



# GLENWOOD HIGH SCHOOL

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Forman Avenue,  
Glenwood NSW 2768

Email: [glenwood-h.school@det.nsw.edu.au](mailto:glenwood-h.school@det.nsw.edu.au)

Innovation Opportunity

Diversity

Success



# THE REDGUM

ISSUE 4 • TERM 1, 4 APRIL 2019



## SENIOR EXECUTIVE REPORT

### Special points of interest:

- [Year 7 The Great Aussie Bush Camp \(front cover\)](#)
- [Library News](#)
- [Calendar](#)
- [GHS Clubs & extra-curricular activities](#)
- [New Bus Timetables Hillsbus & Busways](#)
- [Parenting ideas](#)
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- [Parent Portal](#)
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- [School Uniform Shop Price List](#)
- [Change of Student details](#)



### Year 7 Camp

Year 7 2019 relished the experiences presented to them when they attended The Great Aussie Bush Camp at Tea Gardens. This was a fantastic event that is a key to helping Year 7 settle into high school life and develop those all-important bonds that support their social development and enduring friendships. A big element of the camp is related to enhancing resilience and the opportunities for students to take calculated risks, work as a team and push themselves to their limits. The Dual Flying Fox, Raft Building, Orienteering, Lost Island and the Giant Swing courses are designed to provide students with a chance to literally propel and challenge themselves to attempt new tasks by stepping up and testing their comfort zone. The students were encouraged to push themselves to the limit within the boundaries of safety precautions. It was impressive that the vast majority of the students contested themselves as they approached each activity, with enthusiasm and a 'give it a go' attitude. Personal determination combined with instruction and encouragement from the group, resulted in most students successfully completing all the tasks.



### Harmony Day



Glenwood High School prioritises equity and fairness and encourages its students to champion these values. At the end of Week 7 we celebrated diversity and acceptance with Harmony Day. This year's assembly was a spectacular production celebrating our rich and diverse student. It is important as we acknowledge our differences, we also uncover common interests, and this serves to unite us and broaden our minds.

The richness of diversity at Glenwood High School is what makes it a great place to learn. It is important for us to continue to remain relentless in our focus on working harmoniously with each other every day - not just one day, but every day. Together, we will build a strong, resilient community.

## Autism Awareness Month

Throughout the month of March, Glenwood High School celebrates Autism Awareness Month with a range of activities for the whole school to get involved in. The Support Unit put a lot of effort into ensuring that the month is one that not only raises awareness, but most importantly celebrates difference and acceptance.

Our celebrations culminated with the Annual Bake Sale, the raffle draw and announcement of the guessing competition winner and on Tuesday 2<sup>nd</sup> April.



## Opal Cards

One of the requirements travelling on the school bus is the need for students to tap on and off when they travel to and from school. Opal data gathered by tapping on and off is used to determine demand for bus services. If students don't tap on and tap off, services may be cancelled due the lack of recorded patronage.

With this in mind, we ask for your assistance in reminding your child that tapping on and off at the beginning and end of each trip is one of the conditions of using a School Opal card. This will ensure that the bus companies are able to plan the services to meet our needs using accurate data.

## NAPLAN UPDATE: Years 7 & 9

In Week 3, Term 2, the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 7 and 9. NAPLAN assesses each student's level of attainment of specific skills in literacy and numeracy.

The NAPLAN test will be conducted from May 14-16, 2019.

Tuesday 14 May	Wednesday 15 May	Thursday 16 May
<b>Language Conventions test</b> (spelling, grammar and punctuation)	<b>Reading test</b>	<b>Numeracy test</b>
<b>Writing test</b>		

**On Friday 17 May**, a 'catch-up' day is scheduled for students who missed a test.

Student performance in NAPLAN provides the school with specific information about what individual student can do. This information is used to develop teaching and learning programs and resources that support students in their academic improvement. It is important that all students participating in NAPLAN attempt all sections of the assessment, as the information attained will help us design learning programs that will accurately cater to the needs of our students.

For further information about NAPLAN, visit the [NESA website](#).

## Safe travel to and from school

A number of road safety concerns regarding the safe behaviour of students and parents/carers have been raised with the school. It is important that everybody in our area is safe. Please be aware of the following:

### Pedestrian refuge islands

Pedestrian refuge islands **are not** pedestrian crossings; they are installed on busy or wide roads to help pedestrians cross in two stages. Sometimes they are used with a pedestrian crossing when a staged crossing is required.



## Pedestrian crossings

Drivers must slow down and stop when a pedestrian steps onto a marked crossing. Drivers must give way to any pedestrian on the crossing. Crossings with poor visibility have zigzag white lines painted on the road to warn drivers. Some drivers may not stop for pedestrians, so wait until all vehicles have stopped before you start to cross.

## Raised pedestrian crossings



Raised pedestrian crossings are located where there are high levels of pedestrian activity. They are raised to increase visibility for approaching drivers and slow down traffic.

## Bike Safety

Riding to and from school helps reduce local traffic, reduces our carbon footprint, and promotes physical activity. All students need to be aware of road rules and safety advice when riding to and from school. We ask that parents reinforce the following safety rules to their children who ride to school:

- Wear a helmet and protective gear
- Understand and follow the road rules
- Give way to pedestrians

Given the high amount of pedestrian activity around the school in the morning and afternoon, we ask that students riding to and from school dismount their bicycle and walk across the crossing.

It is important to reinforce that cyclists of all ages are required by law to wear a correctly fitted and fastened helmet that meets the Australian Standard (AS/NZS 2063).

## IMPORTANT NOTICE

- Students may not be dropped off on pedestrian crossings, in traffic or roundabouts. The car must be legally parked against the curb before passengers disembark the vehicle. Currently, the fine for Infringement 171 is \$440 and 2 demerit points.
- The Kiss and Drop zone has time restrictions. Please be aware of these.
- Exiting from the Kiss and Drop zone is strictly a left hand turn only.

Police have been notified of community concerns about traffic behaviour around Glenwood High School and will be monitoring this.

## Parent / Teacher Interviews

Parent / Teacher Interview Evening for Years 10 and 12 is scheduled for Tuesday 9<sup>th</sup> April, 2019, commencing at 3.30 pm. This is a great opportunity for parents to meet teachers and gain valuable information on student progress.


We will be using the same online booking system as previous years, the notification and information letter has been sent home with your child. To book, visit [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au). Enter the school event code: wyfcv, then follow the prompts. Please book promptly to avoid disappointment.

On the evening, appointment times need to be adhered to so that no-one misses out. If you feel you need extra time, or are unable to make an appointment, feel free to request a phone interview with the relevant teacher.

This is an excellent opportunity to seek advice on the most effective ways to support your child in their learning and gain ideas in how to help them prepare for the upcoming examinations and assessments, and for Year 12, the HSC. We look forward to seeing you!

Mrs Donna Healy

Deputy Principal Years 7 & 10



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Dear Parents

**Parent/Teacher interviews for Years 10 and 12 Students will be held between;**

**3:30pm – 7:30pm on Tuesday 9<sup>th</sup> April 2019 in the Hall.**

Our online booking system enables easy and convenient access to teacher interview availability. Go to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) and follow these simple instructions.

**BOOKINGS CLOSE FRIDAY 5<sup>th</sup> April 2019 at 3:00pm**

School event code

wvfcv
Go

Go to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au)  
Enter THIS school event code.  
Then follow the 3 simple steps.

1


Enter your details

2

Choose teachers

3


Choose times



When you click **finish**, your interview timetable will be emailed to you automatically - **check your junk mail folder** if you do not receive your email immediately.  
You can return to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) at any time, and change your interviews - until bookings close.

For those families who do not have internet access please contact the school on 9629 9577 to arrange the Parent/Teacher Interviews.

Interviews are in 5 minute intervals, if you require more time, please contact your child's teacher directly and make alternative arrangements. If there are no suitable times available on the schedule for a specific teacher, parents will need to contact the classroom teacher directly to arrange an alternative interview time outside of the allocated schedule.



Mrs Sonja Anderson  
Principal

Principal Mrs Sonja Anderson  
<http://glenwood-h.schools.nsw.gov.au>

Forman Avenue Glenwood NSW 2768

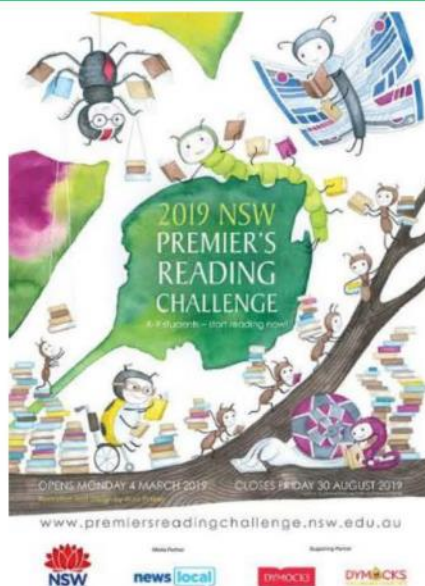
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This month we have celebrated the **Autism Awareness Month** with a beautiful display in our foyer.



