



Glenwood High School

Year 12 2025

Assessment Schedules

- The assessment schedules are in alphabetical order and include both **Board Developed Courses** and **Board/Content Endorsed Courses**.
- Each course assessment schedule indicates the **task type and weighting, along with the relevant syllabus outcomes, course components and due date** (Term and Week).
- Often a number of **outcomes** can be addressed by a single task.
- Not all **outcomes** are assessed with each task.
- Any **variations** to an assessment schedule for a course will be provided by the class teacher in writing with two weeks notice of a change. Changes will also be made to this document, with a list of such changes outlined in the table that follows.
- For **further information** on assessment schedules for specific courses, contact the **class teacher** or **head teacher** of the **subject**.
- **Please note** – NESAs advised in August 2024 that schools will continue to have the flexibility to decide on the number, type and weighting of school-based assessments for HSC students. As such, there will be some variation to the prescribed assessment requirements set by NESAs for HSC subjects which are outlined in their Assessment and Reporting documents.

Variations to assessment schedules

Subject	Date of change	Details of change
English Standard	19/11/2024	Task 3 type and outcomes have been changed
English Studies	19/11/2024	Task 1 date, task type and outcomes have been changed

Ancient History

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Core – Research task and response	Spartan Society Topic Test	Personality – Historical Analysis	HSC Trial Examination
		Date	Term 4, Week 8	Term 1, Week 7	Term 2, Week 6	Term 3, Week 1-2
		Outcomes	AH12-6, AH12-9, AH12-10	AH12-3, AH12-7	AH12-4, AH12-6, AH12-8	AH12-1, AH12-5
<i>Knowledge and understanding of course content</i>	40		10	5	5	20
<i>Historical skills in the analysis and evaluation of sources and interpretations</i>	20			5	5	10
<i>Historical inquiry and research</i>	20		10	5	10	
<i>Communication of historical understanding in appropriate forms</i>	20		5	5	5	
TOTAL	100		25	20	25	30

Outcomes		Task 1	Task 2	Task 3	Task 4
AH12-1	Accounts for the nature of continuity and change in the ancient world.				✓
AH12-2	Proposes arguments about the varying causes and effects of events and developments.			✓	
AH12-3	Evaluates the role of historical features, individuals and groups in shaping the past.		✓		
AH12-4	Analyses the different perspectives of individuals and groups in their historical contexts.			✓	✓
AH12-5	Assesses the significance of historical features, people, places, events and developments of the ancient world.				✓
AH12-6	Analyses and interprets different types of sources for evidence to support an historical account or argument.	✓			
AH12-7	Discusses and evaluates differing interpretations and representations.		✓		
AH12-8	Plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources	✓			
AH12-9	Communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms			✓	
AH12-10	Analyses issues relating to the ownership, custodianship and conversation of the ancient past.		✓		

Biology

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Working Scientifically Task	Depth Study	Half-Yearly Examination	Trial Examination
		Date	Term 4, Week 8	Term 1, Week 8	Term 2, Week 4	Term 3, Weeks 1-2
		Outcomes	12-3, 12-4, 12- 6, 12-7, 12-12	12-1, 12- 4, 12-7, 12-13	12-2, 12-5, 12-6, 12-12, 12-13, 12-14	12-1, 12-2, 12-5-12-7, 12-12 – 12-15
<i>Knowledge and understanding</i>	40		5	5	10	20
<i>Skills in working scientifically</i>	60		10	20	15	15
TOTAL	100		15	25	25	35

Outcomes

Outcomes		Task 1	Task 2	Task 3	Task 4
BIO12-1	Develops and evaluates questions and hypotheses for scientific investigation		✓		✓
BIO12-2	Designs and evaluates investigations in order to obtain primary and secondary data and information			✓	✓
BIO12-3	Conducts investigations to collect valid and reliable primary and secondary data and information	✓			
BIO12-4	Selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media	✓	✓		
BIO12-5	Analyses and evaluates primary and secondary data and information		✓	✓	✓
BIO12-6	Solves scientific problems using primary and secondary data, critical thinking skills and scientific processes	✓	✓	✓	✓
BIO12-7	Communicates scientific understanding using suitable language and terminology for a specific audience or purpose	✓	✓		✓
BIO12-12	Explains the structures of DNA and analyses the mechanisms of inheritance and how processes of reproduction ensure continuity of species	✓		✓	✓
BIO12-13	Explains natural genetic change and the use of genetic technologies to induce genetic change		✓	✓	✓
BIO12-14	Analyses infectious disease in terms of cause, transmission, management and the organism's response, including the human immune system			✓	✓
BIO12-15	Explains non-infectious disease and disorders and a range of technologies and methods used to assist, control, prevent and treat non-infectious disease				✓

Business Studies

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Operations – Topic Test	Finance – Topic Test	Marketing – Extended Response	Trial Examination
		Date	Term 4, Week 8	Term 1, Week 10	Term 2, Week 6	Term 3, Weeks 1-2
		Outcomes	4, 7	5, 8, 10	6, 7, 8	1, 2, 3, 9
<i>Knowledge and understanding of course content</i>	40		10	10	5	15
<i>Stimulus-based skills</i>	20			10		10
<i>Inquiry and research</i>	20		10		10	
<i>Communication of business information, ideas and issues in appropriate forms</i>	20		5	5	5	5
TOTAL	100		25	25	20	30

Outcomes		Task 1	Task 2	Task 3	Task 4
H1	Critically analyses the role of business in Australia and globally				✓
H2	Evaluates management strategies in response to changes in internal and external influences				✓
H3	Discusses the social and ethical responsibilities of management				✓
H4	Analyses business functions and processes in large and global businesses	✓			
H5	Explains management strategies and their impact on businesses		✓		
H6	Evaluates the effectiveness of management in the performance of businesses			✓	
H7	Plans and conducts investigations into contemporary business issues	✓		✓	
H8	Organises and evaluates information for actual and hypothetical business situations		✓	✓	
H9	Communicates business information, issues and concepts in appropriate formats				✓
H10	Applies mathematical concepts appropriately in business situations		✓		

Chemistry

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Depth Study	Half-Yearly Examination	Practical Assessment	Trial Examination
		Date	Term 4, Week 8	Term 1, Week 7/8	Term 2, Week 5/6	Term 3, Weeks 1-2
		Outcomes	12-1, 12-4, 12-5, 12-7, 12-12	12-4, 12-6, 12-12, 12-13	12-2, 12-3, 12-7, 12-13, 12-14	12-2, 12-4, 12-5, 12-12 – 12-15
<i>Knowledge and understanding</i>	40		10	10	5	15
<i>Skills in working scientifically</i>	60		15	10	15	20
TOTAL	100		25	20	20	35

Outcomes		Task 1	Task 2	Task 3	Task 4
CH12-1	Develops and evaluates questions and hypotheses for scientific investigation	✓			
CH12-2	Designs and evaluates investigations in order to obtain primary and secondary data and information			✓	✓
CH12-3	Conducts investigations to collect valid and reliable primary and secondary data and information			✓	
CH12-4	Selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media	✓	✓		✓
CH12-5	Analyses and evaluates primary and secondary data and information	✓			✓
CH12-6	Solves scientific problems using primary and secondary data, critical thinking skills and scientific processes		✓		
CH12-7	Communicates scientific understanding using suitable language and terminology for a specific audience or purpose	✓		✓	
CH12-12	Explains the characteristics of equilibrium systems, and the factors that affect these systems	✓	✓		✓
CH12-13	Describes, explains and quantitatively analyses acids and bases using contemporary models		✓	✓	✓
CH12-14	Analyses the structure of, and predicts reactions involving, carbon compounds			✓	✓
CH12-15	Describes and evaluates chemical systems used to design and analyse chemical processes				✓

Community and Family Studies

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Independent Research Project	Investigation – Groups in Context	In-class report – Parenting and Caring	Trial Examination
		Date	Term 4, Week 10	Term 1, Week 8	Term 2, Week 6	Term 3, Weeks 1-2
		Outcomes	4.1, 4.2	3.1, 5.1, 6.2	3.2, 3.4, 5.1, 5.2	1.1, 2.2, 2.3, 5.2
<i>Knowledge and understanding of course content</i>	40		5	10	10	15
<i>Skills in critical thinking, research methodology, analysing and communicating</i>	60		15	15	15	15
TOTAL	100		20	25	25	30

Outcomes		Task 1	Task 2	Task 3	Task 4
H1.1	Analyses the effect of resource management on the wellbeing of individuals, groups, families and communities				✓
H2.1	Analyses different approached to parenting and caring relationships				
H2.2	Evaluates strategies to contribute to positive relationships and the wellbeing of individuals, groups, families and communities				✓
H2.3	Critically examines how individual rights and responsibilities in various environments contribute to wellbeing				✓
H3.1	Analyses the sociocultural factors that lead to special needs of individuals in groups		✓		
H3.2	Evaluates networks available to individuals, groups and families within communities			✓	
H3.3	Critically analyses the role of policy and community structures in supporting diversity				
H3.4	Critically evaluates the impact of social, legal and technological change on individuals, groups, families and communities			✓	
H4.1	Justifies and applies appropriate research methodologies	✓			
H4.2	Communicates ideas, debates issues and justifies opinions	✓			
H5.1	Proposes management strategies to enable individuals and groups to satisfy their specific needs and to ensure equitable access to resources		✓	✓	
H5.2	Develops strategies for managing multiple roles and demands of family, work and other environments			✓	✓
H6.1	Analyses how the empowerment of women and men influences the way they function within society				
H6.2	Formulates strategic plans that preserve rights, promote responsibilities and establish roles leading to the creation of positive social environments		✓		

