MESSAGE FROM THE CAPTAINS

This week we graduate. Graduation will mark the end of a huge chapter in our lives, one that we will miss and remember for a long time but also one that we must bid farewell and leave in the past. On behalf of the class of 2019 we would like to say thank you to all the staff at Glenwood High School for the guidance and support you have given us all, over the past 6 years. Thank you to our principal Mrs Anderson and Deputy Mrs O’Connor for guiding us and thank you to our awesome year advisors Ms Jones and Ms Powter.

We walked into this school 6 years ago as tiny prepubescent kids. Our uniforms were baggy, our bags were too big and we were not ready for what we were getting ourselves into. We stepped through those big front gates and thus began our journey into High School. Since then Glenwood High has become our home away from home where we have created lasting memories, formed valuable friendships with students and teachers. Glenwood has also become the place where we have endured through the Ancient China assignment, partner dancing in PE, not being able to find PA2, and trying not to get the Principal out at handball during lunch.

Everyone sees graduation as the end of the road, a celebration that is marked by a series of “last time’s.” But graduation is not the endgame. For this is not the end, it is really just the beginning. The beginning of our lives as adults, as individuals. From the moment we graduate, we can start striving to be whatever we want to be. So no matter whether you’re heading to uni, tafe, or completing an apprenticeship or internship or even entering the workforce, we wish you the best of luck for the future.

Senior Executive Report

Farewell Year 12

It has come to that time of year that we say goodbye to Year 12. This is a time of much joy and excitement as we celebrate the culmination of 13 years of schooling. It is also tinged with a touch of sadness, as we say goodbye to a group of students that we have watched grow and thrive throughout their six years at Glenwood. During this time they have made a significant contribution to school culture, involving themselves in the numerous programs at our school and forging positive relationships with their peers and teachers.

As the Relieving Deputy Principal, I have had the pleasure of guiding Year 12 through many trials and tribulations.
Their Year Advisors, Ms Corrine Jones and Ms Powter have been with them every step of the way, supporting them as they have progressed through every stage of learning. We are so very proud of their achievements and have thoroughly enjoyed watching them develop into such a fantastic group of young men and women.

So, as the term comes to a close we look forward to formally acknowledging and celebrating their achievements with family and friends at the upcoming Graduation Assembly. We thank them for the contribution they have made and wish them all the very best for the HSC examinations and in their future endeavours.

**HSC examinations begin on Thursday 17 October with the first English paper. Students must be at school by 9am for exam preparation with representatives from the NSW Educational Standards Authority (NESA).**

**Captains**

Thank you to the 2019 School Captains, whose message appears in this edition of the newsletter. Your commitment to this school community, and to the demands and responsibilities of leadership has been praiseworthy. It gives us great pleasure to announce the 2020 School Captains – Ebony and Lachlan. They will be supported in their duties by two Vice-Captains – Rozhin and Isaac. Both the captains and the wider prefect body will be presented with their badges at their investiture ceremony early next term. Congratulations are offered to the successful candidates, and to all students who nominated for leadership roles, as they each demonstrated a mature and thoughtful approach to the selection process.

**House Captains**

Thank you to the House Captains of 2019, who have finished a successful 12 month tenure, with most of them also being recently chosen as Prefects as they move into Year 12. We would also like to welcome the incoming House Captains of 2020: Aaron, Adriano, Amy, Bareen, Cameron, Elora, Esha, Jemma, Joshua, Kate, Marie, Samuel, Smera, Talicia, Tara, Zane. These students will be formally inducted into their leadership role on Wednesday 16th October at 9am.

**Spring Fair**

The Spring Fair 2019 at Glenwood High School, is a yearly event organised by the Student Representative Council (SRC). This year, this leadership group decided to raise money for a charity, Beyond Blue, which is a non-profit organisation that provides information and support to help everyone in Australia achieve their best possible mental health, regardless of their age or where they live. The SRC coordinator, Mr Hall, as well as Mrs Gleeson and Ms Joel worked with the student representatives and decided that the money raised should be forwarded towards a cause that would support the large number of Australians suffering from mental health illnesses. The Spring Fair was an enjoyable and successful day for the school, as there were a variety of activities and events running this year. During the extended lunch, we commenced with a live performance from our school band, which also featured Mr Moore on lead guitar and Mr Herne on vocals. Throughout the performance, students from all year groups were spread around the Quad purchasing food from the various food trucks.
The busking station was one of the most popular events that took place during lunch, where quite unexpectedly, many students and teachers got involved and performed to large crowds. Students were scattered around the station to watch our own Mr Burgess, Mr Sekandari, Mr Dizon and Mr Somvilaysac perform “I want it that way” by the BackStreet Boys. This was an enjoyable experience for both students and teachers, as everyone got involved which further increased school spirit.

Students had the opportunity to participate in a soccer shootout inflatable dart board and a knockout handball competition. Two year 8 boys battled out the final against Mr Sekandari and Mr Burgess, who became the kings of the handball court. We were also accompanied by SWR, a radio station that went live from within our school. This radio station was a great opportunity for Glenwood High School to connect with the wider community, as it increased awareness of the issues of mental health within the community but also expressed the school’s support. This day allowed teachers and students to connect with each other, increasing school spirit, and $1250 was raised for Beyond Blue. Congratulations to the SRC, with support from Mr Hall, Ms Joel and Ms Gleeson who spent many hours ensuring that the Spring Fair was a resounding success.

RUOK day

It only takes some time and maybe a cuppa and the question, RU OK? to start a conversation. Most students at Glenwood High participated in the special ‘yellow’ event on Tuesday 10th September to raise awareness for RU OK? Day, an initiative that aims to keep us connected and promote good mental health.

Students flooded the RU OK? area with messages of strength and support, affirmations on streamers and on paper hearts and many, many cups of tea. All year groups had conversations during Connect time and at their assemblies about the importance of having real, meaningful conversations about mental health and suicide with friends and family members. The special event area between A and B Block was awash with the buzz of ‘Who will you speak to, today?’ as students contemplated the little gestures that could make a big difference.
McMaster Shield

On Monday 16th September, students from the support units of Glenwood, Baulkham Hills, and Model Farms High Schools competed in the 4th annual McMaster Shield. This is an event that enables more opportunities for students with disabilities to participate in sports such as AFL, oztag, and T-ball with their peers in a safe and encouraging environment.

The day was won by Model Farms High School, with Glenwood High School a close second. All students gave it their all, but most importantly it was great to see the way in which many have developed long lasting friendships with students from other schools.

