



# Glenwood High School

## Year 8 2024

### *Assessment Schedules*

- The assessment schedules are in alphabetical order
- Each course assessment schedule indicates the **task type and weighting, along with the relevant syllabus outcomes and due date** (Term and Week).
- Often a number of **outcomes** can be addressed by a single task.
- Not all **outcomes** are assessed with each task.
- Any **variations** to an assessment schedule for a course will be provided by the class teacher in writing with two weeks notice of a change. Changes will also be made to this document, with a list of such changes outlined in the table that follows.
- **Final mark and rank** for each course is made up from all outlined assessment tasks described. For those semesterised courses, including History and Geography, the final mark and rank is made up from tasks within the semester, while other courses are made up from the year.
- For **further information** on assessment schedules for specific courses, contact the **class teacher** or **head teacher** of the **subject**.

## Variations to assessment schedules

<b>Subject</b>	<b>Date of change</b>	<b>Details of change</b>
Music	21/02/2024	Change of due dates for Tasks 1 and 4
Visual Arts	21/02/2024	Change of task and due date of Task 2, change of task for Task 4
Technology Home Economics	21/02/2024	Change of Task name for Task 2 and 3
Geography	27/03/2024	Change of due date for Task 2
English	02/09/2024	Change of report outcomes for Semester 2

## English

### Assessment Schedule

	Task	Date	Weighting (%)
1	Reading Comprehension and Writing Task	Term 1, Week 8	15
2	Half-Yearly Examination – Writing	Term 2, Week 3	15
3	Reading and Writing Task	Term 2, Week 10	25
4	Project-Based Learning and In-Class Analysis Task	Term 3, Week 9	20
5	Yearly Examination – Writing	Term 4, Week 6	15
6	Coursework	Ongoing	10

### Report Outcomes

#### *Semester 1*

- EN4-3B Uses and describes the way that composers shape meaning through language
- EN4-1A Responds to and composes texts in an interpretive and critical way
- EN4-4B Makes effective language choices to create an engaging narrative
- EN4-9E Contributes effectively to own process of learning through ongoing engagement

#### *Semester 2*

- EN4-1A Responds to and composes texts in an interpretive and critical way
- EN4-9E Uses, reflects on and assesses their own skills through the completion of a project
- EN4-4B Makes effective language choices to creatively shape meaning with accuracy and coherence
- EN4-7D Demonstrates an understanding of how texts can express aspects of their personal worlds
- EN4-9E Contributes effectively to own process of learning through ongoing engagement

## Geography

### Assessment Schedule

	Task	Date		Weighting (%)
		Semester 1	Semester 2	
1	Geography Skills Topic Test (in-class)	Term 1, Week 6	Term 3, Week 6	25
2	Place and Liveability Glenwood Liveability & Viva Voce Task Part A – Glenwood Liveability Report Part B – Viva Voce	Term 1, Week 9	Term 3, Week 10	35
3	Course Examination	Term 2, Week 3	Term 4, Week 5	40

NB - Geography is semesterised. As a result, students will be studying this course in *either* Semester 1 or Semester 2.

### Report Outcomes

- GE4-1 Locates and describes the diverse features and characteristics of a range of places and environments
- GE4-2 Describes process and influences that form and transform places and environments
- GE4-7 Acquires and processes geographical information by selecting and using geographical tools for inquiry
- GE4-8 Communicates geographical information using a variety of strategies

## History

### Assessment Schedule

	Task	Date		Weighting (%)
		Semester 1	Semester 2	
1	Source Task	Term 1, Week 5	Term 3, Week 5	25
2	Medieval Europe – Persuasive Writing Task	Term 1, Week 8	Term 3, Week 8	35
3	Course Examination	Term 2, Week 3	Term 4, Week 6	40

NB - History is semesterised. As a result, students will be studying this course in *either* Semester 1 or Semester 2.