Dance

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Core Composition Core Performance <i>Core Performance Core Composition Process diary and informal interview</i>	Core Appreciation, Working Progress Major <i>Core Appreciation Written In-class Essay Major Working Progress including process diary</i>	Trial Examination <i>Submission of Core Performance, Core Composition, Major Study. Includes formal rationales, process diary and interview.</i>	Appreciation Trial Examination <i>Written Core Appreciation Examination</i>
		Date	Term 4, Week 8-9	Term 1, Week 9-10	Term 2, Week 8	Term 3, Weeks 1-2
		Outcomes	2.1 – 2.3, 3.1-3.4	1.1, 1.2, 4.2, 4.3	2.1 – 3.4	4.1 – 4.5
Performance	20		10		10	
Composition	20			10	10	
Appreciation	20		10			10
Major Study	40			20	20	
TOTAL	100		20	30	40	10

Outcomes		Task 1	Task 2	Task 3	Task 4
H1.1	Understands dance from artistic, aesthetic and cultural perspectives through movement and in written and oral form		✓		
H1.2	Performs, composes and appreciates dance as an artform		✓		
H1.3	Critically examines how individual rights and responsibilities in various environments contribute to wellbeing				
H1.4	Acknowledges and appreciates the relationship of dance and other media				
H2.1	Understands performance quality, interpretation and style relating to dance performance	✓		✓	
H2.2	Performs dance skills with confidence, commitment, focus, consistency, performance quality and with due consideration of safe dance practice	✓		✓	
H2.3	Values the diversity of dance performance	✓		✓	
H3.1	Identifies and selects the appropriate elements of composition/choreography in a response to a specific concept/intent	✓	✓	✓	
H3.2	Demonstrates the use of the elements of composition/choreography in a personal style in response to a specific concept/intent	✓	✓	✓	
H3.3	Recognises and values the role of dance in achieving individual expression	✓	✓	✓	
H3.4	Explores, applies and demonstrates the combines use of compositional principles and technological skills in a personal style in response to a specific concept/intent	✓	✓	✓	

Dance outcomes continued on following page.

Dance (continued)

Dance outcomes continued from previous page.

Outcomes		Task 1	Task 2	Task 3	Task 4
H4.1	Understands the concept of differing artistic, social and cultural contexts of dance				✓
H4.2	Recognises, analyses and evaluates the distinguishing features of major dance works	✓	✓	✓	✓
H4.3	Utilises the skills of research and analysis to examine dance as an artform	✓	✓	✓	✓
H4.4	Demonstrates in written and oral form, the ability to analyse and synthesise information when making discriminating judgements about dance				✓
H4.5	Acknowledges that the artform of dance is enhanced through reflective practice, study and evaluation				✓

Drama

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Scene Performance and Reflection <i>Contemporary Australian Drama and Theatre Topic</i>	Performance Essay <i>Studies in Drama and Theatre Topic</i>	Individual Project <i>Performance + Logbook submission, including draft rationale</i>	Trial Examination: <i>Part A: Showcase (Individual Project + Rationale; Group Performance + Interview)</i> <i>Part B: Written</i>
		Date	Week 8, Term 4	Week 8, Term 1	Week 7, Term 2	Term 2, Week 10 Term 3, Weeks 1-2
		Outcomes	H1.1, H1.2, H1.5, H1.8, H3.4, H3.5	H2.1, H2.2, H3.1, H3.2, H3.3, H3.4	H1.1, H1.2, H1.7, H2.1, H2.3	H1.1, H1.2, 1.4, H2.1, H2.2, 2.4, H3.1-3.5
<i>Making</i>	40		15		15	10
<i>Performing</i>	30			10	10	10
<i>Critically Studying</i>	30		10	10		10
	100%		25%	20%	25%	30%

Drama (continued)

Drama continued on this page

Outcomes		Task 1	Task 2	Task 3	Task 4
H1.1	uses acting skills to adopt and sustain a variety of characters and roles	✓		✓	✓
H1.2	uses performance skills to interpret and perform scripted and other material	✓		✓	✓
H1.4	collaborates effectively to produce a group-devised performance				✓
H1.5	demonstrates directorial skills	✓			
H1.5	demonstrates directorial skills	✓			
H1.7	demonstrates skills in using the elements of production			✓	
H1.8	recognises the value of the contribution of each individual to the artistic effectiveness of productions	✓			
H2.1	demonstrates effective performance skills		✓	✓	✓
H2.2	uses dramatic and theatrical elements effectively to engage an audience		✓		✓
H2.3	demonstrates directorial skills for theatre and other media			✓	
H2.4	appreciates the dynamics of drama as a performing art				✓
H3.1	critically applies understanding of the cultural, historical and political contexts that have influenced specific drama and theatre practitioners, styles and movements		✓		✓
H3.2	analyses, synthesises and organises knowledge, information and opinion in coherent, informed oral and written responses		✓		✓
H3.3	demonstrates understanding of the actor-audience relationship in various dramatic and theatrical styles and movements		✓		✓
H3.4	appreciates and values drama and theatre as significant cultural expressions of issues and concerns in Australian and other societies		✓		✓
H3.5	appreciates the role of the audience in various dramatic and theatrical styles and movements				✓

Earth and Environmental Science

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Depth Study	Half-Yearly Examination	First-Hand Investigation	Trial Examination
		Date	Term 1, Week 6	Term 1, Week 10/11	Term 2, Week 8	Term 3, Weeks 1-2
		Outcomes	11/12-1, 11/12-3, 11/12-5 – 11/12-7, 12-14	11/12-5 – 11/12-7, 12-12	11/12-1 – 11/12-5, 11/12-7, 12-15	11/12-1, 11/12-6, 12-12 – 12-15
<i>Knowledge and understanding</i>	40		5	10	5	20
<i>Skills in working scientifically</i>	60		15	15	20	10
TOTAL	100		20	25	25	30

Outcomes		Task 1	Task 2	Task 3	Task 4
EES11/12-1	Develops and evaluates questions and hypotheses for scientific investigation	✓		✓	✓
EES11/12-2	Designs and evaluates investigations in order to obtain primary and secondary data and information			✓	
EES11/12-3	Conducts investigations to collect valid and reliable primary and secondary data and information	✓		✓	
EES11/12-4	Selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media			✓	
EES11/12-5	Analyses and evaluates primary and secondary data and information	✓	✓	✓	
EES11/12-6	Solves scientific problems using primary and secondary data, critical thinking skills and scientific processes	✓	✓		✓
EES11/12-7	Communicates scientific understanding using suitable language and terminology for a specific audience or purpose	✓	✓	✓	
EES12-12	Describes and evaluates the models that show the structure and development of the Earth over its history		✓		✓
EES12-13	Describes and evaluates the causes of the Earth's hazards and the ways in which they affect, and are affected by, the Earth's systems				✓
EES12-14	Analyses the natural processes and human influences on the Earth, including the scientific evidence for changes in climate	✓			✓
EES12-15	Describes and assesses renewable and non-renewable Earth resources and how their extraction, use, consumption and disposal affect the Earth's systems			✓	✓

Economics

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	China Case Study in-class response	The Global & Australian Economy Topic Test	Economic Issues Topic Test	Trial Examination
		Date	Term 4, Week 9	Term 1, Week 8	Term 2, Week 8	Term 3, Weeks 1-2
		Outcomes	4, 10	1, 3	7, 8	2, 5, 11
<i>Knowledge and understanding</i>	40		10	10	10	10
<i>Stimulus-based skills</i>	20			5	5	10
<i>Inquiry and research</i>	20		10		5	5
<i>Communication of economic information, ideas and issues in appropriate forms</i>	20			5	10	5
TOTAL	100		20	20	30	30

Outcomes		Task 1	Task 2	Task 3	Task 4
H1	Demonstrates understanding of economic terms, concepts and relationships		✓		
H2	Analyses the economic role of individuals, firms, institutions and governments				✓
H3	Explains the roles of markets within the global economy		✓		
H4	Analyses the impact of global markets on the Australian and global economies	✓			
H5	Discusses policy options for dealing with problems and issues in contemporary and hypothetical contexts				✓
H6	Analyses the impact of economic policies in theoretical and contemporary Australian contexts				
H7	Evaluates the consequences of contemporary economic problems and issues on individuals, firms and governments			✓	
H8	Applies appropriate terminology, concepts and theories in contemporary and hypothetical economic contexts			✓	
H9	Selects and organises information from a variety of sources for relevance and reliability				
H10	Communicates economic information, ideas and issues in appropriate forms	✓			
H11	Applies mathematical concepts in economic contexts				✓
H12	Works independently and in groups to achieve appropriate goals in set timelines				

Engineering Studies

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Civil Structures Engineering Report*	Transport Topic Test	Aeronautical Engineering Report* and Presentation	Trial Examination
		Date	Term 4, Week 9	Term 1, Week 7	Term 2, Week 7	Term 3, Weeks 1-2
		Outcomes	2.1, 3.2, 4.1, 4.2, 6.2	1.1, 2.1 – 3.1, 3.3	1.2, 3.1 – 3.3, 5.1 – 6.1	1.2, 2.1, 3.1, 3.3, 4.2, 4.3
<i>Knowledge and understanding of course content</i>	60		10	15	15	20
<i>Knowledge and skills in research, problem solving and communication related to engineering practice</i>	40		15	5	10	10
TOTAL	100		25	20	25	30

