



THE REDGUM



Glenwood High School
OPPORTUNITY THROUGH LEARNING



Principal's Message

Special points of interest:

- Year 12 Fun Night (front cover)
- Library Report
- Vaccinations Year 10,11
- Calendar
- National Reconciliation Celebrations
- Glenwood TV
- High School Musical Production
- P & C Event Rock & Roll
- BYOD
- Math Help
- Parent Portal
- Join Us
- Parenting Ideas
- CHS Swimming Carnival



Athletic Carnival

Our 2018 Athletics Carnival was held under sunny, blue skies in a relaxed atmosphere on Friday 4 May at Blacktown Olympic Park. We were very blessed with glorious weather. It was great to see many happy students attend this fun day. The participation rate was impressive this year. These events do not just happen without a lot of hard work and effort from behind the scenes. A huge thank you to Ms Bean and her team for their preparation and organisational skills in putting together a slick and smooth running carnival. It was a treat to see our finest athletes, who compete at State and National level "run like the wind", as well as other students who participated with enthusiasm and effort.

I must acknowledge the wonderful behaviour of our senior students and the supervising staff who waited patiently for the final bus to arrive. Despite ensuring and double-checking, that we had enough buses to transport the students home for some reason the bus company sent one less bus for the return trip. The maturity that these students showed was impressive and definitely appreciated by the supervising teachers.

Relay for Life

Something that is starting to become an institution in this school is participation in the Hills Relay for Life. On Friday May 18 and Saturday May 19 Glenwood HS students, staff and parents enthusiastically walked, supervised, cooked for and supported this worthy cause, to raise money for cancer research. I'm delighted to say that we raised over \$4,793. Glenwood also had some very brave volunteers who shaved their head for the cause. Mr Moore, Patrick (Year 12), Nipun (Year 12) and Max (Year 9) were definitely feeling the chill in the air on Monday morning and used their school hats to keep their heads warm.

Thank you to the many staff members who participated, but in particularly to Mr Kiel Moore and the House Captains for all their organisation and ensuring that this important event had representation from the Glenwood community. Not only did Mr Moore put a lot of effort into organising this event but both Ms Belinda and he participated and then braved the cold to sleep overnight, supporting students and the cause. Of course, as always there were many parents who gave their all for this event too, especially the P&C who donated dinner and breakfast for these hard-core walking fundraisers.



It Takes a Village

The old adage that it takes a village to raise good productive members of society is so true. We now live in a fast pace world with instant information and partnerships that are more likely to be developed and sustained online rather than face-to-face. Our 'village' has never been more important or necessary. At Glenwood we have been very fortunate to have members of our community supporting our school to ensure that our students can see first-hand the importance of active partners.

Our Support Unit has been very fortunate to receive wonderful support from Bunnings Blacktown. Not only have they been very generous in donating products, but most importantly they have donated the time of one of their staff members, Kylie Hazeltine. The mentoring that she has provided to our students in the Support Unit is very much appreciated. She provided support and has also given these students authentic learning opportunities. Check out the the photos below and see how beautifully the garden has blossomed!



I would also like to acknowledge the ID Exchange Campus (IDX) that is located at Glenwood for including Glenwood HS Year 12 Software Design and Development (SDD) students in the opening of their Glenwood campus. The ID Exchange/digi.me Innovation Campus is a business that hosts and invites onsite market collaboration between Government, Business and Education. The ID Exchange Campus aims to stimulate the digital economy, create jobs for NSW and assist the start-up community by creating an environment where innovative ideas are supported with technical guidance to become real, world-changing applications. The students were able to engage in workshops that provided them with the opportunity to apply what they are learning in the classroom into a business environment. Our Year 12 students worked with Dr Eva Cheng, Senior Lecturer School of Electrical and Data Engineering, from the University of Technology and some of her students on Evaluative Thinking in designing and evaluating the development of a new app that they could developed and market to potential customers. The students, with no prior notice, had to give an impromptu presentation on their design to an audience of business executives and the Hon Matthew Kean MP- Minister for Innovation and Better Regulation. Both Mr Brooker, their class teacher, and I are very proud of how creative and articulate our boys were throughout their presentations. They presented their concepts in a very confident and engaging way to the audience.





Reconciliation Week

During Week 5 Glenwood High School celebrated National Reconciliation Week. The morning assembly started with a beautiful welcome to country from Sarscha, who is a strong proud Dargu woman, followed by a sacred smoking ceremony conducted by Aboriginal cultural practitioners Fleur and Loki from Milan Dhiyaan. Smoking ceremonies are an ancient custom among Aboriginal Australians in which native plants are burnt to produce smoke to ward off bad spirits, acknowledge ancestors and pay respect to the land and sea of country. The smoke is believed to have healing and cleansing properties. Throughout the day Fleur and Loki shared a variety of cultural dances and dreamtime stories which linked how significant the natural environment is to Aboriginal culture and also offered an authentic insight into Aboriginal culture.

A highlight of the day was seeing our Aboriginal students not only engage in their culture, but share their culture and stories with us as a school community. I would like to thank all our students and Ms Votano for their preparation and organisation that went into making sure the day was successful.



Synergy Dance Festival

Glenwood HS senior and junior dance ensembles were successful in gaining entry into the 2018 Synergy Dance Festival that was held at The Evans Theatre, Penrith Panthers on Wednesday 5 June. The festival offered our dancers a fabulous opportunity to showcase their talents in a professional setting and atmosphere.

I would like to congratulate Miss Taylor who has mentored and trained the dancers all year to ensure that their performances were a slick and professional one! They definitely did the school proud. Ms McDonald, Ms Young, Mr Fenech and I were so proud of the energy, enthusiasm and professionalism that they showed on the night that we went to watch. Glenwood was given the honour of not only opening and closing the festival, but also having two of our senior student MC the night. Both Jackson and Aalapi were eloquent, confident and great ambassadors for Glenwood High School.

Trees for Blacktown – don't want them?

Blacktown City Council offers to its residents each year the opportunity to receive TWO plants that they can plant at home. The plants include small trees, shrubs, grasses, groundcover and herbs.

If your family is not intending to collect, their entitlement this year the school is more than happy to receive them on your behalf.

All that is required is for you to complete the attachment and send it back to the school. The school will collate and collect all plants donated.

Thank you to those families that have already sent attachment back to school.



I _____ of _____
(name) (address)

have **NOT** collected my 2 free plants from Blacktown Council this financial year and would like to donate them to _____ for planting on centre grounds.
(centre)

(Signed) (date)

Mrs Sonja Anderson
Principal

FROM THE DESKS OF THE DEPUTY PRINCIPALS

NAPLAN

Students from Year 7 and Year 9 completed their NAPLAN tests over three days from Tuesday 15 May to Thursday 17 May. The tests the students completed will provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school's assessment and reporting process; they do not replace ongoing assessments made by teachers about student performance. Congratulations to students from Years 7 and 9 for participating in the tests with diligence. According to ACARA (Australian Curriculum, Assessment and reporting Authority), schools will start receiving NAPLAN reports to distribute to parents from 14 August.

School Uniform

Winter has arrived and with it, has arrived chilly morning and bitter winds. Please ensure your child is dressed appropriately warm for cold days by equipping them with uniform items suitable for cold weather. Operating hours for the Uniform Shop are:

Monday	8.00 am to 11.00 am
Tuesday	2.30 pm to 4.00 pm
Wednesday	8.00 am to 11.00 am
Thursday	closed
Friday	2.30 pm to 4.00 pm

Glenwood High School is a uniform school and students are expected to wear the school uniform at all times. In the event of an unavoidable issue, students are to bring a note from home with their full name and year group clearly stated, to explain why the student is out of uniform. This note is to be given to your Connect teacher who will provide you with a red uniform pass.

