



**GLENWOOD  
HIGH SCHOOL**

T 02 9629 9577  
F 02 9629 2796

Forman Avenue,  
Glenwood NSW 2768

Email: [glenwood-h.school@det.nsw.edu.au](mailto:glenwood-h.school@det.nsw.edu.au)

Innovation Opportunity Diversity Success



# **THE REDGUM**

**ISSUE 2 · TERM 3, 15 AUGUST 2019**



## SENIOR EXECUTIVE REPORT



**Semester 2** is an exciting time at Glenwood High School. Senior students are preparing for their Preliminary and HSC examinations. Junior students have begun a new cycle of assessment and reporting. Our junior students have been involved in subject selection for 2020. Year 8 selecting elective courses, Year 9 with the opportunity to change their study patterns in the 100-hour courses and Year 10 making decisions about Preliminary studies. Students have had many opportunities to make informed decisions with information nights and guidance from Year Advisors and classroom teachers.

### Year 12

Our year 12 students recently completed their Trial HSC Examinations. Staff are working tirelessly to mark and provide valuable feedback to students on their performances. This is an important time for all year 12 students as they balance submissions of HSC practical works and performances. I would like to acknowledge and thank the teachers who delivered workshops during the recent holidays. This post Trial HSC time is essential for all Year 12 students to continue their focus and dedication as they complete and revise coursework.

### Life Ready

Big congratulations to the team behind the Year 11 Life Ready Program and Camp. Ms Morrissey co-ordinated the compulsory 2-day Life Ready course and a team of teachers delivered the workshops. Life Ready is a mandatory program designed to prepare and support senior students as they encounter situations related to health and safety. It focuses on offering opportunities for students to build the knowledge and skills for life post school. Sessions included Safe Travel, Setting up my future, Relationships, Safe Partying, Drugs and Alcohol, Sexuality and Sexual Health. Following the two-day program in school, Ms Cross and Ms Bellia organised a very successful Year 11 Camp at Narrabeen Lakes. Students who were unable to attend camp worked through a study skills program back at school.

### VET Workplacement

Year 11 Hospitality classes are currently undertaking the first of their compulsory work placements. Students are working in cafes and restaurants in Parramatta, Rouse Hill and Stanhope Gardens. Work Placement is a valuable opportunity that enables students studying industry-based courses at school to practice and develop their industry competencies in a real work context. Glenwood High School offers the Food and Beverage Stream. Upon successful completion, students receive a Certificate II in Hospitality that is a nationally recognized qualification. **(Christina in picture)**



### Special points of interest:

- [A sign of the times \(front cover\)](#)
- [How to access your child's reports](#)
- [Calendar](#)
- [Library News](#)
- [Busways Timetable Changes](#)
- [Year 7 & 10 Vaccinations](#)
- [GHS Clubs & extra-curricular activities](#)
- [Parenting ideas](#)
- [Join Us](#)
- [School Uniform Shop Price List](#)
- [Change of Student details](#)

### **Preliminary Examinations**

Year 11 are preparing for the upcoming Preliminary Examinations in Week 9 and 10. A reminder to all students there are numerous supports available to assist in their exam preparation. There are weekly sessions of Maths and Science help during the breaks, Homework Centre after school, chill chat and colour and art club. All of these extra-curricular clubs can all help students maintain balance at this busy time of the year.

### **Professional Learning Event**

Executive staff from Glenwood and Rouse Hill recently worked with Professor Wayne Sawyer on a collaborative professional learning event. Wayne Sawyer presented a wide variety of research on best practices for lifting student achievement. It was a fantastic opportunity to create networks across the two schools. This partnership supports the work currently underway by faculties with Project HSC and will benefit the entire Glenwood High School Community into the future.

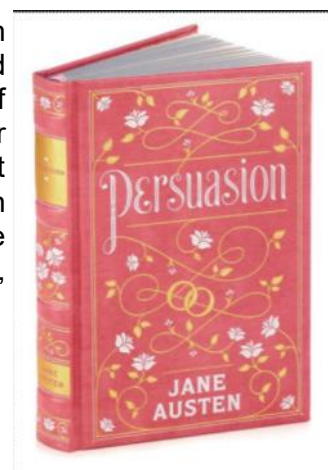


Rebecca Powell  
Relieving Deputy Principal Years 8 & 11

### **Glenwood Book Club**

#### **Persuasion—Jane Austen: Reviewed by Mrs Healy**

A story of allowing oneself to be persuaded by misguided advice, resulting in poor decisions, but ultimately leading to forgiveness, second chances and new beginnings. Anne Elliot is a young woman subjected to the pressure of familial and societal pressures. She spends her life pandering to her father and sister, for whom money and social standing are the only things that matter, as they claw to improve their standing on the social ladder of Georgian England, sacrificing her own happiness. Through a series of adventures, Anne learns her true worth and becomes a strong, confident, independent woman, ready to seize the second chance that life presents her with.



As a part of Glenwood High's Futures Learning initiative Yr 9 students worked on a proposal responding to the question "How do we improve the life of one person in Glenwood?" While many great ideas were discussed, it was the Glenwood suburb entrance sign gathered momentum.

Over the past three years five of our Year 12's, Brooke, Daniel, Keely, Taylah and Jayden engaged in an initiative to improve the Glenwood signage that reflects Glenwood in a more positive way. In 2016 the students gained the support of Councillor Leo Kelly, who heartedly supported the proposal, and was especially impressed with the vision of the students. Mr Kelly secured considerable funding from the Blacktown City Council for the sign to be designed and constructed as a collaboration between Glenwood High School and Blacktown City Council.

"Has allowed us to experience plan, develop and initiate a project that takes into account our future vision of our community."

"The project has strengthened the connection between our school, Blacktown Council and the wider community."

The new sign draws on local influences and designs. "We loved the idea of incorporating aspects of the Glenwood community." The two leaves are resonant of the gum leaves of our Glenwood High School emblem and the Glenwood heritage house. Polished metal inscriptions that reflect the lighting of Sunnyholt Road illuminate at night. At day, the letters appear on the edge of a rustic iron leaf that stands on the corner of Sunnyholt Road and Sorrento Drive. "We believe the new sign is a neat, positive reflection of our Glenwood community, which is more noticeable for new-comers and visitors and effectively compares to newer, local suburbs such as The Ponds".