Outcomes		Task 1	Task 2	Task 3	Task 4
1.1	Describes the scope of engineering and critically analyses current innovations		✓		
1.2	Differentiates between the properties and structure of materials and justifies the selection of materials in engineering applications			✓	✓
2.1	Determines suitable properties, uses and applications of materials, components and processes in engineering	✓	✓		✓
2.2	Analyses and synthesises engineering applications in specific fields and reports on the importance of these to society		✓		
3.1	Demonstrates proficiency in the use of mathematical, scientific and graphical methods to analyse and solve problems of engineering practice		✓	✓	✓
3.2	Uses appropriate written, oral and presentation skills in the preparation of detailed engineering reports	✓		✓	
3.3	Develops and uses specialised techniques in the application of graphics as a communication tool		✓	✓	✓
4.1	Investigates the extent of technological change in engineering	✓			
4.2	Applies knowledge of history and technological change to engineering-based problems	✓			✓
4.3	Applies understanding of social, environmental and cultural implications of technological change in engineering to the analysis of specific engineering problems				✓
5.1	Works individually and in teams to solve specific engineering problems and prepare engineering reports			✓	
5.2	Selects and uses appropriate management and planning skills related to engineering			✓	
6.1	Demonstrates skills in research and problem-solving related to engineering			✓	
6.2	Demonstrates skills in analysis, synthesis and experimentation related to engineering	✓			

*Mandatory task

English Advanced

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Critical Response	Critical Response	Craft of Writing Composition and Reflection	Trial Examination
		Date	Term 4, Week 9	Term 1, Week 10	Term 2, Week6	Term 3, Weeks 1-2
		Outcomes	12-1, 12-2, 12-6, 12-7	12-3, 12-6, 12-7, 12-8	12-1, 12-5, 12-9	12-3, 12-4, 12-5, 12-6
<i>Knowledge and understanding of course content</i>	50		12.5	12.5	10	15
<i>Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes</i>	50		12.5	12.5	10	15
TOTAL	100		25	25	20	30

Outcomes

Outcomes		Task 1	Task 2	Task 3	Task 4
EA12-1	Independently responds to, composes and evaluates a range of complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure	✓		✓	
EA12-2	Uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies	✓			
EA12-3	Critically analyses and uses language forms, features and structures of texts justifying appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning		✓		✓
EA12-4	Strategically adapts and applies knowledge, skills and understanding of language concepts and literary devices in new and different contexts				✓
EA12-5	Thinks imaginatively, creatively, interpretively, critically and discerningly to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments			✓	✓
EA12-6	Investigates and evaluates the relationships between texts	✓	✓		✓
EA12-7	Evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued	✓	✓		
EA12-8	Explains and evaluates nuanced cultural assumptions and values in texts and their effects on learning		✓		
EA12-9	Reflects on, evaluates and monitors own learning and refines individual and collaborative processes as an independent learner			✓	

English Extension 1

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	Imaginative Response and Reflection	Critical Response with related text	Trial Examination
		Date	Term 4, Week 9	Term 2, Week 7	Term 3, Weeks 1-2
		Outcomes	12-2, 12-3, 12-5	12-1 – 12-4	12-2 – 12-4
<i>Knowledge and understanding of course content</i>	50		15	20	15
<i>Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes</i>	50		15	20	15
TOTAL	100		30	40	30

Outcomes

		Task 1	Task 2	Task 3
EE12-1	A student demonstrates and applies insightful understanding of the dynamic, often subtle, relationship between text, purpose, audience and context, across a range of modes, media and technologies		✓	
EE12-2	A student analyses and experiments with language forms, features and structures of complex texts, discerningly evaluating their effects on meaning for different purposes, audiences and contexts	✓	✓	✓
EE12-3	A student independently investigates, interprets and synthesises critical and creative texts to analyse and evaluate different ways of valuing texts in order to inform and refine response to and composition of sophisticated texts	✓	✓	✓
EE12-4	A student critically evaluates how perspectives, including the cultural assumptions and values that underpin those perspectives, are represented in texts		✓	✓
EE12-5	A student reflects on and evaluates the development of their conceptual understanding and the independent and collaborative writing and creative processes	✓		

English Extension 2

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	Viva Voce <i>Statement of intent</i> <i>Journal submission</i> <i>1000-word submission</i>	Literature Review <i>Review (up to 1200 words)</i> <i>Journal submission</i>	Critique of the Creative Process (1000 words) <i>Reflection statement (monitor)</i> <i>Journal submission (monitor)</i>
		Date	Term 4, Week 9	Term 1, Week 7	Term 2, Week 4
		Outcomes	12-3 – 12-5	12-1, 12-3 – 12-5	12-1 – 12-3, 12-5
<i>Skills in extensive independent research</i>	50		15	20	15
<i>Skills in sustained composition</i>	50		15	20	15
TOTAL	100		30	40	30

Outcomes

Outcomes		Task 1	Task 2	Task 3
EEX12-1	A student demonstrates a deep understanding of the dynamic relationship between text, composer, audience and context through the conceptualisation and execution of an extended composition using appropriate mode, medium and technology		✓	✓
EEX12-2	A student strategically and effectively manipulates language forms and features to create a substantial extended composition for a specific purpose, audience and context			✓
EEX12-3	A student applies knowledge, understanding and insight, refined through analysis, interpretations, criticism and evaluation of strategically chosen texts, to shape new meaning in an original composition	✓	✓	✓
EEX12-4	A student undertakes extensive independent investigation to articulate a personal perspective that explores, challenges, speculates or evaluates a signification situation, event or ideas	✓	✓	
EEX12-5	A student reflects on and evaluates the composition process and the effectiveness of their own published composition	✓	✓	✓

NB: Final submission of Major Work, Reflection Statement and Journal are due Term 2, Week 7

The external examination will consist of a Major Work worth 40 marks and a Reflection Statement worth 10 marks.

English Standard

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Critical Response	Critical Essay	Craft of Writing Task Composition and Reflection	Trial Examination
		Date	Term 4, Week 9	Term 1, Week 10	Term 2, Week 7	Term 3, Weeks 1-2
		Outcomes	12-1, 12-3, 12-7	12-1, 12-3, 12-8	12-4, 12-5, 12-9	12-3, 12-5, 12-6
<i>Knowledge and understanding of course content</i>	50		15	10	10	15
<i>Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes</i>	50		10	15	10	15
TOTAL	100		25	25	20	30

Outcomes		Task 1	Task 2	Task 3	Task 4
EN12-1	Independently responds to and composes complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure	✓	✓		
EN12-2	Uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies				
EN12-3	Analyses and uses language forms, features and structures of texts and justifies their appropriateness for purpose, audience and context and explains effects on meaning	✓	✓		✓
EN12-4	Adapts and applies knowledge, skills and understanding of language concepts and literary devices in new and different contexts			✓	
EN12-5	Thinks imaginatively, creatively, interpretively, analytically and discerningly to respond to and compose texts that include considered and detailed information, ideas and arguments			✓	✓
EN12-6	Investigates and explains the relationships between texts				✓
EN12-7	Explains and evaluates the diverse ways texts can represent personal and public worlds	✓			
EN12-8	Explains and assesses cultural assumptions in texts and their effects on meaning		✓		
EN12-9	Reflects on assesses and monitors own learning and refines individual and collaborative processes as an independent learner			✓	

English Studies

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Analysis Task	Multimodal Task	Portfolio Submission	Trial Examination
		Date	Term 4, Week 9	Term 2, Week 2	Term 3, Week 3	Term 3, Weeks 1-2
		Outcomes	12-2, 12-3, 12-7	12-2, 12-8	12-4 – 12-7, 12-10	12-1, 12-4
<i>Knowledge and understanding of course content</i>	50		10	10	20	10
<i>Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes</i>	50		10	10	20	10
TOTAL	100		20	20	40	20

Outcomes		Task 1	Task 2	Task 3	Task 4
ES12-1	Comprehends and responds analytically and imaginatively to a range of texts, including short and extended texts, literary and texts from academic, community, workplace and social contexts for a range of purposes				✓
ES12-2	Identifies, uses and assesses strategies to comprehend increasingly complex and sustained written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts	✓	✓		
ES12-3	Accesses, comprehends and uses information to communicate in a variety of ways	✓			
ES12-4	Composes proficient texts in different forms			✓	✓
ES12-5	Develops knowledge, understanding and appreciation of how language is used, identifying and explaining specific language forms and features in texts that convey meaning to different audiences			✓	
ES12-6	Uses appropriate strategies to compose texts for different modes, media, audiences, contexts and purposes			✓	
ES12-7	Represents own ideas in critical, interpretive and imaginative texts	✓		✓	
ES12-8	Understanding and explains the relationship between texts		✓		
ES12-9	Identifies and explores ideas, values, points of view and attitudes expressed in texts, and explains ways in which may influence, engage and persuade different audiences				
ES12-10	Monitors and reflects on own learning and adjusts individual and collaborative processes to develop as a more independent learner			✓	

Enterprise Computing

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Data science & Visualisation task	Intelligent Systems task	Individual Enterprise project	HSC Trial Examination
		Date	Term 1 Week 3	Term 2 Week 5		Term 3 Week 3
		Outcomes	EC-12-02, EC-12-04, EC-12-05, EC-12-11	EC-12-05, EC-12-08, EC-12-11	EC-12-06, EC-12-07, EC-12-08, EC-12-09, EC-12-10, EC-12-11	EC-12-01, EC-12-02, EC-12-03, EC-12-04, EC-12-05, EC-12-06, EC-12-07, EC-12-08, EC-12-09, EC-12-10, EC-12-11
<i>Knowledge and understanding of course content</i>	50		10	10	15	15
<i>Knowledge and skills in the practical application of the content</i>	50		10	10	15	15
TOTAL	100		20	20	30	30

Enterprise Computing outcomes continued on following page.