Many thanks to Mrs Laughton, and the support unit staff for organising our students involvement. Also to Mrs Gleeson for the many hours behind the scenes organising sponsorship for the event and getting the GWS Giants on board to potentially take this event beyond the three schools in the coming years. Lastly, to Mr Moore and the incoming 2020 House Captains who assisted in the running of events on the day. They demonstrated excellent leadership skills and were always there to provide support and encouragement to the competitors.
Year 9 Peer day

Friday the 13th was a fun filled day for Year 9 with a focus on engaging and working together as a grade. Starting the morning, students were split into gender groups for a session on supporting mental health and conflict resolution. The girls, led by Ms Votano, enjoyed a range of presentations from the Counsellor, Chloe, and Dance teacher, Ms Taylor. The young men were captained by Mr Hall and were treated to presentations from Mr Gumus and the IMPACT group.

During the middle sessions the girls were asked to create their own version of the bachelor, focusing on gender stereotypes and presenting what they wanted in modern media. Congratulations to Hayley and her group on winning the rose. Thanks to Ms Cross for creating a thought provoking and very entertaining session. The boys participated in a range of scenarios presented by ‘Chappy’ Brendon, that required positive action and team building.

The afternoon was used to play some good old-fashioned Trivia led by Ms Votano and Mr Hall (giving hints). Students were put into groups of eight. The objective was to work with students they might not have met before and with people of different interests and abilities. The four rounds included World Trivia, Pop Culture, Sport and Glenwood. The competition was fierce between the rounds with games of Who am I, Where am I and Heads and Tales. There was a lot of laughter, prizes and more importantly, bonding and friendship building.

A huge thank you to all the staff who actively participated in the day, facilitated sessions and assisted with the Trivia.

Dance News

Thursday 19th September, Glenwood High School’s elite dance ensemble participated at the Australian Dance Festival (ADF). ADF is one of the most prestigious and well known national dance competitions in the industry. They participated in workshops throughout the day, including a class with the famous Marko Panzic. That night the ensemble performed their contemporary dance ‘When It All Goes Wrong’, choreographed by our very own dance teacher Miss Taylor. There were 28 school acts, with four awards to be presented at the end of the show: best overall, most effective choreography, best intent and the most cooperative school. Glenwood High School was ecstatic to be awarded the most effective choreography award. The award was presented by Marko Panzic and Sarah Boulter, two of the best choreographers world-wide. This is a huge achievement and the group should be highly commended for their beautifully executed dance. We would also like to acknowledge Miss Taylor’s dedication and commitment to the group, her countless hours of hard work is very much appreciated.
Congratulation to Emilia of Year 10 and Ava of Year 9, who represented Glenwood High School in week 8, at the State Dance Festival. Both girls were successful in their auditions, Ava being chosen to perform in the Dance Off dance troupe and Emilia being selected to be part of the State Dance Ensemble.

Year 11 subject selection and interviews

Currently Year 10 subject selections are being finalised by Mrs Healy. The curriculum structure at Glenwood High School is based on student choice. Every effort is made to cater for individual needs. To ensure that students have made the best possible selection that align to their future aspirations and capabilities, all students attended an interview with a Head Teacher on Friday 20th September in the school Library. The intention of the interview was to confirm patterns of study and subject selections for individual students as well as ensuring that students have chosen subjects that meet the requirements of the NESA and the DEC. The day was a great success with students, parents and teachers working together so that subject choice is appropriate and is aligned to students’ aspirations.
NAPLAN Results

The 2019 NAPLAN results were distributed to students on Friday 27th September. It is important that parents put these results into perspective. It is merely a snapshot of student’s progress on one particular day. The results, however, serve as a very important diagnostic tool for the school. It provides us with valuable data to identify collective and individual strengths and weaknesses in student learning and progress. This enables us to develop and refine teaching and learning programs to cater for the needs of our students. If you have any questions or have not received the results please don’t hesitate to contact the relevant Year Advisor or Deputy Principal.

Mobile phone use

Glenwood High School’s mobile phone policy, in line with the NSW Department of Education is designed to ensure that mobile phone use at school is appropriate and does not cause distractions during school time. In an emergency, parents can contact their child through the school’s switchboard. When parents have given permission for students to bring phones to school they must be “switched off and out of sight” during class time. Students should not use their phones for research. Students should use their laptops or school computers for research purposes. At no time should the phone be used to hotspot. In the first instance, teachers will remind students to put their phone away. If this continues the phone will be placed in the school safe for the remainder of the day. Further breaches of the policy will involve the Head Teacher and the Deputy Principal.

Karen O’Connor
Relieving Deputy Principal—Years 9 & 12
FAREWELL YEAR 12, 2019
Over the last 2 weeks Glenwood HS Library have celebrated the characters and stories of the no. 1 storyteller Roald Dahl.

Roald Dahl Day is the 13 September each year. The Library have had a wonderful display of all his books he has ever written, and finished the week off with a Guessing Competition.

Students were asked to pick the book title from a series of pictures.

Congratulations to the following students who were all winners and have awarded a prizes:
Molly, Simran, Anastasia, Aamya, Jewel, Prettisha, Shelina, Gurleen.

Library Displays

Keeping in the theme with R U OK? The Library last week had a wonderful display for R U OK? Day.

Year 12 Graduation

Over the past 2 weeks Mrs Johnson has been using her art skills and getting student to come and write wonderful positive messages for all the Year 12's as they head towards their final HSC exams. Please make sure Year 12 you all come by the Library and check it out over the first few weeks of Term 4.
On other Library display areas we have also been filling in the space with lots of memories of ‘Class of 2019’, from Year 7 all the way through to Year 12. They have loved looking at all these memories and having a good laugh.
Audiobooks and eBooks

A reminder that every month is a month to celebrate reading and that you do not have to wait to get to the Library to borrow. You can download your eBook reading choice from our collection and begin reading now. Don’t forget to pick up your book mark from the Library with the instructions on how to access eBooks.

1. Download the eBook reading app now. Go to the app store and download the ePlatform app to your phone.
2. Find our Glenwood High School Library and log in using your DET Username and Password
3. Start reading!

Remember you can always access the Library’s catalogue and eBooks online and find something to match your interest there.
The Support Unit has had a very busy and eventful Term 3. We have been very busy in our garden with help from our wonderful Kylie from Bunnings at Blacktown. Kylie brought along another Bunnings team member Mel to show her the wonderful things we are doing here at school.

On Monday and Tuesday 2nd and 3rd of September the unit all headed off to Bathurst Goldfields for an amazing experience. Our biggest goal for the camp was for the students to socialise with each other and this was a mission accomplished, they were caring to each other and got involved with all activities and very respectful to staff. They were truly wonderful when forced to wait 4 hours for a new bus when ours broke down.

We saw the 3 sisters and our beautiful Blue Mountains, Jenolan Caves, Bathurst Museum and courthouse. Another highlight was doing a lap of the Mount Panorama circuit. We then line danced and hokey pokied the night away.