### 2019 NSW Premier's Reading Challenge



Students are being encouraged to update their reading records on the Premier's Reading Challenge website. When they complete the challenge in September, they will be awarded a certificate by the Premier of NSW.

#### **How do students log in to the NSW Premier's Reading Challenge website?**



1. On the PRC website homepage, click on the **NEW STUDENT SITE** image. It will take you to the PRC student site.
2. Then click on **LOGIN** in the top right hand corner. This will take you to the NSW Department of Education portal login page

3. Students need to enter their username and password here:

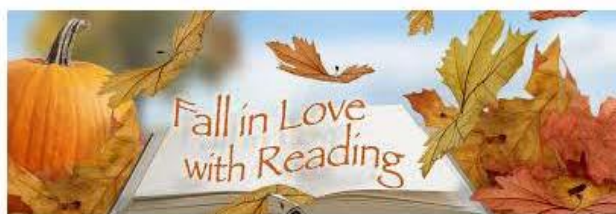
### Do you think you can read 20 books by September?

The Premier's Reading Challenge is not a competition but a challenge to foster the love of reading. Students between the grades 7 to 9, must finish reading 20 books from a reading list between February and September each year.



We congratulate Anatasia, Elisha, Braianna, Sheehan and Banuja for joining Molly from last month, in completing the challenge 2 weeks after it opened and not only reached their goal but surpassed it.

We encourage all students to to read books on different subjects and take their minds to to distant shores to meet people and visit places found only in your imagination.



Autumn is the month to fall in love with reading. Again. As the April break comes closer around the corner, it is time to do some extra holiday borrowing, get that mug of hot chocolate ready and find your favourite chair and book. Here is a selection of the most popular books that were borrowed recently, for you to borrow, to light up

the darkening nights ahead.

A pig called Francis Bacon	Measday, Stephen
1001 Aussie crack-ups	
502 more great Aussie jokes	Camp Quality
An abundance of Katherines	Green, John
Boy : tales of childhood	Dahl, Roald; Blake, Quentin
Brawl of the wild	Pilkey, Dav
Buggy the clown	Oda, Eiichiro
Charlotte's web	White, E.B; Williams, Garth
Diary of a wimpy kid : Meltdown	Kinney, Jeff
Diary of a wimpy kid : Rodrick rules	Kinney, Jeff
Diary of a wimpy kid : The getaway	Kinney, Jeff
Fairy tail. 1	Flanagan, William; Mashima, Hiro
Guinness world records 2018 : gamer's edition	Daultrey, Stephen
Harry Potter and the cursed child. Parts one and two	Thorne, Jack; Rowling, J.K; Tiffany, John
Harry Potter and the Deathly Hallows	Rowling, J.K
Harry Potter and the half-blood prince	Rowling, J.K; Fry, Stephen
Harry Potter and the prisoner of Azka ban	Rowling, J.K
Holes	Sachar, Louis
How to be a bawse : a guide to conquering life	Singh, Lilly

I won't die	Oda, Eiichiro; Caselman, Lance
Madeleine McCann : ten years on	Collins, Danny
My Hero Academia 10: All for one	Horikoshi, Kohei; Cook, Caleb D
My Hero Academia 12: The test	Horikoshi, Kohei; Cook, Caleb D
My Hero Academia 13: A talk about your quirk	Horikoshi, Kohei; Cook, Caleb D
My sister's keeper	Picoult, Jodi
Overhaul	Horikoshi, Kohei; Cook, Caleb D
Strikingly true / [text Geoff Tibballs].	Tibballs, Geoff
The 5th wave	Yancey, Rick
The 7 stages of grieving	Enoch, Wesley; Mailman, Deborah; Beaton, Hilary
The fault in our stars	Green, John
The hobbit, or, There and back again	Tolkien, J.R.R; Wyatt, David
The lost continent	Sutherland, Tui
The oath	Oda, Eiichiro
The Oxford handbook of the bronze age Aegean	
The Wimpy kid movie diary : the next chapter / Jeff Kinney	Kinney, Jeff

We continue to celebrate Premier's Reading with our Library Display.



During our celebration of National Month of Humour we have a special **April Fool's Day** display with all our Joke books able to be borrowed for a good laugh.



## AUDIOBOOKS AND EBOOKS

A reminder that every month is a month to celebrate reading and that you do not have to wait to get to the Library to borrow. You can download your ebook reading choice from our collection and begin reading now. Don't forget to pick up your book mark from the Library with the instructions on how to access ebooks.

1. Download the eBook reading app now. Go to the app store and download the ePlatform app to your phone.
2. Find our Glenwood High School Library and log in using your DET Username and Password
3. Start reading!



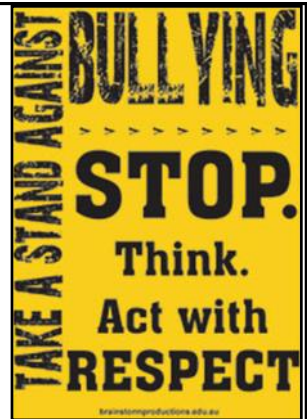
Remember you can always access the Library's catalogue and eBooks online and find something to match your interest there.

Happy holidays from the Library Staff.



On Monday 25<sup>th</sup> March, Year 8s had the opportunity to participate in the presentation of **The Hurting game** by Brainstorm productions.

Action packed, humorous and engaging it was a great anti-bullying and cyber safety program for our Year 8s at the just the right time in their lives. Discussions that followed the presentation helped students understand the issues around Bullying, Digital Citizenship, Cyber Safety, Harassment, Rumours, Body Image, Peer Pressure, Resilience, Self-Esteem, Binge Drinking, Social Media, and Positive Relationships.



### NATIONAL DAY OF ACTION AGAINST BULLYING AND VIOLENCE

This year young people were encouraged to put themselves 'in the picture' and 'take a stand together' against bullying on the National day of Action against Bullying and Violence.

Students from Glenwood High School participated in a presentation by Brett Murray as part of the school's observance of the National day against Bullying. Students reported absolutely loving the event and the anti-bullying messages it conveyed. They said they had a better understanding of what bullying was and how to deal with it and felt confident they could use the skills and knowledge for themselves and any incident they might witness.

Well done students for participating in an event that will go a long way to make everyone feel more supported every day.



## WELCOME TO GLENWOOD HS LIBRARY!

<b>HOURS</b>	The Library is open from 8.10am to 3.00pm. It is open both recess and lunch, except for Friday recess.
<b>ID CARDS</b>	Your ID card is made from the school photos, and will be available by the end of first term. Please have it with you at all times. Your first card is free of charge.
<b>BORROWING</b>	Years 7, 8, 9 and 10 may borrow three fiction and three nonfiction books at a time. Years 11 and 12 may borrow five fiction and five nonfiction. All may borrow <b>audiobooks and ebooks</b> which can be found on the Oliver news page or the wheelers website.  Most books and magazines are due back in two weeks. There is also borrowing permitted over the holidays.
<b>NEW BOOKS</b>	We are happy to purchase your suggestions of book and magazine titles for the Library. There is a suggestion box near the security gates, which is checked regularly.
<b>COMPUTERS</b>	The Library computers are used for <b>schoolwork</b> only.  The TSO in the Library, and Mr Lewis in the Eastern staffroom can help with your computer or internet passwords.  Printing costs 10c per page for black and white, and 50c per page for colour. New students get a \$2 print balance on enrolment. This amount should be topped up regularly at the office, as you cannot print if there are insufficient funds for the job.  You can ask the library staff to print for you, when your print balance is too low, however the price will be doubled.
<b>PHOTOCOPYING</b>	Photocopying costs 20c a page. Staff will copy for you.
<b>EXPECTATIONS</b>	<b>You must have something to do and allow other people to do what they came to do without being disturbed.</b>  <b>If you have group work to do, please use the Connected Classroom, whenever it is available, to minimise noise in the library.</b>
<b>HOMEWORK CENTRE</b>	operates on Tuesday afternoons from 3.00 - 4.00pm to help students with assignments, homework & missed work. There will be teachers available to help you.
<b>CHESS CLUB</b>	Chess club operates on a Tuesday at lunchtime in the back area of the library.
<b>PREMIER'S READING CHALLENGE [PRC]</b>	All students who complete the PRC will receive a certificate from the Premier of New South Wales. Students will be shown how to complete their reading logs online. Glenwood High School also run our own Reading Challenge, please see the Library staff.
<b>LIBRARY STAFF</b>	Mrs Achar, Mrs Jackson, Mrs Brackley, Mrs North & Mrs Anderson will be happy to help you.