Taylah—Year 12  
Kylee Brooke—English



## Accessing Your Childs School Reports <https://web2.glenwood-h.schools.nsw.edu.au/portal/login>

On the home page (pictured above) Click on your child's photo that you wish to view

For Current reports please click on "There are new published reports to view Click here to view the new published reports for child's name OR for previous years reports click on "reporting" and the screen below comes up. Click on "Published Reports"

Reporting Period Name	Print Date
Year 11, Semester 1, 2015	07/01/2019 19:57
Year 9, Semester 2, 2018	17/12/2018 10:13
Year 8, Semester 2, 2017	06/07/2018 12:48
Year 9, Semester 1, 2018	06/07/2018 11:53
Year 8, Semester 1, 2017	14/12/2017 10:14

## 2019 CALENDAR

### TERM 3

<b>Week 4B</b>		
Monday	12 –16 August	Year 11 Hospitality Work Placement NSW Secondary Schools Champion of Champions
Wednesday	14 August	
<b>Week 5A</b>		
Monday	19—23 August	Year 11 Hospitality Work Placement continues Book Week “Reading is my Superpower Responsible Service of Alcohol Training for Year 12 Hospitality SRC Treetop Leadership Excursion
Thursday	22 August	
<b>Week 6B</b>		
Monday	26 August	AIME WSU Parramatta Campus Community Access Excursion Support students Year 11 First Aid Course Years 9/10 Little Snail French Restaurant excursion Wear It Purple Day
Tuesday	27 August	
Friday	30 August	
<b>Week 7A</b>		
Monday	2 –6 September	Year 10 VALID Bathurst Camp Bathurst Camp P & C Meeting—All Welcome Combined High School Athletics Combined High School Athletics Year 9 Welfare Event SRC Spring Fair Combined High School Athletics
	2 September	
Tuesday	3 September	
Wednesday	4 September	
Thursday	5 September	
Friday	6 September	
<b>Week 8B</b>		
Tuesday	10 September	Year 10 BStreetsmart Excursion Year 7 Vaccinations 2dose HPV
Friday	13 September	
<b>Week 9A</b>		
Monday	16-20 September	Year 11 Assessments SunSafe Student Ambassador Program CHS Trampolining –Niagara Park Australian Dance Festival-Olympic Park CHS Trampolining—Niagara Park Year 11, 2020 interviews
Wednesday	18 September	
Thursday	19 September	
Friday	20 September	
<b>Week 10B</b>		
Monday	23-27 September	Year 11 Assessments Year 12 Picnic day <b>Year 12 Graduation</b> Secondary Boys Cricket Trial—Day 1 Secondary Boys Cricket Trial—Day 2 Last Day Term 3
Tuesday	24 September	
<b>Thursday</b>	<b>26 September</b>	
Friday	27 September	

Refer to either our website/facebook or school app for further information



## WELCOME TO GLENWOOD HS LIBRARY!

- HOURS** The Library is open from 8.10am to 3.00pm. It is open both recess and lunch, except for Friday recess.
- ID CARDS** Your ID card is made from the school photos, and will be available by the end of first term. Please have it with you at all times. Your first card is free of charge, replacement cards cost \$7.00.
- BORROWING** Years 7, 8, 9 and 10 may borrow three fiction and three nonfiction books at a time. Years 11 and 12 may borrow five fiction and five nonfiction. All may borrow **audiobooks and ebooks** which can be found on the Oliver news page or the wheelers website.
- All books and magazines have a due date of two weeks. If you require your borrowed resources longer, please bring to the Library and renew them prior to the due date. Borrowing is permitted over the school holidays.
- NEW BOOKS** We are happy to purchase your suggestions of book and magazine titles for the Library. There is a suggestion box near the security gates, which is checked regularly.
- COMPUTERS** The Library computers are used for **schoolwork** only.
- The TSO in the Library, and Mr Lewis in the Eastern staffroom can help with your computer or internet passwords.
- Printing costs 10c per page for black and white, and 50c per page for colour. New students get a \$2 print balance on enrolment. This amount should be topped up regularly at the office, as you cannot print if there are insufficient funds for the job.
- You can ask the library staff to print for you, when your print balance is too low, however the price will be doubled.
- PHOTOCOPYING** Photocopying costs 20c a page. Staff will copy for you.
- EXPECTATIONS** You must have something to do and allow other people to do what they came to do without being disturbed.
- If you have group work to do, please use the **Connected Classroom**, whenever it is available, to minimise noise in the library.
- HOMEWORK CENTRE** operates on Tuesday afternoons from 3.00 - 4.00pm to help students with assignments, homework & missed work. There will be teachers available to help you.
- CHESS CLUB** Chess club operates on a Tuesday at lunchtime in the back area of the library.
- PREMIER'S READING CHALLENGE [PRC]** All students who complete the PRC will receive a certificate from the Premier of New South Wales. Students will be shown how to complete their reading logs online. Glenwood High School also run our own Reading Challenge, please see the Library staff.
- LIBRARY STAFF** Mrs Achar, Mrs Smith, Mrs Brackley, Mrs North & Mrs Anderson will be all very happy to help you.

# Library News



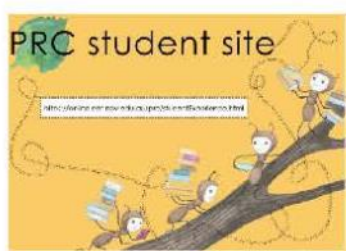
## Time is running out! Do you think you can read 20 books by end of August?

The Premier's Reading Challenge is not a competition but a challenge to foster the love of reading. Students between the grades 7 to 9, must finish reading 20 books from a reading list between February and August each year.

Students are being encouraged to update their reading records on the Premier's Reading Challenge website. It's not long now till we finish the Reading Challenge. Entries close 30<sup>th</sup> August.

All the students who complete the challenge will be awarded a certificate by the Premier of NSW later in the year.