The next day was learning all about life on the goldfields, and how different it is to how we live today. The students panned for gold, pumped for water and became Blacksmiths, played old fashioned games that was not linked to batteries or electricity. Yummy damper was cooked over a fire and eaten.  (Refer to page 22 for more photos)

We didn’t come away rich with gold, though we were rich in our fantastic experience together.
On Monday 16th September we had our 3rd Annual McMaster’s Shield competition between Glenwood High School, Baulkham Hills High School and Model Farms High School. A wonderful day was had by all with Model Farms High School winning the shield. It was so good to see the students from the 3 schools mixing so well and greeting each other like old friends, cheering each other on and showing great sportsmanship, which is the aim of McMaster’s Shield and the mastermind of Patrick Gleeson.

We would like to thank Glenwood’s House Captains and Mr Moore for their help and enthusiasm with all the students and the running of the games. Also a big thank you to NSW/ACT AFL for coming out and teaching them AFL skills and running the AFL games. A huge thank you to Raine and Horne Bella Vista for the wonderful donation of the food for our sausage sizzle lunch and morning tea, fruit and shade, Laura for her help on the day, and a big thank you to Patrick and Joshua Gleeson, from donations that they had received for this event covered the cost of transporting students from Model Farms High School.

This term we will say goodbye to our year 12 girls, the 4 girls have been a pleasure to teach and know and we wish them every success in the future and are excited to hear what they get up to in the next chapter of their lives, they go with our best wishes.

Mrs Gai Laughton & Support Staff
Head Teacher Support Unit
Expression of Interest to be a volunteer reader/ writer support for Higher School Certificate Exams 2019

During exams we have a number of students who require additional support through the use of a volunteer reader and/or writer. For this reason, we are seeking volunteers for the Higher School Certificate Exams 2019.

The reasons for this support may vary, but it enables students to access exam papers with the same level of fairness as other students. Exams are designed to test a student’s knowledge of the course content, and provisions are put in place to ensure that they are not being excessively disadvantaged, nor penalised due to other issues.

The date for the HSC Exams are from Thursday 17th October to Friday 8th November 2019 and are held at Glenwood High School.

The only skills necessary to assist our students in this way are:

- Literacy and numeracy skills
- Must not have a child or guardian attending the school in the same year

The dates and times needed are as follows:

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<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Subject</th>
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<tbody>
<tr>
<td>Thursday 17th October</td>
<td>9:50am – 11:30am</td>
<td>English Standard Paper 1</td>
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<td>Thursday 17th October</td>
<td>9:50am – 11:30am</td>
<td>English Standard Paper 1</td>
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<td>Friday 18th October</td>
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<td>English Standard Paper 2</td>
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<tr>
<td>Friday 18th October</td>
<td>9:25am – 11:30am</td>
<td>English Standard Paper 2</td>
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<td>Monday 21st October</td>
<td>9:25am – 12:30pm</td>
<td>Investigating Science</td>
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<td>Thursday 24th October</td>
<td>9:25am – 12:30pm</td>
<td>PDHPE</td>
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<tr>
<td>Thursday 24th October</td>
<td>9:25am – 12:30pm</td>
<td>PDHPE</td>
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<tr>
<td>Friday 25th October</td>
<td>9:20am – 12:00pm</td>
<td>Mathematics Standard 2</td>
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<tr>
<td>Monday 28th October</td>
<td>9:25am – 12:30pm</td>
<td>Biology</td>
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<td>Tuesday 29th October</td>
<td>9:25am – 12:30pm</td>
<td>Business Studies</td>
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<tr>
<td>Thursday 31st October</td>
<td>9:25am – 12:30pm</td>
<td>Ancient History</td>
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<td>Thursday 31st October</td>
<td>1:55pm – 3:30pm</td>
<td>Timber</td>
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<td>Tuesday 5th November</td>
<td>1:55pm – 4:00pm</td>
<td>Hospitality</td>
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<tr>
<td>Thursday 7th November</td>
<td>1:55pm – 4:00pm</td>
<td>Society and Culture</td>
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<td>Friday 8th November</td>
<td>1:55pm – 3:30pm</td>
<td>Visual Arts</td>
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<tr>
<td>Friday 8th November</td>
<td>1:55pm – 3:30pm</td>
<td>Visual Arts</td>
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If you are interested in being a volunteer reader and/or writer could you kindly contact me via email megan.mcclenahan2@det.nsw.edu.au or via the school office on 9629 9577 at your earliest convenience.

Yours Sincerely
Miss Megan McClenahan
Learning and Support Teacher (Learning Centre)
“ORIGIN” by Dan Brown

Dan Brown has to be my favourite author. The way he writes, in detail, about architecture, culture, religion, science, conspiracy, symbolism and secrets, and the interplay between these themes, is captivating.

‘Origin’ is the latest book in his Robert Langdon series that pits artificial intelligence against religion. The story goes a little like this – Robert Langdon is invited to the ultramodern Guggenheim Museum in Bilbao to attend a glamorous, high-tech announcement that ‘will change the face of science forever’. The host of the event is Edmond Kirsch, a billionaire and futurist whose high-tech inventions and predictions have brought him world-wide acclaim. The event begins, with several hundred glittering guests being captivated by the meticulously orchestrated presentation. Just before the words that are rumoured to change the course of history are presented, Edmond Kirsch is shot dead on stage – and then the fun begins!

Like all of Dan Brown’s books, ‘Origin’ is another brilliant title that will have you relentlessly reading chapter after chapter. This is the kind of book that you’ll want everyone else around you to read so that you’ll be able to talk about its finer details together.
On Tuesday 10th September, our Year 10 students attended the annual 'BStreetsmart' excursion as part of their Risky Business unit in PDHPE at Qudos Bank Arena. The purpose of bstreetsmart is to reduce the fatality and injury rates of young people by promoting safe behaviour as drivers, riders and passengers. Our Year 10 students listened to 8 guest speakers talk about their own personal stories of adversity faced by road-related incidents, as well as watched a life-like scenario of a fatal car crash scene as a result of drink driving and neglecting to use seatbelts. This gave students an eye-opening insight into the consequences of poor choices on the road which could result in death, serious injury, loss of licence and possible jail time.

bstreetsmart provides students with first hand experiences and:

- An understanding of their responsibilities as a driver and as a responsible passenger
- Information and strategies to avoid serious injuries and death
- Information on how to reduce risk taking behaviour through greater awareness of the consequences of distracted driving, inattention, speeding, drink and drug driving and driver fatigue.

With great feedback from our Year 10 students who attended, we are hoping all our new and upcoming Learner Drivers in Year 10 can Bstreetsmart.