# ***Year 7 Camp***

# HARMONY DAY

## FRIDAY 15 MARCH 2019



## 2019 CALENDAR

### TERM 1

#### Week 10A

Monday	1 April	Q & A - ABC Studio Ultimo
Tuesday	2 April	Autism Bake Sale
Wednesday	3 April	Years 7-10 Australian Geography Competition Cross Country P & C Meeting—All Welcome
Thursday	4 April	Mentoring
Friday	5 April	Year 12 Canberra—War Memorial, National Archives, National Museum, National Library, Anzac Parade

#### Week 11B

Monday	8 April	CHS Swimming Knockout Touch Football at Blacktown Girls HS
Tuesday	9 April	CHS Swimming Years 10 & 12 Parent Teacher Evening
Wednesday	10 April	Year 12 Dance—Choreographic workshop
Friday	12 April	Year 9 Royal Easter Show LAST DAY OF TERM 1

### TERM 2

#### Week 1A

Monday	29 April	Staff Return
Tuesday	30 April	Students Return
Thursday	2 May	Mentoring
Friday	3 May	Secondary Squash Trials
Saturday	4 May	CHS 15s Touch—Wollongong
Sunday	5 May	CHS 15s Touch—Wollongong

#### Week 2B

Monday	6 May	Year 8 & 9 Parent Teacher Evening Macquarie Zone Cross Country
Wednesday	8 May	West Syd Oztag Gala Day
Thursday	9 May	Athletics Carnival

#### Week 3A

Monday	13 May	Year 8 Assessment
Tuesday	14 May	Year 8 Assessment NAPLAN
Wednesday	15 May	Year 8 Assessment NAPLAN
Thursday	16 May	Year 8 Assessment NAPLAN
Friday	17 May	Year 8 Assessment
Saturday & Sunday	18-19 May	Year 12 Ethics Olympiad Relay For Life

Refer to either our website/facebook or school app for further information  
Please note dates are correct at time of publishing



Find us on:  
**facebook**®

## GHS Clubs and extra-curricular activities 2019

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Before School</b>			<b>Fitness</b> 7:30 – 8.15am Top of C Block Yr 10-12 Students (Mrs Davies)		
			<b>Breathing Space</b> 8:10 – 8:30am CC in Library (Mrs Achar)		
<b>Recess</b>					
<b>Lunch</b>	<b>MathsHelp</b> P8 (Mrs Brahe)	<b>Chess Club</b> Library (Mr Millard)		<b>Sisterhood</b> Top of D Block (Ms Ruzic)	<b>JAM</b> Top B Block (Ms Cummins / Mr Dizon)
	<b>GHS Choir</b> C2 (Mr Herne)	<b>MathsHelp</b> P8 (Mrs Brahe)		<b>SciHelp (B Week) Yr 11-12</b> E3 (Mrs Diamond)	
		<b>SciHelp Yr 7-12</b> E3 (Mrs Diamond)		<b>GHS Choir</b> C2 (Mr Herne)	
		<b>Chill Chat Colour</b> Top of B Block (Ms Powell)			
<b>After School</b>		<b>Homework Centre - All</b> 3-4pm Library (Mrs Fleurant)	<b>School Band</b> 2:50-4pm Music Prac Room (Mr Herne & Miss Cross)	<b>Makers &amp; Robotics Club</b> 3-4.30pm iCentre (Mr Lewis)	<b>Junior Dance Ensemble (Yr 7 &amp; 8)</b> 3-4:30pm J6 (Miss Taylor)
		<b>Senior Dance Ensemble (Yr 10, 11 &amp; 12)</b> 3-4.30pm J6 (Miss Taylor)	<b>Intermediate Dance Ensemble (Yr 8 &amp; 9)</b> 3-4.30pm J6 (Miss Taylor)	<b>Dungeons &amp; Dragons Club</b> 3-4.30pm iCentre (Mr Lewis)	
		<b>Art Club (Yr 7&amp;8)</b> 3.10-4.30pm Art workshop, J Block (Mrs McDonald)			
		<b>Cycling on M7</b> 3.30pm – 4.30pm approx. Meet at back carpark gate (Mr Cyreszko)			
		<b>Board Games</b> Library (Mr Walker)			

# GLENWOOD COMMUNITY NEWS

**The new Rouse Hill Station Bus** Interchange will be open on 18th March, all the Hillsbus services will operate via the Northwest Tway stops in Rouse Hill. Route 2508 and 2608 will be affected by the change as well.

We advise all students to check their services before travelling.

We remind students they must have a valid Opal card to travel on school buses, and must tap on and off morning and afternoon.



## School Travel Advice

For trip planning visit [www.transportnsw.info](http://www.transportnsw.info) or call 131 500.

For current Hillsbus school and route services visit [www.cdcbus.com.au](http://www.cdcbus.com.au) or call 02 8889 7000.

Conditions of Carriage: Students must have a valid Opal card, term pass or pay a cash fare. Students must tap on and off every trip. Further details about the SSTS are available at: [www.transportnsw.info](http://www.transportnsw.info)

Key: L> Bus turns left; R> Bus turns right

## GLENWOOD HS

Bell Times

Morning: 08:40

Effective 18/03/2019

### MORNING BUSES

Route	Time	Bus Route
T63	08:01	<b>EX MERRIVILLE &amp; PERFECTION</b> via Route T63 to Forman Ave

### AFTERNOON BUSES

Route	Time	Bus Route
2508	14:19	<b>****MONDAYS ONLY****</b> <b>To Merriville &amp; Perfection ex Bus Bay</b> via R>Glenwood Park, R>Foreman, R>Glenwood Park, L>Sorrento, L>Sunnyholt, R>Quakers Hill, R>Sentry, L>Stanhope, R>Conrad, Merriville, L>Tway to Rouse Hill Station
2608	14:19	<b>****MONDAYS ONLY****</b> <b>To Merriville &amp; Perfection ex Bus Bay</b> via R>Glenwood Park, R>Foreman, R>Glenwood Park, L>Sorrento, L>Sunnyholt, R>Quakers Hill, R>Sentry, L>Stanhope, R>Conrad, Merriville, L>Tway to Rouse Hill Station
T63	15:06	<b>TO MERRIVILLE &amp; PERFECTION</b> Ex Foreman via Route T63
2508	15:09	<b>****TUESDAY TO FRIDAY ONLY****</b> <b>TO MERRIVILLE &amp; PERFECTION</b> Ex Bus bay via R>Glenwood Park, Foreman, R>Glenwood Park, L>Sorrento, L>Sunnyholt, R>Quakers Hill, R>Sentry, L>Stanhope, R>Conrad, Merriville, L>T-Way to Rouse Hill Station
T63	15:29	<b>TO MERRIVILLE &amp; PERFECTION</b> Ex Foreman via Route T63

**SCHOOL TIMETABLE****WESTERN SUBURBS REGION**

PH 9629 9577

School Bell Times 08:40 to 15:00

Fax 9629 2796

**Glenwood High School****Timetable effective from Tuesday 29 January 2019**

Amended 22/01/2019

**MORNING**

Shift	Bus Number	Route Number	Time	Locations Serviced	Route Description
220B	6058	-	8:09 AM	The Ponds Kellyville Ridge	Departs The Ponds Blvd & Schofields Rd via The Ponds Blvd (R)Greenview Pde (L)Ridgeline Rd (L)Riverbank Dr (R)The Ponds Blvd (L)Stanhope Pkwy (R)T-Way to Stanhope T-Way Station ( <b>8:24am</b> ) (L)Sorrento Dr (R)Glenwood Park Dr (L)Forman Av (L)Glenwood Park Dr to School.
188B	6028	-	8:12 AM	Stanhope Gardens	Departs Perfection Av & Bentwood Tce via Perfection Av (L)Stanhope Pkwy (R)T-Way to Stanhope T-Way Station ( <b>8:17am</b> ), continues T-Way (L)Sorrento Dr (R)Glenwood Park Dr (L)Forman Av (L)Glenwood Park Dr to School.
206B	6015	-	8:18 AM	Kellyville Ridge	Departs Merriville Rd & Nicholl St via Merriville Rd (R)T-Way to Riley T-Way Station ( <b>8:22am</b> ), continues T-Way (R)Memorial Av (L)Old Windsor Rd (R)Miami St (L)Tarwin Av (L)Glenwood Park Dr to School.
214B	6038	-	8:22 AM	Stanhope Gardens	<b>LOADS STUDENTS IN STANHOPE PKWY ONLY</b> Departs Sentry Dr & Stanhope Pkwy via Sentry Dr (R)Stanhope Pkwy (R)T-Way, then to School.