## **How do students log in to the NSW Premier's Reading Challenge website?**



1. On the PRC website homepage, click on the NEW STUDENT SITE image. It will take you to the PRC student site.
2. Then click on LOGIN in the top right hand corner. This will take you to the NSW Department of Education portal login page



3. Students need to enter their username and password here:

We also congratulate our students, who joined our other PRC reading heroes this month, on their brilliant reading choices and encourage other students to update their reading logs and join the champion league of readers.



## **Audiobooks and eBooks**

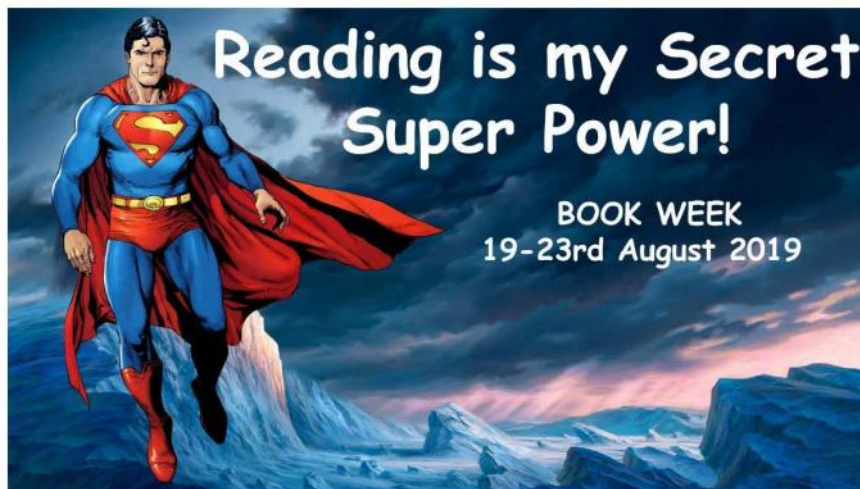
A reminder that every month is a month to celebrate reading and that you do not have to wait to get to the Library to borrow. You can download your eBook reading choice from our collection and begin reading now. Don't forget to pick up your book mark from the Library with the instructions on how to access eBooks.

1. Download the eBook reading app now. Go to the app store and download the ePlatform app to your phone.
2. Find our Glenwood High School Library and log in using your DET Username and Password
3. Start reading!



Remember you can always access the Library's catalogue and eBooks online and find something to match your interest there.

## **CBCA Book Week 2019**



From 19-23 August 2019 we celebrate CBCA Book Week and Glenwood High School plans to have a couple of activities for the students over this time.

Throughout the year, the Children's Book Council of Australia (CBCA) works in partnership with authors, illustrators, publishers, booksellers and other organisations in the children's book world to bring images and stories into the hearts and minds of children and adults.

The CBCA is a not for profit, volunteer run organisation that aims to engage the community with literature for young Australians.

Established in 1945, the CBCA was founded at a time when Australian children's books were few, and Australian authors and illustrators were virtually unknown. In 1946 the CBCA established annual book awards to promote Australian children's books of outstanding literary and artistic quality. These awards are now the most influential and highly respected in Australia.

The CBCA Book of the Year Awards Winner and Honour Books will be announced on Friday 16 August and CBCA Book Week commences the following day. Across Australia, the CBCA brings children and books together to celebrate CBCA Book Week.

Stay tuned for the next newsletter to see all the wonderful events we have planned.

### Library display for August





Glenwood High School Library relies on the goodwill and time that our lovely volunteer Ms Chun offers each time she comes in to cover our resources.

Thank you, Ms Chun, for giving so generously of your valuable time. You have helped us forge an important link between our local community and our collection.

# SPORT NEWS



On the 1st and 2nd of August Glenwood High School had 32 students out representing both the school and Macquarie Zone at the Sydney West Athletics Carnival. Overall, we had a lovely 2 days with some great success stories over the 2 days. Overall, Macquarie Zone came 2nd by a narrow margin to Hills Zone, Glenwood overall, came 3rd place in Sydney West and Glenwood High now have 12 students off to represent Sydney West at the CHS carnival in a few weeks time.

Also coming up is the State Oztag Championships. Glenwood High School has 2 teams involved in this Champion of Champions competition. Year 9 & 10 combined Girls and Year 11 & 12 combined girls teams. We wish them all the best in this competition and look forward to hearing the great results coming from this carnival.

Congratulations to all students who have been involved in sport so far this year and good luck to all the students and teams competing in upcoming events in the near future.



Congratulations to Kayla Year 9 being selected in the NSW Blues Hockey team. She is currently playing at the school sport Australia hockey championships, well done Kayla !

Congratulations to Mackenzie, who was named MVP for her U15's CHS touch team at the All Schools Touch Football tournament. The team won, undefeated and Mackenzie was selected in the NSW All Schools team to compete in Canberra in October this year.

**DID YOU ATTEND PARKLEA  
PUBLIC SCHOOL?**  
**Would you like to purchase a paver to celebrate  
100 years of education ?**



100  
years

**COMBINED SINGLE /  
DOUBLE NAME PAVER &  
HAND DRAWN IMAGE TEMPLATE**

This year Parklea Public School celebrates its Centenary. As part of our celebrations the P&C on behalf of the school are planning on creating a permanent memory path with these memorial pavers. We invite you to participate and help create a lasting memory of your children and your family's involvement in our school. The three options are listed below and detailed instructions on the following page. You can order as many pavers as required. If you have any questions please contact Lisa 0414 464 873. A sample paver is available to view in the office.



**OFFER 1: \$30.00  
SINGLE PAVER**

Your donation of \$30.00 entitles you to have your name engraved into a paver as a permanent record of your valued support. The paver will be permanently installed in the school grounds.

*See page 2 for paver forms.*



**OFFER 2: \$50.00  
DOUBLE PAVERS**

Your donation of \$50.00 entitles you to have your names engraved into two pavers as a lasting record of your valued support. The pavers will be permanently installed in the school grounds.

*See page 2 for paver forms.*



**OFFER 3: \$30.00  
HAND DRAWN PAVERS**

Your donation of \$30.00 entitles you to have your hand drawn image engraved into a paver as a lasting record of your valued support. The paver will be permanently installed in the school grounds.

