PRINCIPAL'S MESSAGE

End of Year Wrap -Up

Throughout 2019 we have continued to strive to ensure each student has every opportunity to achieve success. Our academic results are very strong. We are determined that this is a priority. The least we can do for all of our students is to expect that they achieve at their highest level, no matter what their starting point is. This is why this year we have had a strong focus on using both our HSC and NAPLAN data to inform and improve our teaching practice. One of our priority areas for 2019 we have called Project HSC. As a school we have spent a lot of time looking into what changes we could make to improve the impact we have on our students’ results. To support our staff we have had guest speakers address our teachers on effective assessment practices, interpreting data effectively whilst working with Professor Wayne Sawyer, an educational specialist from Western Sydney University on effective teaching practices for the HSC. This will continue to be our focus for 2020. I have spent Tuesday of this week analysing this year’s HSC results, and on Thursday of this week, all of our teaching staff will be spending time with an expert from NESA unpacking our 2019 results. This is because, as a school, we are committed to the mantra that every student, every teacher, every leader and every school improves every year.

Another area that we have been focusing on is supporting teaching and learning in the classroom. We have spent some of our allocated funds on the employment of instructional leader and an additional Learning and Support Teacher to support students in meeting the literacy needs not only for NAPLAN and the HSC, but more significantly enable our students to be articulate and literate members of our society. I have stated a number of times that I believe that education is the gateway for a better quality of life. It is through education that we develop the necessary skills for an enriched life and we will continue to pursue this vigorously and with as much resourcing as possible.

We have not only spent a lot of time ensuring that our students are getting the best inside the classroom, but we are doing our best to establish a learning environment that students are happy to be in. That means we have spent money on installing chilled water fountains (that finally arrived after a very long lead-time) for our students and have gradually been improving the landscaping and general beautification of the school. This has included our beautiful Aboriginal welcome sign that our Aboriginal students worked on with Aunty Julie. Our House Captains have work tirelessly reinvigorating our house mascots which are on display in the main student entrance. We have also installed vibrant PBL signs that highlight our school’s expectations. These signs add colour and remind us and what we value. We have had a one major project that has been developed behind the scenes and while it seems like it has taken a long time to come to fruition, there is light at the end of this very long tunnel.
That project is the amazing indoor/outdoor gym that the P&C received a grant for via the NSW Community Building Partnership, along with the school contributing a significant amount of money. This gym will not only create an additional learning space for all our students, but we have been formulating plans on how we can incorporate this space into our wellbeing programs to provide additional healthy mental support to all of our students.

I have said on many occasions that I believe that the old adage that it takes a village to raise good productive members of society and this is very much the case with Glenwood. With just over 1400 students in the school we are very much like a small village. We pride ourselves on trying to ensure that we reach every individual as much as possible. We try hard to tailor our time, our resources and our programs so that every student is known, valued and cared for. This is because we believe that good relationships and partnerships are the cornerstones to good communication and learning. The heart of this school is founded on three ideas, in priority order: relationships, relationships, relationships. You will not learn, grow or be challenged if there are not respectful, optimistic, connected relationships between schools and their communities, and especially between students and their teachers. If we want a more moral, ethical, well society, then we need to look to the relationships in the home, in its schools, at work. The way people treat one another is the benchmark of a truly truthful, open community. You only have to look at the number of wellbeing programs, sporting programs and the numerous extracurricular activities and clubs that the school runs in order to ensure that we build relationships and connect as much as possible with our students. This is why when we had external assessors come into our school last year that they rated our school as excelling in the area of wellbeing.

The value of education is more than skills learned and employability. Great teaching changes lives. It sees the potential in students, respects their ability, inspires a passion for learning, and provides the young with a trustworthy setting in which to set aside personal fears. Yes, we have to deliver a syllabus, but at the same time we cannot do this successfully without building positive relationships first. Like any family we have our favourite aunt, or our cranky uncle or our very strict grandfather—but the crux is we all do what we can to get the best out of all our students. So, I suppose that is my long-winded way of thanking and acknowledging our staff for the fantastic contributions they make to Glenwood HS day in day out.

I hope all Glenwood High School families who belong to our ‘village’ have a terrific break with family and friends over the next few weeks. It’s been another wonderful year filled with so many highlights. This is such a wonderful place to learn, teach and work. Aren’t we fortunate.

And lastly our students, thank you for making Glenwood such an amazing place to be and teach in. While it is my job to create an environment conducive to learning...you do so much to create an environment conducive to teaching.

Wishing you all a wonderful holiday season with your families.

Prestigious sporting award afternoon

It was Mrs Anderson’s absolute pleasure to attend the NSW Combined High School Sport Association Blues Presentation at the end of Week 8 at ANZ Stadium, Homebush. During this prestigious occasion students from across the state were honoured for their outstanding performance in sports ranging from golf, hockey, swimming, athletics, and more. This was a wonderful occasion for Glenwood High School where Cameron from Year 11 was awarded a CHS Blue for Trampolining.
**Finally….good wishes**

I hope all Glenwood High School families who belong to our ‘village’ have a terrific break with family and friends over the next few weeks.

It’s been another wonderful year filled with so many highlights. This is such a wonderful place to learn, teach, work. Aren’t we fortunate.

I wish you all well.

Sonja Anderson
Principal

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**Congratulations to all students from our “Class of 2019”**

Amazing results you all received from the HSC yesterday, and to hear all the fantastic news on the offers you have been given.