**AFTERNOON**

Shift	Bus Number	Route Number	Time	Locations Serviced	Route Description
1402B	6595	-	2:15 PM	Kellyville Ridge Stanhope Gardens	<b>OPERATES MONDAY ONLY</b> <b>FIRST SET DOWN MERRIVILLE RD</b> Departs School via Glenwood Park Dr, then to Windsor Rd & Merriville Rd ( <b>2:21pm</b> ), continues via (L)Merriville Rd (L)Perfection Av to Armour Av ( <b>2:26pm</b> ).
374B	6592	-	3:07 PM	Kellyville Ridge Stanhope Gardens	<b>FIRST SET DOWN SUNNYHOLT RD &amp; STANHOPE PKWY</b> Departs School via Glenwood Park Dr, then to Stanhope T-Way Station ( <b>3:14pm</b> ), continues (L)Stanhope Pkwy (R)Perfection Av to Bentwood Tce ( <b>3:22pm</b> ).
415B	6593	-	3:08 PM	Parklea Stanhope Gardens	Departs School via (R)Glenwood Park Dr (R)Forman Av (R)Glenwood Park Dr (L)Sorrento Dr (R)T-Way to Stanhope T-Way Station ( <b>3:15pm</b> ) (L)Stanhope Pkwy (L)Sentry Dr to Quakers Hill Pkwy ( <b>3:25pm</b> ).
416B	6601	-	3:09 PM	Kellyville Ridge Stanhope Gardens	<b>OPERATES TUESDAY TO FRIDAY</b> <b>FIRST SET DOWN WINDSOR RD &amp; MERRIVILLE RD</b> Departs School Glenwood Park Dr, then to Windsor Rd & Merriville Rd, continues (L)Merriville Rd (L)Perfection Av to Armour Av ( <b>3:20pm</b> ).
392B	6527	-	3:15 PM	Glenwood The Ponds	<b>FIRST SET DOWN STANHOPE T-WAY STATION</b> Departs School via (R)Glenwood Park Dr (R)Meurants Rd (R)T-Way to Stanhope T-Way Station ( <b>3:22pm</b> ) (L)Stanhope Pkwy (R)The Ponds Blvd (L)Riverbank Dr (R)Ridgeline Dr (R)Greenview Pde (L)The Ponds Blvd to Schofields Rd ( <b>3:45pm</b> ).





**DID YOU KNOW?**



**YOU CAN MAKE SCHOOL PAYMENTS—FEES, EXCURSIONS, SUNDRIES ONLINE (POP)**

Our **preferred** payment method is Parent Online Payment (POP).

Please refer our website: [www.glenwood-h.schools.nsw.edu.au](http://www.glenwood-h.schools.nsw.edu.au) and click on “make a payment” and then follow the prompts.

This a secure payment page hosted by Westpac and linked to the school’s website to make it easier for you to pay for school related payments. Please refer to instructions on our website, facebook and Glenwood High School App.

**Please Note:** This does **NOT** include payments for the uniform shop. Please refer to the Uniform Shop Flyer for details on purchasing uniforms or refer to Alinta Australia website: [www.alintaapparel.com.au](http://www.alintaapparel.com.au)

Parents or students who wish to pay:

**Cash in person** at our front office, **CORRECT MONEY** must be placed in an envelope clearly detailed for processing. Receipts **will not be issued** immediately as processing of all cash payments will be done throughout the day. Receipts can be collected by your child, during recess or lunchtime.

**EFTPOS** at the front office, you will receive your EFTPOS receipt at time of payment. The itemised receipt can be collected by your child during recess or lunchtime.

Due to the financial cost of the use of the EFTPOS facility, the policy of a \$10.00 minimum charge will remain.

Unfortunately, we are unable to take payments over the phone.

**PLEASE NOTE: If paying in person, we cannot accept any payments after 2pm daily.**

# GLENWOOD COMMUNITY NEWS

parenting \* ideas

## insights

### Responding constructively to the Christchurch shooting

by Michael Grose

POSITIVE PARENTING



Last Friday's shooting of innocent people in two Christchurch mosques is an event that has shaken people to the core worldwide.

While we'd like to protect our children from such events, in reality it's impossible, as the news coverage is so widespread and the event itself has impacted so many people. The personal nature of this particular tragedy makes it even harder to stomach than some recent natural disasters that have made the news, as awful as they have been.

So how do you approach this with your children? There is no easy answer, but be assured that your child will benefit from talking to you. These ideas may help:

#### Be available

Let your child or young person know that it is okay to talk about the events in Christchurch. Listen to what they think and feel. By listening, you can find out if they have misunderstandings, and you can learn more about the support that they need. You do not need to explain more than they are ready to hear, but be willing to answer their questions.

#### Filter the news

While we don't advocate censorship, we do suggest that you take particular care about your child's exposure to news events. The consistency of images can be frightening for young children who don't understand the notion of distance and have difficulty distinguishing between reality and fiction. Older children and teenagers will probably be interested in the news events, but they probably need an adult available to answer their questions and reassure them.

#### Engage in the news with older children

Many issues are now arising from this event that may be of significant interest to older primary-aged children and teenagers. Be prepared to engage in discussions about political leadership, gun laws, the coverage of the event itself by the media and other issues that will emerge. Increasingly, young people are demonstrating that they want to have a voice in shaping the world they live in. Give them a chance to air their concerns and formulate their ideas in the safe confines of home.

#### Manage emotions raised

The Christchurch tragedy may raise many emotions for children and young people including sadness over the loss

## parenting\*ideas

of life, confusion over how such an event could happen, and outrage over injustice. Take your cues from your children and follow the threads that emerge. Demonstrate that you understand how that they may be upset and clarify their emotions if possible: “It’s understandable to be angry when you hear news like this.”

### Moderate your language

Currently, we live in very divisive times. The fact that this shooting was carried out on one particular group demonstrates just the extent of the divisiveness of our community. Encourage kids to be inclusive, steering clear of valued-laden, extreme language such as ‘terrorists’, ‘evil’ and ‘horrors’ when describing the events and the alleged perpetrators. Not only does this type of language encourage children and young people to take a position rather than focus on the problems, it risks desensitising them to the reality of the impact of this event. The use of more sedate, yet descriptive language such as ‘gunman’, ‘awful’ and ‘tragedy’ can take remove the emotional sting, while demonstrating the enormity of the event’s impact.

### Keep to a normal routine

Your child may feel powerless. You may feel the same way as that’s what events like the Christchurch shooting does to us. Maintaining the same sleeping, eating and daily routines can help to restore a sense of control over our daily lives.

### Show them how to change the world

Arguably, these are the worst of times in terms of social divisiveness. Our children in many ways are letting us know that they don’t want to continue living this way. So how can they have an impact? Recently a timely clue came my way in the form of a notification from Facebook. Over the weekend, a parent shared an existing message to her Muslim friends as a message of hope. The quote reads:

*“Don’t become too pre-occupied with your child’s academic ability, but instead teach them to sit with those sitting alone. Teach them to be kind. Teach them to offer help. Teach them to be a friend to the lonely. Teach them to encourage others. Teach them to think about other people. Teach them to share. Teach them to look for the good. This is how they will change the world.”*

We get that power back when we start to impact the people around us in small ways, making positive changes for the better.

‘Kindness’, ‘helping others’, ‘encouraging’, ‘sharing’ and similar concepts don’t make great political slogans but they form the basis of every strong community- which is precisely what kids need.



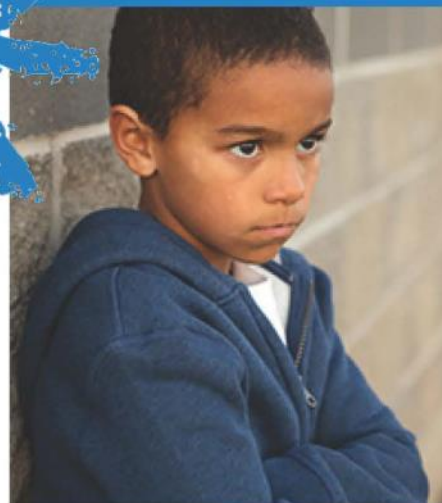
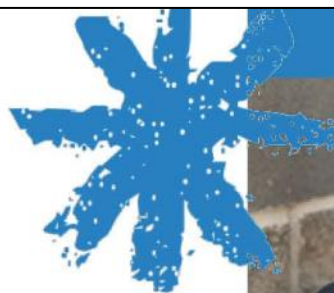
### Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia’s leading parenting educators. He’s the author of 10 books for parents including *Thriving!* and the best-selling *Why First Borns Rule the World* and *Last Borns Want to Change It*, and his latest release *Spoonfed Generation: How to raise independent children*.

parenting \*ideas

# insights

PARENTING BOYS



## The messages all boys need to hear

by Maggie Dent

Research has shown that parents treat their boys and girls differently right from infancy.

For example, infant boys are touched more frequently and handled more roughly before the age of three months. Also physical punishment is applied more significantly for boys than girls in many Western countries. This is despite the fact that research also shows boys are more vulnerable and fragile.

Why do we do this?

The stereotypical belief that the only way to get boys to do the right thing is by shaming them, hurting them or being hard on them needs to be challenged every day because it is so deeply embedded into our society's psychology. The scars this creates in early childhood fester deep inside and are often the source of future irrational rage and aggression.

This does not mean we do not discipline our boys or make them accountable for their choices and mistakes. It means we need to consciously choose the same warm discipline and communication that we tend to use around girls. We need to take much better care of our little boys — emotionally, psychologically, physically and socially. We need to stop shouting at them, hitting them, shaming them and speaking harshly to them (“Grow up!”, “Be a man”, “What’s wrong with you?”).

### Communication for resilience building

We need to make it acceptable for boys and men to express feelings other than anger and this starts with how we speak to them day-to-day.

A good (generalised) example is how some people might respond if a child falls over. When a boy falls, he may be told by someone influenced by the old code: “You’re right mate, up you get.” A girl who’s fallen on the other hand may be greeted with: “Oh no sweetheart, are you OK? Come here. Let me make it better.” And offered a cuddle.