Miss Hobday
PDHPE
Our 2019 SRC Spring Fair week was an outstanding success! Congratulations to our students and teachers for supporting and getting involved in fundraising for such a wonderful cause. Beyond Blue.

A massive congratulations to our SRC, Mr Hall, Ms Nazari, Mrs Joel and Mrs Gleeson for your hard work leading up to and during the Spring Fair that day was enjoyed by everyone!
## 2019 CALENDAR

### TERM 4

#### Week 1A
- **Monday** 14 October
  - Staff & Students Return—Week A
    - HSC Information Assembly

- **Wednesday** 16 October
  - Prefect and House Captain Induction
    - Macquarie Cup Open Oztag-boys & girls

- **Thursday** 17-18 October
  - HSC Written Exams commence

- **Friday** 18 October
  - Years 7-10 Botanical Gardens

#### Week 2B
- **Monday** 21-25 October
  - HSC Written Exams
    - AIME WSU Parramatta Campus

- **Tuesday** 22 October
  - Walanaga Muru Macquarie University
    - Year 7 Gala Day

- **Thursday** 24 October
  - Secondary Oz Tag Gala Day

#### Week 3A
- **Monday** 28 October – 1 November
  - HSC Written Exams
    - Year 7 & 10 Assessments & Year 11 Hospitality Work Placement

#### Week 4B
- **Monday** 4 – 8 November
  - HSC Written Exams
    - Year 8 VALID
    - Year 11 Hospitality Work Placement
    - Year 9 Assessment

- **Wednesday** 6 November
  - P & C Meeting—All Welcome 7pm

- **Thursday** 7 November
  - U14’s Futsal Boys & Girls

#### Week 5A
- **Monday** 11-12 November
  - HSC Continues

- **Monday** 11 November
  - Year 12 Sign Out

- **Tuesday** 12 November
  - MCA Sydney and GHS Art Workshops

- **Wednesday** 13 November
  - Year 12 Formal Darling Harbour Dockside

- **Friday** 15 November
  - MCA Sydney and GHS Art Workshops

#### Week 6B
- **Tuesday** 19 November
  - Enhanced Transition Program

- **Wednesday** 20 November
  - Glenwood Apprentice

- **Thursday** 21 November
  - Glenwood Apprentice
    - Enhanced Transition Program

- **Friday** 22 November
  - Glenwood Apprentice
    - Secondary Futsal Gala Day

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Refer to either our website/facebook or school app for further information

Please note dates are correct at time of publishing
WELCOME TO GLENWOOD HS LIBRARY!

HOURS
The Library is open from 8.10am to 3.00pm. It is open both recess and lunch, except for Friday recess.

ID CARDS
Your ID card is made from the school photos, and will be available by the end of first term. Please have it with you at all times. Your first card is free of charge, replacement cards cost $7.00.

BORROWING
Years 7, 8, 9 and 10 may borrow three fiction and three nonfiction books at a time. Years 11 and 12 may borrow five fiction and five nonfiction. All may borrow audiobooks and ebooks which can be found on the Oliver news page or the wheelers website.

All books and magazines have a due date of two weeks. If you require your borrowed resources longer, please bring to the Library and renew them prior to the due date. Borrowing is permitted over the school holidays.

NEW BOOKS
We are happy to purchase your suggestions of book and magazine titles for the Library. There is a suggestion box near the security gates, which is checked regularly.

COMPUTERS
The Library computers are used for schoolwork only.

The TSO in the Library, and Mr Lewis in the Eastern staffroom can help with your computer or internet passwords.

Printing costs 10c per page for black and white, and 50c per page for colour. New students get a $2 print balance on enrolment. This amount should be topped up regularly at the office, as you cannot print if there are insufficient funds for the job.

You can ask the library staff to print for you, when your print balance is too low, however the price will be doubled.

PHOTOCOPYING
Photocopying costs 20c a page. Staff will copy for you.

EXPECTATIONS
You must have something to do and allow other people to do what they came to do without being disturbed.

If you have group work to do, please use the Connected Classroom, whenever it is available, to minimize noise in the library.

HOMEWORK CENTRE operates on Tuesday afternoons from 3.00 - 4.00pm to help students with assignments, homework & missed work. There will be teachers available to help you.

CHESS CLUB
Chess club operates on a Tuesday at lunchtime in the back area of the library.

PREMIER’S READING CHALLENGE [PRC] All students who complete the PRC will receive a certificate from the Premier of New South Wales. Students will be shown how to complete their reading logs online. Glenwood High School also run our own Reading Challenge, please see the Library staff.

LIBRARY STAFF
Mrs Achar, Mrs Smith, Mrs Brackley. Mrs North & Mrs Anderson will be all very happy to help you.
The Glenwood High School support Unit had a great time learning about how life was completely different to how we live now, and especially how life was on the goldfields. We learnt how to gold pan for gold, though not enough was found for us to make any money and if the truth be known, what we did find was fools gold.

We become blacksmiths, and even human water pumps to make the water flow, we also made damper on sticks which was yum! Students played some old fashion games, the kind that did not need a controller. Fun was had with tug-o-war, bowling with cannon balls and horse shoe toss. We went back in time to the school room and saw what they used for pen and paper. The students also learnt how misbehaviour resulted in a caning, and if the cane didn’t pull them into line we saw the stocks and whipping posts that would.

We even managed to do a lap of Mount Panorama circuit (and no that’s not why the bus broke down) we kept to the speed limit. It was a jam packed 2 days of fun.
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<tr>
<td><strong>Before School</strong></td>
<td>Elite Dance Ensemble  7.30-8.30am J6 (Miss Taylor)</td>
<td>Breakfast Club  8.00-8.30am Covered area in-between A &amp; B Block (Brendan - Chappy)</td>
<td>Fitness  7.30 – 8.15am Top of C Block Yr 10-12 Students (Mrs Davies) Breathing Space 8.10 – 8.30am CC in Library (Mrs Achar)</td>
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<td><strong>Recess</strong></td>
<td>GHS Jornos’s  A3 (Miss Volano)</td>
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<td><strong>Lunch</strong></td>
<td>MathHelp  P8 (Mrs Brahe)  Philosophy Club ‘Plato’s Cave’  D1 (Mr Sekandari)</td>
<td>Chess Club  CR1 (Mr Milward) MathHelp  P8 (Mrs Brahe) Science Help  E3 (Mrs Wijiana &amp; Mr Farrugia) GHS Choir  C2 (Mr Herne) Chill Chat Colour  Top of B Block (Ms Powell) Bollywood Dance Group  J6 (Miss Taylor) English Help  Yr 10 &amp; 11  B9 Week B (Mrs Ingram)</td>
<td>English Help  Yr 10 &amp; 11  B9 Week A (Mrs Ingram) Sisterhood  Top of D Block (Ms Ruzic) GHS Choir  C2 (Mr Herne)</td>
<td>JAM  Top B Block (Ms Cummins / Mr Dixon) Debating &amp; Public Speaking  D6 (Mrs Pearce)</td>
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<tr>
<td><strong>After School</strong></td>
<td>Homework Centre  3-4pm Library (Mrs Fleurant)  Board Games  Library (Brendon - Chappy) Art Club (Yr 7&amp;8)  3.10-4.30pm Art workshop, J Block (Mrs McDonald) Cycling on M7  3.30pm – 4.30pm approx. Meet at back carpark gate (Mr Cyresko)</td>
<td>School Band  2:50-4pm Music Prac Room (Mr Herne &amp; Miss Cross) Soccer Club  3.00pm – 4.15pm Meet at Hall change rooms (Mr Perez &amp; Mr Viismas)</td>
<td>Junior Dance Ensemble (Yr 7&amp;8)  3:40pm J6 (Miss Taylor) Dungeons &amp; Dragons Club  3:40pm Centre (Mr Lewis)</td>
<td>Senior Dance Ensemble (Yr 10, 11&amp;12)  3-4.30pm J6 (Miss Taylor)</td>
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**Important**