If you anticipate your child being out of uniform for more than one day, you must provide a note to your Deputy Principal before school or to the Head Teacher supervising Connect. Students who fail to follow this procedure, and do not bring a note from home, will be placed on recess detention.

Time Out Of Class

We are becoming increasingly aware of the number of students who are continually late to school each and every morning and the number of students who ask teachers to leave the room to go to the toilet during class time. We are in the process of reviewing our Student Punctuality Procedures and consequences for repeated unexplained lateness will be put in place.

When your child misses just...	that equals...	which is...
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year
½ hour a day	½ a day of learning a week	4 weeks a year
1 hour a day	1 whole day of learning each week	8 weeks per year or nearly a term per year.

Traffic Flow

Please be advised that Traffic Infringement Officers and Rangers are making their presence known around the school, particularly during morning drop-off and pick-up times. Be mindful that measures are put in place to ensure student safety, particularly at these busy times. Adhere to traffic signs that are posted around the school in order to ensure safety for all students and other pedestrians.

Bicycle Safety and Student Safety in Carpark

Parents and carers are responsible for a student's travel to and from school. Schools take over responsibility and duty of care for the student once they enter school premises. Riding to and from school helps reduce local traffic, reduces our carbon footprint, and promotes physical activity. All students need to be aware of road rules and safety advice when riding to and from school. We ask that parents reinforce the following safety rules to their children who ride to school:

- Wear a helmet and protective gear
- Understand and follow the road rules
- Give way to pedestrians

Given the high amount of pedestrian activity around the school in the morning and afternoon, we ask that students riding to and from school dismount their bicycle and walk across the crossing, in order to keep all pedestrians safe.

It is important to reinforce that cyclists of all ages are required by law to wear a correctly fitted and fastened helmet that meets the Australian Standard (AS/NZS 2063). **Parents and carers are asked to support the school and the Department of Education by complying with this law.**

It is also important to reiterate the safety of our school students and teachers in our school carpark. When visiting the school or collecting children, parents and carers are asked to park outside the school premises in order to keep our children and staff safe. Parking within school grounds is only available to school staff. Driveways and access areas within school car park must be kept free to allow access for emergency and delivery vehicles at all times.

Till next time

Steven Fenech
Belinda Young
Karen O'Connor

Deputy Principal – Year 7 & 10
Deputy Principal – Year 8 & 11
Deputy Principal – Year 9 & 12 (Rel)



APRIL and MAY LIBRARY REPORT

We have been celebrating Anzac Day, Autism Awareness, Mothers' day and Suspense-thriller genres and highlighting some of the amazing fiction written for young adult readers. Our library users have come in to check the displays and the great reads!

Congratulations to our reading champions who were winners in the April-May reading competition.

A big shout out to the following students:

Jasnia 8
Mansoor 7
Samuel 7
Gurasees 7
Katie Higgins 9
Sahana Iyer 7
Jasjeet Singh Mahil 7
Rayan Mudaliar 7
Mary Oliver 11
Joshua Palmer 8
Corey Peters 7
Manvir Singh 8
Rain Tolentino 7
Bowie Warner 8

*Thank
you*

A big thank you to our two parent helpers, Mrs Monica Chun and Mrs Jesitha Vallil who come in every week to help book cover and shelve. Your help is very much appreciated.





Glenwood High School

Innovation Opportunity Diversity Success

Dear Parents and Carers,

NSW School Vaccination Program for Year 10 & 11 students in 2018

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2018, **Meningococcal ACWY Vaccine** will be offered to all Year 10 & 11 students as a single dose.

The vaccination clinic will be conducted at Glenwood High School for all Year 10 & 11 students on:

Friday 15th June 2018

Please ensure that your child eats breakfast on the day of the school vaccination clinic, and brings food and water for throughout the day.

To improve vaccination completion, students who are absent for their vaccine on Friday 15th June, will have a catch-up clinic on Friday 31st August 2018.

A Record of Vaccination will be provided to each student vaccinated at each clinic. You should ensure that this record is kept for future reference. Please do not assume that your child has been vaccinated if you do not receive this Record of Vaccination.

Should you have any further questions or comments regarding this program please call the Immunisation Team on 9840 3603 or call Mrs Achar in the Library at Glenwood High School on 9629 9577.

Kind regards,

Radha Achar
HT Welfare & Librarian



The NSW Premier's Reading Challenge is well underway for 2018, with students across the state delving into some wonderful new books. Thirteen students from our school have already completed their PRC for this year.

It's not hard – twenty books need to be read between September 2017 and August 2018. At least fifteen of the books need to come from the PRC lists and up to five are free choice. Our library has 653 titles which are on the list, and they can be read as audiobooks or ebooks from our library as well.



TERM 2, 2018 CALENDAR

Week 6B

Monday	4-8 June	Year 10 Work Experience Skills Show Australia
Tuesday	5 June	Conviction Men's Mentoring Art Club
Friday	8 June	Year 11 Physics Study Excursion –UNSW

Week 7A

Monday	11 June	Queens Birthday
Tuesday	12 June	Conviction Men's Mentoring
Wednesday	13 June	Sydney West Cross Country
Thursday	14 –15 June	Macquarie Zone Athletics Carnival
	15 June	Year 10,11 Vaccinations

Week 8B

Monday	18 June	Year 11 Earth & Environmental Science Excursion
Tuesday	19 June	Year 12 Food Tech Excursion Conviction Men's Mentoring Art Club
Wednesday	20 June	High School Musical—7.30pm –Tickets will be sold at the door each evening (Cash only) Adults \$15 Child \$10 Lachlan Macquarie College Chemistry Day
Thursday to Friday	21—22 June	High School Musical– 7.30pm Year 12 Society & Culture Overnight Buddhism Excursion
Saturday	23 June	High School Musical—7.30pm

Week 9A

Monday	25 June	Ultimo Dance Festival
Tuesday	26 June	Year 11 Biology Brewongle Ecology Centre Indonesian Stage 5 Zoo Excursion Conviction Men's Mentoring Art Club
Wednesday	27 June	Ultimo Dance Festival Lachlan Macquarie College Chemistry Day
Thursday	28 June	Year 7 Taronga Zoo Excursion
Friday	29 June	Year 10 & 11 Western Sydney Careers Expo

Week 10B

Monday	2 July	Year 11, 2019 Information Evening
Tuesday	3 July	Conviction Men's Mentoring Art Club
Thursday	5 July	Western Sydney Area Health Careers Day
Friday	6 July	End of Term 2



