Glenwood High School

Year 11 2025

Assessment Schedules

- The assessment schedules are in alphabetical order and include both **Board Developed Courses** and **Board/Content Endorsed Courses.**
- Each course assessment schedule indicates the **task type and weighting, along with the relevant syllabus outcomes, course components and due date** (Term and Week).
- Often a number of **outcomes** can be addressed by a single task.
- Not all **outcomes** are assessed with each task.
- Any **variations** to an assessment schedule for a course will be provided by the class teacher in writing with two weeks notice of a change. Changes will also be made to this document, with a list of such changes outlined in the table that follows.
- For **further information** on assessment schedules for specific courses, contact the **class teacher** or **head teacher** of the **subject**.
- **Please note** – NESA advised in 2024 that schools will have the flexibility to decide on the number, type and weighting of school-based assessments for Preliminary HSC students. As such, there will be some variation to the previously prescribed assessment requirements set by NESA for HSC subjects which are outlined in their Assessment and Reporting documents.

Variations to assessment schedules

Subject	***Date of change***	***Details of change***
Economics	3/2/2025	Task 1 due date week 11
Investigating Science	11/02/2025	Task 1 due date from week 11 to week 9, task 2 from week 8 to week 9 and weighting components
Food Technology	27/02/2025	Task 1 due date from week 8 to week 9.
Biology	6/03/2025	Task 1 name change and outcomes
Geography	7/03/2025	Task 1 due date from week 9 to week 11
Advance English	12/03/2025	Adding outcome
Standard English	12/03/2025	Adding outcome
Biology	14/03/2025	Outcomes changed
English Extension	18/03/2025	Due date changed from T1 WK 10 to T2 to WK 2

Ancient History

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	Essay –Investigating Ancient History	Historical Investigation – Research and Essay	Yearly Examination
		Date	Term 1, Week 10	Term 3, Week 4	Term 3, Weeks 9-10
		Outcomes	11-6 – 11-7, 11-9	11-2, 11-3, 11-6, 11-18, 11-9	11-1, 11-2, 11-4, 11-5, 11-10
Knowledge and understanding of course content	40		15	5	20
Historical skills in the analysis and evaluation of sources and interpretations	20			5	15
Historical inquiry and research	20		10	10	
Communication of historical understanding in appropriate forms	20		5	10	5
TOTAL	**100**		**30%**	**30%**	**40%**

Outcomes		**Task 1**	**Task 2**	**Task 3**
AH11-1	Describes the nature of continuity and change in the ancient world			✓
AH11-2	Proposes ideas about the varying causes and effects of events and developments		✓	✓
AH11-3	Analyses the role of historical features, individuals and groups in shaping the past		✓	
AH11-4	Accounts for the different perspectives of individuals and groups			✓
AH11-5	Examines the significance of historical features, people, places, events and developments of the ancient world			✓
AH11-6	Analyses and interprets different types of sources for evidence to support an historical account or argument	✓	✓	
AH11-7	Discusses and evaluates differing interpretations and representations of the past	✓		
AH11-8	Plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources			
AH11-9	Communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms	✓	✓	
AH11-10	Discusses contemporary methods and issues involved in the investigation of ancient history		✓	✓

Biology

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	Practical and Skills Test	Depth Study	Yearly Examination
		Date	Term 2, Week 1	Term 3, Week 5	Term 3, Weeks 9-10
		Outcomes	11/12-2, 3, 5-7, 11-8	11/12-1 – 11/12-5, 11/12-7, 11-10, 11-11	11/12-2, 11/12-4 – 11/12-7, 11-8 – 11-11
Knowledge and understanding	40		5	10	25
Skills in working scientifically	60		20	30	10
TOTAL	**100**		**25%**	**40%**	**35%**

Outcomes

		Task 1	Task 2	Task 3
BIO11/12-1	Develops and evaluates questions and hypotheses for scientific investigation		✓	
BIO11/12-2	Designs and evaluates investigations in order to obtain primary and secondary data and information	✓	✓	✓
BIO11/12-3	Conducts investigations to collect valid and reliable primary and secondary data and information	✓	✓	
BIO11/12-4	Selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media	✓	✓	✓
BIO11/12-5	Analyses and evaluates primary and secondary data and information		✓	✓
BIO11/12-6	Solves scientific problems using primary and secondary data, critical thinking skills and scientific processes	✓		✓
BIO11/12-7	Communicates scientific understanding using suitable language and terminology for a specific audience or purpose	✓	✓	✓
BIO11-8	Describes single cells as the basis for all life by analysing and explain cells' ultrastructure and biochemical processes	✓		✓
BIO11-9	Explains the structure and functions of multicellular organisms and describes how the coordinated activities of cells, tissues and organs contribute to macroscopic processes in organisms			✓
BIO11-10	Describes biological diversity by explaining the relationships between a range of organisms in terms of specialisation for selected habitats and evolution of species		✓	✓
BIO11-11	Analyses ecosystem dynamics and interrelationships of organisms within the ecosystem		✓	✓

Business Studies

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	Nature of Business	Business Scenario Task	Yearly Examination
		Date	Term 1, Week 10	Term 2, Week 9	Term 3, Weeks 9-10
		Outcomes	P1, P2, P7	P3, P4, P5	P6, P8, P9, P10
Knowledge and understanding of course content	40		15	10	10
Stimulus-based skills	20		5	5	10
Inquiry and research	20		5	5	10
Communication of business information, ideas and issues in appropriate forms	20		5	10	10
TOTAL	**100**		**30%**	**30%**	**40%**

Outcomes

		Task 1	Task 2	Task 3
P1	Discusses the nature of business, its role in society and types of business structure	✓		
P2	Explains the internal and external influences of businesses	✓		
P3	Describes the factors contributing to the success or failure of small to medium enterprises		✓	
P4	Assesses the procedures and interdependence of key business functions		✓	
P5	Examines the application of management theories and strategies		✓	
P6	Analyses the responsibilities of business to internal and external stakeholders			
P7	Plans and conducts investigations into contemporary business issues	✓		
P8	Evaluates information for actual and hypothetical business situations			✓
P9	Communicates business information and issues in appropriate formats			✓
P10	Applies mathematical concepts appropriately in business situations			✓

Chemistry

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	Depth Study	First-Hand Investigation	Yearly Examination
		Date	Term 1, Week 9	Term 2, Week 8	Term 3, Weeks 9-10
		Outcomes	11/12-1, 11/12-4, 11/12-5, 11/12-7, 11-8	11/12-2 – 11/12-4, 11-9	11/12-2, 11/12-4, 11/12-6, 11-8 – 11-11
Knowledge and understanding	40		5	10	25
Skills in working scientifically	60		35	20	5
TOTAL	**100**		**40%**	**30%**	**30%**