*See page 3 for hand drawn template.*

Simply fill out this form and return along with full payment by cash or credit card to the P&C Letter box in the office foyer:

Contact Name		Phone
<input style="width: 95%;" type="text"/>		(    )
Childs Name & Class		
<input style="width: 95%;" type="text"/>		
Credit Card Number	Exp Date	CASH \$
<input style="width: 95%;" type="text"/>	<input style="width: 15%;" type="text"/>	<input style="width: 15%;" type="text"/>
<input type="radio"/> Offer 1 <input type="radio"/> Offer 2 <input type="radio"/> Offer 3		Our Donation
		\$ <input style="width: 60%;" type="text"/>

Offer closes on WEDNESDAY 28<sup>TH</sup> AUGUST 2019

Please feel free to copy form and pass on to any previous PPS friends & family.



## COMBINED SINGLE / DOUBLE NAME PAVER & HAND DRAWN IMAGE TEMPLATE

### ENGRAVING DETAILS

#### SINGLE PAVER – MAX 16 CHARACTERS PER LINE

Please print clearly using ALL CAPITAL LETTERS. Three lines per paver.  
Each box represents a character (letter, number, punctuation mark or space). No hand drawings.

LINE 1															
LINE 2															
LINE 3															

#### MULTIPLE PAVER – MAX 14 CHARACTERS PER LINE

Please print clearly using ALL CAPITAL LETTERS. Three lines per paver.  
Each box represents a character (letter, number, punctuation mark or space). No hand drawings.

PAVER 1	LINE 1													
	LINE 2													
	LINE 3													
PAVER 2	LINE 1													
	LINE 2													
	LINE 3													

#### NAME PAVERS ARE:

A unique and lasting record of your support; A creation of memories and milestones.

Please feel free to copy form and pass on to any previous PPS friends & family.

Offer closes on WEDNESDAY 28<sup>TH</sup> AUGUST 2019



# HAND DRAWN TEMPLATE

## ENGRAVING DETAILS

PLEASE FOLLOW THESE SIMPLE STEPS WHEN CREATING YOUR IMAGE.

1. ONE NAME PER PAVER.
2. Draw your image using a good quality medium thickness black marker pen (about 2mm thick), eg Artline 70 'High Performance' marker.  
**Do not use a ballpoint pen, coloured texta or pencils!**
3. Make sure you rub out any pencil lines as these will show up on the finished paver.
4. Do not include computer-generated or pasted pictures.

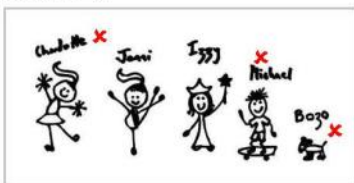
The hand drawn image engraving process is set up to engrave hand drawn images only.

SAMPLE 1



- THIS IS OK ✓
- Good clean writing
  - Simple illustrations

SAMPLE 2



- THIS IS NOT OK ✗
- Too many names
  - Illustrations too detailed
  - Information gets lost

SAMPLE 3

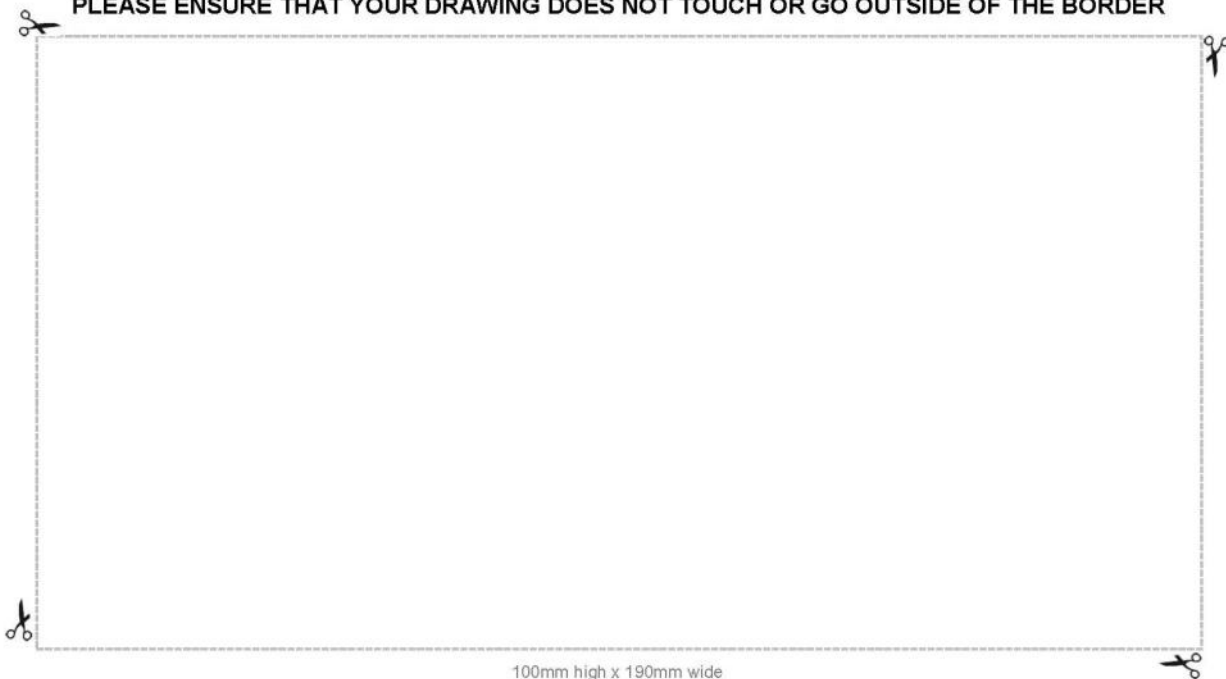


- THIS IS NOT OK ✗
- Do not include computer-generated or pasted pictures
  - The process is set up to engrave hand drawn images only

Administrator note: Please photocopy this page for your records, cut out the drawing below and send the ORIGINAL to Signature Engraving.

PHOTOCOPY THIS PAGE FOR EACH HAND DRAWN PAVER.