Find us on:
facebook®

Refer to either our website/facebook or school app for further information

Please note dates are correct at time of publishing

WELCOME TO GLENWOOD HIGH SCHOOL LIBRARY

- HOURS** The Library is open from 8.10am to 3.00pm Monday till Friday. It is open both recess and lunch each day, except for Friday recess when it is closed.
- ID CARD** ID cards are issued to all students at the end of term 1. You are expected to carry it with you every day for school business. If you misplace your ID card, you will need to pay the front office \$10.50 so a replacement card can be ordered.
- BORROWING** Years 7, 8, 9 and 10 may borrow 3 fiction and 3 non-fiction books, Years 11 and 12 may borrow 5 fiction and 5 non-fiction books. All our resources are loaned out for a 2 week period.
- NEW BOOKS** We are happy to purchase any suggestions of book and magazine titles for the Library. There is a suggestion box near the security gates, which is checked weekly.
- PRC** GHS Library participates each year in the Premier's Reading Challenge. If you are interested in being involved, please see the Library staff.
- COMPUTERS** The Library computers are only to be used for schoolwork. If you are having difficulty with your computer or internet passwords, the IT Technician or the TSO in the Library will be able to help you.
- PRINTING** Once logged onto the Library computers you can print either in colour, or black and white. Printing costs are 10c per page for black and white, 50c per page for colour. New students are given a \$2 print balance on enrolment. This amount should be topped up regularly at the front office, as you cannot print if there are insufficient funds on your account.
- PHOTOCOPYING** Photocopying costs 20c per page, and must be paid and organised with a staff member in the Library. The cost of photocopying cannot be taken off your printing balance, it is paid separately.
- RULES** **You must come into the Library with some work to do. Please do not disturb anyone else trying to work.**
If you are coming with a group to do a group work task, please use the Connected Classroom whenever it is available to minimise noise in the Library.
We encourage wide reading, and would be happy to help you with research and assignment work.
- HOMEWORK CENTRE** The Homework Centre operates for Juniors and Seniors on Tuesday afternoon, from 3.00 - 4.00pm to help students with assignments, homework and missed work. There will be teachers available in the Homework centre to help on this day.
- STUDY PERIODS** (Year 11 and 12) All students with study periods timetabled into the Library must sign in and out, on the sheets provided at the Circulation Desk. You are expected to be engaged in study whilst on a study period. Senior students, who are on study periods at the start of a school day and come to the Library, must sign on at the front office prior to coming to the Library.
- CHESS CLUB** Chess Club operates on a Tuesday at Lunchtime in the Library.
- LIBRARY STAFF** Mrs Achar, Mrs Jackson, Mrs Brackley, Mrs North and Mrs Anderson will be happy to help you at any time.

National Reconciliation Week Celebrations

Thank you Locky and Fleur from Milan Dhiyaan for your inspiring words of wisdom. We will always embrace your culture and the stories you have shared with us.



GLENWOOD COMMUNITY NEWS

GLENWOOD TV

is here



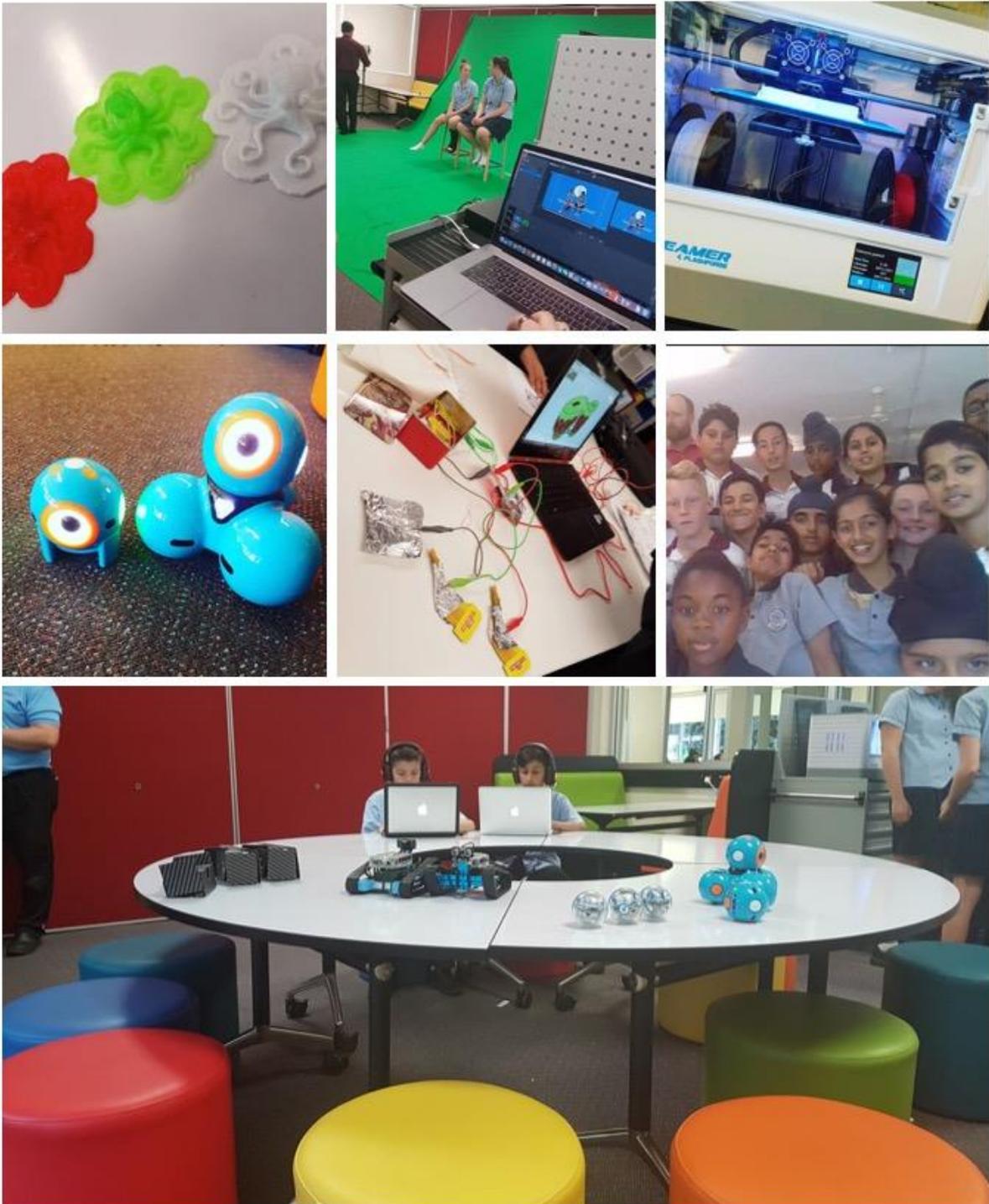
Daily Messages are recorded everyday
and can be viewed on
Facebook and our YouTube Channel