Outcomes		Task 1	Task 2	Task 3
CH11/12-1	Develops and evaluates questions and hypotheses for scientific investigation	✓		
CH11/12-2	Designs and evaluates investigations in order to obtain primary and secondary data and information		✓	✓
CH11/12-3	Conducts investigations to collect valid and reliable primary and secondary data and information		✓	
CH11/12-4	Selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media	✓	✓	✓
CH11/12-5	Analyses and evaluates primary and secondary data and information	✓		
CH11/12-6	Solves scientific problems using primary and secondary data, critical thinking skills and scientific processes			✓
CH11/12-7	Communicates scientific understanding using suitable language and terminology for a specific audience or purpose	✓		
CH11-8	Explores the properties and trends in the physical, structural and chemical aspects of matter	✓		✓
CH11-9	Describes, applies and quantitatively analyses the mole concept and stoichiometric relationships		✓	✓
CH11-10	Explores the many different types of chemical reactions, in particular the reactivity of metals, and the factors that affect the rate of chemical reactions			✓
CH11-11	Analyses the energy considerations in the driving force for chemical reactions			✓

Community and Family Studies

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	Interview – Resource Management	Case Study – Families, Communities, Individuals and Groups	Yearly Examination
		Date	Term 1, Week 8	Term 2, Week 10	Term 3, Weeks 9-10
		Outcomes	P1.1, P1.2, P2.1, P4.2, P5.1, P6.1	P2.1, P2.3, P3.2, P4.1, P4.2	P1.1 – P6.2
Knowledge and understanding of course content	40		10	10	20
Skills in critical thinking, research methodology, analysing and communicating	60		25	25	10
TOTAL	**100**		**35%**	**35%**	**30%**

Outcomes		**Task 1**	**Task 2**	**Task 3**
P1.1	Describes the contribution an individual's experiences, values, attitudes and beliefs make to the development of goals	✓		✓
P1.2	Proposes effective solutions to resource problems	✓		✓
P2.1	Accounts for the roles and relationships that individuals adopt within groups	✓	✓	✓
P2.2	Describes the role of the family and other groups in the socialisation of individuals			✓
P2.3	Examines the role of leadership and group dynamics in contributing to positive interpersonal relationships and achievement		✓	✓
P2.4	Analyses the interrelationships between internal and external factors and their impact on family functioning			✓
P3.1	Explains the changing nature of families and communities in contemporary society			✓
P3.2	Analyses the significance of gender in defining roles and relationships		✓	✓
P4.1	Utilises research methodology appropriate to the study of social issues		✓	✓
P4.2	Presents information in written, oral and graphic form	✓	✓	✓
P5.1	Applies management processes to maximise the efficient use of resources	✓		✓
P6.1	Distinguishes those actions that enhance wellbeing	✓		✓
P6.2	Uses critical thinking skills to enhance decision-making			✓

Earth and Environmental Science

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	Skills and Processing Task	Depth Study	Yearly Examination
		Date	Term 1, Week 9	Term 2, Week 9	Term 3, Weeks 9-10
		Outcomes	11/12-3 – 11/12-6, 11-8	11/12-1, 11/12-4, 11/12-6, 11/12-7, 12-9, 11-10	11/12-2, 11/12-4 – 11/12-7, 11-8 – 11/11
Knowledge and understanding	40		10	10	20
Skills in working scientifically	60		20	30	10
TOTAL	**100**		**30%**	**40%**	**30%**

Outcomes

		Task 1	Task 2	Task 3
EES11/12-1	Develops and evaluates questions and hypotheses for scientific investigation		✓	
EES11/12-2	Designs and evaluates investigations in order to obtain primary and secondary data and information			✓
EES11/12-3	Conducts investigations to collect valid and reliable primary and secondary data and information	✓		
EES11/12-4	Selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media	✓	✓	✓
EES11/12-5	Analyses and evaluates primary and secondary data and information	✓		✓
EES11/12-6	Solves scientific problems using primary and secondary data, critical thinking skills and scientific processes	✓	✓	✓
EES11/12-7	Communicates scientific understanding using suitable language and terminology for a specific audience or purpose		✓	✓
EES11-8	Describes the key features of the Earth's systems, including the geosphere, atmosphere, hydrosphere and biosphere and how they are interrelated	✓		✓
EES11-9	Describes the evidence for the theory of plate tectonics and the energy and geological changes that occur at plate boundaries		✓	✓
EES11-10	Describes the factors that influence how energy is transferred and transformed in the Earth's systems		✓	✓
EES11-11	Describes human impact on the Earth in relation to hydrological processes, geological processes and biological changes			✓

Economics

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	Introduction to Economic & Markets Topic Test	Fiscal Policy Response	Yearly Examination
		Date	Term 1, Week 11	Term 2, Week 9	Term 3, Weeks 9-10
		Outcomes	P4, P8, P9, P10	P1, P6, P12	P2, P3, P5, P7, P11
Knowledge and understanding	35		15	15	5
Stimulus-based skills	20				20
Inquiry and research	20		10	10	
Communication of economic information, ideas and issues in appropriate forms	25		10	10	5
TOTAL	**100**		**35%**	**35%**	**30%**

Outcomes		Task 1	Task 2	Task 3
P1	Demonstrates understanding of economic terms, concepts and relationships		✓	
P2	Analyses the economic role of individuals, firms and governments in an economy			✓
P3	Describes, explains and evaluated the role and operation of markets			✓
P4	Compares and contrasts aspects of different economies	✓		
P5	Analyses the relationship between individuals, firms, institutions and government in the Australian economy			✓
P6	Explains the role of government in the Australian economy		✓	
P7	Identifies the nature and causes of economic problems and issues for individuals, firms and governments			✓
P8	Applies appropriate terminology, concepts and theories in economic contexts	✓		
P9	Selects and organises information from a variety of sources for relevance and reliability	✓		
P10	Communicates economic information, ideas and issues in appropriate forms	✓		
P11	Applies mathematical concepts in economic contexts			✓
P12	Works independently and in groups to achieve appropriate goals in set timelines		✓	

Engineering Studies

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	In-class Assessment Task	Biomedical Engineering Report	Yearly Examination
		Date	Term 2, Week 2	Term 3, Week 6	Term 3, Weeks 9-10
		Outcomes	2.1, 3.3, 4.2, 5.1, 5.2, 6.2	1.1, 2.1 – 3.2, 4.1, 4.3, 5.1, 6.1	1.2 – 3.1, 3.3, 4.2
Knowledge and understanding of course content	60		20	15	25
Knowledge and skills in research, problem solving and communication related to engineering practice	40		15	15	10
TOTAL	**100**		**35%**	**30%**	**35%**

Outcomes		Task 1	Task 2	Task 3
P1.1	Identifies the scope of engineering and recognises current innovations		✓	
P1.2	Explains the relationships between properties, structure, uses and application of materials in engineering			✓
P2.1	Describes the types of materials, components and processes and explains their implications for engineering development	✓	✓	✓
P2.2	Describes the nature of engineering in specific fields and its importance to society		✓	✓
P3.1	Uses mathematical, scientific and graphical methods to solve problems of engineering practice		✓	✓
P3.2	Develops written, oral and presentation skills and applies these to engineering reports		✓	
P3.3	Applies graphics as a communication tool	✓		✓
P4.1	Describes developments in technology and their impact on engineering products		✓	
P4.2	Describes the influence of technological change on engineering and its effect on people	✓		✓
P4.3	Identifies the social, environmental and cultural implications of technological change in engineering		✓	
P5.1	Demonstrates the ability to work both individually and in teams	✓	✓	
P5.2	Applies management and planning skills related to engineering	✓		
P6.1	Applies knowledge and skills in research and problem-solving related to engineering		✓	
P6.2	Applies skills in analysis, synthesis and experimentation related to engineering	✓		