Enterprise Computing (continued)

Enterprise Computing outcomes continued on this page

Outcomes

		Task 1	Task 2	Task 3	Task 4
EC-12-01	explains how systems meet the needs of a range of enterprises				✓
EC-12-02	explains the function of data and information within enterprise computing systems	✓			✓
EC-12-03	explains and evaluates how data is safely and securely collected, stored and manipulated when developing enterprise computing systems				✓
EC-12-04	explains how data is used in enterprise computing systems	✓			✓
EC-12-05	applies tools and resources to analyse complex datasets	✓	✓		✓
EC-12-06	analyses how innovative technologies have influenced enterprise computing systems			✓	✓
EC-12-07	explains the social, ethical and legal implications of the application of enterprise computing systems on the individual, society and the environment			✓	✓
EC-12-08	justifies the selection and use of tools and resources to design and develop an enterprise computing system		✓	✓	✓
EC-12-09	selects and applies methods to record the management and evaluate the development of an enterprise computing system			✓	✓
EC-12-10	evaluates the effectiveness of an enterprise computing system			✓	✓
EC-12-11	communicates an enterprise computing solution to a specific audience	✓	✓	✓	✓

Food Technology

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Australian Food Industry Research Report	Food Manufacture – Research and Practical	Food Product Development – Research and Practical	Trial Examination
		Date	Term 4, Week 8	Term 1, Week 11	Term 2, Week 8	Term 3, Weeks 1-2
		Outcomes	1.2, 1.4, 3.1	1.1, 4.2	1.3, 2.1, 3.2, 4.1, 5.1	1.1 – 2.1
<i>Knowledge and understanding of course content</i>	40		5		5	30
<i>Knowledge and skills in designing, researching, analysing and evaluating</i>	30		15	10	5	
<i>Skills in experimenting with and preparing food by applying theoretical concepts</i>	30			15	15	
TOTAL	100		20	25	25	30

Outcomes		Task 1	Task 2	Task 3	Task 4
H1.1	Explains manufacturing processes and technologies used in the production of food products		✓		✓
H1.2	Examines the nature and extend of the Australian food industry	✓			✓
H1.3	Justifies processes of food product development and manufacture in terms of market, technological and environmental considerations			✓	✓
H1.4	Evaluates the impact of food manufacture on the individual, society and environment	✓			✓
H2.1	Evaluates the relationship between food, its production, consumption, promotion and health			✓	✓
H3.1	Investigates operations of one organisation within the Australian food industry	✓			
H3.2	Independently investigates contemporary food issues			✓	
H4.1	Develops, prepares and presents food using product development processes			✓	
H4.2	Applies principles of food preservation to extend the life of food and maintain safety		✓		
H5.1	Develops, realises and evaluates solutions to a range of food situations			✓	

French Beginners

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Listening and Reading	Listening	Trial Examination	Speaking
		Date	Term 4, Week 11	Term 1, Week 9	Term 3, Weeks 1-2	Term 3, Weeks 4-5
		Outcomes	2.1 – 2.5	1.1 – 1.3, 2.1 – 2.5, 3.1 – 3.3	2.1 – 3.4	1.1 – 1.4
<i>Listening</i>	30		15	5	10	
<i>Speaking</i>	20			5		15
<i>Reading</i>	30		10	10	10	
<i>Writing</i>	20			10	10	
TOTAL	100		25	30	30	15

Outcomes		Task 1	Task 2	Task 3	Task 4
H1.1	Establishes and maintains communication in French		✓		✓
H1.2	Manipulates linguistic structures to express ideas effectively in French		✓		✓
H1.3	Sequences ideas and information		✓		✓
H1.4	Applies knowledge of the culture of French-speaking communities to interact appropriately				✓
H2.1	Understands and interprets information in texts using a wide range of strategies	✓	✓	✓	
H2.2	Conveys the gist of and identifies specific information in texts	✓	✓	✓	
H2.3	Summarises the main points of a text	✓	✓	✓	
H2.4	Draws conclusion from or justifies an opinion about a text	✓	✓	✓	
H2.5	Identifies the purpose, context and audience of a text	✓	✓	✓	
H2.6	Identifies and explains aspects of the culture of French-speaking communities in texts			✓	
H3.1	Produces texts appropriate to the audience, purpose and context		✓	✓	
H3.2	Structures and sequences ideas and information		✓	✓	
H3.3	Applies knowledge of diverse linguistic structures to convey information and express original ideas in French		✓	✓	
H3.4	Applies knowledge of the culture of French-speaking communities to the production of texts			✓	

French Continuers

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Listening and Reading and Responding (<i>Part A</i>)	Listening, Speaking, Reading and Responding (<i>Part B</i>), and Writing	Trial Examination	Speaking
		Date	Term 4, Week 9	Term 1, Week 9	Term 3, Weeks 1-2	Term 3, Week 4
		Outcomes	3.1 – 3.6	1.1 – 3.1, 3.4, 3.5, 4.1	2.1 – 4.1	1.1 – 1.4
<i>Listening and Responding</i>	30		15	5	10	
<i>Speaking</i>	20			5		15
<i>Reading and Responding</i>	30		10	10	10	
<i>Writing</i>	20			10	10	
TOTAL	100		25	30	30	15

Outcomes

		Task 1	Task 2	Task 3	Task 4
H1.1	Uses a range of strategies to maintain communication		✓		✓
H1.2	Conveys information appropriate to context, purpose and audience		✓		✓
H1.3	Exchanges and justifies opinions and ideas		✓		✓
H1.4	Reflects on aspects of past, present and future experience		✓		✓
H2.1	Applies knowledge of language structures to create original text		✓	✓	
H2.2	Composes informative, descriptive, reflective, persuasive or evaluative texts appropriate to context, purpose and/or audience		✓	✓	
H2.3	Structures and sequences ideas and information		✓	✓	
H3.1	Conveys the gist of texts and identifies specific information	✓	✓	✓	
H3.2	Summarises the main ideas	✓		✓	
H3.3	Identifies the tone, purpose, context and audience	✓		✓	
H3.4	Draws conclusions from or justifies an opinion	✓	✓	✓	
H3.5	Interprets, analyses and evaluates information	✓	✓	✓	
H3.6	Infers points of view, attitudes or emotions from language and context	✓		✓	
H4.1	Recognises and employs language appropriate to different social contexts		✓	✓	
H4.2	Identifies values, attitudes and beliefs of cultural significance				
H4.3	Reflects upon significant aspects of language and culture				

History Extension

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	History Project – Historical Process	History Project – Essay	Trial Examination
		Date	Term 1, Week 6	Term 2, Week 7	Term 3, Weeks 1-2
		Outcomes	12-1, 12-2, 12-4	12-1 – 12-4	12-1, 12-3, 12-4
<i>Knowledge and understanding of significant historical ideas and processes</i>	40		10	10	20
<i>Skills in designing, undertaking and communicating historical inquiry and analysis</i>	60		20	30	10
TOTAL	100		30	40	30

Outcomes

		Task 1	Task 2	Task 3
HE12-1	Analyses and evaluates different approaches to history and the complexity of factors that shape historical interpretations	✓	✓	✓
HE12-2	Plans, conducts and presents a substantial historical investigation involving analysis, synthesis and evaluation of information from historical sources of differing perspectives and historical approaches	✓	✓	
HE12-3	Communicates through detailed, well-structured texts to explain, argue, discuss, analyse and evaluate historical issues		✓	✓
HE12-4	Constructs an historical position about an area of historical inquiry, and discusses and challenges other positions	✓	✓	✓

HSC Geography

Assessment Schedule

Assessment component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Geographical Tools Topic Test	Rural and Urban Places Report	Ecosystems and Biodiversity In-class Structured Response	HSC Trial Examination
		Date	Term 4, Week 8	Term 1, Week 8	Term 2, Week 6	Term 3, week 1-2
		Outcomes	GE-12-02, GE-12-07, GE-12-08,	GE-12-01, GE-12-05, GE-12-07, GE-12-09	GE-12-03, GE-12-05, GE-12-06	GE-12-09, GE-12-02, GE-12-04
<i>Knowledge and understanding of course content</i>	40		5	15	5	15
<i>Geographical tools and skills</i>	20		10	5		5
<i>Geographical inquiry and research, Including fieldwork</i>	20			5	10	5
<i>Communication of geographical information, ideas and issues in appropriate forms</i>	20		5	5	5	5
TOTAL	100		20	30	20	30

HSC Geography outcomes continued on following page.