www.facebook.com/glenwoodhighschoolnsw/



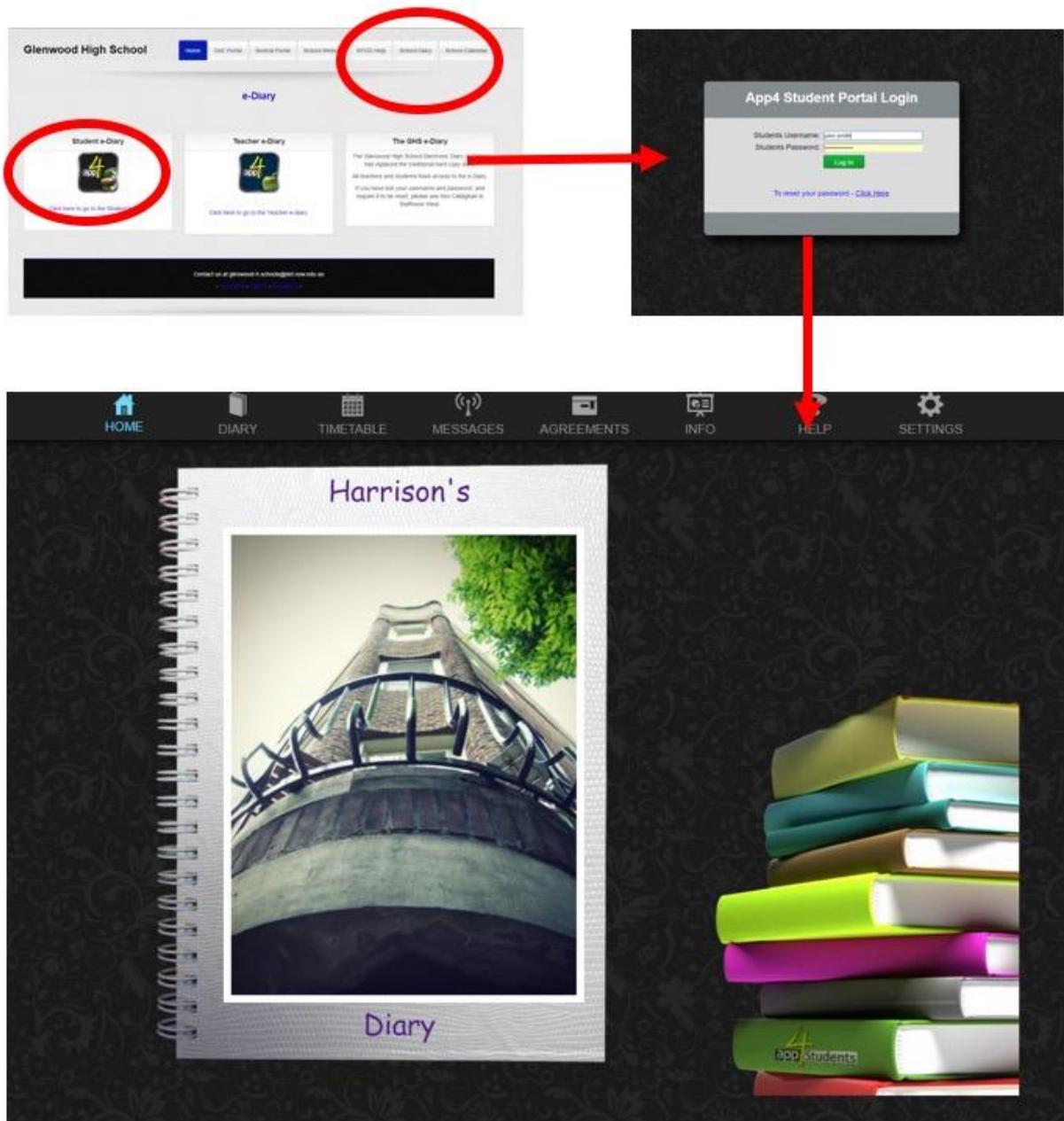
www.youtube.com/c/GlenwoodHighSchoolNSW



iCentre

[where innovation happens]
open every recess and lunch

Year 7 e-diaries



All year 7 students should be using their e-diary to document their homework and assessment tasks.

The e-diary can be accessed via the GHS Intranet (www.ghsintranet.com)



TO SCHOOL EVERYDAY

Students are to bring their BYOD to school everyday. If your child's laptop is not working or is unable to bring their device to school everyday, they are to see Ms Callaghan in Staffroom East or in the iCentre.

If you are experiencing financial hardship, please collect an Equity Application Form from the Front Office and return it to the your child's Deputy Principal.

More information can be found at:

<http://www.glenwood-h.schools.nsw.edu.au/technology>

HIGH SCHOOL MUSICAL

GLENWOOD
HIGH
SCHOOL

JUNE 20TH - 23RD
7:30PM

BOP TO THE TOP

i need FABULOUS



It's Time to Rock'n'Roll



****All guests MUST be over 18****

**ORGANISE A TABLE
And join in the fun!!!!**

Come dressed in your best 1950's Rock 'n' Roll outfit (optional) and join in the fun !!!

Games, Cash & Great Prizes to be Won

Saturday 4th August at 7pm
(Fun & Music starts at 7.30pm)
Glenwood High School Hall

BYO Nibblies and drinks

Tickets go on sale July 2018 so watch this space!!!



Tickets are \$15 per person plus 30c booking fee through TryBooking.com (link will be available soon)

All guests MUST be over 18



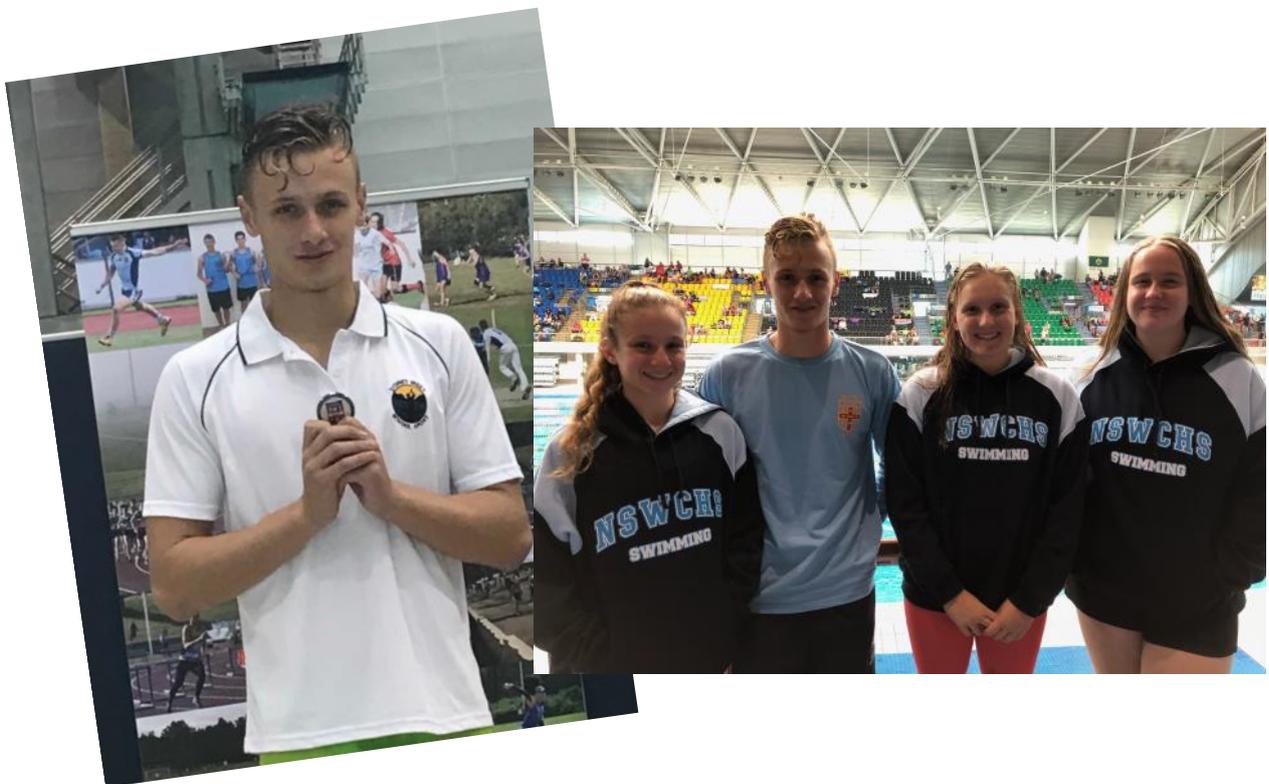
Back By Popular Demand
The Fabulous White Bros

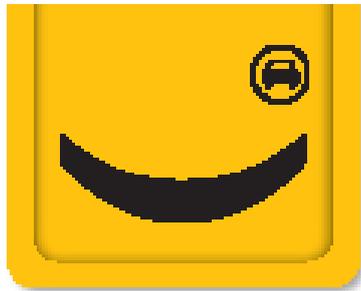


CHS SWIMMING CARNIVAL

The CHS swimming carnival, was held at SOPAC, 8th April to 10th April. The carnival brings together the best swimmers from around the state. This year Glenwood had 8 students compete. This included Brayden, Tayla, Nicole and Chloe who completed in numerous individual events, and our Girls 13 years relay of Tiana, Louise, Alison, and Tiffany. Our girls relay had an amazing experience competing at state level, finishing 24th overall.