English Advanced

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	Imaginative Writing and Reflection	Critical Response	Yearly Examination
		Date	Term 1, Week 10	Term 2, Week 9	Term 3, Weeks 9-10
		Outcomes	11-2, 11-3, 11-5, 11-9	11-1, 11-6, 11-7	11-3, 11-4, 11-8
Knowledge and understanding of course content	50		15	15	20
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50		15	15	20
TOTAL	**100**		**30%**	**30%**	**40%**

Outcomes

		Task 1	Task 2	Task 3
EA11-1	Responds to, composes and evaluates complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure	✓		
EA11-2	Uses and evaluates processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies.	✓		
EA11-3	Analyses and uses language forms, features and structures of texts considering appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning		✓	✓
EA11-4	Strategically uses knowledge, skills and understanding of language concepts and literary devices into new and different contexts			✓
EA11-5	Thinks imaginatively, creatively, interpretively and critically to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments	✓		
EA11-6	Investigates and evaluates the relationships between texts		✓	
EA11-7	Evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued		✓	
EA11-8	Explains and evaluates cultural assumptions and values in texts and their effects on meaning			✓
EA11-9	Reflects on, evaluates and monitors own learning and develops individual and collaborative processes to develop as an independent learner	✓		

English Extension 1

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	Imaginative Response	Independent Related Project	Yearly Examination
		Date	Term 2, Week 2	Term 2, Week 10	Term 3, Weeks 9-10
		Outcomes	11-2, 11-3, 11-6	11-1, 11-4, 11-5	11-1, 11-3, 11-6
Knowledge and understanding of course content	50		15	20	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50		15	20	15
TOTAL	**100**		**30%**	**40%**	**30%**

Outcomes

		Task 1	Task 2	Task 3
EE11-1	A student demonstrates and applies considered understanding of the dynamic relationship between text, purpose, audience and context, across a range of modes, media and technologies		✓	✓
EE11-2	A student analyses and experiments with language forms, features and structures of complex texts, evaluating their effects on meaning in familiar and new contexts	✓		
EE11-3	A student thinks deeply, broadly and flexibly in imaginative, creative, interpretive and critical ways to respond to, compose and explore the relationships between sophisticated texts	✓		✓
EE11-4	A student develops skills in research methodology to undertake effective independent investigation		✓	
EE11-5	A student articulates understanding of how and why texts are echoed, appropriated and values in a range of contexts		✓	
EE11-6	A student reflects on an assesses the development of independent learning gained through the process of research, writing and creativity	✓		✓

English Standard

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	Reading to Write Assessment Task	Critical Response	Yearly Examination
		Date	Term 1, Week 10	Term 2, Week 9	Term 3, Weeks 9-10
		Outcomes	11-1, 11-4, 11-9	11-2, 11-5, 11-8	11-1, 11-3, 11-6, 11-7
Knowledge and understanding of course content	50		15	15	20
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50		15	15	20
TOTAL	**100**		**30%**	**30%**	**40%**

Outcomes

		Task 1	Task 2	Task 3
EN11-1	Responds to and composes increasingly complex texts for understanding, interpretation, analysis, imaginative expression and pleasure	✓		✓
EN11-2	Uses and evaluates processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies.		✓	
EN11-3	Analyses and uses language forms, features and structures of texts, considers their appropriateness for purpose, audience and context and explains effects on meaning		✓	✓
EN11-4	Applies knowledge, skills and understanding of language concepts and literary devices in new and different contexts	✓		
EN11-5	Thinks imaginatively, creatively, interpretively and analytically to respond to and compose texts that include considered and detailed information, ideas and arguments		✓	
EN11-6	Explains the relationships between texts			✓
EN11-7	Understanding and explains the diverse ways texts can represent personal and public worlds			✓
EN11-8	Identifies and explains and assesses cultural assumptions in texts and their effects on meaning		✓	
EN11-9	Reflects on, assesses and monitors own learning and develops individual and collaborative processes to become an independent learner	✓		

English Studies

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	Mock Job Hunt	Presentation	Portfolio Submission
		Date	Term 1, Week 10	Term 2, Week 9	Term 3, Week 8
		Outcomes	11-1 – 11-3	11-5, 11-7, 11-9	11-4, 11-6, 11-10
Knowledge and understanding of course content	50		15	15	20
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50		15	15	20
TOTAL	**100**		**30%**	**30%**	**40%**

Outcomes

		Task 1	Task 2	Task 3
ES11-1	Comprehends and responds comprehending and using to a range of texts, including short and extended texts, literary texts from academic, community, workplace and social contexts for a variety of purposes	✓		
ES11-2	Identifies and uses strategies to comprehend written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts	✓		
ES11-3	Gains skills in accessing, comprehending and using information to communicate in a variety of ways	✓		
ES11-4	Composes a range of texts with increasing accuracy and clarity in different forms			✓
ES11-5	Develops knowledge, understanding and appreciation of how language is used, identifying specific language forms and features that convey meaning in texts		✓	
ES11-6	Uses appropriate strategies to compose texts for different modes, media, audiences, contexts and purposes			✓
ES11-7	Represents own ideas in critical, interpretive and imaginative texts		✓	
ES11-8	Identifies and describes the relationship between texts			
ES11-9	Identifies and explores ideas, values, points of view and attitudes expressed in texts, and considers the ways in which texts may influence, engage and persuade		✓	
ES11-10	Monitors and reflects on aspects of their individual and collaborative processes in order to plan for future learning			✓

Enterprise Computing

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	Interactive media and UX project	Networking systems and social computing project	Yearly Examination
		Date	Term 2, Week 3	Term 3, Week 3	Term 3, Week 9-10
		Outcomes	EC-11-04, EC-11-08, EC-11-09, EC-11-11	EC-11-01, EC-11-03, EC-11-04, EC-11-06, EC-11-07, EC-11-09	EC-11-01, EC-11-02, EC-11-03, EC-11-05, EC-11-06, EC-11-07, EC-11-08, EC-11-09, EC-11-10, EC-11-11
Knowledge and understanding of course content	50		10	10	30
Knowledge and skills in the practical application of the content	50		25	25	
TOTAL	**100**		**35%**	**35%**	**30%**