### Report Outcomes

- HT4-8 Locates, selects and organises information from sources to develop an historical inquiry
- HT4-9 Uses a range of historical terms and concepts when communicating an understanding of the past
- HT4-3 Describes and assesses the motives and actions of past individuals and groups in the context of past societies
- HT4-4 Describes and explains the causes and effects of events and developments of past societies over time
- HT4-7 Identifies and describes different contexts, perspectives and interpretations of the past
- HT4-6 Uses evidence from sources to support historical narratives and explanations

## Languages – French

### Assessment Schedule

	Task	Date	Weighting (%)
1	Mes Animaux Assignment	Term 1, Weeks 9	15
2	Half-Yearly Assessment	Term 2, Week 3	30
3	Au Café Assignment	Term 3, Weeks 6 and 7	20
4	Yearly Assessment	Term 4, Weeks 5 and 6	35

### Report Outcomes

#### *Semester 1*

- LFR4-6U Applies features of French grammatical structures and sentence patterns to collate information and ideas
- LFR4-1C Uses French to interact with others to exchange information, ideas and opinions
- LFR4-3C Responds in English to information and ideas in a variety of spoken French texts
- LFR4-2C Locates information and identifies the gist in a range of written texts

#### *Semester 2*

- LFR4-5U Applies French pronunciation and intonation patterns
- LFR4-4C Applies a range of linguistic structures to compose texts in French
- LFR4-3C Responds in English or French to information and ideas in a variety of written and digital forms
- LFR4-2C Locates information and identifies the gist in a range of written texts

# Mathematics

## Assessment Schedule

	Task	Date	Weighting (%)
1	Term 1 Test	Term 1, Weeks 7 and 8	25
2	Term 2 Assessment	Term 2, Weeks 2 and 3	25
3	Term 3 Assessment/Assignment	Term 3, Weeks 4 and 5	25
4	Yearly Examination	Term 4, Weeks 4 and 5	25

## Report Outcomes

### Semester 1

MA4-19SP/MA4-20SP	Collects, represents and interprets single sets of data, using appropriate statistical displays
MA4-20SP	Analyses single sets of data using measures of location and range
MA4-21SP	Calculates probability of simple and compound events, including interpreting Two-Way tables and Venn diagrams
MA4-8NA	Generalises number properties to operate with algebraic expressions
MA4-9NA	Operates with positive-integer and zero indices of numerical bases

### Semester 2

MA4-16MG	Applies Pythagorus' theorem to calculate side lengths in right-angled triangles, and solve related problems
MA4-12MG	Calculates the perimeters and area of plane shapes including circles
MA4-13MG	Uses formulas to calculate the areas of quadrilaterals and circles, and converts between units of area
MA4-14MG	Uses formulas to calculate the volumes of prisms and cylinders, and converts between units of volume
MA4-7NA	Operates with ratios and rates
MA4-10NA	Uses algebraic techniques to solve linear equations including word problems
MA4-11NA	Creates and displays number patterns; graphs and analyses linear relationships
MA4-5NA/MA4-6NA	Operates with fractions, decimals and percentages. Solves financial problems involving purchasing of goods.

## Music

### Assessment Schedule

	Task	Date	Weighting (%)
1	Performance and Listening Task	Term 2, Weeks 2-3	25
2	Composition Task	Term 2, Week 8	20
3	Performance, Listening and Composition Task	Term 3, Weeks 9 and 10	30
4	Performance Task	Term 4, Week 4	25

### Report Outcomes

#### Semester 1

- 4.2 Performs music using different forms of notation and different types of technology across a broad range of musical styles
- 4.3 Performs music demonstrating solo and/or ensemble awareness
- 4.5 Notates compositions using traditional and/or non-traditional notation
- 4.6 Experiments with different forms of technology in the composition process
- 4.7 Demonstrates an understanding of musical concepts through listening, observing, responding, discriminating, analysing, discussing and recording musical ideas

#### Semester 2

- 4.1 Performs in a range of musical styles demonstrating an understanding of musical concepts
- 4.2 Performs music using different forms of notation and different types of technology across a broad range of musical styles
- 4.3 Performs music demonstrating solo and/or ensemble awareness
- 4.8 Demonstrates an understanding of musical concepts through aural identification and discussion of the features of a range of repertoire
- 4.9 Demonstrates musical literacy through the notation, terminology, and the reading and interpreting of scores used in the music selected for study
- 4.10 Identifies the use of technology in the music selected for study, appropriate to the musical context
- 4.12 Demonstrates a developing confidence and willingness to engage in performing, composing and listening experiences