PLEASE ENSURE THAT YOUR DRAWING DOES NOT TOUCH OR GO OUTSIDE OF THE BORDER



100mm high x 190mm wide







## NOTE TO PARENTS

This is a reminder that the service adjustments for Hillsbus will be implemented on 28 July 2019. The changes may impact how students travel, and we encourage students and parents to check website link below for details on these changes before next week.

<https://transportnsw.info/>

MORNING BUSES		
Route	Time	Bus Route
653	05:01	EX MERRIVILLE & PERFECTION via Route 653 to Forman Ave

AFTERNOON BUSES		
Route	Time	Bus Route
2508	14:19	****MONDAYS ONLY**** EX BUS BAY TO MERRIVILLE & PERFECTION via R>Glenwood Park, R>Foreman, R>Glenwood Park, L>Sorrento, L>Sunnyholt, R>Quakers Hill, R>Sentry, L>Stanhope, R>Conrad, Merrville, L>Tway to Rouse Hill Station
2008	14:19	****MONDAYS ONLY**** EX BUS BAY TO MERRIVILLE & PERFECTION via R>Glenwood Park, R>Foreman, R>Glenwood Park, L>Sorrento, L>Sunnyholt, R>Quakers Hill, R>Sentry, L>Stanhope, R>Conrad, Merrville, L>Tway to Rouse Hill Station
653	15:05	EX FOREMAN TO MERRIVILLE & PERFECTION via Route 653
2508	15:05	****TUESDAY TO FRIDAY ONLY**** EX BUS BAY TO MERRIVILLE & PERFECTION via R>Glenwood Park, Foreman, R>Glenwood Park, L>Sorrento, L>Sunnyholt, R>Quakers Hill, R>Sentry, L>Stanhope, R>Conrad, Merrville, L>Tway to Rouse Hill Station
653	15:20	EX FOREMAN TO MERRIVILLE & PERFECTION via Route 653

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# Important Dates

## Term 3, 2019

### Week 4B

Monday 12—16 August

Year 11 Hospitality Work Placement

### Week 5A

Monday 19—23 August

Book Week "Reading is My Superpower"

### Week 6B

Tuesday 27 August

Year 11 First Aid Course

Friday 30 August

Wear It Purple Day

### Week 7A

Monday 2 September

Year 10 VALID—All week

Bathurst Camp

Tuesday 3 September

Bathurst Camp

Wednesday 4 September

P & C Meeting—All Welcome 7pm

Combined High School Athletics

Thursday 5 September

Combined High School Athletics

Friday 6 September

SRC Spring Fair

Combined High School Athletics

### Week 8

Tuesday 10 September

Year 10 PDHPE BStreetsmart Excursion

Friday 13 September

Year 7 Vaccinations 2nd dos HPV



## GHS Clubs and extra-curricular activities 2019



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Before School</b>	<b>Elite Dance Ensemble</b> 7.30-8.30am J6 (Miss Taylor)	<b>Breakfast Club</b> 8.00-8.30am Covered area in-between A & B Block (Brendan - Chappy)	<b>Fitness</b> 7:30 – 8.15am Top of C Block Yr 10-12 Students (Mrs Davies) <b>Breathing Space</b> 8:10 – 8:30am CC in Library (Mrs Achar)		
<b>Recess</b>	<b>GHS Journo's</b> A3 (Miss Votano)				
<b>Lunch</b>	<b>MathsHelp</b> P8 (Mrs Brahe) <b>Philosophy Club</b> <b>'Plato's Cave'</b> D1 (Mr Sekandari)	<b>Chess Club</b> CR1 (Mr Millard) <b>MathsHelp</b> P8 (Mrs Brahe) <b>Science Help</b> E3 (Ms Wiyana & Mr Farrugia) <b>GHS Choir</b> C2 (Mr Herne) <b>Chill Chat Colour</b> Top of B Block (Ms Powell) <b>Bollywood Dance Group</b> J6 (Miss Taylor) <b>English Help Yr 10 &amp; 11</b> B9 Week B (Mrs Ingram)		<b>English Help Yr 10 &amp; 11</b> B9 Week A (Mrs Ingram) <b>Sisterhood</b> Top of D Block (Ms Ruzic) <b>GHS Choir</b> C2 (Mr Herne)	<b>JAM</b> Top B Block (Ms Cummins / Mr Dizon) <b>Debating &amp; Public Speaking</b> D6 (Mrs Pearce)
<b>After School</b>		<b>Homework Centre</b> 3-4pm Library (Mrs Fleurant) <b>Board Games</b> Library (Brendon - Chappy) <b>Art Club (Yr 7&amp;8)</b> 3.10-4.30pm Art workshop, J Block (Mrs McDonald) <b>Cycling on M7</b> 3.30pm – 4.30pm approx. Meet at back carpark gate (Mr Cyreszko)	<b>School Band</b> 2:50-4pm Music Prac Room (Mr Herne & Miss Cross) <b>Soccer Club</b> 3.00pm – 4.15pm Meet at Hall change rooms (Mr Perez & Mr Vlismas)	<b>Junior Dance Ensemble (Yr 7&amp;8)</b> 3-4:30pm J6 (Miss Taylor) <b>Dungeons &amp; Dragons Club</b> 3-4.30pm iCentre (Mr Lewis)	<b>Senior Dance Ensemble (Yr 10, 11&amp;12)</b> 3-4.30pm J6 (Miss Taylor)

# **ULTC Personal Leadership & Life Skills Program for Youth**

## **Skills for Leaders of Today and Tomorrow**

*Personal Development   Life Skills   Personal Leadership*

### **Proven To:**

- Increase self-esteem and self-confidence
- Overcome reluctance to participate in group activities
- Develop effective communication skills
- Increase ability to deal with peer pressure

***Empower your child with skills and tools  
to deal with changes and challenges of  
high school and beyond***



**Now in Glenwood High School**

Glenwood Park Dr  
Forman Ave, Glenwood

0413991733

[WWW.ULEARNTOTALK.COM](http://WWW.ULEARNTOTALK.COM)

parenting \*ideas

# insights

## The loss of healthy rites of passage

by Dr. Arne Rubinstein



Rites of Passage have always been a significant part of community life, until now. Each stage of a person's life was marked and celebrated including the significant step of moving into adulthood.