Outcomes		**Task 1**	**Task 2**	**Task 3**
EC-11-01	Describes how systems are used in a range of enterprises		✓	✓
EC-11-02	Describes the function of data and information within the enterprises computing systems			✓
EC-11-03	Describes how data is safely and securely collected, stored and manipulated when developing enterprises computing systems		✓	✓
EC-11-04	Describes how data is used enterprise computing systems	✓	✓	✓
EC-11-05	Applies tools and resources to analyse datasets			✓
EC-11-06	Explains how innovative technologies have influenced enterprise computing system		✓	✓
EC-11-07	Explores the social, ethical and legal implications of the application of enterprise computing system		✓	✓
EC-11-08	Selects and uses tools and resources to design and develop an enterprise computing system	✓		✓
EC-11-09	Documents the management and evaluates the development of an enterprise system	✓	✓	✓
EC-11-10	Investigates the effectiveness of an enterprise computing system			✓
EC-11-11	Communicates an enterprise computing solution to an intended audiece	✓		✓

Food Technology

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	Food Availability and Selection – Analysis and Practical	Food Quality – Experiment and Preparation	Yearly Examination
		Date	Term 1, Week 9	Term 2, Week 8	Term 3, Weeks 9-10
		Outcomes	P1.1, P1.2, P3.2 P4.2	P2.2, P3.2, P4.1, P4.4, P5.1	P1.1 – P2.2, P4.4, P5.1
Knowledge and understanding of course content	40		5	5	30
Knowledge and skills in designing, researching, analysing and evaluating	30		15	15	
Skills in experimenting with and preparing food by applying theoretical concepts	30		15	15	
TOTAL	**100**		**35%**	**35%**	**30%**

Outcomes

		Task 1	Task 2	Task 3
P1.1	Identifies and discusses a range of historical and contemporary factors which influence the availability of particular foods	✓		✓
P1.2	Accounts for individual and group food selection patterns in terms of physiological, psychological, social and economic factors	✓		✓
P2.1	Explains the role of food nutrients in human nutrition			✓
P2.2	Identifies and explains the sensory characteristics and functional properties of food		✓	✓
P3.1	Assesses the nutrient value of meals/diets for particular individuals and groups			
P3.2	Presents ideas in written, graphic and oral form using computer software where appropriate	✓	✓	
P4.1	Selects appropriate equipment, applies suitable techniques, and utilises safe and hygienic practices when handling food		✓	
P4.2	Plans, prepares and presents food which reflect a range of the influences on food selection	✓		
P4.3	Selects foods, plans and prepares meals/diets to achieve optimum nutrition for individuals and groups			
P4.4	Applies an understanding of the sensory characteristics and functional properties of food to the preparation of food products		✓	✓
P5.1	Generates ideas and develops solutions to a range of food solutions		✓	✓

Geography

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	Topic Test and Viva Voce	Geographical Investigation Task	Yearly Examination
		Date	Term 1, Week 11	Term 2, Week 9	Term 3, Weeks 9-10
		Outcomes	GE-11-03 GE-11-05 GE-11-09	GE-11-04 GE-11-06 GE-11-07 GE-11-08	GE-11-01 GE-11-02
Knowledge and understanding of course content	40		20		20
Geographical skills and tools	20		5	10	5
Geographical inquiry and research, including fieldwork	20		10	10	
Communication of geographical information, ideas and issues in appropriate forms	20		5	10	5
TOTAL	**100**		**40%**	**30%**	**30%**

Outcomes

		Task 1	Task 2	Task 3
GE-11-01	Examines places, environments and natural and human phenomena, for their characteristics, spatial patterns, interactions and changes over time			✓
GE-11-02	Explains geographical processes and influences, at a range of scales, that form and transform places and environments			✓
GE-11-03	Explains geographical opportunities and challenges, and varying perspectives and responses	✓		
GE-11-04	Assesses responses and management strategies, at a range of scales, for sustainability		✓	
GE-11-05	Analyses and synthesises relevant geographical information from a variety of sources	✓		
GE-11-06	Identifies geographical methods used in geographical inquiry and their relevance in the contemporary world		✓	
GE-11-07	Applies geographical inquiry skills and tools, including spatial technologies, fieldwork, and ethical practices, to investigate places and environments		✓	
GE-11-08	Applies mathematical ideas and techniques to analyse geographical data		✓	
GE-11-09	Communicates and applies geographical understanding, using geographical knowledge, concepts, terms and tools, in appropriate forms	✓		

Health and Movement Science

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	Depth Study Focus Area 1: Health for Individuals and Communities	Collaborative Investigation Focus Area 2: The Body and Mind in Motion	Yearly Examination
		Date	Term 1, Week 11	Term 2, Week 10	Term 3, Week 9-10
		Outcomes	HM 11-01, HM-02, HM-05, HM-06, HM-07, HM-08 & HM-09 & HM-10	HM-03, HM-04, HM-05, HM-06, HM-07, HM-08, HM-09 & HM-10	HM 11-01, HM-02, HM-03, HM-04, HM-06, HM-07, HM-08 & HM-09
Knowledge and understanding of course content	40		15	10	15
Skills in critical thinking, research, analysis and communication	60		15	30	15
	100		**30**	**40**	**30**

Outcomes		**Task 1**	**Task 2**	**Task 3**
HM-11-01	Interprets meanings, measures and patterns of health experienced by Australians	✓		✓
HM-11-02	analyses methods and resources to improve and advocate for the health of young Australians	✓		✓
HM-11-03	analyses the systems of the body in relation to movement		✓	✓
HM-11-04	investigates movement skills and psychology to improve participation and performance		✓	✓
HM-11-05	Collaboration: demonstrates strategies to positively interact with others to develop an understanding of health and movement concepts	✓	✓	
HM-11-06	Analysis: analyses the relationships and implications of health and movement concepts	✓	✓	
HM-11-07	Communication: communicates health and movement concepts to audiences and contexts, using a variety of modes	✓	✓	✓
HM-11-08	Creative thinking: generates new ideas that are meaningful and relevant to health and movement contexts	✓	✓	✓
HM-11-09	Problem-solving: proposes and evaluates solutions to health and movement issues	✓	✓	✓
HM-11-10	Research: analyses a range of sources to make conclusions about health and movement concepts	✓	✓	✓

Industrial Technology – Graphics, Metal, Multimedia, Timber

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	Industry Report – In-class Essay	Practical Project and Portfolio	Yearly Examination
		Date	Term 1, Week 9	Term 3, Week 6	Term 3, Weeks 9-10
		Outcomes	1.1, 2.2, 3.2, 5.1, 7.1, 7.2	2.1, 3.1 – 4.2, 5.1, 5.2	1.2, 4.3, 6.1, 6.2
Knowledge and understanding of the organisation and management of, and manufacturing processes and techniques used by, the focus area	40		15	10	15
Knowledge, skills and understanding in designing, managing, problem-solving, communicating and the safe use of manufacturing processes and techniques through the design and production of a quality Major Project	60		15	30	15
TOTAL	**100**		**30%**	**40%**	**30%**

Outcomes		**Task 1**	**Task 2**	**Task 3**
P1.1	Describes the organisation and management of an individual business within the focus area industry	✓		
P1.2	Identifies appropriate equipment, production and manufacturing techniques, including new and developing technologies			✓
P2.1	Describes and uses safe working practices and correct workshop equipment maintenance techniques		✓	
P2.2	Works effectively in team situations	✓		
P3.1	Sketches, produces and interprets drawings in the production of projects		✓	
P3.2	Applies research and problem-solving skills	✓	✓	
P3.3	Demonstrates appropriate design principles in the production of projects		✓	

Industrial Technology – Graphics, Metal, Multimedia, Timber outcomes continued on following page.