## Personal Development, Health and Physical Education (PDHPE)

### Assessment Schedule

	Task	Date	Weighting (%)
1	Promoting a Healthy Lifestyle	Term 1, Week 8	25
2	Semester 1 Practical	Ongoing	25
3	Road Safety	Term 3, Week 8	25
4	Semester 2 Practical	Ongoing	25

### Report Outcomes

#### Semester 1

- PD4-1 Examines and evaluates strategies to manage current and future challenges
- PD4-2 Examines and demonstrates the role help-seeking strategies and behaviours play in supporting themselves and others
- PD4-10 Applies and refines interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts
- PD4-11 Demonstrates how movement skills and concepts can be adapted and transferred to enhance and perform movement sequences

#### Semester 2

- PD4-6 Recognises how contextual factors influence attitudes and behaviours and proposes strategies to enhance health, safety, wellbeing and participation in physical activity
- PD4-7 Investigates health practices, behaviours and resources to promote health, safety, wellbeing and physically active communities
- PD4-4 Refines, applies and transfers movement skills in a variety of dynamic physical activity contexts
- PD4-5 Transfers and adapts solutions to complex movement challenges

## Science

### Assessment Schedule

	Task	Date	Weighting (%)
1	Student Research Project (SRP)	Term 1, Week 8	25
2	Half-Yearly Examination	Term 2, Week 3	25
3	Research In-Class Task	Term 3, Week 8	25
4	Yearly Examination	Term 4, Week 4	25

### Report Outcomes

#### Semester 1

- SC4-5WS Collaboratively and individually produces a plan to investigate questions and problems
- SC4-7WS Processes and analyses data from a first-hand investigation and secondary sources to identify trends, patterns and relationships, and draw conclusions
- SC4-11PW Discusses how scientific understanding and technological developments have contributed to findings solutions to problems involving energy transfer and transformations
- SC4-14LW Relates the structure and function of living things to their classification, survival and reproduction

#### Semester 2

- SC5-8WS Applies scientific understanding and critical thinking skills to suggest possible solutions to identified problems
- SC4-9WS Presents science ideas, findings and information to a given audience using appropriate scientific language, text types and representations
- SC4-17CW Explains how scientific understanding of and discoveries about, the properties of elements, compounds and mixtures relate to their uses in everyday life
- SC4-13ES Explains how advances in scientific understanding of processes that occur within and on the Earth, influence the choices people make about resource use and management

## Technology – Home Economics

NB – Technology subjects are semesterised. As a result, students will be studying this course in *either* Semester 1 or Semester 2.

### Assessment Schedule

	Task	Date		Weighting (%)
		Semester 1	Semester 2	
1	Work Health and Safety Task – Textiles Safety Poster	Term 1, Weeks 5/6	Term 3, Weeks 5/6	20
2	Practical Design Projects – Insulated Lunch Bag	Term 1, Weeks 9/10	Terms 3, Weeks 9/10	20
3	Portfolio – Insulated Lunch Bag	Term 2, Weeks 2/3	Term 4, Weeks 2/3	20
4	Practical Design Projects - Practical work - Food Practicals	Term 2, Weeks 2/3 Ongoing	Term 4, Weeks 2/3 Ongoing	40

## Technology – TAS

NB – Technology subjects are semesterised. As a result, students will be studying this course in *either* Semester 1 or Semester 2.