The shift from childhood to adulthood has always been marked by a rite of passage, which represents entry to the adult world and the rights that go with it. This new set of rights is also accompanied by a responsibility to serve and contribute to the community.

### The loss of healthy rites of passage

For many young people Schoolies Week, the annual Year 12 endless party, is the only rite of passage they have. The loss of meaningful rites of passage is having disastrous consequences on young people.

Too often we see young men in their twenties and beyond acting like boys in constant need of acknowledgement from their peers, dodging responsibility and still seeking approval from their mother. Many young women are stuck in perpetual adolescence, more worried about how they look than how they can contribute to their communities.

### Adults have a role to play

It's the role of adults to recognise and bring out children's strengths and natural gifts so they can contribute fully to their communities as adults. One of the most significant roles of the elderly is to care for and pass on wisdom to the young. Not surprisingly in the past it has been the elders who were responsible for overseeing the Rites of Passage and their timely delivery.

Rites of Passage are not supposed to be done in isolation. As a child becomes a young adult parents also need to take a step and move to the next stage in their lives. Each new stage of development for a child or young person represents a new beginning for parents as well.

Unfortunately, elderhood is not highly coveted or respected in these modern times and there is a global marketing campaign telling us that youth is the desirable and only really acceptable life stage. When adulthood is not fully appreciated or understood, then it's little wonder that many young people are hanging on to their adolescence well into their twenties. Some never make the leap into adulthood.

Families and communities can rediscover the notion of rites of passage and begin to invent their own pathways to adulthood, complete with markers and appropriate recognition. They can put their own celebrations in place that mark significant ages, and the all-important transition to adulthood. These celebrations should include a bringing

## parenting\*ideas

together of significant adults and a passing on of wisdom and stories from past generations to a young person. These rites of passage can be creative, must be inclusive and need to be appropriate to each family or community situation.

As your school has a membership with Parenting Ideas, you can attend the Creating 21st century rites of passage webinar – at no cost!

### About the webinar

Join Dr Arne Rubinstein as he discusses the importance of rites of passage in the 21st century. In this webinar you'll develop clear guidelines and learn impactful strategies to support you to build strong healthy relationships with your children, bolster their independence and support them in their use of technology in these rapidly changing times.

### When

Wednesday 28 August 2019 8:00pm AEST.

### Price

This webinar is \$37 per person to attend, and is free of charge to families at schools that have a membership.

### How parents can redeem the voucher

1. Click this link: <https://www.parentingideas.com.au/parent-resources/parent-webinars/webinar-creating-21st-century-rites-of-passage>
2. Click 'Add to cart'
3. Click 'View cart'
4. Enter the voucher code **rites** and click 'Apply Coupon' (valid until 28 September 2019). Your discount of \$37 will be applied.
5. Click 'Proceed to checkout'
6. Fill in your account details. These details are used to login to your account and access your parenting material
7. Click 'Place Order'



### Dr. Arne Rubinstein

Dr. Arne Rubinstein is an internationally recognised expert on Rites of Passage and adolescent development. He is the author of the best-seller 'The Making of Men' and has won multiple awards for his work including being nominated for Australian of the Year 2008 for his work with youth. Dr Arne is the proud father of two wonderful young men and a mentor to many others.

parenting\*ideas

# insights

## Refining your parenting style

by Michael Grose

POSITIVE PARENTING



Kids benefit from a mixture of two parenting approaches. On the one hand, they benefit from an approach that provides nurturance, builds strong relationships and offers strong emotional support. They also need a style that sets behavioural boundaries, challenges them to face their fears and promotes independence from an early age.

This combination of nurturance and firmness is known as an authoritative style according to the work of researcher Diane Baumrind who studied parenting styles in Western countries. A purely nurturant style is known as a permissive style, while a singularly firm style is known as authoritarian.

When discussing the authoritative approach, it's easiest to use a dog and cat metaphor. If you have a dog, you'll know it's usually friendly and wants to show love, affection and attention. The 'dog' style of parenting is relational, empathetic and warm. Cats, on the other hand, are different. They are usually self-sufficient and generally able to live quite happily without you. To develop the metaphor, a 'cat' style of parent is more able to set limits, more likely to challenge kids and encourage them to become self-sufficient. They can separate themselves from their kids, step back and not allow emotions to rule decision-making.

### Warm cat, firm dog

Which of these two styles do you identify with? If you defer to one, then you may have to work a little harder on more consciously to bring the other to the table. In reality, many parents working in a partnership with each other will share the dog-cat loads, just as they sometimes play good cop, bad cop when they are less than perfect. Sole parents need to be firm cat and nurturant dog all in one package, which is challenging as we tend to default to one style over the other.

### Don't mix the two approaches up

Get your cat and dog wrong and you'll be ineffective. If your first approach when a child is anxious is to be distant and unapproachable, then you're not meeting your child's emotional needs. If you meet poor behaviour with a friendly smile or an indecisive manner, then you will not be providing your child with the guidance they require. Get your response right – meet anxiety with dog-like warmth and poor behaviour with cat-like firmness – and you are giving your kids what's required in each situation.

### Keep the approaches separate

A common mistake is the failure of adults to separate the two approaches. Imagine your son coming home from school very upset. You are not sure what's wrong, but you keep an eye out just the same. The next minute he hurls an insult at his younger sister, causing her to come to you for support. You remonstrate with your son, then

## parenting \* ideas

sympathetically ask what's troubling him. Most likely you'll get a confused response from your son, as you've mixed management – a cat-like behaviour – with counselling – a dog-like trait. It's best to keep the two approaches separate.

In this example, it would be better for you to remonstrate with your son about his behaviour and perhaps send him to his room. Then, when things have calmed down, speak to him quietly about any problems or worries that he may have. This separation will ensure that the firmness of the cat is effective and then gives some time and a different space for the more dog-like approach to work its magic.

The cat-dog framework is a practical way to ensure that your child receives the type of parenting they need to suit different situations.



### Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 12 books for parents including *Spoonfed Generation* and the best-selling *Why First Borns Rule the World and Last Borns Want to Change It*. His latest release *Anxious Kids*, was co-authored with Dr Jodi Richardson.



