
<td>RELATIONSHIP: ____________________</td>
</tr>
<tr>
<td>MOBILE: ____________________</td>
</tr>
<tr>
<td>HOME: ____________________ WORK: ____________________</td>
</tr>
<tr>
<td>EMAIL: ____________________</td>
</tr>
<tr>
<td>Preferred Family Email Address: ____________________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PARENT/GUARDIAN 1 DETAILS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME: ____________________</td>
</tr>
<tr>
<td>RELATIONSHIP: ____________________</td>
</tr>
<tr>
<td>MOBILE: ____________________</td>
</tr>
<tr>
<td>HOME: ____________________ WORK: ____________________</td>
</tr>
<tr>
<td>EMAIL: ____________________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PARENT/GUARDIAN 2 DETAILS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME: ____________________</td>
</tr>
<tr>
<td>RELATIONSHIP: ____________________</td>
</tr>
<tr>
<td>MOBILE: ____________________</td>
</tr>
<tr>
<td>HOME: ____________________ WORK: ____________________</td>
</tr>
<tr>
<td>EMAIL: ____________________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RESIDENTIAL ADDRESS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSTCODE: ____________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PARENT/GUARDIAN NOT LIVING WITH THIS STUDENT OR SHARED PARENTING ARRANGEMENTS IF APPLICABLE. Please advise time spent living at this address (if any) and attach Court Orders if applicable.</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME: ____________________</td>
</tr>
<tr>
<td>ADDRESS: ____________________</td>
</tr>
<tr>
<td>RELATIONSHIP: ____________________ Time Spent at this address: ____________________</td>
</tr>
<tr>
<td>MOBILE: ____________________</td>
</tr>
<tr>
<td>HOME: ____________________ WORK: ____________________</td>
</tr>
<tr>
<td>EMAIL: ____________________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EMERGENCY CONTACT DETAILS (OTHER THAN PARENT/GUARDIAN)</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME: ____________________ RELATIONSHIP: ____________________</td>
</tr>
<tr>
<td>MOBILE: ____________________ DAY TIME NUMBER: ____________________</td>
</tr>
<tr>
<td>NAME: ____________________ RELATIONSHIP: ____________________</td>
</tr>
<tr>
<td>MOBILE: ____________________ DAY TIME NUMBER: ____________________</td>
</tr>
</tbody>
</table>

**ATTENTION**

If you have moved out of the Glenwood High School local enrolment area you need to attach a letter to the Principal outlining the reason for your move. The letter must also explain why you wish your child to remain at the school as a non local enrolment, instead of moving your child/children to their local High School.

<table>
<thead>
<tr>
<th>PARENT/GUARDIAN’S NAME</th>
<th>SIGNATURE</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Mrs Sonya Anderson</td>
<td>[Signature]</td>
<td>[Date]</td>
</tr>
<tr>
<td>Fornal Avenue Glenwood NSW 2768</td>
<td>T 02 9629 9377 F 02 9629 2796</td>
<td>ABN 90 913 676 854</td>
</tr>
</tbody>
</table>