Industrial Technology – Graphics, Metal, Multimedia, Timber (continued)

Industrial Technology – Graphics, Metal, Multimedia, Timber outcomes continued from previous page.

Outcomes		Task 1	Task 2	Task 3
P4.1	Demonstrates a range of practical skills in the production of projects		✓	
P4.2	Demonstrates competency in using relevant equipment, machinery and processes		✓	
P4.3	Identifies and explains the properties and characteristics of materials/components through the production of projects			✓
P5.1	Uses communication and information processing skills	✓	✓	
P5.2	Uses appropriate documentation techniques related to the management of projects		✓	
P6.1	Identifies the characteristics of quality manufactured products			✓
P6.2	Identifies and explains the principles of quality and quality control			✓
P7.1	Identifies the impact of one related industry on the social and physical environment	✓		
P7.2	Identifies the impact of existing, new and emerging technologies of one related industry on society and the environment	✓		

Investigating Science

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	First Hand Investigation	Depth Study	Yearly Examination
		Date	Term 1, Week 9 24/3 - 28/3	Term 2, Week 9 Friday 27th June 2025 Turnitin 8:40am	Term 3, Weeks 9-10
		Outcomes	11/12-1 – 11/12-3, 11/12-5, 11/12-6	11/12-1 – 11/12-7, 11-8	11/12-5, 11/12-6, 11-8 – 11-11
Knowledge and understanding	40		10	10	20
Skills in working scientifically	60		20	30	10
TOTAL	**100**		**30%**	**40%**	**30%**

Outcomes		**Task 1**	**Task 2**	**Task 3**
INS11/12-1	Develops and evaluates questions and hypotheses for scientific investigation	✓	✓	
INS11/12-2	Designs and evaluates investigations in order to obtain primary and secondary data and information	✓	✓	
INS11/12-3	Conducts investigations to collect valid and reliable primary and secondary data and information	✓	✓	
INS11/12-4	Selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media		✓	
INS11/12-5	Analyses and evaluates primary and secondary data and information	✓	✓	✓
INS11/12-6	Solves scientific problems using primary and secondary data, critical thinking skills and scientific processes	✓	✓	✓
INS11/12-7	Communicates scientific understanding using suitable language and terminology for a specific audience or purpose		✓	
INS11-8	Identifies that the collection of primary and secondary data initiates scientific investigations		✓	✓
INS11-9	Examines the use of inferences and generalisations in scientific investigations			✓
INS11-10	Develops, and engages with, modelling as an aid in predicting and simplifying scientific objects and processes			✓
INS11-11	Describes and assesses how scientific explanations, laws and theories have developed			✓

Legal Studies

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	The Legal System – Topic Test	Women – in class extended response (seen question)	Yearly Examination
		Date	Term 1, Week 10	Term 3, Week 6	Term 3, Weeks 9-10
		Outcomes	P1, P3	P4, P9, P10	P1, P2, P3, P7
Knowledge and understanding of course content	40		5	15	20
Analysis and evaluation	20			10	10
Inquiry and research	20		10	10	
Communication of legal information, issues and ideas in appropriate forms	20		10	5	5
TOTAL	**100**		**25%**	**40%**	**35%**

Outcomes		Task 1	Task 2	Task 3
P1	Identifies and applies legal concepts and terminology	✓		✓
P2	Describes the key features of Australian and International law			✓
P3	Describes the operation of domestic and international legal systems	✓		✓
P4	Discusses the effectiveness of the legal system in addressing issues		✓	
P5	Describes the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change			
P6	Explains the nature of the interrelationship between the legal system and society			
P7	Evaluates the effectiveness of the law in achieving justice			✓
P8	Locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents			
P9	Communicates legal information using well-structured responses		✓	
P10	Accounts for differing perspectives and interpretations of legal information and issues		✓	

Mathematics Advanced

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	TASK	1	2	3
		Task Name	Topic Test	Open Book Examination	Yearly Examination
		Date	Term 1, Week 8-10	Term 2, Week 7- 9	Term 3, Week 9 - 10
		Outcomes	MA11-1, MA11-2, MA11-8, MA11-9	MA11-2, MA11-3, MA11-4, MA11-5, MA11-9	MA11-1, MA11-2, MA11-3, MA11-4, MA11-5, MA11-6, MA11-7, MA11-9
Understanding, Fluency and Communicating	**50**		15	15	20
Problem Solving, Reasoning and Justification	**50**		15	15	20
Total	**100**		**30%**	**30%**	**40%**

Outcomes		TASK 1	TASK 2	TASK 3
MA11-1	uses algebraic and graphical techniques to solve, and where appropriate, compare alternative solutions to problems	✓		✓
MA11-2	uses the concepts of functions and relations to model, analyse and solve practical problems	✓	✓	✓
MA11-3	uses the concepts and techniques of trigonometry in the solution of equations and problems involving geometric shapes		✓	✓
MA11-4	uses the concepts and techniques of periodic functions in the solutions of trigonometric equations or proof of trigonometric identities		✓	✓
MA11-5	interprets the meaning of the derivative, determines the derivative of functions and applies these to solve simple practical problems		✓	✓
MA11-6	manipulates and solves expressions using the logarithmic and index laws, and uses logarithms and exponential functions to solve practical problems			✓
MA11-7	uses concepts and techniques from probability to present and interpret data and solve problems in a variety of contexts, including the use of probability distributions			✓
MA11-8	uses appropriate technology to investigate, organise, model and interpret information in a range of contexts			
MA11-9	provides reasoning to support conclusions which are appropriate to the context	✓	✓	✓

Mathematics Extension 1

Assessment Component	NESA Syllabus Weighting	TASK	1	2	3
		Task Name	Open Book Examination	Topic Test	Yearly Examination
		Date	Term 1-Week 8-10	Term 2-Week 7- 8	Term 3- Week 9-10
		Outcomes Assessed	ME11-1, ME11-2, ME11-7	ME11-1, ME11-3, ME11-6, ME11-7	ME11-1, ME11-2, ME11-3, ME11-4, ME11-5, ME11-7
Understanding, Fluency and Communicating	**50**		15	15	20
Problem Solving, Reasoning and Justification	**50**		15	15	20
Total	**100**		**30%**	**30%**	**40%**