Thank you to everyone who came and shared their results at our afternoon tea today.
SRC 2019 REPORT- Newsletter Article

During 2019, the Student Representative Council (SRC) participated in a variety of events, including successful fundraisers, volunteering for school events and highly effective team building activities. To build and enhance leadership skills within existing and newly inducted SRC members, the year began with an excursion to Tree Tops, where we had the opportunity to participate in engaging team bonding activities and to ignite a team spirit within the SRC. Moreover, the 2019 SRC demonstrated their team and leadership skills through help provided at the major school events, such as the Parent and Teacher Interviews, at the school musical and the school leader's assembly. This year the SRC decided to once again run the Spring Fair, which exceeded our expectations and was highly successful in raising over $1200 for the Beyond Blue organisation. In addition to the usual variety of food trucks offered on the day, the SRC introduced a new ‘busking’ stall, invited a radio station to broadcast through lunch and an inflatable soccer dartboard carnival game. Later in the year, a group of SRC representatives gained the opportunity to visit Macarthur Girls High for the recurring SRC Junior Cluster, this group represented Glenwood High in showcasing the array of successfully run SRC events, they additionally gained invaluable knowledge from the experiences of the other participating SRCs. Moreover, nearing the end of 2019, the SRC decided to support the Youth off the Streets organisation who assist young people in need and this was done through the highly successful Krispy Kreme Doughnut Drive. The fundraiser once again performed above our expectations with all profits raised ($1000) being donated to Youth off the Streets. To conclude, 2019 has been another successful year for the SRC, due to the enhancement of Glenwood High through the support that the SRC gave at numerous school activities, the donations provided to our nominated charities, as well as the representation at interschool events.

Benjamin, Year 9 SRC Representative

2019 was a highly successful year for our Student Representative Council. The SRC consisted of 34 students in 2019 and they all put in countless hours for the betterment of their school community.

They were able to apply their leadership skills throughout many projects this year and, most notably, were instrumental in working on issues specific to each year group. This was demonstrated during the Glenwood Student Survey, wherein the SRC were able to analyse survey data, work with Year Advisors, present this information to a whole staff meeting and then discuss issues with students from their year group within connect sessions. As a result, they were able to make proposals which were presented back to the Executive for review and implementation in the future.
It was also pleasing to see all representatives willing to give of their time to help out at various school events, including the parent-teacher interview evenings and at the Year 12 Graduation Day. They went above and beyond in every respect and did so with commitment and a smile.

They also managed to identify two worthy causes for the year, notably Youth off the Streets and Beyond Blue. As a result of running successful events, such as the Spring Fair and the Krispy Kreme Donut Drive, they were able to raise in excess of $2000, whilst providing the school community with a sense of togetherness and an opportunity to have fun.

Congratulations to all SRC members on a job well done in 2019!

*Mr Hall & Ms Nazari, SRC Co-ordinators*
Last week the Support Unit held their Annual Gingerbread House making event.

This is a great fun event constructing our gingerbread houses for the students to take home. Hope all our families have a safe and happy Christmas and enjoy sharing these wonderful houses!
STUDENT ADMINISTRATION – ATTENDANCE PROCEDURES

Late to school
Students are expected to be at school before the bell rings at 8.40am. In the event a student arrives after this time, they are to report to student reception and swipe in using their student ID card. New students to the school and Year 7 students, will be able to provide their name to the office staff until they receive their ID card. A note from parents/caregivers should be provided to state the reason for the late arrival. Parents/caregivers may also provide a reason for the late arrival by responding to the SMS sent to inform them that their child/ward was late to school.

If there is no justified reason for the late arrival, parents/caregivers do not need to respond, and the late arrival will be recorded as an unjustified late. The Head Teacher Administration, Mr Nichols, will interview students who are late on numerous occasions and discuss strategies to improve their punctuality. Consistent lateness will see the students given detentions for ongoing disobedience.

Absent from school
Parents/caregivers are requested to write a note explaining the student’s absence. Notes should have the student’s full name and year group printed clearly for records and files. This note can be handed to your Connect teacher or directly to the office staff in student reception on the student’s return to school. Alternatively, parents/caregivers may respond to the SMS message sent to notify them of the student’s absence. Notes to justify an absence must be provided within 7 days.

Plan to leave early
Parents/caregivers are requested to write a note explaining why the student needs to leave school early and the time they need to leave. Notes should have the student’s full name and year group printed clearly for records and files. Students must hand in this note to student reception BEFORE school where they will be issued with an Early Leaver’s Pass.

Students are to show their classroom teacher this pass at the beginning of the lesson if they need to leave during class time. Students are then to report to student reception and inform office staff that they are leaving. Students are not permitted to leave early on sports days. If there are exceptional circumstances on sports days, students must bring in a note from home and have it approved by the Deputy Principal BEFORE school.

If parents/caregivers unexpectedly need to collect their child/ward, they are requested to call the school beforehand so arrangements can be made for the student to be waiting at reception. Parents/caregivers must report to the parent reception to collect their child/ward.
Extended Absences
Parents/caregivers need to apply for extended leave for students by completing an ‘Application for Extended leave - Travel’ form which is available from reception. This form is to be returned to reception for approval from their Deputy Principal. This will enable the school to hold the students position at the school while they are on leave.

Students are responsible for making arrangements with their teacher to collect work for the time they are away. When students return to school, it is their responsibility to catch up on all the work they have missed. Extended leave is discouraged in the Preliminary or HSC years, as students will be at risk of not meeting course requirements.

Unwell Students
Students who are not feeling well in the school day may ask their classroom teacher for a note to report to student reception where they must speak to an office staff member who will ask the student to sign in to the sick bay with their student ID card. If a student wishes to go home, the office staff will call the parent/caregiver. Students must be correctly signed out from school at the front office prior to leaving.

Items left at home
If your child/ward forgets to bring items to school (i.e. lunch, items of clothing, assignments etc.), parents/caregivers may bring this item to the parent reception. It is your child/ward’s responsibility to enquire at the student counter during recess or lunch time to collect items left at home.