My issue with either approach is that neither child is being offered the opportunity to build resilience. The boy is being told he mustn’t feel anything and not to take pause at all — just get up and move on. The girl is being disempowered as it’s assumed she cannot pick herself up and brush herself off, but rather she needs help to bounce back from this hurdle. A more resilience-building response may be to say to either child: “Oops, you fell over. Are you ok or do you need my help?”

## parenting\*ideas

It's a subtle difference in communication but the message our children get is that we expect that they are capable, their feelings are welcome (but not dictated to them) and we are here for them if they need us.

### The trouble with boys

It seems when it comes to getting in trouble that our boys fare much worse than our girls. One reason for this may be because boys seem to be naturally more impulsive than girls from a young age and this can lead to them being poor decision-makers.

Michael Gurian, author of *Saving Our Sons* (Gurian Institute Press, 2017), writes about how males and females tend to process emotion differently in the brain. He writes that males tend to move emotions very quickly from their brains into their bodies. They also tend to sense the emotion but then shift it to areas of the brain that will work to solve the problem causing the emotion.

Females, on the other hand, tend to quickly shift emotions into the brain's limbic system and to the 'word centres' of the brain. This could explain why many girls — not all, but a significant proportion — will tend to 'talk it out' when they have an issue but boys may be more likely to spring into action, and have a physical response, hurting someone or something in the process.

It is our responsibility to help our sons realise that they need to respect those around them when they are making these decisions.

A good starting point is for every family to implement the 'three rules': 1. try not to hurt yourself; 2. try not to hurt others; and 3. try not to damage things in the world around you ... this sets an expectation for everyone in the household.

### Finally, when boys muck up...

- Try to see the world through his eyes and practise responding, not just reacting.
- Allow him time to cool down and process the situation.
- Gently ask what was his intention?
- Help with work out which of the three rules he broke and what other choices he might have made.
- Forgive him for making a poor choice.
- Reassure him you still love him — 'showing' rather than 'saying'.

Above all, our boys need us (especially we mums) to be firm, fair and fun, and to reassure them we love them unconditionally — no matter what poor choice they may have made.



### Maggie Dent

*Maggie Dent is one of Australia's favourite parenting authors, as well as an educator and resilience specialist. A mum of four sons and a former teacher and counsellor, Maggie is a passionate 'boy champion'. Her latest book, the bestselling *Mothering Our Boys* (2018) is a warm, wise and humorous guide for mums of sons everywhere. [www.maggiedent.com](http://www.maggiedent.com)*

## PARENTING IDEAS: - WEBINAR—Balancing extra-curricular activities

Through the school's membership with Parenting ideas, the school community can attend their webinars at **no charge**.

Join Dr Jodi Richardson in this engaging webinar to understand the trend towards increasing enrolments in structured after-school activities, the benefits and the drawbacks for kids, the importance of free play for children, the implications of over scheduling on children's mental health and how to create balance in the lives of your children.

Please see below— How to redeem the voucher.

**Your Parenting Ideas Webinar Voucher**

Webinar: **Balancing extra-curricular activities**

Guest Speaker: Dr Jodi Richardson

02 April 2019 - 08:00pm

VOUCHER CODE  
**BALANCING**

VALID UNTIL 02 MAY 2019

[Download PDF Version](#)

Attend this webinar at no cost

Valued at **\$37**

parenting \* ideas schools

### How to redeem the voucher

1. Click this link: <https://www.parentingideas.com.au/parent-resources/parent-webinars/webinar-balancing-extra-curricular-activities>
2. Click 'Add to cart'
3. Click 'View cart'
4. Enter the voucher code **BALANCING** and click 'Apply Coupon'. Your discount of \$37 will be applied to the order. This voucher is valid until 2 May 2019.
5. Click 'Proceed to checkout'
6. Fill in your account details. These are the details you will use to login to your account and access your parenting material
7. Click 'Place Order'



## HOLIDAY ACTIVITIES

TICKETS ON SALE FROM MONDAY  
18 MARCH 2019 - **BOOKINGS ESSENTIAL!**

Book tickets online at  
[penrith-city-library.eventbrite.com.au](http://penrith-city-library.eventbrite.com.au)

ALL  
EVENTS  
HELD @  
PENRITH  
CITY  
LIBRARY



### Family Shows



#### YOU BEAUTY! STORIES OF AUSSIE SPORTING LEGENDS with Charlie Truscott

Shelly is spending the holidays with her sport-crazy grandmother. She has a video project to finish on Aussie Sports Legends and looks for inspiration in grandma's dark, dusty attic full of sports memorabilia. Watch on as Shelly recreates historic moments of sport in all sorts of weird, crazy, cool ways. Shelly discovers that sport has the ability to unite, excite and inspire us all. In this children's theatre show, Charlie Truscott brings to life the stories of sporting legends like Don Bradman, Cathy Freeman and Dawn Fraser using high energy physical theatre, circus, slapstick, storytelling, characterisation and audience participation. Don't miss it!

**WHO:** For the whole family  
**WHEN:** Wednesday 17 April, 10.30-11.30am  
**TICKETS:** \$7 per person (children under 2 free)



### Young People



#### 3D ORIGAMI with Midori Furze

This workshop is for high school students. We are making some 3D shapes by connecting origami units without glue or scissors. Challenge your mind!

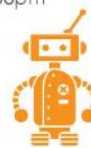
**WHO:** 12-16 year olds  
**WHEN:** Tuesday 16 April, 12.30-1.30pm  
**TICKETS:** \$15 per student



#### GAME PLAY DAY with Stephanie Cooper

Check out great new board games like Dixit, Codenames, One Night Vampire and lots more. Social game play to stretch the mind and imagination and get you thinking on your seat.

**WHO:** 12-16 year olds  
**WHEN:** Tuesday 23 April, 1-2.30pm  
**TICKETS:** \$7 per student



#### DON'T FORGET!

You can borrow games to play with your mates in the library during opening hours. Bring photo ID to borrow and see the staff at the library desk to play:

**Chess** - at all library branches  
**Dungeons & Dragons** - at Penrith library branch only

D&D Players Manual, D&D Dragon Masters Guide and D&D Dragon Masters Screen plus two sets of die all included - just bring your friends to play.

TELL US  
WHAT  
YOU  
LIKED



Jump online at [surveymonkey.com/r/OrbitEvents](http://surveymonkey.com/r/OrbitEvents) and tell us what you liked about Orbit's holiday shows and workshops. You could find your comments in our next edition of Orbit.



## Children

### BRICK WORX

with Brickany

Learn about the history of LEGO and how to create lots of possibilities with a simple brick! This workshop includes a range of fun, team-based and individual creativity



challenges where children can let their imaginations run wild. Brickany's bubbly character and high-energy instruction will encourage children's creativity and co-operation. Age limits apply.

#### Workshop 1:

**WHO:** 4-7 year olds  
**WHEN:** Thursday 18 April, 10-11am  
**TICKETS:** \$10 per child

#### Workshop 2:

**WHO:** 8-11 year olds  
**WHEN:** Thursday 18 April, 11.15–12.15pm  
**TICKETS:** \$10 per child

### ORIGAMI FOR BEGINNERS

with Midori Furze

We are going to make some simple yet fun origami at this workshop. No experience required.

**WHO:** 7-11 year olds  
**WHEN:** Tuesday 16 April, 11-12pm  
**TICKETS:** \$15 per child



### GAMES, GAMES, GAMES

with Stephanie Cooper

Bring a friend and try out some great new board games and card games like Dixit, Spot It and Rhino Hero to name just a few. Socialise and have fun stretching the mind and imagination at the same time.

**WHO:** 8-11 year olds  
**WHEN:** Tuesday 23 April, 10-11am  
**TICKETS:** \$7 per child



## WHAT YOU SAID ABOUT...

#### On Ya Bike - Jan 2019

"Excellent. The instructor was clear when explaining pretty much everything. The hands on activities gave us a good example to follow and remember. I'm fine with the one-minute challenge but... maybe have two people on one wheel and let them switch...adds more teamwork."

Anonymous, 12-14yo

#### Tie Dye for Teens - Jan 2019

"What a wonderful time my two granddaughters had at (Tie Dye for Teens). So wonderfully run and with so much enthusiasm they would have stayed all day. The items made turned out great. Thank you for putting together such a great time and showing young people different art based skills."

Margaret, Grandparent



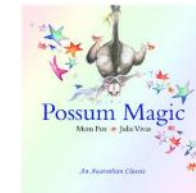
### POSSUM MAGIC LIBRARY TRAIL

At Penrith, St Marys & St Clair Library Branches

Join Hush and Grandma Poss as they travel around Australia and through the library shelves to find the famous Australian foods that will make Hush visible again! Collect all the food stamps on the way. Glue them on your map and receive a special free gift\*.