OUTCOMES		**TASK 1**	**TASK 2**	**TASK 3**
ME11-1	uses algebraic and graphical concepts in the modelling and solving of problems involving functions and their inverses	✓	✓	✓
ME11-2	manipulates algebraic expressions and graphical functions to solve problems	✓		✓
ME11-3	applies concepts and techniques of inverse trigonometric functions and simplifying expressions involving compound angles in the solution of problems		✓	✓
ME11-4	applies understanding of the concept of a derivative in the solution of problems, including rates of change, exponential growth and decay and related rates of change			✓
ME11-5	uses concepts of permutations and combinations to solve problems involving counting or ordering			✓
ME11-6	uses appropriate technology to investigate, organise and interpret information to solve problems in a range of contexts			
ME11-7	communicates making comprehensive use of mathematical language, notation, diagrams and graphs	✓	✓	✓

Mathematics Standard

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	In Class Test	Assessment	Yearly Examination
		Date	Term 1 Weeks 8 - 10	Term 2 Weeks 7 - 9	Term 3 Week 9 - 10
		Outcomes	MS11-1, MS11-2, MS11-6, MS11-7, MS11-10	MS11-1, MS11-2, MS11-3, MS11-5, MS11-6, MS11-7, MS11-8, MS11-9 MS11-10	MS11-1, MS11-2 MS11-3, MS11-4 MS11-5, MS11-6, MS11-7, MS11-8, MS11-10
Understanding, fluency and communication	**50**		15	15	20
Problem solving, reasoning and justification	**50**		15	15	20
Total	**100%**		**30%**	**30%**	**40%**

Outcomes		**TASK 1**	**TASK 2**	**TASK 3**
MS11-1	uses algebraic and graphical techniques to compare alternative solutions to contextual problems	✓	✓	✓
MS11-2	represents information in symbolic, graphical and tabular form	✓	✓	✓
MS11-3	solves problems involving quantity measurement, including accuracy and the choice of relevant units		✓	✓
MS11-4	performs calculations in relation to two-dimensional figures			✓
MS11-5	models relevant financial situations using appropriate tools		✓	✓
MS11-6	makes predictions about everyday situations based on simple mathematical models	✓	✓	✓
MS11-7	develops and carries out simple statistical processes to answer questions posed	✓	✓	✓
MS11-8	solves probability problems involving multistage events		✓	✓
MS11-9	uses appropriate technology to investigate, organise and interpret information in a range of contexts			
MS11-10	justifies a response to a given problem using appropriate mathematical terminology and/or calculations	✓	✓	✓

Modern History

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	Case Study – in class essay	Historical Investigation – Research and Essay	Yearly Examination
		Date	Term 1, Week 8	Term 2, Week 5	Term 3, Weeks 9-10
		Outcomes	11-1 – 11-3, 11-9	11-5, 11-8, 11-9, 11-10	11-2, 11-4, 11-6, 11-7, 11-9
Knowledge and understanding of course content	40		15		25
Historical skills in the analysis and evaluation of sources and interpretations	20			10	10
Historical inquiry and research	20		5	15	
Communication of historical understanding in appropriate forms	20		10	5	5
TOTAL	**100**		**30%**	**30%**	**40%**

Outcomes		**Task 1**	**Task 2**	**Task 3**
MH11-1	Describes the nature of continuity and change in the modern world	✓		
MH11-2	Proposes ideas about the varying causes and effects of events and developments	✓		✓
MH11-3	Analyses the role of historical features, individuals and groups in shaping the past	✓		
MH11-4	Accounts for the different perspectives of individuals and groups			✓
MH11-5	Examines the significance of historical features, people, places, events and developments of the modern world		✓	
MH11-6	Analyses and interprets different types of sources for evidence to support an historical account or argument			✓
MH11-7	Discusses and evaluates differing interpretations and representations of the past			✓
MH11-8	Plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources		✓	
MH11-9	Communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms	✓	✓	✓
MH11-10	Discusses contemporary methods and issues involved in the investigation of modern history		✓	

Music 1

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	**Viva Voce** Presentation and written summary of viva voce, featuring excerpts and discussion relevant to the chosen topic	**Composition Portfolio and Aural Analysis** Composition or arrangement, including aural analysis of composition with reference to concepts of music relevant to the chosen topic	**Performance and written exam** Solo or ensemble performance relevant to the chosen topic Written listening exam featuring musical analysis questions
		Date	Term 1, Week 8	Term 2, Week 7	Term 3, Week 8
		Outcomes	P2, P4, P5, P6, P8, P10,P11	P3, P4, P6, P7, P8, P10, P11	P1, P4, P5, P6, P7, P8, P9, P10, P11
Performance	25				25
Composition	25			25	
Musicology	25		25		
Aural	25			15	10
TOTAL	**100**		**25%**	**40%**	**35%**

Outcomes		**Task 1**	**Task 2**	**Task 3**
P1	Performs music that is characteristic of the topics studied			✓
P2	Observes, reads, interprets and discusses simple musical scores characteristic of topics studied	✓		
P3	Improvises and creates melodies, harmonies and rhythmic accompaniments for familiar sound sources reflecting the cultural and historical contexts studied		✓	
P4	Recognises and identifies the concepts of music and discusses their use in a variety of musical styles	✓	✓	✓
P5	Comments on and constructively discusses performances and compositions	✓		✓
P6	Observes and discusses concepts of music in works representative of the topics studied	✓	✓	✓
P7	Understands the capabilities of performing media, explores and uses current technologies as appropriate to the topics studied		✓	✓
P8	Identifies, recognises, experiments with and discusses the use of technology in music	✓	✓	✓
P9	Performs as a means of self- expression and communication			✓
P10	Demonstrates a willingness to participate in performance, composition, musicology and aural activities	✓	✓	✓
P11	Demonstrates a willingness to accept and use constructive criticism	✓	✓	✓

Physics

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	Practical Test	Depth Study	Yearly Examination
		Date	Term 1, Week 8	Term 2, Week 7	Term 3, Weeks 9-10
		Outcomes	11/12-3, 11/12-6, 11-8, 11-9	11/12-1 – 11/12-5, 11/12-7, 11-10	11/12-1, 11/12-4 – 11/12-7, 11-8 – 11/11
Knowledge and understanding	40		10	10	20
Skills in working scientifically	60		20	30	10
TOTAL	**100**		**30%**	**40%**	**30%**

Outcomes

		Task 1	Task 2	Task 3
PH11/12-1	Develops and evaluates questions and hypotheses for scientific investigation		✓	✓
PH11/12-2	Designs and evaluates investigations in order to obtain primary and secondary data and information		✓	
PH11/12-3	Conducts investigations to collect valid and reliable primary and secondary data and information	✓	✓	
PH11/12-4	Selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media		✓	✓
PH11/12-5	Analyses and evaluates primary and secondary data and information		✓	✓
PH11/12-6	Solves scientific problems using primary and secondary data, critical thinking skills and scientific processes	✓		✓
PH11/12-7	Communicates scientific understanding using suitable language and terminology for a specific audience or purpose		✓	✓
PH11-8	Describes and analyses motion in terms of vectors and calculates speed, velocity and acceleration	✓		✓
PH11-9	Describes and explains events in terms of Newton's Laws of Motion, the law of conservation of momentum and the law of conservation of energy		✓	✓
PH11-10	Explains and analyses waves and the transfer of energy and thermodynamic principles			✓
PH11-11	Explains and quantitatively analyses electric fields, circuitry and magnetism			✓