**NOTE TO PARENTS**

**ARE YOU THINKING OF BUYING YOUR CHILD A SMART TOY, SMART PHONE, TABLET, E-SITE MEMBERSHIP OR SOMETHING SIMILAR THIS CHRISTMAS?**

Children and teenagers are going online and using social media with increasing frequency. While many enjoy their online experiences, there are risks involved. Parents, schools and the broader community need to work together to help keep children’s online experiences safe.

The Commonwealth Office of the Children’s eSafety Commissioner has developed a resource for parents – iPARENT – which helps parents deal with the connected devices in their children’s lives.

iPARENT – found at https://esafety.gov.au/education-resources/iparent – provides facts and statistics about Australian children online, managing technology in the home and strategies that can be used by parents to keep children safe online.

A parent’s guide to online safety can be downloaded from this site. A range of other useful information is also available from the website. For example parents can access information about cyberbullying including:

- how to talk to their child about cyberbullying;
- what to do if their child is being cyber bullied or is engaging in cyberbullying behaviour themselves; and
- sources of professional support and help.

The website also provides information about how parents and children can report unwanted online contact and/or inappropriate, offensive or illegal content online.

If you are thinking of buying smart toys, smart phones, tablets, drones, e-gift cards or membership in an e-gaming site may like to check out the e-Safety Commissioner’s eSafety Christmas Gift Guide at - https://www.esafety.gov.au/giftguide - so you can be savvy and secure when you pick out tech gifts this Christmas.

Finally, if someone you know is adversely affected by an online experience, free and confidential advice, assistance and support is available from:

- the Kids Helpline (ages 5 to 25) on 1800 55 1800; and/or
- eheadspace (ages 12 to 25) on 1800 650 890; and/or
- Lifeline on 13 11 14 or if urgent ring 000

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**Important Dates**

**Term 4**

**Week 1A**
Monday 14 October
Staff & Students return
HSC Information Assembly

Wednesday 16 October
Prefect and House Captain Induction

Thursday 17 October
HSC Written Exams commences

**Week 2B**
HSC Written Exams continue—all week

Monday 21 October
Year 11 Visual Arts incursion
AIME WSU Parramatta Campus

Tuesday 22 October
Walanaga Muru Macquarie University incursion
Year 7 Gala Day

Thursday 24 October
Secondary Oz Tag Gala Day

**Week 3A**
HSC Written Exams continue—All week
Year 7 & 10 Assessments—All week
Year 11 Hospitality Placement—All week

**Week 4B**
HSC Written Exams continue—All week
Year 11 Hospitality Placement—All week
Year 8 VALID - All week
Year 9 Assessments - All Week

Wednesday 6 November
P & C Meeting—All Welcome 7pm
Thursday 7 November
U14’s Futsal boys & girls
ULTC Personal Leadership & Life Skills Program for Youth

Skills for Leaders of Today and Tomorrow

Personal Development  Life Skills  Personal Leadership

Proven To:

 Increase self-esteem and self-confidence
 Overcome reluctance to participate in group activities
 Develop effective communication skills
 Increase ability to deal with peer pressure

Empower your child with skills and tools to deal with changes and challenges of high school and beyond

Now in Glenwood High School

Glenwood Park Dr
Forman Ave, Glenwood

0413991733
WWW.LEARNTOTALK.COM
ULTC Personal Leadership & Life Skills Program for Youth is a holistic life skills training program for youth from age 10 through 18 years. We facilitate the learning and development of life skills essential to live their lives to their fullest potential and excel in whatever path they choose in life.

**Purpose of ULTC**

The key Focus of ULTC is to help each individual member to understand themselves and help them build and develop on their inherent strengths, qualities and attributes. This, we believe, is the key to developing self-confidence and building a stronger sense of self-worth which will help them to create their own unique path to success - *success as defined by them – not a definition borrowed from others.*

**The Program**

Built on a foundation of effective communication, we teach,

- techniques to enhance their public speaking and presentation skills,
- self-improvement techniques such as
  - how to stop negative thinking and develop an optimistic outlook and attitude,
  - how to stop procrastination and work towards achieving targets,
  - how to develop good study habits, and
  - how to develop a healthy mind in a healthy body, and
- essential life skills that are integral to us accomplishing our ambitions and living life to our full potential, such as
  - result orientated communication (effective communication),
  - creative problem solving,
  - organisation & time management skills,
  - teamwork and collaboration,
  - workplace etiquette, and
  - personal financial management (including career management).

**The Concept behind ULTC is to provide**

- an interactive forum within a safe fun-filled environment, where the youth can come and learn these essential life skills and,
- hone these skills through group discussions and continual hands on practice under the guidance of experienced facilitators.
Our Aim

Create well-balanced, all-rounded individuals who are independent and self-reliant, but comfortably interdependent.

Our belief

We strongly believe in empowering our youth at an early age to

- face and deal with the ever-increasing demand and challenges of the current world and
- to define and achieve their own path of success in their life.

Learning these skills from an early age is integral to building a solid foundation from which they can be empowered to realise their full potential in whatever path they choose in life.

The key benefits that have been evident are,

- Increase self-esteem and self-confidence
- Enhanced public speaking and presentation skills
- Increase willingness to speak up & voice opinion
- Overcome reluctance to participate in group/school activities
- Increase ability to deal with peer pressure.

Are you someone who is passionate about inspiring and empowering our youth to live their lives to their fullest capacity? We are a rapidly expanding program and there is a great opportunity for you.

http://www.ulearntotalk.com/
Job Description – Training & Development - Personal Leadership and Lifeskills Program for Youth

Are you someone who is passionate about inspiring and empowering our youth to live their lives to their fullest capacity? We are a rapidly expanding program and there is a great opportunity for you.