Out of Uniform Procedures
Glenwood High School is a uniform school and students are expected to wear the school uniform at all times. In the event of an unavoidable issue, students are to bring a note from home with their full name and year group clearly stated, to explain why the student is out of uniform. This note is to be given to your Connect teacher who will provide you with a red uniform pass.

If you anticipate being out of uniform for more than one day, you must provide a note to your Deputy Principal BEFORE school or to the Head Teacher supervising Connect.

Students who fail to follow this procedure, and do not bring a note from home, will be placed on recess detention.
PREMIER’S READING CHALLENGE

We are more excited than ever over our 47 students who have successfully completed the Premier’s Reading Challenge this year. 5 students completed their 4th PRC challenge and were awarded their Gold certificates, 6 students completed 7 PRC challenges to earn a Platinum award and 8 students were Reading Champions with a medal from NSW Premier Gladys Berejiklian in recognition of their reading prowess. Congratulations to all our students. We are very proud of you.

Be sure to participate in the Glenwood HS Library’s Summer challenge. Pick up a form today. We cannot wait for you to win those prizes.

All library staff wish you a safe and reading-filled summer holiday. Hope you get to dive into some new genres and most importantly—that you have fun reading adventures.

Ms Smith and Ms Achar
A big congratulations to all the students who joined us for the Maths High Achiever’s Morning Tea with the Principal recently. It was a wonderful opportunity to celebrate the outstanding effort and achievements these students had made.
Distributed to the Ladies of the Land NSW who often put themselves last.

Thank you ladies from the front office and our Support staff for putting together these lovely pamper boxes to make Christmas a little better for drought affected communities in NSW.
Dear Parent / Guardian

To enable us to make a smooth transition should your child be withdrawing from Glenwood High School, could you please refer to the below procedure for signing out.

- If you haven’t already, please advise the school in writing to kate.joel2@det.nsw.edu.au
  - If your child is leaving to attend a new school, please advise of the new school they will be attending and the last date of attendance at Glenwood High School.
  - If your child is leaving because he/she has minimum 25 hours paid work, we request a letter of confirmation from their employer on Company Letterhead.
  - Has an Apprenticeship or Traineeship, we request a copy of the signed contract (when issued).
  - TAFE enrolment, we request a copy of the confirmation of enrolment into the course.
- Pay any outstanding fees
- Student is to obtain a Sign Out sheet from the front office.
- All library and text books must be returned to the relevant Head Teacher.
- Sign out sheet must be signed off by every Head Teacher.
- Year 11 or 12 students are to advise the office if you have paid the text book deposit, for a refund to be issued.
- Completed sign out form is to be handed into the office along with fee payment before the last day of attendance.
## Glenwood High School
### Equipment and Book List 2020

<table>
<thead>
<tr>
<th></th>
<th>Year 8</th>
<th>Year 9</th>
<th>Year 10</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bring Your Own Device (BYOD) All Subjects</strong></td>
<td>USB 16 GB (BYOD Device as specified through the school (please visit our webpage for specification details))</td>
<td>USB 16 GB (BYOD Device as specified through the school (please visit our webpage for specification details))</td>
<td>USB 16 GB (Careers) (BYOD Device as specified through the school (please visit our webpage for specification details))</td>
</tr>
<tr>
<td><strong>Maths</strong></td>
<td>160 page grid book (5mm grid) Scientific Calculator Casio fx82AU plus II Glue stick Quality pencil/leaded blue/black pen Eraser &amp; Clear Ruler</td>
<td>200 page grid book (5mm grid) Scientific Calculator Casio fx82AU plus II Glue stick Quality pencil/leaded Blue/black pen Eraser &amp; Clear Ruler</td>
<td>200 page grid book (5mm grid) Scientific Calculator Casio fx82AU plus II Glue stick Quality pencil/leaded Blue/black pen Eraser &amp; Clear Ruler</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>A4 exercise book 228 pages A4 Display Folder Glue stick Lead pencil, clear ruler and eraser</td>
<td>A4 exercise book 228 pages A4 Display Folder Glue Stick Lead pencil, clear ruler and eraser</td>
<td>A4 exercise book 228 pages A4 Display Folder Glue Stick Lead pencil, Clear ruler and eraser</td>
</tr>
<tr>
<td><strong>Technology Mandatory</strong></td>
<td>2 Display Folders A4</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td><strong>Food Tech</strong></td>
<td>Nil</td>
<td>Display folder 128 page A4 size exercise book</td>
<td>Display folder 128 page A4 size exercise book</td>
</tr>
<tr>
<td><strong>Child Studies</strong></td>
<td>Nil</td>
<td>196 page A4 exercise book</td>
<td>196 page A4 exercise book</td>
</tr>
<tr>
<td><strong>Information &amp; Software Technology</strong></td>
<td>BYOD device</td>
<td>BYOD device 16GB USB A4 Display folder</td>
<td>BYOD device 16GB USB</td>
</tr>
<tr>
<td>Subject</td>
<td>Year 8</td>
<td>Year 9</td>
<td>Year 10</td>
</tr>
<tr>
<td>--------------</td>
<td>---------------------------------------------</td>
<td>---------------------------------------------</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>A4 Visual Arts Diary (may continue to use Year 7 book) Lead pencils</td>
<td>11&quot;x14&quot; or A3 Visual Arts Diary (may be purchased through school for $12) Lead pencils</td>
<td>11&quot;x14&quot; or A3 Art Diary (should continue to use Year 9 book) Lead pencils</td>
</tr>
<tr>
<td>Visual Design</td>
<td>Nil</td>
<td>Nil</td>
<td>11 X 14 Diary (Continue using Year 9 book) Lead Pencils</td>
</tr>
<tr>
<td>Photography</td>
<td>Nil</td>
<td>A4 alternate page black and white art diary (may be purchased through school for $12) BYOD with Photoshop CC 8GB USB</td>
<td>A4 alternate page black and white art diary (Should continue to use Yr 9 book) BYOD with Photoshop CC 8GB USB</td>
</tr>
<tr>
<td>Drama</td>
<td>Nil</td>
<td>240 page A4 exercise book</td>
<td>240 page A4 exercise book</td>
</tr>
<tr>
<td>Commerce</td>
<td>Nil</td>
<td>240 page A4 exercise Book</td>
<td>240 page A4 exercise Book</td>
</tr>
<tr>
<td>ISTEM</td>
<td>NIL</td>
<td>BYOD</td>
<td>BYOD</td>
</tr>
</tbody>
</table>
YEAR 7 SWIMMING PROGRAM
3—6 DECEMBER 2019
Join us as we celebrate Australia Day on Sunday 26 January in Blacktown!