HSC Geography (continued)

HSC Geography outcomes continued on this page

Outcomes

		Task 1	Task 2	Task 3	Task 4
GE-12-01	analyses rural and urban places, ecosystems, global biodiversity and economic activity, for their characteristics, spatial patterns, interactions, and nature and extent of change over time	✓	✓	✓	✓
GE-12-02	analyses geographical processes and influences, at a range of scales, that form and transform places and environments	✓	✓	✓	✓
GE-12-03	assesses geographical opportunities and challenges, and the role of varying perspectives and responses in their management	✓	✓	✓	✓
GE-12-04	evaluates responses and management strategies, at a range of scales, for sustainability	✓	✓	✓	✓
GE-12-05	synthesises and evaluates relevant geographical information from a variety of sources	✓	✓	✓	✓
GE-12-06	justifies geographical methods used in geographical inquiry and their relevance in the contemporary world	✓	✓	✓	✓
GE-12-07	selects and applies geographical inquiry skills and tools, including spatial technologies, fieldwork, and ethical practices, to investigate places and environments	✓	✓	✓	✓
GE-12-08	applies mathematical ideas and techniques to analyse complex geographical data	✓	✓	✓	✓
GE-12-09	communicates and applies geographical understanding, using geographical knowledge, concepts, terms and tools, in appropriate forms	✓	✓	✓	✓

Industrial Technology – Graphics, Metal, Multimedia, Timber

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Major Project Proposal	Skills Task	Industrial Study Report	Trial Examination
		Date	Term 4, Week 5	Term 1, Week 3	Term 2, Week 7	Term 3, Weeks 1-2
		Outcomes	3.1, 3.2, 3.3, 4.2, 5.1, 5.2	21, 4.1, 4.3, 5.1, 6.1	1.1, 1.2, 1.3, 3.2, 7.1, 7.2	1.1, 1.2, 2.1, 3.1, 4.3, 6.1, 6.2, 7.1, 7.2
<i>Knowledge and understanding of the organisation and management of, and manufacturing processes and techniques used by, the focus area</i>	40				25	15
<i>Knowledge, skills and understanding in designing, managing, problem-solving, communicating and the safe use of manufacturing processes and techniques through the design and production of a quality Major Project</i>	60		20	25		15
TOTAL	100		20	25	25	30

Outcomes

		Task 1	Task 2	Task 3	Task 4
1.1	Investigates industry through the study of businesses in one focus areas			✓	✓
1.2	Identifies appropriate equipment, production and manufacturing techniques and describes the impact of new and developing technologies in industry			✓	✓
1.3	Identifies important historical developments in the focus area industry		✓	✓	
2.1	Demonstrates proficiency in the use of safe working practices and workshop equipment maintenance techniques				✓
3.1	Demonstrates skills in sketching, producing and interpreting drawings	✓			✓
3.2	Selects and applies appropriate research and problem-solving skills	✓		✓	
3.3	Applies and justifies design principles through the production of a Major Project	✓			
4.1	Demonstrates competency in a range of practical skills appropriate to the Major Project		✓		

Industrial Technology – Graphics, Metal, Multimedia, Timber outcomes continued on following page.

Industrial Technology – Graphics, Metal, Multimedia, Timber (continued)

Industrial Technology – Graphics, Metal, Multimedia, Timber outcomes continued from previous page.

Outcomes		Task 1	Task 2	Task 3	Task 4
4.2	Explores the need to outsource appropriate expertise where necessary to complement personal practical skills	✓			
4.3	Critically applies knowledge and skills related to properties and characteristics of materials/components		✓		✓
5.1	Selects and uses communication and information processing skills	✓	✓		
5.2	Examines and applies appropriate documentation techniques to project management	✓			
6.1	Evaluates the characteristics of quality manufactured products		✓		✓
6.2	Applies the principles of quality and quality control				✓
7.1	Explains the impact of the focus area industry on the social and physical environment			✓	✓
7.2	Analyses the impact of existing, new and emerging technologies of the focus industry on society and the environment			✓	✓

Investigating Science

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Practical Investigation	Half-Yearly Examination	Depth Study	Trial Examination
		Date	Term 4, Week 7/8	Term 1, Week 9	Term 2, Weeks 7	Term 3, Weeks 1-2
		Outcomes	11/12-1, 11/12-3, 11/12-5, 12-12	11/12-2, 11/12-4, 11/12-5, 12-12, 12-13	11/12-1, 11/12-5 - 11/12-7, 12-14	11/12-2, 11/12-4 – 11/12-6, 12-12 – 12-14
<i>Knowledge and understanding</i>	40		5	10	5	20
<i>Skills in working scientifically</i>	60		20	10	20	10
TOTAL	100		25	20	25	30

Outcomes		Task 1	Task 2	Task 3	Task 4
INS11/12-1	Develops and evaluates questions and hypotheses for scientific investigation	✓		✓	
INS11/12-2	Designs and evaluates investigations in order to obtain primary and secondary data and information				✓
INS11/12-3	Conducts investigations to collect valid and reliable primary and secondary data and information	✓	✓		
INS11/12-4	Selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media		✓		✓
INS11/12-5	Analyses and evaluates primary and secondary data and information	✓	✓	✓	✓
INS11/12-6	Solves scientific problems using primary and secondary data, critical thinking skills and scientific processes			✓	✓
INS11/12-7	Communicates scientific understanding using suitable language and terminology for a specific audience or purpose			✓	
INS12-12	Develops and evaluates the process of undertaking scientific investigations	✓	✓		✓
INS12-13	Develop knowledge and understanding of contemporary issues involving science		✓		✓
INS12-14	Uses evidence-based analysis in a scientific investigation to support or refute a hypothesis			✓	✓
INS12-15	Evaluates the implications of ethical, social, economic and political influences on science				

Legal Studies

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Human Rights – Topic Test	Crime – synopsis and Topic Test	Family – essay	Trial Examination
		Date	Term 4, Week 8	Term 1, Week 10	Term 2, Week 7	Term 3, Weeks 1-2
		Outcomes	2, 5	4, 8, 9	7, 10	1, 3, 6
<i>Knowledge and understanding of course content</i>	40		10	10	10	10
<i>Analysis and evaluation</i>	20			5	5	10
<i>Inquiry and research</i>	20		5	10	5	
<i>Communication of legal information, issues and ideas in appropriate forms</i>	20		5	5		10
TOTAL	100		20	30	20	30

Outcomes		Task 1	Task 2	Task 3	Task 4
H1	Identifies and applies legal concepts and terminology				✓
H2	Describes and explains key features of and the relationship between Australian and international law	✓			
H3	Analyses the operation of domestic and international legal systems				✓
H4	Evaluates the effectiveness of the legal system in addressing issues		✓		
H5	Explains the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change	✓			
H6	Assesses the nature of the interrelationship between the legal system and society				✓
H7	Evaluates the effectiveness of the law in achieving justice			✓	
H8	Locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents		✓		
H9	Communicates legal information using well-structured and logical arguments		✓		
H10	Analyses differing perspectives and interpretations of legal information and issues			✓	

Mathematics Advanced

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Topic Test	Topic Test	Past Paper Test	Trial Examination
		Date	Term 4, Weeks 7-8	Term 1, Weeks 7-8	Term 2, Week 5-7	Term 3, Weeks 1-2
		Outcomes	12-3, 12-6, 12-10	12-7 – 12-10	12-1, 12-3, 12-5 – 12-8, 12-10 11-1 – 11-10*	12-1 – 12-8, 12-10 11-1 – 11-10*
<i>Understanding, Fluency and Communication</i>	50		13	10	12	15
<i>Problem Solving, Reasoning and Justification</i>	50		12	10	13	15
TOTAL	100		25	20	25	30

Outcomes

		Task 1	Task 2	Task 3	Task 4
MA12-1	Uses detailed algebraic and graphical techniques to critically construct, model and evaluate arguments in a range of familiar and unfamiliar contexts			✓	✓
MA12-2	Models and solves problems and makes informed decisions about financial situations using mathematical reasoning and techniques				✓
MA12-3	Applies calculus techniques to model and solve problems	✓		✓	✓
MA12-4	Applies the concepts and techniques of arithmetic and geometric sequences and series in the solution of problems				✓
MA12-5	Applies the concepts and techniques of periodic functions in the solution of problems involving trigonometric graphs			✓	✓
MA12-6	Applies appropriate differentiation methods to solve problems	✓		✓	✓
MA12-7	Applies the concepts and techniques of indefinite and definite integrals in the solution of problems		✓	✓	✓
MA12-8	Solves problems using appropriate statistical processes		✓	✓	✓
MA12-9	Chooses and used appropriate technology effectively in a range of contexts, models and applies critical thinking to recognise appropriate times for such use				
MA12-10	Constructs arguments to prove and justify results and provides reasoning to support conclusions which are appropriate to the context	✓	✓	✓	✓

*Year 11 outcomes may be included. Trial Examination will replicate the timing and structure of the HSC Examination

Mathematics Extension 1

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Topic Test	Topic Test	Past Paper Test	Trial Examination
		Date	Term 4, Weeks 7-8	Term 1, Weeks 7-8	Term 2, Week 5-7	Term 3, Weeks 1-2
		Outcomes	12-1 – 12-3, 12-7 11-4*	12-2, 12-3, 12-6, 12-7	12-1 – 12-4, 12-7 11-1 – 11-7*	12-1 – 12-5, 12-7 11-1 – 11-7*
<i>Understanding, Fluency and Communication</i>	50		13	10	12	15
<i>Problem Solving, Reasoning and Justification</i>	50		12	10	13	15
TOTAL	100		25	20	25	30