\* Gifts available only while stocks last

**WHO:** 3-6 year olds  
**WHEN:** Saturday 13 April - Sunday 28 April  
- during library opening hours.  
**TICKETS:** Free



### TICKETS ON SALE FROM MONDAY 18 MARCH 2019

Bookings essential online at [penrith-city-library.eventbrite.com.au](http://penrith-city-library.eventbrite.com.au). All events are at Penrith Library. Book early to avoid disappointment. Sorry, no refunds or exchanges for tickets purchased. Family shows - every adult and child over 2 years old must purchase a ticket. Other events - accompanying adults attend for free. All events are supervised by professional facilitators and staff. Images displayed in the newsletter are for promotional purposes only.

For more information contact Barjinder on 4732 7891,  
email [childrensteamlibrary@penrith.city](mailto:childrensteamlibrary@penrith.city) or go to [penrith.city/library](http://penrith.city/library)

**PENRITH**  
CITY COUNCIL

PENRITH CITY LIBRARY  
601 High Street, Penrith 2750



[penrith.city/library](http://penrith.city/library)



## TERM 2 ACTIVITIES, 2019

### Young People



#### DUNGEONS & DRAGONS

with Ian Zammit  
Join us for a weekly D&D game series played out over five sessions. Jump straight into a game with your own 1st level character or create a new one. hone your new D&D skills and get great tips from Ian. Open to all girls and guys keen to join a new party of D&D players, in a bold new adventure.

**WHO:** Students in Year 7 and above  
**WHEN:** Mondays, 4.30-6.30pm  
(27 May, 3, 17, 24\* June & 1 July)  
\*24 June session runs 5.30-7.30pm

**TICKETS:** \$65 per student for 5 sessions.

GET IN QUICK LIMITED NUMBERS APPLY!

### Children



#### CHESS CLUB

with Sydney Academy of Chess

Great fun for all ages no matter if you're a beginner or a pro. Learn the basics and challenge a new player each week. Take your chess game to another level with great instructors who share the inside scoop on great chess game play!

**WHO:** Students in Grades 1 and above  
**WHEN:** Thursdays, 4.15-5.15pm  
(2 May-4 July 2019)  
**TICKETS:** \$80 for a 10 week term

### Infants & Pre-schoolers



#### Baby Time

For babies 0-2 years old, mums, dads and carers.  
**PENRITH** Mondays, 10.30-11.30am

#### Story Time

For Children 3-5 years old  
**ST MARYS** Tuesdays, 10.30-11.30am  
**PENRITH** Wednesdays, 10.30-11.30am  
**ST CLAIR** Thursdays, 10.30-11.30am

Find our weekly Story Time themes here - [penrith.city/younglibrary](http://penrith.city/younglibrary)

#### Toy Library

Play with and borrow educational toys 10am - 12pm each week before Story Time at Penrith, St Marys and St Clair library branches and on Saturday from 10am - 12pm at Penrith library.

For more information contact [Barjinder](mailto:Barjinder@penrith.city) on 4732 7891, email [childrensteamlibrary@penrith.city](mailto:childrensteamlibrary@penrith.city) or go to [penrith.city/library](http://penrith.city/library)

**PENRITH CITY COUNCIL**

**PENRITH CITY LIBRARY**  
601 High Street, Penrith 2750



[penrith.city/library](http://penrith.city/library)

# @rbit

• AUTUMN 2019 • ISSUE 3

PENRITH

LIBRARY

## FOR CHILDREN & YOUNG PEOPLE

### FOX TALES A NEW ONLINE ADVENTURE!

Ready take a new online adventure?

We'd like to introduce Fox Tales, a new online platform for young people, showcasing Penrith City Library's teen collections and digital features.

Fox Tales invites you on an adventure through online e-books and links you directly to the e-resources you'll use most, including audiobooks, e-magazines, online databases and study help from tutors.

You have 24/7 online access right at your fingertips and the library travels with you anywhere, all you need is a Library membership.

Designed specifically for young people by four talented emerging artists, Fox Tales was developed as part of our digital maker space program (DIG) which is produced in partnership with Create NSW, TAFE NSW, Penrith Performing and Visual Arts and Western Sydney University. Make Fox Tales your jumping off place and delve deeper into what we have available for young people online.



The Project Team: Wesley Stormer, Denzil Porzell, Casey Day and Nathaniel Morrison.  
Fox Tales Mentor: Penny Robbins

### CONGRATULATIONS PRIZE WINNERS

#### Curious Creatures: Summer Reading Club

Congratulations to the 160 participants in the 2018/19 Curious Creatures Summer Reading Club (SRC) Challenge.

Special guest, Rooby Roo, visited the SRC prize draw to remind us about the fun of reading and to congratulate this year's age category prize winners drawn on Wednesday 20 February 2019. Each winner received a \$20 book voucher and a library goodie bag. Keep up your curiosity and reading in 2019!

#### SRC PRIZE DRAW CATEGORY WINNERS

- |            |             |                |
|------------|-------------|----------------|
| Preschool  | High School | Primary School |
| 1. Lucille | 1. Pola     | 1. Alma        |
| 2. Diya    | 2. Alex     | 2. Tabatha     |
|            |             | 3. Kaarunya    |
|            |             | 4. Elizabeth   |
|            |             | 5. Mohammad    |
|            |             | 6. Cody        |



BOOKMARK  
FOX TALES TO YOUR  
DEVICE TODAY AND  
JUMP INTO AN  
ONLINE LIBRARY  
ADVENTURE

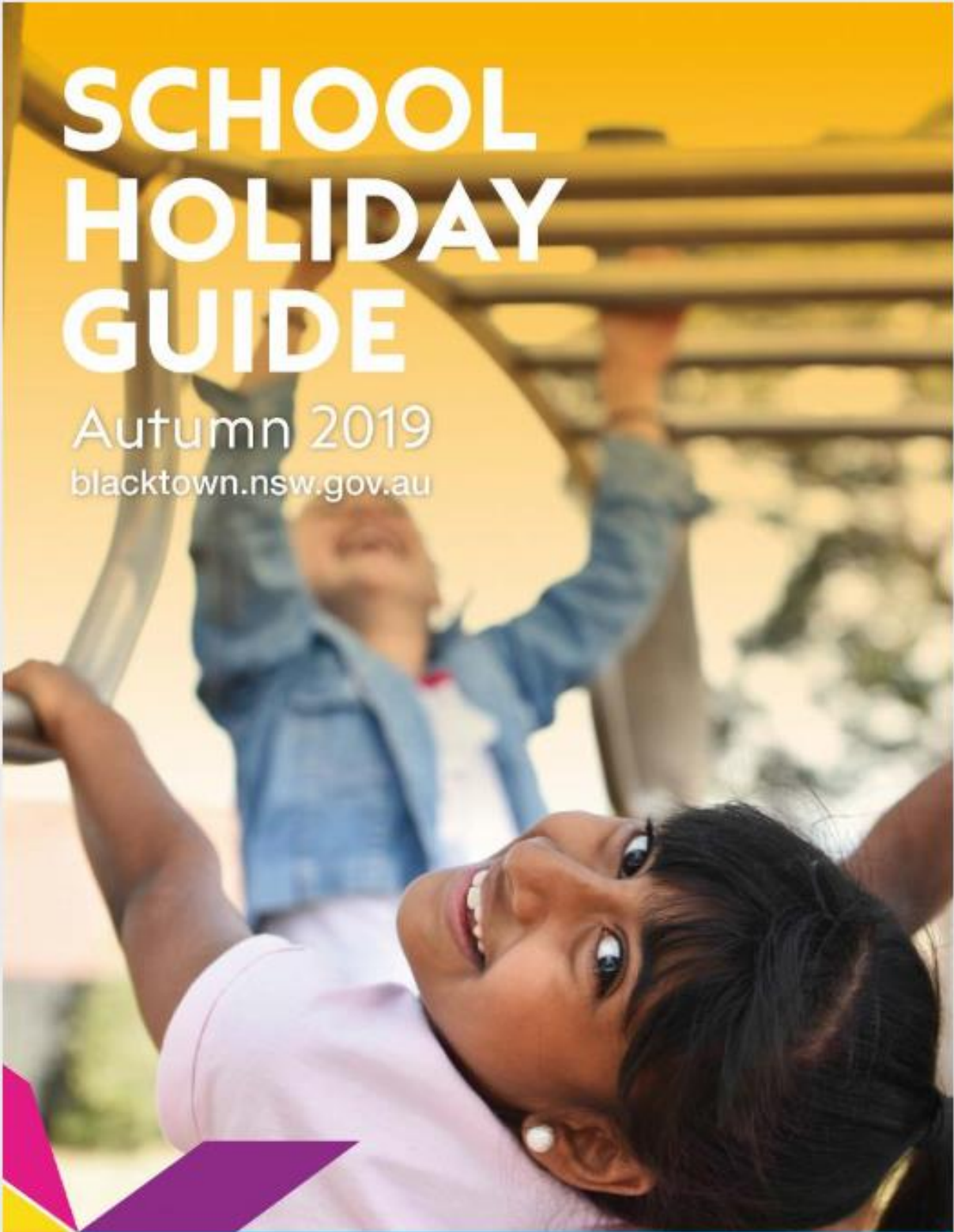


SIGN UP and receive Orbit e-news straight to your inbox here - [penrith.city/younglibrary](http://penrith.city/younglibrary)