Wake up with the Wildlife Breakfast

Start the day by enjoying breakfast with your favourite feathered and furry friends at Featherdale Wildlife Park, Doonside!

There are only 2 session times (7 am - 9 am and 10 am - noon) so get in quick! Tickets cost $5 per person and will be available to purchase online at 8 am on Tuesday 7 January.

Guests are welcome to stay and explore Featherdale Wildlife Park after their session finishes until the park closes at 5 pm!

Australia Day Awards

Do you know a local resident who deserves to be recognised for making an outstanding contribution to community service, have attained remarkable achievements in education, sport, or the arts, or a community group who has organised a successful community event?

Nominations for the Blacktown City Australia Day Awards are now open and will close on Friday 10 January!

For more information, or to nominate someone, click here.

Australia Day Concert and Fireworks

Celebrate all of the festivities of Australia Day 2020 at our Australia Day Concert and Fireworks at the Rooty Hill!

The event will play host to an outstanding stage program including performances by the Choir Boys, Shannon Noll and Dragon, free kids amusement rides, food trucks and stalls ahead of one of Western Sydney's most spectacular firework displays!

For more information on the event, including the stage program, click here.

For more details please visit

www.blacktown.nsw.gov.au/Events-and-activities or contact Council direct 9839 6000
Australian Business Week

102 Year 10 students participated in the ABW program this year, where they had the opportunity to start up and run a new hospitality business. Each group worked collaboratively and effectively throughout the week as they met various deadlines and participated in team challenges. These tasks included developing a TV commercial, designing company logos, brochures and business cards and also pitching their business ideas to a ‘shark tank’ panel. There were a number of guest speakers that joined us and were able to provide their expert knowledge within their various fields. Thanks to Mr Burgess (English), Rebecca Pearce from Rhino Social and Darren Grace from Darren Grace Consultants for giving of their time to mentor our students. The week culminated in a successful trade stall exhibition, where staff and students could wander through the hall and hear the unique selling points of each company.

Congratulations to the ABW winners of 2019, Triple 8!

Mr Hall & Ms Hirst, ABW Co-ordinators
2019 Year 10 - Australian Business Week

Team Photos
Year 9 Luna Park Excursion

On Monday 3rd December, Year 9 students had an amazing opportunity to visit Luna Park for a wellness event accompanied by an excited group of teachers. Arriving early in the morning and obtaining unlimited ride bands, students had an amazing time and were able to unwind and let loose after a very tough, challenging, yet rewarding year. The year group was very appreciative of all the work Ms Votano put into the event to ensure we were safe and had an entertaining day. This was an incredible excursion filled with laughter, screams and smiles shared between both the students and teachers and was the best way to wrap up a successful year.

Lucy, Year 9
Australian Geography Competition 2019

Glenwood High School students once again participated in the Australian Geography Competition in 2019, along with 73,500 students nationwide. We had 53 participants this year and over 70% of these students received an amazing result of credit or above.

In summary:-
- 1 student fell in the top 1% of Australia.
- 9 High Distinctions
- 7 Distinctions
- 19 Credits

Individual award recipients were as follows:-

* Jason, Year 7 - TOP 1% in Australia
  A first for Glenwood High School!

* High Distinction Year 7 - Joshua, Sheehann & Simran

* High Distinction Year 8 - Bethan, Yahvi, Senuja, Jasmeen & Annalise

* High Distinction Year 9 - Martine

* Distinction Year 7 - Johan, Alisha & Joshua

* Distinction Year 8 - Gurasees, Sarah & Deepinder

* Distinction Year 10 - Jennifer

* Credit Year 7 - Anastasia, Alexander, Elisha, Thevindu, Hannah, Bella, Priyasha & Aditya

* Credit Year 8 - Japnoor, Prabhjot, Kashish, Banuja, Simar, Mysha, Tiffany, Hannah, Alessandra & Bimashi

* Credit Year 10 - Ishnoor

A big congratulations to all of our participants. It is clearly evident that Glenwood has a large number of keen Geographers in our community!

Mr Hall
## 2020 CALENDAR

### TERM 1, 2020

#### Week 1B
- **Tuesday**  28 January  School Development Day
- **Wednesday**  29 January  Year 7, 11 & 12 students return
- **Thursday**  30 January  Year 8, 9 & 10 students return

#### Week 2A
- **Monday**  3 - 7 February  Spirit Week

#### Week 3B
- **Monday**  10 February  InTouch & Cyber Safety Evening — Year 7
- **Tuesday**  11 February  Year 10 & Year 12 Drama — OnStage Seymour Centre
- **Thursday**  13 February  Secondary Boys Volleyball Trials
- **Friday**  14 February  High Achievers Assembly

#### Week 4A
- **Tuesday**  18 February  School Photos — Years 10, 11 & 12
- **Thursday**  20 February  School Photos — Years 7, 8 & 9
- **Friday**  21 February  Sec Ind tennis Trials
  - Sec Bowls Singles
  - Sec Girls Volleyball Trials
  - Sec Boys/Girls Hockey Trials