Nicole (200 freestyle) and Chloe (400 and 800m freestyle) swam strongly finishing on the top 30 for each of their events. Tayla competed in 6 events overall, with her strongest result being in 100m backstroke where she finished 11th overall. Brayden also had a full program competing in 6 events. Of these he finished top 10 in 3 events. In the 800m freestyle -7th, 200 individual medley- 4th, and an amazing effort on the 200m individual medley where Brayden was awarded the silver medal, that's the second fastest in the state in the 400 IM. Congratulations, Brayden on your amazing achievement, and to Tayla, Nicole, Chloe, Tiana, Alison, Louise and Tiffany, it is an amazing achievement to be competing with the best swimmers in the state, you should be proud of your efforts, and we look forward to following your achievements in the years to come.





Teaching someone to drive can be a **happy** experience.

You can learn all the simple steps on how to teach a learner driver at a **FREE** two hour workshop.

The next workshop area will be held:

TIME & DATE:

6.30 pm - 8.30 pm
Thursday
14 June 2018

VENUE:

Max Webber
Function Centre
Cnr Flushcombe Rd
and Alpha St, Blacktown

BOOK NOW ON:

9839 6014
or online at
eventbrite.com

Helping learner drivers
become safe drivers



Congratulations

A massive congratulations to both Emilia and Zoe of Year 9 for making it to the Ballet call backs for featured dancers, for Schools Spectacular. Good Luck!



Harshveer and Tiana from Year 11 went to NSW Parliament House and participated in the Young Women's Leadership Forum. It was an amazing day and the students left inspired to make a difference.



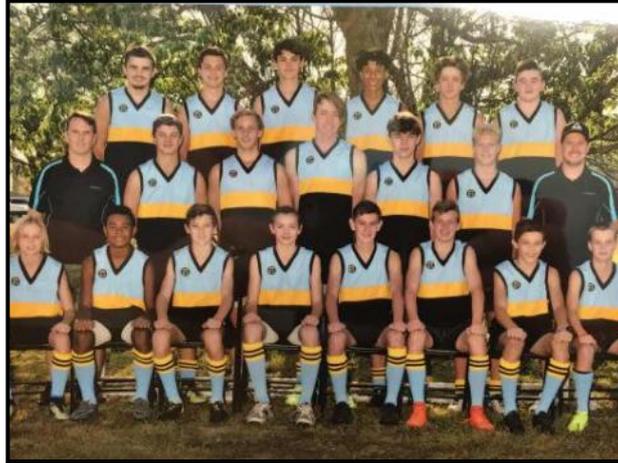
2018 OZ TAG CHAMPIONS

Congratulations to our students who are the proud winners of the 2018 Western Sydney Regional championship for Oz Tag.



Congratulations to Joshua and Brendan making the U15 Sydney West 2018 AFL.

Congratulations to Joshua in being selected for the CHS NSW Brumbies side he will compete in June against the NSW Combined Catholic and NSW Independent Schools.



Year 12 Fun Night

On Wednesday, 23rd May, our much-anticipated annual Year 12 Fun Night took place in the school hall. Our senior students arrived on the night dressed to impress in a variety of different costumes, ranging from the Wiggles and Ghostbusters, to Michael Jackson and Alice in Wonderland. Meanwhile, the stylish Glenwood staff made their grand entrance as Glenwood High School students. A wonderful night was had by all and included Battle of the Sexes games, a costume catwalk, a Kahoot challenge, and of course, the Macarena. Overall, it was a successful evening that brought our Year 12 students together to celebrate their final year of school and create memories they will one day look back on fondly.

Ms Hyder, Year 12 Advisor



SCHOOL TIMETABLE



WESTERN SUBURBS REGION

Glenwood High School

Timetable effective from Monday 27 November 2017

Amended 16/11/2017

(R) Bus Turns Right - (L) Bus Turns Left

MORNING

Bus Number	Route Number	Time	Locations Serviced	Route Description
6058	-	8:09 AM	The Ponds Kellyville Ridge	Departs The Ponds Bvd & Schofields Rd via The Ponds Bvd (R)Greenview Pde (L)Ridgeline Rd (L)Riverbank Dr (R)The Ponds Bvd (L)Stanhope Pkwy (R)T-Way to Stanhope T-Way Station (8:24am) (L)Sorrento Dr (R)Glenwood Park Dr (L)Forman Av (L)Glenwood Park Dr to School.
6028	-	8:12 AM	Stanhope Gardens	Departs Perfection Av & Bentwood Toe via Perfection Av (L)Stanhope Pkwy (R)T-Way to Stanhope T-Way Station (8:17am) continues T-Way (L)Sorrento Dr (R)Glenwood Park Dr (L)Forman Av (L)Glenwood Park Dr to School.
6015	-	8:18 AM	Kellyville Ridge	Departs Merrville Rd & Nicholi St via Merrville Rd (R)T-Way to Riley T-Way Station (8:22am), continues T-Way (R)Memorial Av (L)Old Windsor Rd (R)Miami St (L)Tarwin Av (L)Glenwood Park Dr to School.
6038	-	8:22 AM	Stanhope Gardens	LOADS STUDENTS IN STANHOPE PKWY ONLY Departs Sentry Dr & Stanhope Pkwy via Sentry Dr (R)Stanhope Pkwy (R)T-Way, then to School.

AFTERNOON

Bus Number	Route Number	Time	Locations Serviced	Route Description
6595	-	2:15 PM	Kellyville Ridge Stanhope Gardens	OPERATES MONDAY ONLY FIRST SET DOWN WINDSOR RD & MERRIVILLE RD Departs School via Glenwood Park Dr, then to Windsor Rd & Merrville Rd (2:21pm), continues via (L)Merrville Rd (L)Perfection Av to Armour Av (2:26pm).
6592	-	3:07 PM	Kellyville Ridge Stanhope Gardens	FIRST SET DOWN SUNNYHOLT RD & STANHOPE PKWY Departs School via Glenwood Park Dr, then to Stanhope T-Way Station (3:14pm), continues (L)Stanhope Pkwy (R)Perfection Av to Bentwood Toe (3:22pm).
6593	-	3:08 PM	Parklea Stanhope Gardens	Departs School via (R)Glenwood Park Dr (R)Forman Av (R)Glenwood Park Dr (L)Sorrento Dr (R)T-Way to Stanhope T-Way Station (3:15pm) (L)Stanhope Pkwy (L)Sentry Dr to Quakers Hill Pkwy (3:25pm).
6601	-	3:09 PM	Kellyville Ridge Stanhope Gardens	OPERATES TUESDAY TO FRIDAY FIRST SET DOWN WINDSOR RD & MERRIVILLE RD Departs School Glenwood Park Dr, then to Windsor Rd & Merrville Rd, continues via (L)Merrville Rd (L)Perfection Av to Armour Av (3:20pm).
6527	-	3:15 PM	Glenwood The Ponds	FIRST SET DOWN STANHOPE T-WAY STATION Departs School via (R)Glenwood Park Dr (R)Meurants Rd (R)T-Way to Stanhope T-Way Station (3:22pm) (L)Stanhope Pkwy (R)The Ponds Bvd (L)Riverbank Dr (R)Ridgeline Dr (R)Greenview Pde (L)The Ponds Bvd to Schofields Rd (3:45pm).