**GLENWOOD  
HIGH SCHOOL**

*Innovation Opportunity Diversity Success*

T 02 9629 9577  
F 02 9629 2796

Forman Avenue,  
Glenwood NSW 2768

Email: [glenwood-h.school@det.nsw.edu.au](mailto:glenwood-h.school@det.nsw.edu.au)

**DID YOU  
KNOW?**



## YOU CAN MAKE SCHOOL PAYMENTS—FEES, EXCURSIONS, SUNDRIES ONLINE (POP)

Our **preferred** payment method is Parent Online Payment (POP).

Please refer our website: [www.glenwood-h.schools.nsw.edu.au](http://www.glenwood-h.schools.nsw.edu.au) and click on “**make a payment**” and then follow the prompts.

This a secure payment page hosted by Westpac and linked to the school’s website to make it easier for you to pay for school related payments. Please refer to instructions on our website, facebook and Glenwood High School App.

**Please Note:** This does **NOT** include payments for the uniform shop. Please refer to the Uniform Shop Flyer for details on purchasing uniforms or refer to Alinta Australia website: [www.alintaapparel.com.au](http://www.alintaapparel.com.au)

Parents or students who wish to pay:

**Cash in person** at our front office, **CORRECT MONEY** must be placed in an envelope clearly detailed for processing. Receipts **will not be issued** immediately as processing of all cash payments will be done throughout the day. Receipts can be collected by your child, during recess or lunchtime.

**EFTPOS** at the front office, you will receive your EFTPOS receipt at time of payment. The itemised receipt can be collected by your child during recess or lunchtime.

Due to the financial cost of the use of the EFTPOS facility, the policy of a \$10.00 minimum charge will remain.

Unfortunately, we are unable to take payments over the phone.

**PLEASE NOTE: If paying in person, we cannot accept any payments after 2pm daily.**





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HIGH SCHOOL**

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F 02 9629 2796

Forman Avenue,  
Glenwood NSW 2768

Email [glenwood-h.school@det.nsw.edu.au](mailto:glenwood-h.school@det.nsw.edu.au)

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<http://www.glenwood-h.schools.nsw.edu.au/>

[glenwood-h.schools@det.nsw.edu.au](mailto:glenwood-h.schools@det.nsw.edu.au)



# THE UNIFORM SHOP

## SALE ITEMS



Glenwood High Sale Items:

Sports Polo: SALE PRICE \$25.00

Sports Shorts: SALE PRICE \$25.00

Tracksuit Jacket: SALE PRICE \$40.00

Tracksuit Pants: SALE PRICE \$25.00

Get in quick, before stock runs out.  
Order online or in store.

Uniform Shop - 02 9672 6891

[www.alintaapparel.com.au](http://www.alintaapparel.com.au)



# GLENWOOD HIGH SCHOOL School Uniform Shop



## Welcome to Alinta Apparel

Alinta Apparel is an Australian owned, customised School and Sports uniform manufacturer. Alinta manages over 60 uniform shops across Australia and New Zealand. Alinta has an exclusive partnership with your school to supply all aspects of the school uniform.

## Online School Shop Portal

Your school uniforms are available to be purchased at the school uniform shop. Please check your school web site or the Alinta online portal for the opening hours. You are also able to view the pricelist, book a uniform fitting and purchase uniforms online. To access this, please follow the step below: Step 1 : Go to [www.alintaapparel.com.au](http://www.alintaapparel.com.au), click on "online Shopping" then "register"

## Uniform Sizes

In order for Alinta to provide new students with uniforms, it is essential that all new students visit the uniform shop. We stock a wide range of sizes in all of our schools, however, if you suspect you need a special size made either smaller or larger, please visit the shop as soon as possible for your fitting. A special make up order (SMU) may be required and depending on the circumstance this can take up to 12 weeks.

## Extended Hours

The uniform shop generally operates school term only, during January and back-to-school periods the shop will have extended opening hours. During regular school holidays not every school will be open, please visit the online shop portal to view any possible extended hours.

## Refunds, Exchanges and Warranty

Alinta will exchange for another product or size and will refund if you change your mind. All garments must be unworn, not washed and still have original tags and packaging. All items have a 12 month retail warranty, if you are not satisfied with your product, please take the garment to the uniform shop for assessment. If the item is deemed faulty, a replacement will be given.

## FAQ

**Q: Can you Layby? And how much is the deposit?**

**A:** Yes you can. Laybys can only be processed in store and requires a 20% deposit.

**Q: Can you purchase online and is there a delivery fee?**

**A:** Yes definitely, to place an order online, log into your account or create one and click on the "shopping" tab. There is a flat fee for all delivery items, all orders will be posted when your shop is next open. Delivery takes 2-5 business days and is shipped using Australia Post.

**Q: What are your payment options?**

**A:** Alinta accepts, Visa, Mastercard and Cash.

**Q: If the uniform shop is closed and I urgently need to speak with someone, who can I call?**

**A:** Alinta Head Office, if you are after urgent answers please phone 02 4321 0433.

**Q: Who can I contact if I have a compliment or a complaint?**

**A:** Alinta loves feedback, if you need to contact us about your shop experience, please email [info@alinta.com](mailto:info@alinta.com)

**Q: Do you stock second hand uniforms?**

**A:** Some schools may have a second hand rack in store, otherwise second hand may be organised by your school or school community. It's recommended that you phone your uniform shop for clarification on second hand uniforms.