#### Week 5B
- **Monday**  24 February  Year 12 Bio Museum of Human Diseases
- **Tuesday**  25 February  Swimming Carnival
- **Thursday**  27 February  NSW All Schools Triathlon — Penrith
- **Friday**  28 February  Year 10 “You choose, Youth Road Safety
  - NSW All Schools Triathlon — Penrith
  - Vaccination — Year 7 1st Dose HPV 2nd dose dTPa (Catch up)
  - Year 8 2nd dose HPV (Catch up)
  - Year 11
  - Meningococcal ACWY
  - School Photo Catch up Day
  - Secondary B Ru Trials

#### Week 6A
- **Monday**  2 March  Year 7, 2021 Information Evening — 6pm

Refer to either our website/facebook or school app for further information
Please note dates are correct at time of publishing
Glenwood High School

SCHOOL PHOTOGRAPHS WILL BE TAKEN ON:
Tuesday 18 February 2020, Thursday 20 February 2020 and Friday 28 February 2020

ORDER NOW go to www.advancedlife.com.au and enter the code 326 4VA H4F

Dear Parents,

School photographs are scheduled to be taken by advancedlife. Whilst an envelope and flyer will be distributed shortly, if possible it is our preference that ordering be completed online to reduce administration and potential security issues related to the return of cash and envelopes on photo day.

Orders for packages and sibling photographs can be placed securely online at www.advancedlife.com.au using our school’s unique 9 digit advancedorder code. Portrait and group package orders are due by photography day.

Should you wish to purchase a sibling photograph online, the order must be placed no later than the day before photography day. Sibling photographs will only be taken if an order has been placed.

Should you have any queries concerning school photographs or online ordering, please direct them via email to enquiries@advancedlife.com.au
29th January 2020

Dear Parents and Carers,

2020 SCHOOL PHOTOGRAPHS WILL BE TAKEN ON:

Tuesday 18th February – Yr 10, 11, 12, Siblings & House Captains
Thursday 20th February - Yr 7, 8 & 9  28/02/19 – Prefects and absentees
(note the SRC photo will be taken after the Year 7 election)

School photographs are scheduled to be taken by Advancedlife Photography on the above dates in 2020. This is Week 4, Term 1. Use the website and code below to look at the packages and pricing for 2020.

Please note that all students are to be in FULL SUMMER SCHOOL UNIFORM.

Attached is your photo envelope and Online Order Code from Advancedlife for student packages. Sibling envelopes are available from the front office for your collection (if paying by cash).

It is our preference that ordering be completed online, if possible. This is to reduce administration and potential security issues related to the return of cash and envelopes on photography day.

You have two options of payment:

1. Orders for student packages and sibling photographs can be placed securely online at www.advancedlife.com.au using our school's unique 9 digit Online Order Code - 326 4VA H4F. All orders must be placed no later than Monday 17th February 2020. Sibling photographs will be taken on Tuesday 18th February 2020 during Recess or before school, and only be taken if an order has been placed.

   Do not return the order envelope or receipt if you have ordered online. Advanced Life now accept online payments using Paypal, Visa and Mastercard. A $1 handling fee is applicable with online ordering. For more information, go to advancedlife.com.au/FAQ.

2. If you are paying cash for either student packages or sibling photographs, please complete all the details on the order form on the front of the envelope. Students then need to bring the envelope to school on photo day. They need to hand it directly to the photographers when they have their photo taken (not prior to the front office).

No late orders or cash will be accepted at the school office. Check your order carefully, as funds are not available for incorrect choice.

Should you have any queries concerning school photographs or online ordering, please direct them via email to enquiries@advancedlife.com.au.

All students who have their photograph taken will also have a Student ID card made up for them and distributed to students around the end of Term 1. The student ID card needs to be carried to and from school each day, and is for school use in the front office and the Library. If a student loses their ID card, they are expected to purchase a new one through the front office for $7.00. Any questions regarding the ID cards can be referred to the Library.

Yours faithfully,

G. Laughton
Mrs Gai Laughton
HT Support
ORDER ONLINE NOW

Make it easy for your school and order online
go to www.advancedlife.com.au
AND ENTER YOUR 9 DIGIT ONLINE CODE

CUT OFF TIME FOR SIBLING ORDERS IS MIDNIGHT THE DAY BEFORE PHOTOGRAPHY

Order your package and receive access to advancedyou
our online platform offering archived images, gifts and more!

HOW TO ORDER
Sibling photographs should be ordered online before your photo day. To place your online order -
• Visit www.advancedlife.com.au
• Enter your school’s secure 9 digit advancedorder code shown on the front of the order envelope
• This code takes you to advancedorder, our secure online ordering site for your school
• Click on “Order Photos” and follow the steps
• You do not need to return a payment envelope if you have paid online
• An order receipt will be sent to your email address after your order is placed. Please note PayPal can take several hours to process payments and issue a receipt

ONLINE PAYMENT METHODS
We now accept online payments using PayPal, Visa and Mastercard. A $1 online processing fee is applicable with online ordering. For more information go to –

CASH / ENVELOPE ORDERING
Schools prefer orders are placed online for easier administration. However, if you cannot order online please complete your order using the envelope provided and return it, with payment enclosed, to our photographers on photo day. Each student must have their own envelope if you are not ordering online. Cheques should be made out to advancedlife with name and address on the back. Credit card payments can ONLY be made online.

LATE ORDERS
If you miss photo day, portrait and group packages can still be ordered online for 7 days afterwards with no late fees. After that time, late orders will require separate processing and handling and therefore will incur a $15 late fee.