### Assessment Schedule

	Task	Date		Weighting (%)
		Semester 1	Semester 2	
1	Safety Test	Term 1, Week 8	Term 3, Week 8	20
2	Research Task	Term 2, Week 4	Term 4, Week 4	20
3	Practical Design Project and Folio/Booklet	Term 2, Week 5	Term 4, Week 5	60

## Report Outcomes

### Semester 1

TE4-1DP	Designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities
TE4-2DP	Plans and manages the production of designed solutions
TE4-3DP	Selects and safely applies a broad range of tools, materials and processes in the production of quality projects
TE4-4DP	Designs algorithms for digital solutions and implements them in a general-purpose programming language
TE4-5AG	Investigates how food and fibre are produced in managed environments
TE4-6FO	Explains how the characteristics and properties of food determine preparation techniques for healthy eating
TE4-7DI	Explains how data is represented in digital systems and transmitted in networks
TE4-8EN	Explains how force, motion and energy are used in engineered systems
TE4-9MA	Investigates how the characteristics and properties of tools, materials and processes affect their use in designed solutions
TE4-10TS	Explains how people in technology related professions contribute to society now and into the future

### Semester 2

TE4-1DP	Designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities
TE4-2DP	Plans and manages the production of designed solutions
TE4-3DP	Selects and safely applies a broad range of tools, materials and processes in the production of quality projects
TE4-4DP	Designs algorithms for digital solutions and implements them in a general-purpose programming language
TE4-5AG	Investigates how food and fibre are produced in managed environments
TE4-6FO	Explains how the characteristics and properties of food determine preparation techniques for healthy eating
TE4-7DI	Explains how data is represented in digital systems and transmitted in networks
TE4-8EN	Explains how force, motion and energy are used in engineered systems
TE4-9MA	Investigates how the characteristics and properties of tools, materials and processes affect their use in designed solutions
TE4-10TS	Explains how people in technology related professions contribute to society now and into the future

## Visual Arts

### Assessment Schedule

	Task	Date	Weighting (%)
1	Visual Arts Process Diary	Ongoing	30
2	Design and Persuasive text Assignment	Term 2, Week 2	20
3	Visual Arts Process Diary	Ongoing	30
4	Examination	Term 4, Week 3	20

### Report Outcomes

#### Semester 1

- 4.4 Recognises and uses aspects of the world as a source of ideas, concepts and subject matter in the visual arts
- 4.2 Explores the function of and relationships between artist – artwork – world – audience
- 4.9 Begins to acknowledge that art can be interpreted from different points of view
- 4.11 Demonstrates an understanding of the cooperative and responsible nature required in art studio practice
- 4.13 Documents ideas and processes in their Visual Arts Process Diary

#### Semester 2

- 4.1 Uses a range of strategies to explore different artmaking conventions and procedures to make artworks
- 4.3 Makes artworks that involve some understanding of the frames
- 4.11 Demonstrates an understanding of the cooperative and responsible nature required in art studio practice
- 4.13 Documents ideas and processes in their Visual Arts Process Diary

Assessment calendar

<b>TERM 1</b>	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<i>Week 1</i>					
<i>Week 2</i>					
<i>Week 3</i>					
<i>Week 4</i>					
<i>Week 5</i>					
<i>Week 6</i>					
<i>Week 7</i>					
<i>Week 8</i>					
<i>Week 9</i>					
<i>Week 10</i>					
<i>Week 11</i>					

<b>TERM 2</b>	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<i>Week 1</i>					
<i>Week 2</i>					
<i>Week 3</i>					
<i>Week 4</i>					
<i>Week 5</i>					
<i>Week 6</i>					
<i>Week 7</i>					
<i>Week 8</i>					
<i>Week 9</i>					
<i>Week 10</i>					

<b>TERM 3</b>	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<i>Week 1</i>					
<i>Week 2</i>					
<i>Week 3</i>					
<i>Week 4</i>					
<i>Week 5</i>					
<i>Week 6</i>					
<i>Week 7</i>					
<i>Week 8</i>					
<i>Week 9</i>					
<i>Week 10</i>					



<b>TERM 4</b>	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<i>Week 1</i>					
<i>Week 2</i>					
<i>Week 3</i>					
<i>Week 4</i>					
<i>Week 5</i>					
<i>Week 6</i>					
<i>Week 7</i>					
<i>Week 8</i>					
<i>Week 9</i>					
<i>Week 10</i>					
<i>Week 11</i>					