NEW BUS TIMETABLE AS AT 4 JUNE 2018**School Travel Advice**

For trip planning visit www.transportnsw.info or call 131 500.

For current Hillsbus school and route services visit www.cdcbus.com.au or call 02 8889 7000.

Conditions of Carriage: Students must have a valid Opal card, term pass or pay a cash fare. Students must tap on and off every trip. Further details about the SSTS are available at: www.transportnsw.info

Key: L> Bus turns left; R> Bus turns right

GLENWOOD HS

Bell Times

Effective 04/06/2018

Morning: 08:40

Afternoon: 15:00

MORNING BUSES

Route	Time	Bus Route
T63	08:01	EX MERRIVILLE & PERFECTION via Route T63 to Forman Ave

AFTERNOON BUSES

Route	Time	Bus Route
2508	14:19	****MONDAYS ONLY**** To Merriville & Perfection ex Bus Bay via R>Glenwood Park, R>Foreman, R>Glenwood Park, L>Sorrento, L>Sunnyholt, R>Quakers Hill, R>Sentry, L>Stanhope, R>Conrad, Merriville, L>Tway to Rouse Hill Town centre
2608	14:19	****MONDAYS ONLY**** To Merriville & Perfection ex Bus Bay via R>Glenwood Park, R>Foreman, R>Glenwood Park, L>Sorrento, L>Sunnyholt, R>Quakers Hill, R>Sentry, L>Stanhope, R>Conrad, Merriville, L>Tway to Rouse Hill Town centre
T63	15:06	TO MERRIVILLE & PERFECTION Ex Foreman via Route T63
2508	15:09	****TUESDAY TO FRIDAY ONLY**** TO MERRIVILLE & PERFECTION Ex Bus bay via R>Glenwood Park, Foreman, R>Glenwood Park, L>Sorrento, L>Sunnyholt, R>Quakers Hill, R>Sentry, L>Stanhope, R>Conrad, Merriville, L>T-Way to Rouse Hill Town Centre
T63	15:29	TO MERRIVILLE & PERFECTION Ex Foreman via Route T63

parenting * ideas

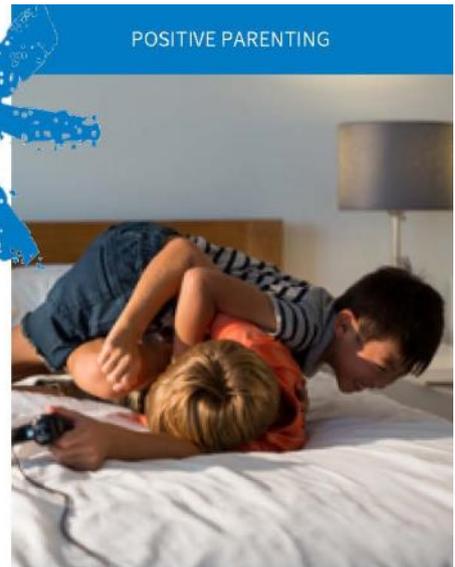
insights

Fostering healthy sibling relationships

by Michael Grose



POSITIVE PARENTING



If your kids constantly fight with each other, then don't despair. All that emotional energy isn't going to waste.

According to a recent study, sibling fights teach kids important conflict resolution skills. In fact, parents who stop their children from arguing may well be depriving them of important learning opportunities.

Researcher Laurie Kramer from the University of Illinois in the US found that kids who learned how to argue with their siblings had more advanced emotional development.

Anecdotally, it seems that sibling fighting is one of the biggest impediments to parents enjoying family life. Many parents tell me that if their children stopped bickering their lives would improve dramatically.

Many parents also worry that their children who fight with each other will not get along as adults. The evidence doesn't support this view. The test for strong families is more about the willingness for kids to pull together when the chips are down than it is about the frequency of squabbling.

Healthy families know how to fight well. When parents take an active approach to helping their children resolve their fights, they are teaching them a valuable life skill as well as reducing the incidence of fighting over the long term. Here are five practical strategies to use:

MODEL good conflict resolution skills

Kids wear 'L' plates when it comes to solving disputes. Some kids will yell, get abusive or even get physical when they are settling disputes. Show them better ways of sorting out problems by talking things through with your partner, compromising and apologising when you've said something upsetting to your partner or your children.



Help kids MANAGE their emotions

"*Yep, it would make me mad too if someone said that to me.*" Usually someone's feelings get hurt when siblings argue, so make sure you recognise their emotions without taking sides. This focus on feelings helps kids develop emotional literacy and promotes empathy in siblings as well.

parenting * ideas

MONITOR sibling relationships

Keep your antenna up for signs of discord within sibling relationships. Kids can sort out some disputes themselves, but you may need to be ready to intervene and assist with peace-brokering, or at least to act as a safety net, when one child continually appears to be on the wrong end of a power imbalance.

MENTOR them to sort out disputes

Kids need the chance to sort their conflicts out themselves, but sometimes they need a little coaching. They often invite their parents to take sides, which is usually counterproductive. Rather than trying to sort out who started an argument, focus on possible solutions. Provide suggestions such as taking turns, giving way, bargaining, swapping or even walking away.

Encourage them to MAKE UP

Kids often get over disputes far quicker than adults. They can be squabbling one minute and cuddling up the next, so intervening gets tricky sometimes. However there are times when you need to encourage a child to mend bridges with an aggrieved sibling. This can mean a child has to swallow their pride, admit that they may be wrong, make an apology or make some sort of restitution such as doing a special favour. This type of restoration means kids must take responsibility for their behaviours and is a sign of growing maturity.



Children without siblings can learn conflict resolution skills by spending time with other peers and friends, and by having parents who are willing to argue with them without coming on too strong or laying down the law.

Conflict and siblings tend to go together. They are natural bedfellows. While sibling squabbles can be annoying, they also offer parents great opportunities to help kids to handle conflict effectively, which is a great life skill.



Michael Grose

*Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including *Thriving!* and the best-selling *Why First Borns Rule the World* and *Last Borns Want to Change It*, and his latest release *Spoonfed Generation: How to raise independent children*.*

parenting * ideas

insights

How to better advocate for your child on the autism spectrum

by Kate Johnson



When you think about advocacy for a child on the autism spectrum, what springs to mind? Is it the lobbying on the television by interest groups? Is it signing a thought-provoking petition online? Is it a carer trying to push for support at school when life is spiralling out of control for their child? Or is it working with a therapist to try and access a new school/service?

It is all those things and so much more.

If you have a child or adolescent on the autism spectrum, advocacy is something that you may be very experienced in. However, even if you are new to this situation, being able to be effective as an advocate in meetings is essential when supporting your child at school.