**PENRITH CITY COUNCIL**

# SCHOOL HOLIDAY GUIDE

Autumn 2019  
[blacktown.nsw.gov.au](http://blacktown.nsw.gov.au)



**Blacktown**  
City Council

**Blacktown City Libraries | Autumn school holiday program**



**Ages 9 - 12**

**Tuesday 16 April**  
**Stanhope Gardens:**  
**ANZAC poppy craft**  
 2.00 pm – 3.30 pm  
 All materials supplied. Cost: \$5.00  
**Register now:** [anzacpoppy.eventbrite.com.au](http://anzacpoppy.eventbrite.com.au)

**Tuesday 16 April**  
**Mount Druitt: Puffy paint art**  
 2.00 pm – 3.30 pm  
 All materials supplied. Cost: \$5.00  
**Register now:** [puffypaint.eventbrite.com.au](http://puffypaint.eventbrite.com.au)

**Wednesday 17 April**  
**Stanhope Gardens:**  
**Dancing ostrich marionette**  
 2.30 pm – 4.00 pm  
 All materials supplied. Cost: \$5.00  
**Register now:** [dancingostrich.eventbrite.com.au](http://dancingostrich.eventbrite.com.au)

**Thursday 18 April**  
**Riverstone: Decorate your mug**  
 2.00 pm – 3.30 pm  
 All materials supplied. Cost: \$5.00  
**Register now:** [decorateyourmug.eventbrite.com.au](http://decorateyourmug.eventbrite.com.au)

**Tuesday 23 April**  
**Lalor Park: My bits & pieces box**  
 2.00 pm – 3.30 pm  
 All materials supplied. Cost: \$5.00  
**Register now:** [bitspiecesbox.eventbrite.com.au](http://bitspiecesbox.eventbrite.com.au)

**Wednesday 24 April**  
**Blacktown: Crazy crafts**  
 2 pm – 4 pm  
 All materials supplied. Cost: \$5.00  
**Register now:** [crazycraft.eventbrite.com.au](http://crazycraft.eventbrite.com.au)

**Wednesday 24 April**  
**Mount Druitt: Paper plate weaving**  
 2.00 pm – 3.30 pm  
 All materials supplied. Cost: \$5.00  
**Register now:** [paperplatecraft.eventbrite.com.au](http://paperplatecraft.eventbrite.com.au)

**Blacktown City Libraries | Autumn school holiday program**



**Ages 13 - 18**

**Tuesday 16 April**  
**Lalor Park: Mask designs**  
 10.30 am – noon  
 All materials supplied. Cost: \$5.00  
**Register now:** [maskdesignpk.eventbrite.com.au](http://maskdesignpk.eventbrite.com.au)

**Wednesday 17 April**  
**Stanhope Gardens: Candle decorating and design**  
 1.30 pm – 3.30 pm  
 All materials supplied. Cost: \$5.00  
**Register now:** [candledesign.eventbrite.com.au](http://candledesign.eventbrite.com.au)

**Thursday 18 April**  
**Mount Druitt: Clay sculpting**  
 2 pm – 4 pm  
 All materials supplied. Cost: \$5.00  
**Register now:** [claysculpting.eventbrite.com.au](http://claysculpting.eventbrite.com.au)

**Wednesday 24 April**  
**Blacktown: Crazy crafts**  
 2 pm – 4 pm  
 All materials supplied. Cost: \$5.00  
**Register now:** [crazycraft.eventbrite.com.au](http://crazycraft.eventbrite.com.au)

# Autumn School Holiday Activities



## Check out our school holiday activities for primary school students

Get an interactive presentation on the new \$50 banknote and discover banknote security features.

Explore the Museum with a treasure map and learn about the history of Australia.

### Autumn Session Times

Sessions for Kindergarten – Year 2  
Monday, 15 April, 10.00 am – 11.30 am  
Wednesday, 17 April, 10.00 am – 11.30 am  
Sessions for Year 3 – Year 6  
Monday, 15 April, 1.00 pm – 2.30 pm  
Wednesday, 17 April, 1.00 pm – 2.30 pm



**Cost: FREE (bookings essential)**  
**Bookings can be made online**  
**via the Museum Website**  
[www.museum.rba.gov.au/events](http://www.museum.rba.gov.au/events)

For more information or assistance with online bookings please contact the Reserve Bank of Australia Museum.

Email: [museum@rba.gov.au](mailto:museum@rba.gov.au)  
Phone: (02) 9551 9743  
Ground Floor, 65 Martin Place  
Sydney NSW 2000



**RESERVE BANK OF AUSTRALIA**



Thank you to all the students who rode their bikes to school for National Ride2School Day 2019 on Friday 22<sup>nd</sup> March 2019.

In the spirit of embracing a healthy and happy start to the day, we encouraged all students and their families to leave the car at home and give riding, walking to school a go.

National Ride2 School day is the perfect opportunity to kick-start new healthy habits and promote the many benefits of active transport for our community.



The Sydney Brick Show 2019

[View this email in your browser](#)

# THE SYDNEY BRICKSHOW

We are writing to you as the organisers of **The Sydney Brick Show**, Sydney's Premier LEGO® fan event. Our upcoming annual show may be of interest to your students and families, as it provides an entertaining and educational experience for children of all ages. Please forward this information to your school community if you feel it is appropriate.



***The Sydney Brick Show is on this weekend!***

***Join us for Sydney's Biggest and Best LEGO® Fan Event***

***6th and 7th April 2019***

***at Penrith Panthers Exhibition Marquee***

***Book Now: [www.sydneybrickshow.com.au](http://www.sydneybrickshow.com.au)***

Sydney's premier LEGO® fan event is returning this April for it's 8th consecutive year, this time at Penrith Panthers Exhibition Marquee.

The Sydney Brick Show is a community event created by volunteer LEGO® fans for LEGO® fans of all ages, show casing unique LEGO® creations from 100 Australian and New Zealand AFOLs (Adult Fans of LEGO).

For tickets and information, visit: [www.sydneybrickshow.com.au](http://www.sydneybrickshow.com.au)

**Book your tickets online or from the Ticketek counter at Penrith Panthers Club.**

**Tickets available on the weekend of the event, unless sold out prior.**





## School Opal Card

As part of our campaign against fare evasion, and our on-going commitment to provide the level of service needed to transport students to and from your school, Busways conducts regular checks of School Opal card.

**All students must be in possession of a valid Opal card or pay a fare.**

**Students in possession of an Opal card must also tap on/off with their card when boarding our buses.**

This is important, because the Opal data collected determines the level of service we are able to provide to your school. If students don't tap on and off, the services will appear underutilised and may be considered for cancellation based on low passenger numbers.

To apply for a School Opal card or to report a lost or stolen card, go online to [www.opal.com.au/en/about-opal/opal-for-school-students/](http://www.opal.com.au/en/about-opal/opal-for-school-students/)

Students who are ineligible for School Opal will need to purchase a Child/Youth Opal card or pay a fare to travel on our buses.

Thank you in advance for your assistance and support.





## TO SCHOOL EVERYDAY

Students are to bring their BYOD to school everyday. If your child's laptop is not working or is unable to bring their device to school everyday, they are to see **Mr Lewis** Staffroom East or in the iCentre.

If you are experiencing financial hardship, please collect an Equity Application Form from the Front Office and return it to the your child's Deputy Principal.

More information can be found at:

<http://www.glenwood-h.schools.nsw.edu.au/technology>



## How to access the Parent Portal

Upon your child's enrolment, you will receive an email from Glenwood High School that contains your Sentral Portal's username and password. Please contact the school if you have not received it.

step  
1

Go to [www.ghsintranet.com](http://www.ghsintranet.com)



step  
2

Click on Sentral Portal



step  
3

Click on  
Parent Sentral Portal



step  
4

Sign in using the details that you received from the school upon enrolment





**JOIN US ONLINE**



<http://www.facebook.com/glenwoodhighschoolnsw/>



glenwoodhighs



<http://www.youtube.com/glenwoodhighschoolnsw>



Glenwood High School  
*available on iOS and Android*



<http://www.glenwood-h.schools.nsw.edu.au/>

[glenwood-h.schools@det.nsw.edu.au](mailto:glenwood-h.schools@det.nsw.edu.au)

# GLENWOOD HIGH SCHOOL School Uniform Shop



## Welcome to Alinta Apparel

Alinta Apparel is an Australian owned, customised School and Sports uniform manufacturer. Alinta manages over 60 uniform shops across Australia and New Zealand. Alinta has an exclusive partnership with your school to supply all aspects of the school uniform.

## Online School Shop Portal

Your school uniforms are available to be purchased at the school uniform shop. Please check your school web site or the Alinta online portal for the opening hours. You are also able to view the pricelist, book a uniform fitting and purchase uniforms online. To access this, please follow the step below: Step 1 : Go to [www.alintaapparel.com.au](http://www.alintaapparel.com.au), click on "online Shopping" then "register"

## Uniform Sizes

In order for Alinta to provide new students with uniforms, it is essential that all new students visit the uniform shop. We stock a wide range of sizes in all of our schools, however, if you suspect you need a special size made either smaller or larger, please visit the shop as soon as possible for your fitting. A special make up order (SMU) may be required and depending on the circumstance this can take up to 12 weeks.