Outcomes		Task 1	Task 2	Task 3	Task 4
ME12-1	Applies techniques involving proof or calculus to model and solve problems	✓		✓	✓
ME12-2	Applies concepts and techniques involving vectors and projectiles to solve problems		✓	✓	✓
ME12-3	Applies advanced concepts and techniques in simplifying expressions involving compound angles and solving trigonometric equations		✓	✓	✓
ME12-4	Uses calculus in the solution of applied problems, including differential equations and volumes of solids of revolution			✓	✓
ME12-5	Applies appropriate statistical processes to present, analyse and interpret data			✓	✓
ME12-6	Chooses and uses appropriate technology to solve problems in a range of contexts				
ME12-7	Evaluates and justifies conclusions, communicating a position clearly in appropriate mathematical forms	✓	✓	✓	✓

*Year 11 outcomes may be included. Trial Examination will replicate the timing and structure of the HSC Examination

Mathematics Extension 2

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Past Paper Test	Topic Test	Topic Test	Trial Examination
		Date	Term 4, Weeks 8-10	Term 1, Weeks 8-9	Term 2, Week 5-7	Term 3, Weeks 1-2
		Outcomes	12-1, 12-4, 12-7, 12-8	12-1, 12-2, 12-7, 12-8	12-1 - 12-3, 12-5, 12-7, 12-8	12-1 – 12-8
<i>Understanding, Fluency and Communication</i>	50		10	10	15	15
<i>Problem Solving, Reasoning and Justification</i>	50		10	10	15	15
TOTAL	100		20	20	30	30

Outcomes		Task 1	Task 2	Task 3	Task 4
MEX12-1	Understands and uses different representations of numbers and functions to model, prove results and find solutions to problems in a variety of contexts	✓	✓	✓	✓
MEX12-2	Chooses appropriate strategies to construct arguments and proofs in both practical and abstract settings		✓		✓
MEX12-3	Uses vectors to model and solve problems in two and three dimensions			✓	✓
MEX12-4	Uses the relationship between algebraic and geometric representations of complex numbers and complex number techniques to prove results, model and solve problems	✓			✓
MEX12-5	Applies techniques of integration to structured and unstructured problems			✓	✓
MEX12-6	Uses mechanics to model and solve practical problems				✓
MEX12-7	Applies various mathematical techniques and concepts to model and solve structured, unstructured and multi-step problems	✓	✓	✓	✓
MEX12-8	Communicates and justifies abstract ideas and relationships using appropriate language, notation and logical argument	✓	✓	✓	✓

Mathematics Standard 1

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Topic Test	Topic Test	Past Paper Test	Trial Examination
		Date	Term 4, Week 9	Term 1, Week 8-9	Term 2, Week 6-7	Term 3, Weeks 1-2
		Outcomes	12-1, 12-6, 12-10	12-8, 12-9, 12-10	12-1, 12-4 – 12-6, 12-8, 12-10 11-1 – 11-10*	12-1 – 12-8, 12-10 11-1 – 11-10*
<i>Understanding, Fluency and Communication</i>	50		10	10	15	15
<i>Problem Solving, Reasoning and Justification</i>	50		10	10	15	15
TOTAL	100		20	20	30	30

Outcomes

Outcomes		Task 1	Task 2	Task 3	Task 4
MS1-12-1	Uses algebraic and graphical techniques to evaluate and construct arguments in a range of familiar and unfamiliar contexts	✓		✓	✓
MS1-12-2	Analyses representations of data in order to make predictions and draw conclusions				✓
MS1-12-3	Interprets the results of measurements and calculations and makes judgements about their reasonableness				✓
MS1-12-4	Analyses simple two-dimensional and three-dimensional models to solve practical problems			✓	✓
MS1-12-5	Makes informed decisions about financial situations likely to be encountered post-school			✓	✓
MS1-12-6	Represents the relationships between changing quantities in algebraic and graphical forms	✓		✓	✓
MS1-12-7	Solves problems requiring statistical processes				✓
MS1-12-8	Applies network techniques to solve network problems		✓	✓	✓
MS1-12-9	Chooses and uses appropriate technology effectively and recognises appropriate times for such use				
MS1-12-10	Uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others	✓	✓	✓	✓

*Year 11 outcomes may be included. Trial Examination will replicate the timing and structure of the HSC Examination

Mathematics Standard 2

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Topic Test	Topic Test	Past Paper Test	Trial Examination
		Date	Term 4, Week 9	Term 1, Week 8-9	Term 2, Week 6-7	Term 3, Weeks 1-2
		Outcomes	12-1, 12-6, 12-10	12-3, 12-4, 12-8 – 12-10	12-1, 12-4 – 12-6, 12-8, 12-10 11-1 – 11-10*	12-1 – 12-8, 12-10 11-1 – 11-10*
<i>Understanding, Fluency and Communication</i>	50		10	10	15	15
<i>Problem Solving, Reasoning and Justification</i>	50		10	10	15	15
TOTAL	100		20	20	30	30

Outcomes

		Task 1	Task 2	Task 3	Task 4
MS2-12-1	Uses detailed algebraic and graphical techniques to critically evaluate and construct arguments in a range of familiar and unfamiliar contexts	✓		✓	✓
MS2-12-2	Analyses representations of data in order to make inferences, predictions and draw conclusions				✓
MS2-12-3	Interprets the results of measurements and calculations and makes judgements about their reasonableness, including the degree of accuracy and the conversion of units where appropriate		✓		✓
MS2-12-4	Analyses simple two-dimensional and three-dimensional models to solve practical problems		✓	✓	✓
MS2-12-5	Makes informed decisions about financial situations, including annuities and loan repayments			✓	✓
MS2-12-6	Solves problems by representing the relationships between changing quantities in algebraic and graphical forms	✓		✓	✓
MS2-12-7	Solves problems requiring statistical processes, including the use of the normal distribution and the correlation of bivariate data				✓
MS2-12-8	Solves problems using networks to model decision-making in practical problems		✓	✓	✓
MS2-12-9	Chooses and uses appropriate technology effectively in a range of contexts, and applies critical thinking to recognise appropriate times and methods for such use		✓		
MS2-12-10	Uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others and justifying a response	✓	✓	✓	✓

*Year 11 outcomes may be included. Trial Examination will replicate the timing and structure of the HSC Examination

Modern History

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Power and Authority Source Analysis: In-class task	National Study – Russia and the Soviet Union: Historical Analysis	Peace and Conflict – Conflict in Europe: In-class essay	Trial Examination
		Date	Term 4, Week 8	Term 1, Week 8	Term 2, Week 7	Term 3, Weeks 1-2
		Outcomes	12-4, 12-6	12-1, 12-3, 12-8	12-5, 12-9	12-2, 12-3, 12-6, 12-7, 12-9
<i>Knowledge and understanding of course content</i>	40		5	5	10	20
<i>Historical skills in the analysis and evaluation of sources and interpretations</i>	20		10	5		5
<i>Historical inquiry and research</i>	20			15	5	
<i>Communication of historical understanding in appropriate forms</i>	20		5	5	5	5
TOTAL	100		20	30	20	30

Outcomes

		Task 1	Task 2	Task 3	Task 4
12-1	Accounts for the nature of continuity and change in the modern world		✓		
12-2	Proposes arguments about the varying causes and effects of events and developments				✓
12-3	Evaluates the role of historical features, individuals, groups and ideas in shaping the past		✓		✓
12-4	Analyses the different perspectives of individuals and groups in their historical context	✓			
12-5	Assesses the significance of historical features, people, ideas, movements, events and developments of the modern world			✓	
12-6	Analyses and interprets different types of sources for evidence to support an historical account or argument	✓			✓
12-7	Discusses and evaluates differing interpretations and representations of the past				✓
12-8	Plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources		✓		
12-9	Communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms			✓	✓

Personal Development, Health and Physical Education (PDHPE)

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Report – Sports Medicine	Critical Analysis – Core 1	Written Report – Core 2	Trial Examination
		Date	Term 4, Week 7	Term 1, Week 9	Term 2, Week 7	Term 3, Weeks 1-2
		Outcomes	7, 8, 16, 17	1 – 3, 5, 14, 15	7, 8, 16, 17	1 – 5, 7, 8, 10, 11, 14 – 17
<i>Knowledge and understanding of course content</i>	40		5	10	10	15
<i>Skills in critical thinking, research, analysing and communicating</i>	60		15	15	15	15
TOTAL	100		20	25	25	30

Outcomes

		Task 1	Task 2	Task 3	Task 4
H1	Describes the nature, and justifies the choice, of Australia's health priorities		✓		✓
H2	Analyses and explains the health status of Australians in terms of current trends and groups most at risk		✓		✓
H3	Analyses the determinants of health and health inequities		✓		✓
H4	Argues the case for the new public health approach to health promotion				✓
H5	Explains the different roles and responsibilities of individuals, communities and governments in addressing Australia's health priorities		✓		✓
H6	Demonstrates a range of personal health risks that enables them to promote and maintain health (Option 1)				
H7	Explains the relationships between physiology and movement potential	✓		✓	✓
H8	Performance and safety in physical activity	✓		✓	✓
H9	Explains how movement skill is acquired and appraised				
H10	Designs and implements training plans to improve performance				✓
H11	Designs psychological strategies and nutritional plans in response to individual performance needs				✓
H12	Analyses the influence of sociocultural factors on the way people participate in and value physical activity and sport (Option 2)				
H13	Selects and applies strategies for the management of injuries and the promotion of safety in sport and physical activity (Option 3)				
H14	Argues the benefits of health-promoting actions and choices that promote social justice		✓		✓
H15	Critically analyses key issues affecting the health of Australians and proposes ways of working towards better health for all		✓		✓
H16	Devises methods of gathering, interpreting and communicating information about health and physical activity concepts	✓		✓	✓
H17	Selects appropriate options and formulates strategies based on a critical analysis of the factors that affect performance and safe participation	✓		✓	✓