SIBLING PHOTOS
Should your school choose to have sibling photographs, you must pre-order online up until midnight the day before photography. Should you miss the midnight cut-off, an envelope can be completed and the order paid in cash by 10am on the day of photography. Only siblings attending the school are permitted to be photographed.

SEPARATED FAMILIES
If you prefer to personally collect your photographic package from the school office, rather than have it sent home with your child, please select the “Collect Your Pack” option when you order online.

NOT FOR PUBLICATION STUDENT INFORMATION
If your child’s image is “not for publication” and your school is aware of your decision, your child should not be presented to our photographers on photo day and school photographs will not be available for purchase. All students presented to our photographers by your school for a photo on photo day will be photographed, their images will appear in school photography packages and these packages will be available to purchase.

REFUND POLICY
Check your order carefully, as refunds are not available for incorrect choice. No refunds are available once your portrait image has been downloaded. To view advancedlife Terms of Service and Terms & Conditions please visit –
www.advancedlife.com.au

Email: enquiries@advancedlife.com.au
If you are withdrawing your child from Glenwood High School.

To enable us to make a smooth transition, could you please refer to the below procedure for signing out.

If you haven’t already, please advise the school in writing to:
kate.joel2@det.nsw.edu.au

- If your child is leaving to attend a new school, please advise of the new school they will be attending and the last date of attendance at Glenwood High School.

- If your child is leaving because he/she has minimum 25 hours paid work, we request a letter of confirmation from their employer on Company letterhead.

- Has an Apprenticeship or Traineeship, we request a copy of the signed contract (when issued).

- TAFE enrolment, we request a copy of the confirmation into the course.

- Pay any outstanding fees.

- Student is to obtain a Sign Out sheet from the front office.

- All library and text books must be returned to the Head Teacher.

- Year 11 or 12 students are to advise the office if you have paid the text book deposit, for a refund to be issued.

- Completed sign out forms are to be handed into the office along with fee payment before the last day of attendance.
UNIFORM SHOP
2020 OPENING HOURS

School Holidays
Tuesday 21 - 24 January 8.30am—12.30pm

Week 1B
Tuesday 28 January 8.30am—2.30pm
Wednesday 29 January 8am—11am
Thursday 30 January 8am—11am
Friday 31 January 1pm—4 pm

Week 2A
Monday & Wednesday 8am—11am
Tuesday & Friday 2.30pm—4pm

UNIFORM SHOP CLOSED FRIDAY 20 DECEMBER 2019
Welcome to Alinta Apparel

Alinta Apparel is an Australian owned, customised School and Sports uniform manufacturer. Alinta manages over 60 uniform shops across Australia and New Zealand. Alinta has an exclusive partnership with your school to supply all aspects of the school uniform.

Extended Hours

The uniform shop generally operates school term only during January and back-to-school periods the shop will have extended opening hours. During regular school holidays not every school will be open, please visit the online shop portal to view any possible extended hours.

Refunds, Exchanges and Warranty

Alinta will exchange for another product or size and will refund if you change your mind. All garments must be unworn, not washed and still have original tags and packaging. All items have a 12 month retail warranty, if you are not satisfied with your product, please take the garment to the uniform shop for assessment. If the item is deemed faulty, a replacement will be given.

FAQ

Q: What are your payment options?
A: Alinta accepts, Visa, Mastercard and Cash.

Q: If the uniform shop is closed and I urgently need to speak with someone, who can I call?
A: Alinta Head Office, if you are after urgent answers please phone 02 4321 0433.

Q: Who can I contact if I have a complaint or a compliment?
A: Alinta loves feedback, if you need to contact us about your shop experience, please email info@alinta.com

Q: Do you stock second hand uniforms?
A: Some schools may have a second hand rack in store, otherwise second hand may be organised by your school or school community. It's recommended that you phone your uniform shop for clarification on second hand uniforms.
<table>
<thead>
<tr>
<th>Item</th>
<th>Size</th>
<th>Price</th>
<th>Qty</th>
<th>Size</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Girls Blazer T 9-112</td>
<td>38-44</td>
<td>$32.00</td>
<td></td>
<td>38-44</td>
<td>$32.00</td>
<td></td>
<td>120-124</td>
<td>$34.00</td>
</tr>
<tr>
<td>Boys Uniform Y 7-112</td>
<td>38-44</td>
<td>$32.00</td>
<td></td>
<td>38-44</td>
<td>$32.00</td>
<td></td>
<td>110-120</td>
<td>$33.00</td>
</tr>
<tr>
<td>Girls Shirt Y 11-12</td>
<td>38-44</td>
<td>$32.00</td>
<td></td>
<td>38-44</td>
<td>$32.00</td>
<td></td>
<td>110-120</td>
<td>$33.00</td>
</tr>
<tr>
<td>Boys Sport Shorts Stretch Mf</td>
<td>38-44</td>
<td>$32.00</td>
<td></td>
<td>38-44</td>
<td>$32.00</td>
<td></td>
<td>110-120</td>
<td>$33.00</td>
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<tr>
<td>Girls Sport Shorts - Sale</td>
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<tr>
<td>Boys Sport Shorts - Sale</td>
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<tr>
<td>Uniforms - Sale</td>
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<tr>
<td>Trackpants - Sale</td>
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</table>

**Note:**
- Sizes not carried are available by custom order (SMI). During peak times it may take up to 3 months lead time. An additional $10.00 is applied to custom orders.
- Online orders are distributed from the Uniform Shop the next opening day of the shop. A postage charge will occur for all orders marked for delivery.
- Payment can be made by Cash, Credit Card or Debit Cards only.