Society and Culture

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	The Social and Cultural World	Personal and Social Identity – Application of Research Methods	Yearly Examination
		Date	Term 1, Week 9	Term 2, Week 7	Term 3, Weeks 9-10
		Outcomes	P1, P3	P6, P8, P10	P2, P5, P9
Knowledge and understanding of course content	50		25	15	10
Application and evaluation of social and cultural research method	30			15	15
Communication of information, ideas and issues in appropriate forms	20		5	10	5
TOTAL	**100**		**30%**	**40%**	**30%**

Outcomes		**Task 1**	**Task 2**	**Task 3**
P1	Identifies and applies social and cultural concepts	✓		
P2	Describes personal, social and cultural identity			✓
P3	Identifies and describes relationships and interactions within and between social and cultural groups	✓		
P4	Identifies the features of social and cultural literacy and how it develops			
P5	Explains continuity and change and their implications for societies and cultures			✓
P6	Differentiates between social and cultural research methods		✓	
P7	Selects, organises and considers information from a variety of sources for usefulness, validity and bias			
P8	Plans and conducts ethical social and cultural research		✓	
P9	Uses appropriate course language and concepts suitable for different audiences and contexts			✓
P10	Communicates information, ideas and issues using appropriate written, oral and graphic forms		✓	

Software Engineering

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	Programming Fundamentals	Mechatronics Group Project	Yearly Examination
		Date	Term 2, Week 2	Term 3, Week 7	Term 3, Weeks 9-10
		Outcomes	SE-11-01, SE-11-02, SE-11-06, SE-11-07	SE-11-01, SE-11-02, SE-11-03, SE-11-06, SE-11-07, SE-11-08, SE-11-09	SE-11-01, SE-11-03, SE-11-04, SE-11-05, SE-11-06, SE-11-08
Knowledge and understanding of course content	50		10	15	25
Knowledge and skills in the practical application of the content	50		20	25	5
TOTAL	**100**		**30%**	**40%**	**30%**

Outcomes

		Task 1	Task 2	Task 3
SE-11-01	Describes methods used to plan, develop, and engineer software solutions	✓	✓	✓
SE-11-02	Explains how structural elements are used to develop programming code	✓	✓	
SE-11-03	Describes how current hardware, software and emerging technologies influence the development of software engineering solutions		✓	✓
SE-11-04	Applies safe and secure practices to collect, use and store data			✓
SE-11-05	Describes the social, ethical, and legal implications of software engineering on the individual, society and the environment			✓
SE-11-06	Applies tools and resources to design, develop, manage, and evaluate software	✓	✓	✓
SE-11-07	Implements safe and secure to refine code	✓	✓	
SE-11-08	Applies language structures to refine code		✓	✓
SE-11-09	Manages and documents the development of a software p		✓	

Sport, Lifestyle and Recreation (SLR)

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	Athletics	Fitness Analysis and booklet	Yearly Examination
		Date	Term 1, Week 5-10	Term 2, Week 9	Term 3, Weeks 9-10
		Outcomes	1.1, 1.3, 2.1, 2.3, 3.1, 4.4	1.2, 1.3, 2.2, 3.2, 3.3	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 3.6, 4.1
Knowledge and understanding of course content	50		10	10	30
Skills in critical thinking, research, analysis, communicating and practical application	50		20	30	
TOTAL	**100**		**30%**	**40%**	**30%**

Outcomes

		Task 1	Task 2	Task 3
P1.1	Applies the rules and conventions that relate to participation in a range of physical activities	✓		✓
P1.2	Explains the relationship between physical activity, fitness and healthy lifestyle		✓	✓
P1.3	Demonstrates ways to enhance safety in physical activity	✓	✓	✓
P1.4	Investigates and interprets the patterns of participation in sport and physical activity in Australia			
P1.5	Critically analyses the factors affecting lifestyle balance and their impact on health status			
P1.6	Describes administrative procedures that support successful performance outcomes			
P2.1	Explains the principles of skill development and training	✓		✓
P2.2	Analyses the fitness requirements of specific activities		✓	✓
P2.3	Selects and participates in physical activities that meet individual needs, interests and abilities	✓	✓	
P2.4	Describes how societal influences impact on the nature of sport in Australia			
P2.5	Describes the relationship between anatomy, physiology and performance			
P3.1	Selects appropriate strategies and tactics for success in a range of movement context	✓		
P3.2	Designs programs that respond to performance needs			
P3.3	Measures and evaluates physical performance capacity			
P3.4	Composes, performs and appraises movement			
P3.5	Analyses personal health practices			
P3.6	Assesses and responds appropriately to emergency care situations			✓

SLR outcomes continued on following page.

Sport, Lifestyle and Recreation (SLR) (continued)

SLR outcomes continued from previous page.

Outcomes		Task 1	Task 2	Task 3
P4.1	Plans strategies to achieve performance goal			✓
P4.2	Demonstrates leadership skills and a capacity to work cooperatively in movement context			
P4.3	Makes strategic plans to overcome the barriers to personal and community health			
P4.4	Demonstrates competence and confidence in movement contexts	✓		

Studies of Religion II

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	Nature of Religion	Buddihism Media Portfolio and In-Class Extended Response	Yearly Examination
		Date	Term 1, Week 8	Term 2, Week 8	Term 3, Weeks 9-10
		Outcomes	P2, P6, P8	P4, P7, P9	P1, P3, P5
Knowledge and understanding of course content	40		10	10	20
Source-based skills	20		5	10	5
Investigation and research	20		10	10	
Investigation of information, ideas and issues in appropriate forms	20		5	10	5
TOTAL	**100**		**30%**	**40%**	**30%**

Outcomes		Task 1	Task 2	Task 3
P1	Describes the characteristics of religion and belief systems			✓
P2	Identifies the influence of religion and belief systems on individuals and society	✓		
P3	Investigates religious traditions and belief systems			✓
P4	Examines significant aspects of religious traditions		✓	
P5	Describes the influence of religious traditions in the life of adherents			✓
P6	Selects and uses relevant information about religion from a variety of sources	✓		
P7	Undertakes effective research about religion, making appropriate use of time and resources		✓	
P8	Uses appropriate terminology related to religion and belief systems	✓		
P9	Effectively communicates information, ideas and issues using appropriate written, oral and graphic forms		✓	

Textiles

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	Creative Project	Apparel Item	Yearly Examination
		Date	Term 2, Week 1	Term 3, Week 5	Term 3, Weeks 9-10
		Outcomes	P1.1, P1.2. P2.2, P2.3, P4.1	P2.1, P2.3, P3.1, P3.2, P4.1, P6.1	P1.1, P1.2, P3.1, P3.2, P5.1, P5.2
Knowledge and understanding of course content	50		15	20	15
Skills and knowledge in the design, manufacture and management of a textiles project	50		15	20	15
TOTAL	**100**		**30%**	**40%**	**30%**