Physics

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Depth Study	Half-Yearly Examination	First-Hand Investigation	Trial Examination
		Date	Term 4, Week 9	Term 1, Week 8	Term 2, Week 7	Term 3, Weeks 1-2
		Outcomes	11/12-1 - 12-3, 11/12-5, 12-7, 12- 12	11/12-6, 11/12-7, 12 -12, 12-13	11/12-4,11/12-7, 12-14	11/12-4,11/12-7, 12-12,12-15
<i>Knowledge and understanding</i>	40		5	10	5	20
<i>Skills in working scientifically</i>	60		15	10	15	20
TOTAL	100		20	20	20	40

Outcomes		Task 1	Task 2	Task 3	Task 4
PH11/12-1	Develops and evaluates questions and hypotheses for scientific investigation	✓			
PH11/12-2	Designs and evaluates investigations in order to obtain primary and secondary data and information	✓			
PH11/12-3	Conducts investigations to collect valid and reliable primary and secondary data and information	✓			
PH11/12-4	Selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media			✓	✓
PH11/12-5	Analyses and evaluates primary and secondary data and information	✓			✓
PH11/12-6	Solves scientific problems using primary and secondary data, critical thinking skills and scientific processes		✓		
PH11/12-7	Communicates scientific understanding using suitable language and terminology for a specific audience or purpose	✓	✓	✓	✓
PH12-12	Describes and analyses qualitatively and quantitatively circular motion and motion in a gravitational field, in particular, the projectile motion of particles	✓	✓		✓
PH12-13	Explains and analyses the electric and magnetic interactions due to charged particles and currents and evaluates their effect both qualitatively and quantitatively		✓		✓
PH12-14	Describes and analyses evidence for the properties of light and evaluates the implications of this evidence for modern theories in physics and the contemporary world			✓	✓
PH12-15	Explains and analyses the evidence supporting the relationship between astronomical events and the nucleosynthesis of atoms and relates these to the development of the current model				✓

Science Extension

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	Literature Review	Statistical Case Study	Scientific Research Report
		Date	Term 4, Week 8	Term 1, Week 8	Term 3, Week 4
		Outcomes	SE-1, SE-3, SE-7	SE-4, SE-5, SE-6	SE-2, SE-3, SE-4, SE-5, SE-6, SE-7
<i>Communicating scientifically</i>	30		15	5	10
<i>Gathering, recording, analysing and evaluating data</i>	30		5	15	10
<i>Application of scientific research skills</i>	40		10	10	20
TOTAL	100		30	30	40

Outcomes

		Task 1	Task 2	Task 3
SE-1	Refines and applies knowledge and understanding about the development of scientific inquiry and research	✓		
SE-2	Analyses historic and cultural observations, ethical considerations and philosophical arguments involved in the development of scientific knowledge and scientific methods of inquiry			✓
SE-3	Interrogates relevant and valid peer-reviewed scientific research to develop a scientific research question, hypothesis, proposal and plan	✓		✓
SE-4	Uses statistical applications, mathematical processes and/or modelling to gather, process, analyse and represent reliable and valid datasets		✓	✓
SE-5	Analyses and applies the processes used in reliable and valid scientific research to solve complex scientific problems and inform further research		✓	✓
SE-6	Analyses and reports on a contemporary issue or an application of science informed by either primary or secondary-sourced data, or both, in relation to relevant publicly available data sets		✓	✓
SE-7	Communicates analysis of an argument or conclusion incorporating appropriate scientific language and referencing techniques in a scientific report	✓		✓

Society and Culture

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	PIP Proposal	PIP Communication Task	Pop culture research and written responses	Trial Examination
		Date	Term 4, Week 7	Term 1, Week 7	Term 2, Week 7	Term 3, Weeks 1-2
		Outcomes	1, 4	6, 8	3, 7, 10	5, 9
<i>Knowledge and understanding of course content</i>	50		15	10	25	
<i>Application and evaluation of social and cultural research method</i>	30		10	10		
<i>Communication of information, ideas and issues in appropriate forms</i>	20		5	10	5	
TOTAL	100		15	25	30	30

Outcomes

		Task 1	Task 2	Task 3	Task 4
H1	Evaluates and effectively applies social and cultural concepts	✓			
H2	Explains the development of personal, social and cultural identity				
H3	Analyses the development of personal, social and cultural identity			✓	
H4	Assesses the interaction of personal experience and public knowledge in the development of social and cultural literacy	✓			
H5	Analyses continuity and change and their influence on personal and social futures				✓
H6	Evaluates social and cultural research methods for appropriateness to specific research tasks		✓		
H7	Selects, organises, synthesises and analyses information from a variety of sources for usefulness, validity and bias			✓	
H8	Uses planning and review strategies to conduct ethical, social and cultural research that is appropriate for tasks ranging from the simple to the complex		✓		
H9	Applies complex course language and concepts appropriate for a range of audiences and contexts				✓
H10	Communicates complex information, ideas and issues using appropriate written, oral and graphic forms			✓	

Software Engineering

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Programming for the Web	Secure Software Architecture	Individual Software Engineering project	HSC Trial Examination
		Date	Term 1 Week 3	Term 2 Week 5		Term 3 Week 3
		Outcomes	SE-12-02, SE-12-03, SE-12-06, SE-12-07, SE-12-08	SE-12-01, SE-12-02, SE-12-03, SE-12-04, SE-12-05, SE-12-06, SE-12-07, SE-12-08, SE-12-09	SE-12-01, SE-12-02, SE-12-03, SE-12-04, SE-12-05, SE-12-06, SE-12-07, SE-12-08, SE-12-09	SE-12-01, SE-12-02, SE-12-03, SE-12-04, SE-12-05, SE-12-06, SE-12-07, SE-12-08
<i>Knowledge and understanding of course content</i>	50		10	10	15	15
<i>Knowledge and skills in the practical application of the content</i>	50		10	10	15	15
TOTAL	100		20	20	30	30

Outcomes

		Task 1	Task 2	Task 3	Task 4
SE-12-01	justifies methods used to plan, develop and engineer software solutions		✓	✓	✓
SE-12-02	applies structural elements to develop programming code	✓	✓	✓	✓
SE-12-03	analyses how current hardware, software and emerging technologies influence the development of software engineering solutions	✓	✓	✓	✓
SE-12-04	evaluates practices to safely and securely collect, use and store data		✓	✓	✓
SE-12-05	explains the social, ethical and legal implications of software engineering on the individual, society and the environment		✓	✓	✓
SE-12-06	justifies the selection and use of tools and resources to design, develop, manage and evaluate software	✓	✓	✓	✓
SE-12-07	designs, develops and implements safe and secure programming solutions	✓	✓	✓	✓
SE-12-08	tests and evaluates language structures to refine code	✓	✓	✓	✓
SE-12-09	applies methods to manage and document the development of a software project		✓	✓	

Sport, Lifestyle and Recreation (SLR)

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Coaching Task	Games and Sports Applications Task	Practical and Student Coursework	Trial Examination
		Date	Term 1, Week 6	Term 2, Week 5	Ongoing	Term 3, Weeks 1-2
		Outcomes	2.1, 3.2, 3.4, 4.1, 4.2	1.1, 2.1, 3.1, 3.2	1.1, 1.3, 2.1 – 2.3, 3.1, 4.1, 4.2, 4.4	1.2, 1.5, 2.1, 3.5, 4.3
<i>Knowledge and understanding of course content</i>	40		5	10	15	10
<i>Skills in critical thinking, research, analysis, communicating and practical application</i>	60		15	10	25	10
TOTAL	100		20	20	40	20

Outcomes

		Task 1	Task 2	Task 3	Task 4
H1.1	Applies the rules and conventions that relate to participation in a range of physical activities		✓	✓	
H1.2	Explains the relationship between physical activity, fitness and healthy lifestyle				✓
H1.3	Demonstrates ways to enhance safety in physical activity			✓	
H1.4	Investigates and interprets the patterns of participation in sport and physical activity in Australia				
H1.5	Critically analyses the factors affecting lifestyle balance and their impact on health status				✓
H1.6	Describes administrative procedures that support successful performance outcomes				
H2.1	Explains the principles of skill development and training	✓	✓	✓	✓
H2.2	Analyses the fitness requirements of specific activities			✓	
H2.3	Selects and participates in physical activities that meet individual needs, interests and abilities			✓	
H2.4	Describes how societal influences impact on the nature of sport in Australia				
H2.5	Describes the relationship between anatomy, physiology and performance				
H3.1	Selects appropriate strategies and tactics for success in a range of movement context		✓	✓	
H3.2	Designs programs that respond to performance needs	✓	✓		
H3.3	Measures and evaluates physical performance capacity				
H3.4	Composes, performs and appraises movement	✓			
H3.5	Analyses personal health practices				✓
H3.6	Assesses and responds appropriately to emergency care situations				

SLR outcomes continued on following page.

Sport, Lifestyle and Recreation (SLR) (continued)

SLR outcomes continued from previous page.