**Prices Effective from 1-09-2019 and are subject to change without notice.**
ULTC Personal Leadership & Life Skills Program for Youth

Skills for Leaders of Today and Tomorrow

Personal Development  Life Skills  Personal Leadership

Proven To:

- Increase self-esteem and self-confidence
- Overcome reluctance to participate in group activities
- Develop effective communication skills
- Increase ability to deal with peer pressure

**Empower your child with skills and tools to deal with changes and challenges of high school and beyond**

Now in Glenwood High School

Glenwood Park Dr
Forman Ave, Glenwood

0413991733
WWW.ULEARNTOTALK.COM
ULTC Personal Leadership & Life Skills Program for Youth is a holistic life skills training program for youth from age 10 through 18 years. We facilitate the learning and development of life skills essential to live their lives to their fullest potential and excel in whatever path they choose in life.

Purpose of ULTC

The key Focus of ULTC is to help each individual member to understand themselves and help them build and develop on their inherent strengths, qualities and attributes. This, we believe, is the key to developing self-confidence and building a stronger sense of self-worth which will help them to create their own unique path to success - success as defined by them – not a definition borrowed from others.

The Program

Built on a foundation of effective communication, we teach,

- techniques to enhance their public speaking and presentation skills,
- self-improvement techniques such as
  - how to stop negative thinking and develop an optimistic outlook and attitude,
  - how to stop procrastination and work towards achieving targets,
  - how to develop good study habits, and
  - how to develop a healthy mind in a healthy body, and
- essential life skills that are integral to us accomplishing our ambitions and living life to our full potential, such as
  - result orientated communication (effective communication),
  - creative problem solving,
  - organisation & time management skills,
  - teamwork and collaboration,
  - workplace etiquette, and
  - personal financial management (including career management).

The Concept behind ULTC is to provide

- an interactive forum within a safe fun-filled environment, where the youth can come and learn these essential life skills and,
- hone these skills through group discussions and continual hands on practice under the guidance of experienced facilitators.
**Our Aim**

Create well-balanced, all-rounded individuals who are independent and self-reliant, but comfortably interdependent.

**Our belief**

We strongly believe in empowering our youth at an early age to

- face and deal with the ever-increasing demand and challenges of the current world and
- to define and achieve their own path of success in their life.

Learning these skills from an early age is integral to building a solid foundation from which they can be empowered to realise their full potential in whatever path they choose in life.

**The key benefits that have been evident are,**

- Increase self-esteem and self-confidence
- Enhanced public speaking and presentation skills
- Increase willingness to speak up & voice opinion
- Overcome reluctance to participate in group/school activities
- Increase ability to deal with peer pressure.

Are you someone who is passionate about inspiring and empowering our youth to live their lives to their fullest capacity? We are a rapidly expanding program and there is a great opportunity for you.

http://www.ulearntotalk.com/
Job Description – Training & Development - Personal Leadership and Lifeskills Program for Youth

Are you someone who is passionate about inspiring and empowering our youth to live their lives to their fullest capacity? We are a rapidly expanding program and there is a great opportunity for you.

Summary:

Working in collaboration with the ULTC team, this exceptional individual will provide leadership in the facilitation of the ULTC’s sessions in Sydney.

ULearntoTalkClub™ inspires and empowers youth, aged 10 – 18, to become leaders, now and in the future, by enriching them with valuable applied skills through facilitator led, self paced, peer learning program. ULTC’s structured program is designed for youth to develop skills to excel in public speaking and presentation skills, personal development and personal leadership and teamwork, in a safe and fun-filled environment.

Currently the sessions are held on Sundays on a fortnightly basis from 11.00 am to 1.00 pm in the Baulkham Hills and Glenwood. This is a part-time position with 2–4 hours of work per fortnight, including weekends. Pay scale $20-$25 per hour- with opportunities to run multiple sessions.

It is an excellent learning environment with great opportunities for the ideal candidate.

Key Responsibilities:

- Lead (or co-lead) and facilitate the ULTC sessions
- Develop session plans, activities and delivery in consultation with other facilitators and ULTC staff
- Create a welcoming safe and fun-filled learning environment where teamwork is rewarded yet each individual is respected and learns at their own pace;
- Promote awareness of healthy leadership development in youth and engage in continual learning about this subject;
- Provide feedback in positive yet constructive ways to inspires and encourage individual development
- Record and maintain session details, member reports and feedback on each member within ULTC Management System
- Maintain positive relationships with parents of youth in the program and provide feedback, when requested
- Participate in meetings to improve session plans and best practises
- Participating in scheduled facilitator development activities
Essential competencies

- Previous experience as a Training Facilitator, life coach or similar role
- Graduate/Post graduate degree (or working towards) in Education, Human Resources Management, Organizational Psychology or relevant fields
- Knowledge of traditional and modern educational techniques
- Proven experience in working with youth
- Strong and impactful verbal communication skills
- Experience in Toastmasters or similar public speaking training programs
- Passion for inspiring and empowering self and others
- The ability to work well independently, and to take direction well
- Proven team player with the ability to work with a diverse group of individuals
- Enthusiastic, self-motivated, professional, flexible, and reliable
- Sound judgment, discretion and able to maintain confidential information

Other Requirements:

- Current WWC Check & First Aid certificate (desirable)
- Current Standard First Aid and Level “C” CPR, Asthma & Anaphylaxis training (desirable)
- Current Child Protection training (desirable)

To apply:

Please send your cover letter and CV to ultc.sathimogul@gmail.com

Contact – 0413991733
COMMUNITY NEWS

OPPORTUNITY FOR STUDENTS AND THEIR FAMILIES TO
EXPERIENCE A FOREIGN CULTURE FIRSTHAND,
BE EXPOSED TO A LANGUAGE AT HOME,
DEVELOP FRIENDSHIPS THAT LAST A LIFETIME,
REDISCOVER AND SHARE THE BEAUTY OF AUSTRALIA

In January, May, July & August next year we will be welcoming a new group of exchange students from all over the world. These students are really excited to live with an Aussie host family, attend a local school for 3, 5 or 10 months and live like a local. As we plan for their arrival, we are keen to hear from suitable families who might be interested to host a student and have a truly rewarding experience for the whole family.