Advocacy can be incredibly draining. Depending on the meeting, there may be instances where you hear about every one of your child's challenges while on the inside you are yelling, "But you can't see all the good things!" You may be called in to help make decisions on reduced attendance or to hear the outcome of funding news. At secondary school, the need to communicate with each teacher individually often intensifies as they may not have the same communication system as existed at primary school. This requires additional advocacy efforts.

So, what can you do to advocate well for your child or adolescent in a meeting situation?

- **Understand the purpose of the meeting.** If it is not clear, ask the reason for the meeting at the time it is called. It can be incredibly hard to think logically and recall information when surprised or shocked. Emotions can make us feel so unsure or overwhelmed that we struggle to respond well. By knowing the purpose of a meeting in advance, you can potentially think through some ideas, plan and problem solve in advance.
- **Know your rights.** This is a big one. It is good to be clear, before you enter a meeting, what support you can ask for or what the processes are when a major decision is made. If your adolescent has had their school hours reduced, is there a plan to reintroduce those hours and a timeline for that? Other carers who have had similar experiences may be able to assist by sharing their experiences. The education department in your state will have a document outlining their program for students with disabilities. Download, print and read this thoroughly. If you have therapists supporting your child or teen, you could ask them for advice.

parenting * ideas

- **Understand your value.** Your voice matters, so don't see yourself as 'just the carer or parent'. You are not 'just' a parent/carer but an important part of your child's village of support. You see the impact of positive strategies and some that need to be assessed. As the carer, you support your child in various environments and can describe approaches that may work well, are supportive and provide for sensory regulation.
- **Be proactive and attend with ideas.** When you know the purpose of a meeting, you can come armed with ideas and strategies to discuss. Is your adolescent's anxiety overwhelming them? Could they benefit from regular sensory or movement breaks using a discrete card so as not to draw unwanted attention? Does the work need to be broken up into sections? Does your child need support to navigate the playground or could the school look at establishing a lunch time club or activity group? Your ideas are valuable and deserve to be heard.
- **Take a support person.** Sometimes, having a support person in a meeting can change the dynamic, especially if there are additional barriers to receiving support. This may be a partner, a supportive friend, an advocate or your therapist – anyone who could add value to the meeting.
- **Take notes.** After the meeting you might need to think about the approach you will take to further advocacy. You may need to engage additional therapy for your child or adolescent. You may need to seek advice and support if you feel something seems a bit 'off' and is not in line with the responses you receive at home. Having notes to refer to at a later stage can help trigger your memory, make follow up calls and track progress.



You may have had an amazing meeting experience, or it could have rocked you to the core. Regardless of how you go in a meeting, it can emotionally drain you. There is something to be said for the therapeutic cry in the car to release emotion. Give yourself space to process and feel it all. Let it out and chat to a supportive and understanding friend. Be kind to yourself!

For more ideas on advocating well for your child, you may like to check out our new resource from Spectrum Journeys called 'The Advocacy Project – a parent's guide to becoming their child's best advocate' and learn from the women who have shared their advocacy lessons and triumphs.



Kate Johnson

Kate is the Founder and Director of Spectrum Journeys Inc, a not for profit Autism service that equips and empowers families and educators as they support children on the Autism Spectrum to flourish. Kate leads an amazing team in the Outer East of Melbourne and focuses on practical Autism education as well as community projects and supporting carers. Kate is married to Joel and they have 4 beautiful children (their eldest being on the Autism Spectrum).



Glenwood High School

Innovation Opportunity Diversity Success

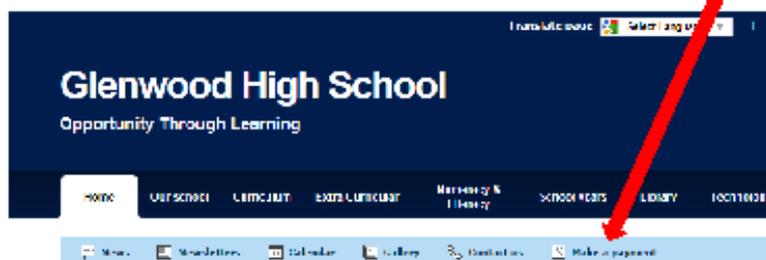
Dear Parents/Carers

School Payments – Fees, Contributions, Excursions, Sundries

Our preferred payment method is Parent Online Payment (POP).

Please refer our website: www.glenwood-h.schools.nsw.edu.au and click on “make a payment” and then follow the prompts.

This a secure payment page hosted by Westpac and linked to the school’s website to make it easier for you to pay for school related payments. Please refer to our website, facebook and Glenwood High School App for further instructions.



Please Note: This does **NOT** include payments for the uniform shop. Please refer to the Uniform Shop Flyer for details on purchasing uniforms or refer to Alinta Australia website: www.alintaapparel.com.au

Parents or students who wish to pay:

Cash in person at our front office, **CORRECT MONEY** must be placed in an envelope clearly detailed for processing. Receipts **will not be issued** immediately as processing of all cash payments will be done throughout the day. Receipts can be collected by your child, during recess or lunchtime.

EFTPOS at the front office, you will receive your EFTPOS receipt at time of payment. The itemised receipt can be collected by your child during recess or lunchtime.

Due to the financial cost of the use of the EFTPOS facility, the policy of a \$10.00 minimum charge will remain.

Unfortunately, we are unable to take payments over the phone.

PLEASE NOTE: If paying in person, we cannot accept any payments from 2pm daily.

Come & Try Cub Scouts

ACTIVITIES FOR THE KIDS aged 8-11

Rouse Hill Scouts will be commencing a trial of the Cub Pack in the month of June as follows:

- * Wed 6 June 7pm - 8.30pm
- * Wed 13 June 7pm - 8.30pm
- * Mon 18 June - District Camp Fire (time TBC)

Bundilla Scout Camp,
6 Baden Powell Pl,
Winston Hills

Wed 27 June 7pm - 8.30pm

We will also hold our 2nd Community Meeting with all parents welcome to stay & watch activities and discuss the growth of the Group as part of the 1st night trial program on 6 June.

Rouse Hill Community Centre
Aberdoon Homestead Reserve
39-41 Clower Ave, ROUSE HILL

For more information contact

Terry Brooke
Mobile: 0428 725 861
Email: hills@greaterwestscouts.com.au

Scouts NSW is an approved ACTIVE KIDS REBATE provider.

Find us on Facebook
<https://www.facebook.com/groups/Rouse-Hill-Scout-Group/>

We will also start a scout & Joey section when we have youth numbers and leaders



17th JUNE - FREE EVENT

International Day of Yoga

Organized by

THE ART OF LIVING Sri Om Care

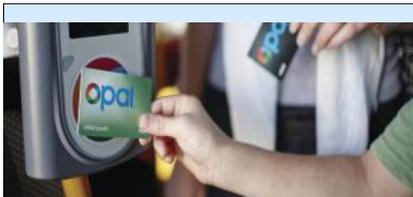
REGISTRATION OPENS @ 9.30 AM

- Yoga on Chair - 9.45am to 10.20am
- A talk by Experienced Nutritionist, SUMA KUMAR on Winter Nourishment - 10.30am to 11.15am
- Hatha Yoga - 11.30am to 12.30pm
- Kids yoga for age 8 to 17 years - 2.30pm to 3.30pm
- *Please BYO YOGA MATS for Hatha Yoga session

Venue: Glenwood Community Hub
72 Glenwood Park drive, Glenwood, NSW-2768

RSVP MANDATORY :

Dolly: 0430 175 535 OR Jay Raman: 0410 759 906
OR Harinder: 0430 158 911



School Opal Card—Tap on and Tap Off

An important requirement of School Opal card is the need for students to Tap On and Tap Off when they travel to and from school.