Summary:

Working in collaboration with the ULTC team, this exceptional individual will provide leadership in the facilitation of the ULTC’s sessions in Sydney.

ULeartoTalkClub™ inspires and empowers youth, aged 10 – 18, to become leaders, now and in the future, by enriching them with valuable applied skills through facilitator led, self paced, peer learning program. ULTC’s structured program is designed for youth to develop skills to excel in public speaking and presentation skills, personal development and personal leadership and teamwork, in a safe and fun-filled environment.

Currently the sessions are held on Sundays on a fortnightly basis from 11.00 am to 1.00 pm in the Baulkham Hills and Glenwood. This is a part-time position with 2–4 hours of work per fortnight, including weekends. Pay scale $20-$25 per hour- with opportunities to run multiple sessions.

It is an excellent learning environment with great opportunities for the ideal candidate.

Key Responsibilities:

- Lead (or co-lead) and facilitate the ULTC sessions
- Develop session plans, activities and delivery in consultation with other facilitators and ULTC staff
- Create a welcoming safe and fun-filled learning environment where teamwork is rewarded yet each individual is respected and learns at their own pace;
- Promote awareness of healthy leadership development in youth and engage in continual learning about this subject;
- Provide feedback in positive yet constructive ways to inspires and encourage individual development
- Record and maintain session details, member reports and feedback on each member within ULTC Management System
- Maintain positive relationships with parents of youth in the program and provide feedback, when requested
- Participate in meetings to improve session plans and best practises
- Participating in scheduled facilitator development activities
Essential competencies

- Previous experience as a Training Facilitator, life coach or similar role
- Graduate/Post graduate degree (or working towards) in Education, Human Resources Management, Organizational Psychology or relevant fields
- Knowledge of traditional and modern educational techniques
- Proven experience in working with youth
- Strong and impactful verbal communication skills
- Experience in Toastmasters or similar public speaking training programs
- Passion for inspiring and empowering self and others
- The ability to work well independently, and to take direction well
- Proven team player with the ability to work with a diverse group of individuals
- Enthusiastic, self-motivated, professional, flexible, and reliable
- Sound judgment, discretion and able to maintain confidential information

Other Requirements:

- Current WWC Check & First Aid certificate (desirable)
- Current Standard First Aid and Level “C” CPR, Asthma & Anaphylaxis training (desirable)
- Current Child Protection training (desirable)

To apply:

Please send your cover letter and CV to  u1tc.sathimogul@gmail.com

Contact – 0413991733
Helping your child avoid being cyberbullied

by Martine Oglethorpe

Cyberbullying of children and teenagers is one of the greatest fears facing parents today. The thought of their child being subjected to heinous words, threats to their physical safety, as well as their social and emotional wellbeing, is something no parent wants their child to experience.

Most of the bullying behaviours we now see are happening from behind a keyboard, playing out in social media feeds and gaming chat rooms. It is little wonder parents feel overwhelmed and out of their depth, especially when for most, online is an environment that is relatively unfamiliar.

So what can we do to help our kids avoid these types of behaviours, as well as give them the skills to deal with cyberbullying behaviours should they be exposed?

- **Remind them of all of the things they have control over:** While it may not feel like it, we have a lot of control over what happens online. We can determine who we talk to, what we ignore, what we share, how we comment, who we follow, who we block or hide from our feeds. All of that helps us determine who is allowed to play a role in our online experiences and ultimately what behaviours we accept on our feeds.

- **Give your child time away from the screens:** Everyone needs a break from screens. We want to encourage regular times when a child doesn’t need to be tethered to their device. Building a wider community away from the screens helps a child or teen build their sense of self worth. Keeping devices away from the dinner table also gives them a break from being socially switched on and allows the to connect with family without a device. Removing devices at night helps their active brains to switch off, and prepare for sleep.

- **Role play possible responses:** Discuss with your child whether whether they should respond to bullying or nasty online comments, if they do, then consider how they could respond. Consider the statements or types of people they ignore, block or report.

- **Regularly check the privacy settings:** Every app, game and social network has a settings button that enables you to determine how positive an experience your child can have on that platform and how much control they have. Visit these settings regularly to look at the options available.

While nothing is guaranteed particularly when it comes to the online world, we can certainly be taking steps to help our kids. We can give them skills, encourage positive behaviours and thinking that allow them to minimise their exposure to the bullying behaviours of others.
If your child is being cyberbullied you can also access the reporting tool at esafety.gov.au

Martine Oglethorpe
Martine Oglethorpe is an accredited speaker with the Office of the eSafety Commissioner and has presented to numerous parent groups, schools and teachers. She is a speaker, counsellor and educator with a passion for building resilient kids in a digital world. Contact details: info@martineoglethorpe.com.au, themodernparent.net, facebook.com/themodernparent
Promoting a leadership mindset in students

by Michael Grose

There are leaders in all walks of life. In business, at school, in families, in sport and in the wider community your young person will have the opportunity to lead others. Your young person may have many individual attributes that will enable them to lead but, to be truly successful, they also need to develop the appropriate mindset.

Put others first
Effective leaders generally act in the best interest of others. When a young person focuses on how they can work for the good of others he or she is well-placed to lead. You can develop a benefit mindset in the following ways:

- Encourage your young person to volunteer within the community
- Share your stories of community, leadership and volunteering
- Give your child leadership opportunities (with accompanying responsibilities) among siblings and friends

A willingness to step up
Situational leadership opportunities are everywhere such as leading a small group learning activity at school; coaching a local basketball team; and taking extra responsibility in a part-time job. Encourage your young person to accept responsibility, take initiative and claim ownership when things don’t go to plan. Here’s how:

- Discuss situational leadership with your young person
- Encourage initiative by giving them an opportunity to solve their own problems
- Help to identify environments where he or she feels comfortable taking a lead such as in class or on a sporting field

The ability to speak up
A young person with a leadership mindset is more likely to put aside self-doubts about speaking in front of others. Encourage your young person to speak in front of others by:

- Giving them opportunities to express their opinions at home
- Encouraging them to speak up in small group situations at sport or other after school activities
- Developing their skills through debating, acting or public speaking
parenting ideas

An attitude of inclusiveness

Leaders can only be truly successful when they include others in their activities. Develop an attitude of inclusiveness by encouraging your young person to:

• Notice those around them who may not fit in or who are different in some way to the group norm
• Work with young people from different backgrounds and with different interests, at school and in the community
• Be involved in at least one activity outside school in an effort to broaden their social horizons

Leadership is as much about mindset as it is about skill development. When you encourage your young person to think We rather than Me, you’ll be on the road to developing an invaluable leadership mindset that they can take into a variety of situations.

Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia’s leading parenting educators. He’s the author of 12 books for parents including *Spoonfed Generation* and the best-selling *Why First Borns Rule the World and Last Borns Want to Change It*. His latest release *Anxious Kids*, was co-authored with Dr. Jodi Richardson.
Help Understanding Teens

A Parent’s Survival Guide

Free admission. Session time: Thursday October 31st between 9:00 am – 4:30 pm. Morning and afternoon tea included.

Western Area Adolescent Team (WAAT) Buran Close, Mt Druitt NSW 2770

RSVP to Sarah-Jane by Wednesday 23rd of October. For registration, please call (02) 98811230 or email registration form to Sarah-jane.A llen@health.nsw.gov.au

An information session for parents of teenagers covering important topics such as Adolescent Development, Nutrition and Physical Activity, Drugs and Alcohol, Sexual Health and Sexuality, LGBTQ, Cyber Issues, Mental Wellness and Crisis Intervention.

Facilitated by health professionals from various fields including renowned Doctor Melissa Kang who specialises in adolescent health.

Western Area Adolescent Team  Youth Health
Welcome to Alinta Apparel

Alinta Apparel is an Australian owned, customised School and Sports uniform manufacturer. Alinta manages over 60 uniform shops across Australia and New Zealand. Alinta has an exclusive partnership with your school to supply all aspects of the school uniform.

Online School Shop Portal

Your school uniforms are available to be purchased at the school uniform shop. Please check your school website or the Alinta online portal for the opening hours. You are also able to view the price list, book a uniform fitting and purchase uniforms online. To access this, please follow the steps below. Step 1: Go to www.alintaapparel.com.au, click on “online Shopping” then “register”

Uniform Sizes

In order for Alinta to provide new students with uniforms, it is essential that all new students visit the uniform shop. We stock a wide range of sizes in all of our schools, however, if you suspect you need a special size made either smaller or larger, please visit the shop as soon as possible for your fitting. A special make up order (SMU) may be required and depending on the circumstance this can take up to 12 weeks.

Extended Hours

The uniform shop generally operates school term only, during January and back-to-school periods the shop will have extended opening hours. During regular school holidays not every school will be open, please visit the online shop portal to view any possible extended hours.

Refunds, Exchanges and Warranty

Alinta will exchange for another product or size and will refund if you change your mind. All garments must be unworn, not washed and still have original tags and packaging. All items have a 12 month retail warranty, if you are not satisfied with your product, please take the garment to the uniform shop for assessment. If the item is deemed faulty, a replacement will be given.

FAQ

Q: What are your payment options?
A: Alinta accepts, Visa, Mastercard and Cash.

Q: If the uniform shop is closed and I urgently need to speak with someone, who can I call?
A: Alinta Head Office, if you are after urgent answers please phone 02 4321 0433.

Q: Who can I contact if I have a compliment or a complaint?
A: Alinta loves feedback, if you need to contact us about your shop experience, please email info@alinta.com

Q: Do you stock second hand uniforms?
A: Some schools may have a second hand rack in store, otherwise second hand may be organised by your school or school community. It’s recommended that you phone your uniform shop for clarification on second hand uniforms.
### Girls Uniform: Yr 7-yr 12

<table>
<thead>
<tr>
<th>Item</th>
<th>Size</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS Blouse Yr 7-yr 10</td>
<td>J8-J14</td>
<td>$33.00</td>
</tr>
<tr>
<td></td>
<td>L8 - L10</td>
<td>$35.00</td>
</tr>
<tr>
<td>SS Blouse Yr 11-yr 12</td>
<td>J10-J14</td>
<td>$33.00</td>
</tr>
<tr>
<td></td>
<td>L8 - L10</td>
<td>$35.00</td>
</tr>
<tr>
<td>Tartan Skirt</td>
<td>J4 - L10</td>
<td>$53.00</td>
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### Boys Uniform: Yr 7-yr 12

<table>
<thead>
<tr>
<th>Item</th>
<th>Size</th>
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</thead>
<tbody>
<tr>
<td>SS Shirt Yr 7-yr 10</td>
<td>J8-J14</td>
<td>$32.00</td>
</tr>
<tr>
<td></td>
<td>XS-3XL</td>
<td>$34.00</td>
</tr>
<tr>
<td>SS Shirt Yr 11-yr 12</td>
<td>J12-J14</td>
<td>$32.00</td>
</tr>
<tr>
<td></td>
<td>XS-3XL</td>
<td>$34.00</td>
</tr>
<tr>
<td>Formal Shorts</td>
<td>J10-3XL</td>
<td>$39.00</td>
</tr>
<tr>
<td></td>
<td>XS-3XL</td>
<td>$52.00</td>
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### Sport Uniform

<table>
<thead>
<tr>
<th>Item</th>
<th>Size</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sports Polo - Sale</td>
<td>J8-3XL</td>
<td>$25.00</td>
</tr>
<tr>
<td></td>
<td>XS-3XL</td>
<td>$37.50</td>
</tr>
<tr>
<td>Girls Sport Shorts - Sale</td>
<td>J12-120</td>
<td>$25.00</td>
</tr>
<tr>
<td>Ladies Sport Shorts Stretch MF</td>
<td>J12-120</td>
<td>$33.00</td>
</tr>
<tr>
<td>Unisex Sport Shorts Stretch MF</td>
<td>J8-3XL</td>
<td>$33.00</td>
</tr>
<tr>
<td>Track Jacket - Sale</td>
<td>J8-3XL</td>
<td>$40.00</td>
</tr>
<tr>
<td>Track Pants - Sale</td>
<td>J8-3XL</td>
<td>$25.00</td>
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### Accessories

<table>
<thead>
<tr>
<th>Item</th>
<th>Size</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knitted Jumper</td>
<td>8-16</td>
<td>$75.00</td>
</tr>
<tr>
<td>Blazer</td>
<td>All Sizes</td>
<td>$140.00</td>
</tr>
<tr>
<td>Soft Shell Jacket 7-12</td>
<td>All Sizes</td>
<td>$90.00</td>
</tr>
<tr>
<td>Boys School Tie</td>
<td>One Size</td>
<td>$20.00</td>
</tr>
<tr>
<td>Girls Formal Bow Tie</td>
<td>One Size</td>
<td>$15.00</td>
</tr>
<tr>
<td>Socks 1 pk</td>
<td>All Sizes</td>
<td>$5.95</td>
</tr>
<tr>
<td>Microfibre Tights</td>
<td>All Sizes</td>
<td>$10.00</td>
</tr>
<tr>
<td>Scarf</td>
<td>One Size</td>
<td>$12.00</td>
</tr>
<tr>
<td>Leather Belt</td>
<td>All Sizes</td>
<td>$15.00</td>
</tr>
<tr>
<td>Apron</td>
<td>One Size</td>
<td>$12.00</td>
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<tr>
<td>Sports Cap</td>
<td>One Size</td>
<td>$17.00</td>
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<tr>
<td>Backpack</td>
<td>One Size</td>
<td>$56.00</td>
</tr>
<tr>
<td>Fabric Marker</td>
<td></td>
<td>$4.00</td>
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**Order Form Details**