Alinta Apparel Pty Ltd | E: [info@alinta.com](mailto:info@alinta.com) | W: [www.alintaapparel.com.au](http://www.alintaapparel.com.au) | P: 02 4321 0433 | F: 02 4321 0411



# Glenwood High School Uniform Shop Order Form

### Contact Details

(02) 9672 6891

[glenwoodhigh@alinta.com.au](mailto:glenwoodhigh@alinta.com.au)

Glenwood Park Drive, Glenwood NSW 2768

### Shop Hours

Monday 8.00-11.00am

Tuesday 2.30-4.00pm

Wednesday 8.00-11.00am

Friday 2.30-4.00pm



Girls Uniform: Yr7-Yr12	Size	Price	Size	Price	Qty	Outerwear	Size	Price	Size	Qty
SS Blouse Yr7-Yr10	J8 - J14	\$33.00		\$75.00		Knitted Jumper	8-16			
	L8 - L20	\$35.00		\$78.00			18-20			
SS Blouse Yr11-Yr12	J10-J14	\$33.00		\$140.00		Blazer	All Sizes			
	L8 - L20	\$35.00		\$90.00		Soft Shell Jacket 7-12	All Sizes			
Tartan Skirt	J4 - L20	\$53.00				Accessories	Size	Price	Size	Qty
Striped Pants	J8-L20	\$55.00				Boys School Tie	One Size	\$20.00		
Boys Uniform: Yr7-Yr12	Size	Price	Size	Price	Qty	Girls Formal Bow Tie	One Size	\$15.00		
SS Shirt Yr7- Yr10	J8 - J14	\$32.00		\$5.95		Socks 1 pk	All Sizes			
	XS- 3XL	\$34.00		\$10.00		Microfibre Tights	All Sizes			
SS Shirt Yr11- Yr12	J12- J14	\$32.00		\$8.00		Gloves	One Size			
	XS- 3XL	\$34.00		\$12.00		Scarf	One Size			
Formal Shorts	J10- 3XL	\$39.00		\$15.00		Leather Belt	All Sizes			
Formal Trousers	J10- 3XL	\$52.00		\$12.00		Apron	One Size			
Sports Uniform	Size	Price	Size	Price	Qty	Sports Cap	One Size	\$17.00		
Sports Polo	J8 - J14	\$35.00		\$66.00		Backpack	One Size			
	XS - 3XL	\$36.00		\$4.00		Fabric Marker	One Size			
Girls Sport Shorts	J12-L20	\$33.00								
Boys Sport Shorts	J8 - 3XL	\$33.00								
Trackjacket - Sale	J8 - 3XL	\$40.00								
Trackpants - Sale	J8 - 3XL	\$25.00								

### Order Form Details

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Contact Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

\_\_\_\_\_

Pick up from shop

Delivery to above address \$7.95

\_\_\_\_\_

### Payment Options

Visa  Mastercard  Cash (enclosed)

Name On Card: \_\_\_\_\_

Credit Card Number: \_\_\_\_\_

\_\_\_\_\_

Expiry Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

CVC: \_\_\_\_\_

Signature: \_\_\_\_\_

**Note:**

- Sizes not carried are available by custom order. 3 month lead time applies. An additional \$10.00 is applied to custom orders.
- Online orders are distributed from the Uniform Shop the next opening day of the shop. A postage charge will occur for all orders marked for delivery.
- Payments can be made by Cash, Credit Card or Debit Credit Cards only.

Prices Effective from 15-05-2019 and are subject to change without notice.



Education &  
Communities

# Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

## What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

## The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

## What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

## Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





### **My child won't go to school. What should I do?**

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

### **What might happen if my child continues to have unacceptable absences?**

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

### **What age can my child leave school?**

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

### **Working in Partnership**

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

**If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.**

Further information regarding school attendance can be obtained from the following websites:

#### **Policy, information and brochures:**

Please visit the Department of Education's *Policy library*

#### **The school leaving age:**

Please visit the Department of Education's *Wellbeing and Learning* website

#### **Do you need an interpreter?**

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

[www.dec.nsw.gov.au](http://www.dec.nsw.gov.au)

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NSW Department of Education and Communities



# Glenwood High School

Innovation Opportunity Diversity Success

## AUTHORITY TO CHANGE STUDENT RECORD DETAILS

Dear Parent/Guardian

The need for our school to keep records up to date and accurate is extremely important, particularly in the case of emergencies. Please fill in the following change of record details and return to the school at your earliest convenience.

STUDENT'S FULL NAME (Include Siblings ATTENDING Glenwood High School)	_____ Year _____
	_____ Year _____
	_____ Year _____
	_____ Year _____
PARENT/GUARDIAN WITH WHOM THIS STUDENT NORMALLY LIVES	NAME: _____
	RELATIONSHIP: _____
	MOBILE: _____
	HOME: _____ WORK: _____
	EMAIL: _____
PARENT/GUARDIAN 1 DETAILS	Preferred Family Email Address: _____
	NAME: _____
	RELATIONSHIP: _____
	MOBILE: _____
	HOME: _____ WORK: _____
PARENT/GUARDIAN 2 DETAILS	EMAIL: _____
	NAME: _____
	RELATIONSHIP: _____
	MOBILE: _____
	HOME: _____ WORK: _____
RESIDENTIAL ADDRESS:	_____ POSTCODE: _____
	_____
PARENT/GUARDIAN NOT LIVING WITH THIS STUDENT OR SHARED PARENTING ARRANGEMENTS IF APPLICABLE. Please advise time spent living at this address (if any) and attach Court Orders if applicable.	NAME: _____
	ADDRESS: _____
	RELATIONSHIP: _____ Time Spent at this address: _____
	MOBILE: _____
	HOME: _____ WORK: _____
	EMAIL: _____
EMERGENCY CONTACT DETAILS - (OTHER THAN PARENT/GUARDIAN)	NAME: _____ RELATIONSHIP: _____
	MOBILE: _____ DAY TIME NUMBER: _____
	NAME: _____ RELATIONSHIP: _____
	MOBILE: _____ DAY TIME NUMBER: _____
	NAME: _____ RELATIONSHIP: _____
	MOBILE: _____ DAY TIME NUMBER: _____

### ATTENTION

If you have moved out of the Glenwood High School local enrolment area you need to attach a letter to the Principal outlining the reason for your move. The letter must also explain why you wish your child to remain at the school as a non local enrolment, instead of moving your child/children to their local High School.

\_\_\_\_\_  
PARENT/GUARDIAN'S NAME  
Principal Mrs Sonja Anderson Forman Avenue Glenwood NSW 2768

\_\_\_\_\_  
SIGNATURE  
T 02 9629 9577 F 02 9629 2796

\_\_\_\_\_  
DATE  
ABN 90 913 676 854