Outcomes		Task 1	Task 2	Task 3
P1.1	Describes the elements and principles of design and uses them in a variety of applications	✓		✓
P1.2	Identifies the function and aesthetic requirements and features of a range of textile items	✓		✓
P2.1	Demonstrates the use of a variety of communication skills, including computer-based technology	✓		
P2.2	Develops competence in the selection and use of appropriate manufacturing techniques and equipment	✓	✓	
P2.3	Manages the design and manufacture of textile projects	✓	✓	
P3.1	Identifies properties of a variety of fabrics, yarns and fibres		✓	✓
P3.2	Justifies the selection of fabrics, yarns and fibres		✓	
P4.1	Identifies and selects textiles for specific end-uses based on analysis of experimentation		✓	✓
P5.1	Examines the status of the Australian Textile, Clothing, Footwear and Allied Industries within the global context			✓
P5.2	Investigates the range of career options in design, consumerism, manufacturing and retail sectors of the Australian Textile, Clothing, Footwear and Allied Industries.			✓
P6.1	Identifies and appreciates the factors that contribute to the quality and value of textiles in society.		✓	

Visual Arts

Assessment Schedule

Assessment Component	NESA Syllabus Weighting	Task	1	2	3
		Task Name	VAPD	VAPD and Case Study	Yearly Examination
		Date	Term 1, Week 10	Term 2, Week 8	Term 3, Weeks 9-10
		Outcomes	P1 – P7	P1 – P10	P1, P4, P5, P7 – P10
Artmaking	50		20	15	15
Art criticism and art theory	50		5	20	25
TOTAL	**100**		**25%**	**35%**	**40%**

Outcomes		Task 1	Task 2	Task 3
P1	Explores the conventions of practice in artmaking	✓	✓	✓
P2	Explores the roles and relationships between the concepts of artist, artwork, world and audience	✓	✓	
P3	Identifies the frames as the basis of understanding expressive representation through the making of art	✓	✓	
P4	Investigates subject matter and forms as representations in artmaking	✓	✓	✓
P5	Investigates ways of developing coherence and layers of meaning in the making of art	✓	✓	✓
P6	Explores a range of material techniques in ways that support artistic intentions	✓	✓	
P7	Explores the conventions of practice in art criticism and art history	✓	✓	✓
P8	Explores the roles and relationships between concepts of artist, artwork, world and audience through critical and historical investigations of art		✓	✓
P9	Identifies the frames as the basis of exploring different orientations to critical and historical investigations of art		✓	✓
P10	Explores ways in which significant art histories, critical narratives and other documentary accounts of the visual arts can be constructed		✓	✓

Vocational Education and Training (VET) courses

Public Schools NSW, Macquarie Park RTO 90222 is accredited as a Registered Training Organisation (RTO) to deliver and assess VET qualifications to secondary students.

By enrolling in a VET qualification in NSW Public Schools Macquarie Park RTO 90222, you are choosing to participate in a program of study that will give you the best possible direction towards a nationally recognised qualification. To receive the AQF VET qualification Certificate I, II or III, students must meet the assessment requirements of the Industry Training Package (http://training.gov.au).

Students will also be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. When a student achieves a unit of competency it is signed off by a qualified assessor. To achieve the qualification students must be deemed competent in all units of competency.

Vocational Education and Training (VET) courses are offered as part of the Higher School Certificate (HSC) or Record of School Achievement (RoSA). VET courses are designed to deliver workplace-specific skills and knowledge and cover a wide range of careers and industries. VET courses for secondary students are developed by the NSW Educational Standards Authority (NESA) and are based on National Training packages.

VET courses allow students to gain both HSC or RoSA qualifications and a national qualification or a statement of attainment recognised throughout Australian as part of the Australian Qualification Framework (AQF). These qualifications are widely recognised by industry, employers and tertiary training providers and will assist students to move to various education and training sectors and employment.

There are two types of Stage 6 VET courses available to students:

1. **Board Developed VET courses** count towards the HSC or RoSA and are classified as Category B subjects. These courses have an optional HSC examination. Students wishing to include a VET course in the ATAR calculation must sit the HSC examination after they have completed a minimum of 4 x Preliminary and/or HSC units. ONLY ONE Board Developed VET course may contribute to the calculation of the Australian Tertiary Admission Rank (ATAR).

   Board Developed VET courses have specified workplace requirement and include a minimum of 70 hours of **mandatory** industry specific **work placement** that may include up to 50% simulated workplace hours at school as specified by NESA.

2. **Board Endorsed VET Courses** count towards the HSC or RoSA but do not have an HSC examination and therefore do not count in the calculations of the ATAR. Many Board Endorsed VET Courses have mandatory industry specific work placement as specified by NESA.

Assessment in all VET courses is competency based. The student is assessed on what they can do (the skills) and what they know (the knowledge) that will equip them in the workplace. Students who have successfully achieved competency will have the skills and knowledge to complete workplace activities in a range of different situations and environments, to an industry standard of performance expected in the workplace.

Competency-based assessment materials are designed to ensure each learner has achieved all the outcomes (skills and knowledge) to the level of the qualification. Competency-based training is based on performance standards that have been set by industry.

Students will receive documentation showing any competencies achieved for the VET course undertaken (Transcript).

Due to the specific requirements of a VET course it is recommended students speak to the VET Coordinator, VET Teacher or Careers Adviser before choosing the course to ensure they are fully aware of the requirements and that the course is suitable for their individual needs, knowledge and skills.

Hospitality

Qualification: SIT20322 Certificate II in Hospitality

Cohort 2024 -2025

Training Package SIT Tourism, Travel and Hospitality

RTO – Department of Education – 90333, 90072, 90162

School Name:

Assessment Schedule Year 11 – 2025

Assessment Task for SIT20322 Certificate II in Hospitality *Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.*		**Task 1 Safety in the kitchen**	**Task 2 Service Please**	**Yearly Exam**
		Term 2 Week 10	Term 3 Week 6	Term 3 Weeks 9 - 10
Code	**Unit of Competency**			
SITXFSA005	Use hygienic practices for food safety	X		
SITXWHS005	Participate in safe work practices	X		
SITXFSA006	Participate in safe food handling practices	X		
SITHCCC025	Prepare and present sandwiches	X		
SITXCCS011	Interact with customers		X	
SITXCOM007	Show social and cultural sensitivity		X	

Depending on the achievement of units of competency, the possible qualification outcome at the completion of the Year 11 is a Statement of Attainment toward SIT20322 Certificate II in Hospitality.

***Examinable units to be confirmed by teacher**

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment I graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

Assessment calendar

TERM 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1					
Week 2					
Week 3					
Week 4					
Week 5					
Week 6					
Week 7					
Week 8					
Week 9					
Week 10					
Week 11					

TERM 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1					
Week 2					
Week 3					
Week 4					
Week 5					
Week 6					
Week 7					
Week 8					
Week 9					
Week 10					

TERM 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1					
Week 2					
Week 3					
Week 4					
Week 5					
Week 6					
Week 7					
Week 8					
Week 9	*Yearly Examinations*				
Week 10					