Host families come in all shapes and sizes, backgrounds and ages. To this end, we would be grateful if you would place a notice in your newsletter or mention it on your website.

You can download our newsletter notice as a PDF from here or as an image from here.

Host families help provide students with the chance to experience life in Australia. It’s a great way to develop language skills, share stories and establish a lifelong link to a family overseas. Hosting a student also contributes to international goodwill.

All students have at least basic levels of English and a wide range of interests and hobbies. If families would like a selection of student profiles sent to them to review and decide which student may fit into a particular family best, please contact us or reply to this email.

The James family have had a wonderful time hosting exchange students from Canada, Germany & Finland. This is what Host Mum Katherine shared with us about their experience “We have had the pleasure of hosting Ines from Germany for 10 months. We have used this time together to explore places we never would have been before and share experiences that were once in a lifetime! In Tasmania we hiked the Three Capes Track and pushed ourselves out of our comfort zones. We saw wombats and Tasmanian devils and wallabies and so much wildlife. We have loved having Ines be part of our family for a short time but she’ll always be a part of the James Family for a life time. Who would have thought we would come across a koala drinking from our farm dam? and that it would let us get up close and personal... You can’t get that in the city! Truly memorable shared experiences - that’s why we love having exchange students join our family. It makes us live life to the fullest!”

You can read what more of our host families have shared with us about their experience by clicking here: host family testimonials.

Student Exchange Australia New Zealand is a not-for-profit organisation that is registered with all state and territory Departments of Education around Australia. We lead the way as the first secondary exchange organisation in the world to be certified to ISO 9001 (Quality Management System) and we ensure the highest standards of care and support to our participants. You can find out more about our organisation by visiting www.studentexchange.org.au. If your students, families or language teachers have any questions about hosting an exchange student or would like to view profiles of students arriving from other countries, they can respond to this email or call our office on 1300 135 331. Our staff members will be happy to discuss which student might be best suited to their family. No obligation.

Please note that the purpose of this email is to find families to host international exchange students. Thank you in advance for your assistance.

Yours sincerely,

Sandra Harders
Host Family Placement Manager

Student Exchange Australia New Zealand Ltd

PO Box 1420, Mona Vale NSW 1660 Australia
T: (02) 9997 0700 F: (02) 9997 0701
W: www.studentexchange.org.au
### Authority to Change Student Record Details

Dear Parent/Guardian,

The need for our school to keep records up to date and accurate is extremely important, particularly in the case of emergencies. Please fill in the following change of record details and return to the school at your earliest convenience.

<table>
<thead>
<tr>
<th>STUDENT’S FULL NAME</th>
<th>Year</th>
<th>Year</th>
<th>Year</th>
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<tbody>
<tr>
<td>(Include Siblings Attending Glenwood High School)</td>
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</table>

<table>
<thead>
<tr>
<th>PARENT/GUARDIAN WITH WHOM THIS STUDENT NORMALLY LIVES</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME: _____</td>
</tr>
<tr>
<td>RELATIONSHIP: _____</td>
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<tr>
<td>MOBILE: _____</td>
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<tr>
<td>HOME: _____ WORK: _____</td>
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<tr>
<td>EMAIL: _____</td>
</tr>
<tr>
<td>Preferred Family Email Address: _____</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>PARENT/GUARDIAN 1 DETAILS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME: _____</td>
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<tr>
<td>RELATIONSHIP: _____</td>
</tr>
<tr>
<td>MOBILE: _____</td>
</tr>
<tr>
<td>HOME: _____ WORK: _____</td>
</tr>
<tr>
<td>EMAIL: _____</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>PARENT/GUARDIAN 2 DETAILS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME: _____</td>
</tr>
<tr>
<td>RELATIONSHIP: _____</td>
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<tr>
<td>MOBILE: _____</td>
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<tr>
<td>HOME: _____ WORK: _____</td>
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<td>EMAIL: _____</td>
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</table>

<table>
<thead>
<tr>
<th>RESIDENTIAL ADDRESS:</th>
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<tbody>
<tr>
<td>_____ POSTCODE: _____</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>PARENT/GUARDIAN NOT LIVING WITH THIS STUDENT OR SHARED PARENTING ARRANGEMENTS IF APPLICABLE.</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME: _____</td>
</tr>
<tr>
<td>ADDRESS: _____</td>
</tr>
<tr>
<td>RELATIONSHIP: _____ Time Spent at this address: _____</td>
</tr>
<tr>
<td>MOBILE: _____</td>
</tr>
<tr>
<td>HOME: _____ WORK: _____</td>
</tr>
<tr>
<td>EMAIL: _____</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>EMERGENCY CONTACT DETAILS - (OTHER THAN PARENT/GUARDIAN)</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME: _____ RELATIONSHIP: _____</td>
</tr>
<tr>
<td>MOBILE: _____ DAY TIME NUMBER: _____</td>
</tr>
<tr>
<td>NAME: _____ RELATIONSHIP: _____</td>
</tr>
<tr>
<td>MOBILE: _____ DAY TIME NUMBER: _____</td>
</tr>
</tbody>
</table>

### ATTENTION

If you have moved out of the Glenwood High School local enrolment area you need to attach a letter to the Principal outlining the reason for your move. The letter must also explain why you wish your child to remain at the school as a non local enrolment, instead of moving your child/children to their local High School.

PARENT/GUARDIAN’S NAME: 

SIGNATURE: 

DATE: 

Principal Mrs Sonya Anderson  
Foman Avenue  Glenwood NSW 2766  
T 02 9629 9517  F 02 9629 2796  
ABN 90 913 676 854