Outcomes		Task 1	Task 2	Task 3	Task 4
H3.7	Analyses the impact of professionalism in sport				
H4.1	Plans strategies to achieve performance goal	✓		✓	
H4.2	Demonstrates leadership skills and a capacity to work cooperatively in movement context	✓		✓	
H4.3	Makes strategic plans to overcome the barriers to personal and community health				✓
H4.4	Demonstrates competence and confidence in movement contexts			✓	
H4.5	Recognises the skills and abilities to adopt roles that support health, safety and physical activity				

Studies of Religion II

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Religious Expression in Australia - Report	Significant People and Ideas in Christianity – In-Class Response	Islam and Peace-Media Portfolio	Trial Examination
		Date	Term 4, Week 6	Term 1, Week 8	Term 2, Week 8	Term 3, Weeks 1-2
		Outcomes	H3	H4, H9	H2, H6, H7	H1, H5, H8
<i>Knowledge and understanding of course content</i>	40		10	10	20	
<i>Source-based skills</i>	20		10	10		
<i>Investigation and research</i>	20		10	10		
<i>Communication of information, ideas and issues in appropriate forms</i>	20		5	5	10	
TOTAL	100		20	15	35	30

Outcomes		Task 1	Task 2	Task 3	Task 4
H1	Explains aspects of religion and belief systems				✓
H2	Describes and analyses the influence of religion and belief systems on individuals and society			✓	
H3	Examines the influence and expression of religion and belief systems in Australia	✓			
H4	Describes and analyses how aspects of religious traditions are expressed by their adherents		✓		
H5	Evaluates the influence of religious traditions in the life of adherents				✓
H6	Organises, analyses and synthesises relevant information about religion from a variety of sources, considering usefulness, validity and bias			✓	
H7	Conducts effective research about religion and evaluates the findings from the research			✓	
H8	Applies appropriate terminology and concepts relates to religion and belief systems				✓
H9	Coherently and effectively communicates complex information, ideas and issues using appropriate written, oral and graphic forms		✓		

Textiles and Design

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	Presentation-MTP	Investigation of a designer	Experimentation for MTP	Trial Examination
		Date	Term 4, Week 9	Term 1, Week 5	Term 2, Week 6	Term 3, Weeks 1-2
		Outcomes	H1.1, H1.2, H2.1, H2.3	H5.1, H5.2, H6.1	H2.2, H2.3, H3.1, H4.1, H4.2	H1.3, H2.1, H2.2, H3.1, H3.2, H4.1
<i>Knowledge and understanding of course content</i>	40		10	10	10	10
<i>Skills in critical thinking, research, analysis, communicating and practical application</i>	60		10	10	30	10
TOTAL	100		20	20	40	20

Outcomes

		Task 1	Task 2	Task 3	Task 4
H1.1	Critically analyses and explains the factors that have contributed to the design and manufacture of the Major Textiles Project	✓			
H1.2	Designs a textile item/s that demonstrates an understanding of functional and aesthetic requirements	✓			
H1.3	Identifies the principles of colouration for specific end-uses				✓
H2.1	Communicates design concepts and manufacturing specifications to both technical and non-technical audiences	✓			✓
H2.2	Demonstrates proficiency in the manufacture of a textile item/s			✓	✓
H2.3	Effectively manages the design and manufacture of a Major Textiles Project to completion	✓		✓	
H3.1	Explains the interrelationship between fabric, yarn and fibre properties			✓	✓
H3.2	Develops knowledge and awareness of emerging textile technologies				✓
H4.1	Justifies the selection of fabric, yarn, fibre and fabric finishing techniques for specific end-uses			✓	✓
H4.2	Selects and justifies manufacturing techniques, materials and equipment for a specific end-use			✓	
H5.1	Investigates and describes aspects of marketing in the textile industry		✓		
H5.2	Analyses and discusses the impact of current issues on the Australian textiles industry		✓		
H6.1	Analyses the influence of historical, cultural and contemporary developments on textiles		✓		

Visual Arts

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3	4
		Task Name	VAPD/Artist Profile	Development of the Body of Work	Body of Work and Essay	Trial Examination and BOW
		Date	Term 4, Week 8	Term 1, Week 9	Term 2, Week 7	Term 3, Weeks 1-2
		Outcomes	1, 2, 4, 7	1, 2, 4	2 – 4, 6, 10	5 – 10
<i>Artmaking</i>	50		10	10	15	15
<i>Art criticism and art theory</i>	50		10		15	25
TOTAL	100		20	10	30	40

Outcomes		Task 1	Task 2	Task 3	Task 4
H1	Initiates and organises artmaking practice that is sustained, reflective and adapted to suit particular conditions	✓	✓		
H2	Applies their understanding of the relationships among the artist, artwork, world and audience through the making of a body of work	✓	✓	✓	
H3	Demonstrates an understanding of the frames when working independently in the making of art			✓	
H4	Selects and develops subjects matter and forms in particular ways as representations in art making	✓	✓	✓	
H5	Demonstrates conceptual strength in the production of a body of work that exhibits coherence and may be interpreted in a range of ways				✓
H6	Demonstrates technical accomplishment, refinement and sensitivity appropriate to the artistic intentions within a body of work			✓	✓
H7	Applies their understanding of practice in art criticism and art history	✓			✓
H8	Applies their understanding of the relationships among the artist, artwork, world and audience				✓
H9	Demonstrates an understanding of how the frames provide for different orientations to critical and historical investigations of art				✓
H10	Constructs a body of significant art histories, critical narratives and other documentary accounts of representation in the visual arts			✓	✓

Vocational Education and Training (VET) courses

Industry Curriculum Frameworks (VET Courses)

Industry curriculum frameworks give students the opportunity to gain credit towards the NSW Higher School Certificate (HSC) and credit towards national vocational qualifications under the Australian Qualifications Framework (AQF).

Industry curriculum frameworks are based on nationally endorsed training packages. They specify the range of industry-developed units of competency from the relevant training packages which are suitable for the HSC. They also define how units of competency are arranged in HSC Vocational Education and Training (VET) courses to gain unit credit for the HSC.

Vocational Education and Training (VET) in the NSW HSC

The National Context

VET programs offered for the HSC are consistent with the National Training Framework (NTF). The NTF is the system of vocational education and training that applies nationally and is made up of the Australian Quality Training Framework (AQTF) and nationally endorsed training packages. The AQTF is the policy framework that defines all qualifications recognised nationally in post-compulsory education and training in Australia. HSC VET course qualifications are recognised within the AQF.

Determination of VET qualifications for HSC students

The HSC VET industry curriculum frameworks are based on units of competency and qualifications contained in nationally endorsed training packages. These qualifications are determined by the qualification rules for each training package, referred to as *qualification packaging rules*. The qualification packaging rules describe the number and range of units of competency required for eligibility.

Course structures for the HSC are described in each industry curriculum framework syllabus. In order to have satisfactorily completed a framework course, students must follow the course structure, attempt the required units of competency with diligence and sustained effort, and fulfill work placement requirements.

Allocation of HSC indicative hours of credit

Units of competency drawn from training packages are not defined in terms of duration. The amount of time required by individual students to achieve competency will vary according to their aptitude and experience. Where a training program is designed for delivery by an RTO, the RTO will specify the length of the training program according to the delivery strategies and/or curriculum resources chosen.

However, for the purposes of the HSC, courses must be described in terms of their indicative hours. For this reason, indicative hours for unit credit towards the HSC have been assigned to each unit of competency within the framework. It is emphasised that the assignment of indicative hours does not imply that all students will fulfill all requirements of a unit of competency within these hours. RTOs may determine that additional or fewer hours are required for the achievement of particular competencies. However, this does not alter the indicative hours allocated, only the delivery hours.

It is also expected that students will need to spend additional time practising skills in a work environment and in completing projects and assignments, in order to fulfill training package assessment requirements.

VET Hospitality – Industry Curriculum Framework

Competency Record

- A competency record may contain information about both units and elements of competency.
- Registered Training Organisations (RTOs) may use records designed by themselves or by industry bodies.
- Schools and other RTOs will be required to report to the Office of NESA on units of competency for which students have been assessed as competent.

Work placement

- Students must complete a minimum of 70 hours of mandatory work placement by the conclusion of their HSC year of study. The time period allocated to the student is not negotiable as it is determined by industry availability.

The HSC examination:

- is independent of the competency-based assessment requirements for AQF VET qualifications
- is optional for students of Hospitality (240 indicative hours) and is intended for ATAR purposes only
- is a two-hour written paper

Internal Examinations

Whether or not students intend to sit the optional written HSC examination, they will be required to complete written examinations during the course. As far as possible, internal examinations set for this purpose will reflect the specifications and conditions of the HSC examination.

Assessment Tasks for SIT20322 Certificate II in Hospitality Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.		Task 2	Task 3	Task 4	½ yearly Exam**	Trial Exam**
		Week	Week	Week	Week	Week
		Term 4	Term 5	Term 7	Term	Term
		Date:	Date:	Date:	Date:	Date:
Code	Unit of Competency					
SITHIND006	Source and use information on the hospitality industry	X				
SITHFAB024	Prepare and serve non-alcoholic beverages		X			
SITHFAB025	Prepare and serve espresso coffee		X			
SITHFAB027	Serve food and beverages		X			
BSBTWK201	Work effectively with others			X		
SITHIND007	Use hospitality skills effectively			X		

Depending on the achievement of units of competency, the possible qualification outcome is SIT20322 Certificate II in Hospitality

The exam Tasks will be confirmed by your teacher as they may be used for the assessment of competencies and /or NESA reporting requirements.

* Selected units only to be confirmed by your teacher.

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”. This means a course mark is not allocated.

Assessment Schedule Calendar

Term 4, 2024

WEEK	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					

Term 1, 2025

WEEK	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					

Term 2, 2025

WEEK	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

Term 3, 2025

WEEK	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					