Date: 
Name: 
Address: 
Contact Number: 
Email Address: 
Pick up from shop: 
Delivery to above address $7.95: 

**Payment Options**

- [ ] Visa
- [ ] Mastercard
- [ ] Cash (enclosed)
- [ ] Credit Card Number: [ ]
- Expiry Date: [ ]
- CVC: [ ]
- Signature: [ ]

**Note:**
- Sizes not carried are available by custom order (SMU). During peak times it may take up to 3 months lead time. An additional $10.00 is applied to custom orders.
- Online orders are distributed from the Uniform Shop the next opening day of the shop. A postage charge will occur for all orders marked for delivery.
- Payments can be made by Cash, Credit Card or Debit Credit Cards only.

Prices Effective from 1-09-2019 and are subject to change without notice.
Blacktown City Council’s School Holiday Guide has some great suggestions for families looking for activities and outings over these school holidays.

In this issue, find out how to make an apple car race snack, learn about becoming a responsible pet owner, and see our list of new playgrounds to visit these school holidays.

Sizzling Summer Hockey

- Blacktown City Games Event
- 6 Thursday evenings commencing October 21
-Cowie Park, Reserve Tennis Courts Lilo Park
-Primary school students 6.30pm to 7.30pm
-Secondary school students and adults 7.30pm to 8.30pm
-Maximum 24 players / session
-Registrations open October 1st
-First family member $50
-2nd and subsequent family members $30
-All gear supplied
-Great coaching
- Beginners welcome

Phone Lyn 9621 788 202
email@hockeyblacktown.org.au
http://www.hockeyblacktown.org.au

Medical Interviews and Effective Communication Skills Workshop

Why early interview training is highly recommended? Read here...

Since 2001, NIE’s medical interview training has been unparalleled and incomparable in content, quality and value to any other course provider in the industry. Give us a call, speak to the Interviews Coordinator, and find out the key information today!

The final early training workshop in Sydney (Mascot)

6 October 2019 (9am - 6pm)

NIE workshops are run in small groups and book out fast, enrol today

Should you choose to make your students aware of the service we provide, you can place the following announcement, or similar, in your school newsletter or roll call notes as a reminder for students to start preparing for this assessment.

Students interested in medicine or dentistry will need to ensure thorough readiness for Medical / Dental Interview / Oral Assessment when applying for one of the above career choices. On the 6th of October 2019, NIE will be conducting a full day head-start Interview preparation workshop. This is the FINAL early training interview workshop held in Sydney (Mascot) this year. Book early to avoid the disappointment of missing out, the class is capped at 14 students. All details are available via www.nie.edu.au
# Authority to Change Student Record Details

**Dear Parent/Guardian**

The need for our school to keep records up to date and accurate is extremely important, particularly in the case of emergencies. Please fill in the following change of record details and return to the school at your earliest convenience.

<table>
<thead>
<tr>
<th><strong>STUDENT’S FULL NAME</strong></th>
<th><strong>Year</strong></th>
<th><strong>Year</strong></th>
<th><strong>Year</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>(Include Siblings ATTENDING Glenwood High School)</td>
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<table>
<thead>
<tr>
<th><strong>PARENT/GUARDIAN WITH WHOM THIS STUDENT NORMALLY LIVES</strong></th>
<th><strong>NAME:</strong></th>
<th><strong>RELATIONSHIP:</strong></th>
<th><strong>MOBILE:</strong></th>
<th><strong>HOME:</strong></th>
<th><strong>WORK:</strong></th>
<th><strong>EMAIL:</strong></th>
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<table>
<thead>
<tr>
<th><strong>PARENT/GUARDIAN 1 DETALS</strong></th>
<th><strong>NAME:</strong></th>
<th><strong>RELATIONSHIP:</strong></th>
<th><strong>MOBILE:</strong></th>
<th><strong>HOME:</strong></th>
<th><strong>WORK:</strong></th>
<th><strong>EMAIL:</strong></th>
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</table>

<table>
<thead>
<tr>
<th><strong>PARENT/GUARDIAN 2 DETAILS</strong></th>
<th><strong>NAME:</strong></th>
<th><strong>RELATIONSHIP:</strong></th>
<th><strong>MOBILE:</strong></th>
<th><strong>HOME:</strong></th>
<th><strong>WORK:</strong></th>
<th><strong>EMAIL:</strong></th>
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</table>

<table>
<thead>
<tr>
<th><strong>RESIDENTIAL ADDRESS:</strong></th>
<th><strong>POSTCODE:</strong></th>
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<table>
<thead>
<tr>
<th><strong>PARENT/GUARDIAN NOT LIVING WITH THIS STUDENT OR SHARED PARENTING ARRANGEMENTS IF APPLICABLE</strong></th>
<th><strong>NAME:</strong></th>
<th><strong>ADDRESS:</strong></th>
<th><strong>RELATIONSHIP:</strong></th>
<th><strong>TIME SPENT AT THIS ADDRESS:</strong></th>
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<table>
<thead>
<tr>
<th><strong>EMERGENCY CONTACT DETAILS - (OTHER THAN PARENT/GUARDIAN)</strong></th>
<th><strong>NAME:</strong></th>
<th><strong>RELATIONSHIP:</strong></th>
<th><strong>MOBILE:</strong></th>
<th><strong>DAY TIME NUMBER:</strong></th>
<th><strong>NAME:</strong></th>
<th><strong>RELATIONSHIP:</strong></th>
<th><strong>MOBILE:</strong></th>
<th><strong>DAY TIME NUMBER:</strong></th>
</tr>
</thead>
</table>

**ATTENTION**

If you have moved out of the Glenwood High School local enrolment area you need to attach a letter to the Principal outlining the reason for your move. The letter must also explain why you wish your child to remain at the school as a non local enrolment, instead of moving your child/children to their local High School.

<table>
<thead>
<tr>
<th><strong>PARENT/GUARDIAN’S NAME</strong></th>
<th><strong>SIGNATURE</strong></th>
<th><strong>DATE</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Mrs Sonya Anderson</td>
<td>T 02 9629 9517 F 02 9629 2796</td>
<td>ABN 90 913 676 854</td>
</tr>
</tbody>
</table>