Opal data gathered by tapping on and off is used to determine demand for bus services. If students don't tap on and tap off, services may be cancelled due to the lack of recorded patronage. With this in mind, TRANSPORT NSW would like to remind all students that tapping on and off at the beginning and end of each trip is one of the conditions of using a School Opal card. This in turn helps us ensure we are able to provide the appropriate level of service to your students.

To further promote the use of School Opal, Busways will also be conducting checks on School Opal cards over the coming months. All students travelling on buses to and from school will be required to show their card and ensure they Tap On and Tap Off every time they catch the bus. Students without an Opal Card will be provided with a brochure to take home identifying how they can get an Opal Card.

Please support Busways staff with afternoon boarding and checks to ensure minimal delays to bus departure times and demonstrate a united front to students on bus travel and Opal Card use.



MATH \int **HELP**



When: MONDAY, TUESDAY AND THURSDAY

Lunchtime: 12.50 - 1.20 p.m.

Where: P8 - Maths Classroom

	Week A	Week B
Monday	Ms Lampinen Mr Clift	Ms Mehdi Ms Coote
Tuesday	Ms Samuel Ms Manton	Mr Prasad Ms Pafumi/Ms Siriwardena
Thursday	Ms Brahe Ms Chand	Ms Nand Ms Mehdi

Bring your lunch, sign in and get help from professional Maths teachers

How to access the Parent Portal

Upon your child's enrolment, you will receive an email from Glenwood High School that contains your Sentral Portal's username and password. Please contact the school if you have not received it.

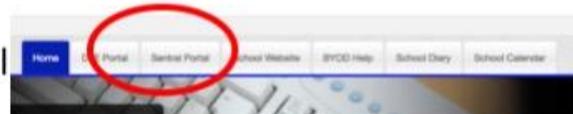
step
1

Go to www.ghsintranet.com



step
2

Click on Sentral Portal



step
3

Click on
Parent Sentral Portal



step
4

Sign in using the details that you received from the school upon enrolment





Glenwood High is on:

JOIN US ONLINE



<http://www.facebook.com/glenwoodhighschoolnsw/>



glenwoodhighs



<http://www.youtube.com/glenwoodhighschoolnsw>



Glenwood High School
available on iOS and Android



<http://www.glenwood-h.schools.nsw.edu.au/>



glenwood-h.schools@det.nsw.edu.au



Education &
Communities

Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





**My child won't go to school.
What should I do?**

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy library*.

The school leaving age: Please visit the Department of Education's *Wellbeing and Learning website*.

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team.

T 131 538

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

www.dec.nsw.gov.au

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NSW Department of Education and Communities



GLENWOOD HIGH SCHOOL School Uniform



REGISTERING ONLINE



1. Go to www.alintaapparel.com.au
2. Select the "Online Shopping" option from the top bar.
Click on "register"
3. You will now have the registration page up. In the school field type "(your school's name)".
4. Complete the rest of your details on this page then click "register" at the bottom of the page.
5. The system will advise you that your registration is now complete. Click on "continue".
6. You will be returned to the Alinta home page—you can now enter your email address and password into the **Customer Login** section.
7. You will now be in the SCHOOL section of the site (you will notice the school logo on the top right of the page).
8. On the right side of the home screen, you can click "price list" for details of the uniform and pricing.
9. Click on "SHOPPING" at the top of the screen.
10. Choose which uniform (girl/boy, age group) that you want.
11. To build an order, find the clothing you want to buy, select a size from the drop-down panel, and then click "Add to Cart" (below the image of the clothing).
12. You will be transferred to the 'SHOPPING CART' screen for each garment. Enter the quantity you want. If you have selected the wrong garment, click "remove".
13. If you wish to purchase more clothing, click "Continue Shopping". If you have chosen all the clothing you want, click "Checkout" to organise payment.
14. Choose the shipping format you want then click "Next".
Pickup from school: enter your name and phone number
Home Delivery: enter address and phone number. Please note a \$7.90 fee is added. Ensure you complete the special instructions if required.
15. Enter your Credit Card details, then click "Next", and confirm your order by clicking "Continue".
16. An invoice will now be dispatched to your login email address, and the clothing you have purchased will be organised for you according to your details.

Please Note:

Your order will be dispatched the next opening day of the Uniform Shop. If pick up is selected, your order will be ready in store waiting for you when the shop is next open.

You must keep a copy of your ALINTA RECEIPT—the Eway receipt is for your credit card, but the Alinta receipt is for your actual clothing purchase and will be needed for refunds/exchanges and warranty purposes.



Glenwood High School

Innovation Opportunity Diversity Success

AUTHORITY TO CHANGE STUDENT RECORD DETAILS

Dear Parent/Guardian

The need for our school to keep records up to date and accurate is extremely important, particularly in the case of emergencies. Please fill in the following change of record details and return to the school at your earliest convenience.

STUDENT'S FULL NAME (Include Siblings ATTENDING Glenwood High School)	_____ Year _____
	_____ Year _____
	_____ Year _____
	_____ Year _____
PARENT/GUARDIAN WITH WHOM THIS STUDENT NORMALLY LIVES	NAME: _____
	RELATIONSHIP: _____
	MOBILE: _____
	HOME: _____ WORK: _____
	EMAIL: _____
PARENT/GUARDIAN 1 DETAILS	Preferred Family Email Address: _____
	NAME: _____
	RELATIONSHIP: _____
	MOBILE: _____
	HOME: _____ WORK: _____
PARENT/GUARDIAN 2 DETAILS	EMAIL: _____
	NAME: _____
	RELATIONSHIP: _____
	MOBILE: _____
	HOME: _____ WORK: _____
RESIDENTIAL ADDRESS:	_____ POSTCODE: _____

PARENT/GUARDIAN NOT LIVING WITH THIS STUDENT OR SHARED PARENTING ARRANGEMENTS IF APPLICABLE. Please advise time spent living at this address (if any) and attach Court Orders if applicable.	NAME: _____
	ADDRESS: _____
	RELATIONSHIP: _____ Time Spent at this address: _____
	MOBILE: _____
	HOME: _____ WORK: _____
	EMAIL: _____
EMERGENCY CONTACT DETAILS - (OTHER THAN PARENT/GUARDIAN)	NAME: _____ RELATIONSHIP: _____
	MOBILE: _____ DAY TIME NUMBER: _____
	NAME: _____ RELATIONSHIP: _____
	MOBILE: _____ DAY TIME NUMBER: _____
	NAME: _____ RELATIONSHIP: _____
	MOBILE: _____ DAY TIME NUMBER: _____

ATTENTION

If you have moved out of the Glenwood High School local enrolment area you need to attach a letter to the Principal outlining the reason for your move. The letter must also explain why you wish your child to remain at the school as a non local enrolment, instead of moving your child/children to their local High School.

PARENT/GUARDIAN'S NAME
Principal Mrs Sonia Anderson Forman Avenue, Glenwood NSW 2768 T 02 9629 9577 F 02 9629 2796 AEN 90 913 676 854
WWW.GLENWOOD-H.SCHOOLS.NSW.EDU.AU GLENWOOD-H.SCHOOL@DET.NSW.EDU.AU