## Extended Hours

The uniform shop generally operates school term only, during January and back-to-school periods the shop will have extended opening hours. During regular school holidays not every school will be open, please visit the online shop portal to view any possible extended hours.

## Refunds, Exchanges and Warranty

Alinta will exchange for another product or size and will refund if you change your mind. All garments must be unworn, not washed and still have original tags and packaging. All items have a 12 month retail warranty, if you are not satisfied with your product, please take the garment to the uniform shop for assessment. If the item is deemed faulty, a replacement will be given.

## FAQ

**Q: Can you Layby? And how much is the deposit?**

**A:** Yes you can. Laybys can only be processed in store and requires a 20% deposit.

**Q: Can you purchase online and is there a delivery fee?**

**A:** Yes definitely, to place an order online, log into your account or create one and click on the "shopping" tab. There is a flat fee for all delivery items, all orders will be posted when your shop is next open. Delivery takes 2-5 business days and is shipped using Australia Post.

**Q: What are your payment options?**

**A:** Alinta accepts, Visa, Mastercard and Cash.

**Q: If the uniform shop is closed and I urgently need to speak with someone, who can I call?**

**A:** Alinta Head Office, if you are after urgent answers please phone 02 4321 0433.

**Q: Who can I contact if I have a compliment or a complaint?**

**A:** Alinta loves feedback, if you need to contact us about your shop experience, please email [info@alinta.com](mailto:info@alinta.com)

**Q: Do you stock second hand uniforms?**

**A:** Some schools may have a second hand rack in store, otherwise second hand may be organised by your school or school community. It's recommended that you phone your uniform shop for clarification on second hand uniforms.



Alinta Apparel Pty Ltd | E: [info@alinta.com](mailto:info@alinta.com) | W: [www.alintaapparel.com.au](http://www.alintaapparel.com.au) | P: 02 4321 0433 | F: 02 4321 0411



## Glenwood High School Uniform Shop Order Form

**Contact Details**  
(02) 9672 6891  
glenwoodhigh@alinta.com.au

**Shop Hours**  
Monday 8.00-11.00am  
Tuesday 2.30-4.00pm  
Wednesday 8.00-11.00am  
Friday 2.30-4.00pm



Girls Uniform: Yr7-Yr12	Size	Price	Size	Price	Size	Price	Size	Price	Size	Price	Size	Price	Qty
SS Blouse Yr7 -Yr10	J8 - J14	\$36.00	J8 - J14	\$36.00	J8 - J14	\$36.00	J8 - J14	\$36.00	J8 - J14	\$36.00	J8 - J14	\$36.00	
	L8 - L20	\$38.00											
SS Blouse Yr11-Yr12	J10 - J14	\$36.00	J10 - J14	\$36.00	J10 - J14	\$36.00	J10 - J14	\$36.00	J10 - J14	\$36.00	J10 - J14	\$36.00	
	L8 - L20	\$38.00											
Tartan Skirt	J4 - L20	\$57.00	J4 - L20	\$57.00	J4 - L20	\$57.00	J4 - L20	\$57.00	J4 - L20	\$57.00	J4 - L20	\$57.00	
Striped Pants	J8 - L20	\$60.00	J8 - L20	\$60.00	J8 - L20	\$60.00	J8 - L20	\$60.00	J8 - L20	\$60.00	J8 - L20	\$60.00	
Boys Uniform: Yr7 -Yr12	Size	Price	Size	Price	Size	Price	Size	Price	Size	Price	Size	Price	Qty
SS Shirt Yr7 -Yr10	J8 - J14	\$34.00	J8 - J14	\$34.00	J8 - J14	\$34.00	J8 - J14	\$34.00	J8 - J14	\$34.00	J8 - J14	\$34.00	
	X5 - 3XL	\$36.00											
SS Shirt Yr11 -Yr12	J12 - J14	\$34.00	J12 - J14	\$34.00	J12 - J14	\$34.00	J12 - J14	\$34.00	J12 - J14	\$34.00	J12 - J14	\$34.00	
	X5 - 3XL	\$36.00											
Formal Shorts	J10 - 3XL	\$40.00	J10 - 3XL	\$40.00	J10 - 3XL	\$40.00	J10 - 3XL	\$40.00	J10 - 3XL	\$40.00	J10 - 3XL	\$40.00	
Formal Trousers	J10 - 3XL	\$55.00	J10 - 3XL	\$55.00	J10 - 3XL	\$55.00	J10 - 3XL	\$55.00	J10 - 3XL	\$55.00	J10 - 3XL	\$55.00	
Sports Uniform	Size	Price	Size	Price	Size	Price	Size	Price	Size	Price	Size	Price	Qty
Sports Polo	J8 - J14	\$39.00	J8 - J14	\$39.00	J8 - J14	\$39.00	J8 - J14	\$39.00	J8 - J14	\$39.00	J8 - J14	\$39.00	
	X5 - 3XL	\$41.00											
Girls Sport Shorts	J12 - L20	\$35.00	J12 - L20	\$35.00	J12 - L20	\$35.00	J12 - L20	\$35.00	J12 - L20	\$35.00	J12 - L20	\$35.00	
Boys Sport Shorts	J8 - 3XL	\$35.00	J8 - 3XL	\$35.00	J8 - 3XL	\$35.00	J8 - 3XL	\$35.00	J8 - 3XL	\$35.00	J8 - 3XL	\$35.00	
Trackjacket	J8 - 3XL	\$82.00	J8 - 3XL	\$82.00	J8 - 3XL	\$82.00	J8 - 3XL	\$82.00	J8 - 3XL	\$82.00	J8 - 3XL	\$82.00	
Trackpants	J8 - 3XL	\$49.00	J8 - 3XL	\$49.00	J8 - 3XL	\$49.00	J8 - 3XL	\$49.00	J8 - 3XL	\$49.00	J8 - 3XL	\$49.00	

**Order Form Details**

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Contact Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

**Payment Options**

Visa  Mastercard  Cash (enclosed)

Name On Card: \_\_\_\_\_

Credit Card Number: \_\_\_\_\_

Expiry Date: \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_

CVC: \_\_\_\_\_

Signature: \_\_\_\_\_

**Note:**

- Sizes not carried are available by custom order. 3 month lead time applies. An additional \$10.00 is applied to custom orders and all sizes above and including a 4XL/L22.
- Online orders are distributed from the Uniform Shop the next opening day of the shop. A postage charge will occur for all orders marked for delivery.
- Payments can be made by Cash, Credit Card or Debit Credit Cards only.

Prices Effective from 1-9-2018 and are subject to change without notice.



# Glenwood High School

Innovation Opportunity Diversity Success

## AUTHORITY TO CHANGE STUDENT RECORD DETAILS

Dear Parent/Guardian

The need for our school to keep records up to date and accurate is extremely important, particularly in the case of emergencies. Please fill in the following change of record details and return to the school at your earliest convenience.

STUDENT'S FULL NAME (Include Siblings ATTENDING Glenwood High School)	_____ Year _____
	_____ Year _____
	_____ Year _____
	_____ Year _____
PARENT/GUARDIAN WITH WHOM THIS STUDENT NORMALLY LIVES	NAME: _____
	RELATIONSHIP: _____
PARENT/GUARDIAN 1 DETAILS	MOBILE: _____
	HOME: _____ WORK: _____
	EMAIL: _____
	Preferred Family Email Address: _____
PARENT/GUARDIAN 2 DETAILS	NAME: _____
	RELATIONSHIP: _____
	MOBILE: _____
	HOME: _____ WORK: _____
EMAIL: _____	
RESIDENTIAL ADDRESS:	_____ POSTCODE: _____
PARENT/GUARDIAN NOT LIVING WITH THIS STUDENT OR SHARED PARENTING ARRANGEMENTS IF APPLICABLE. Please advise time spent living at this address (if any) and attach Court Orders if applicable.	NAME: _____
	ADDRESS: _____
	RELATIONSHIP: _____ Time Spent at this address: _____
	MOBILE: _____
	HOME: _____ WORK: _____
EMAIL: _____	
EMERGENCY CONTACT DETAILS - (OTHER THAN PARENT/GUARDIAN)	NAME: _____ RELATIONSHIP: _____
	MOBILE: _____ DAY TIME NUMBER: _____
	NAME: _____ RELATIONSHIP: _____
	MOBILE: _____ DAY TIME NUMBER: _____

### ATTENTION

If you have moved out of the Glenwood High School local enrolment area you need to attach a letter to the Principal outlining the reason for your move. The letter must also explain why you wish your child to remain at the school as a non local enrolment, instead of moving your child/children to their local High School.

\_\_\_\_\_  
PARENT/GUARDIAN'S NAME  
Principal Mrs Sonja Anderson Forman Avenue Glenwood NSW 2768

\_\_\_\_\_  
SIGNATURE  
T 02 9629 9577 F 02 9629 2796

\_\_\_\_\_  
DATE  
ABN 90 913 676 854