



Glenwood High School

Year 8 2025

Assessment Schedules

- The assessment schedules are in alphabetical order
- Each course assessment schedule indicates the **task type and weighting, along with the relevant syllabus outcomes and due date** (Term and Week).
- Often a number of **outcomes** can be addressed by a single task.
- Not all **outcomes** are assessed with each task.
- Any **variations** to an assessment schedule for a course will be provided by the class teacher in writing with two weeks notice of a change. Changes will also be made to this document, with a list of such changes outlined in the table that follows.
- **Final mark and rank** for each course is made up from all outlined assessment tasks described. For those semesterised courses, including History and Geography, the final mark and rank is made up from tasks within the semester, while other courses are made up from the year.
- For **further information** on assessment schedules for specific courses, contact the **class teacher** or **head teacher** of the **subject**.

Variations to assessment schedules

<i>Subject</i>	<i>Date of change</i>	<i>Details of change</i>

English

Assessment Schedule

	Task	Date	Weighting (%)
1	Reading Comprehension and PETEL Writing Task	Term 1, Week 10	25
2	Creative Writing Task	Term 2, Week 3	20
3	Sustained Critical Writing Task	Term 3, Week 9	25
4	Yearly Examination – Reading Comprehension	Term 4, Week 2	20
5	Coursework and Participation	Ongoing	10

Report Outcomes

Semester 1

- EN4-URA-01 Analyses how meaning is created through the use of and response to language forms, features and structures
- EN4-ECA-01 Create imaginative texts using a range of language and structural devices to drive the plot, develop characters, and create a sense of place and atmosphere
- EN4-ECB-01 Contributes effectively to own process of learning through ongoing engagement

Semester 2

- EN4-ECA-01 Compose texts that include a detailed introduction of ideas, the logical progression of supporting points, and a rhetorically effective conclusion, which reflect a broadening understanding of facts, concepts and perspectives beyond immediate experience
- EN4-RVL-01 Explain how the use of language forms and features in texts create multiple meanings
- EN4-ECB-01 Contributes effectively to own process of learning through ongoing engagement

Geography

Assessment Schedule

	Task	Date		Weighting (%)
		Semester 1	Semester 2	
1	Geography Skills Topic Test (in-class)	Term 1, Week 5	Term 3, Week 5	25
2	Place and Liveability Glenwood Liveability & Viva Voce Task Part A – Glenwood Liveability Report Part B – Viva Voce (in-class)	Term 1, Week 9	Term 3, Week 9	40
3	Course Examination	Term 2, Week 3	Term 4, Week 3	35

NB - Geography is semesterised. As a result, students will be studying this course in *either* Semester 1 or Semester 2.

Report Outcomes

- GE4-1 Locates and describes the diverse features and characteristics of a range of places and environments
- GE4-2 Describes process and influences that form and transform places and environments
- GE4-7 Acquires and processes geographical information by selecting and using geographical tools for inquiry
- GE4-8 Communicates geographical information using a variety of strategies

History

Assessment Schedule

	Task	Date		Weighting (%)
		Semester 1	Semester 2	
1	Source Analysis Task (in-class)	Term 1, Week 5	Term 3, Week 5	25
2	Medieval Europe – Persuasive Writing Task (in-class)	Term 1, Week 9	Term 3, Week 9	35
3	Course Examination	Term 2, Week 3	Term 4, Week 3	40

NB - History is semesterised. As a result, students will be studying this course in *either* Semester 1 or Semester 2.

Report Outcomes

- HT4-8 Locates, selects and organises information from sources to develop an historical inquiry
- HT4-9 Uses a range of historical terms and concepts when communicating an understanding of the past
- HT4-3 Describes and assesses the motives and actions of past individuals and groups in the context of past societies
- HT4-4 Describes and explains the causes and effects of events and developments of past societies over time
- HT4-7 Identifies and describes different contexts, perspectives and interpretations of the past
- HT4-6 Uses evidence from sources to support historical narratives and explanations

Languages – French

Assessment Schedule

	Task	Date	Weighting (%)
1	Mon meilleur selfie Assignment	Term 2, Week 2	30
2	Au Café Assignment	Term 3, Week 8	30
3	Yearly Assessment	Term 4, Week 4	40

Report Outcomes

Semester 1

ML4-INT-01 Use relevant and familiar vocabulary from a range of themes to interact

ML4-CRT-01 Create informative texts to describe and share information about themselves and their personal world

Semester 2

ML4-INT-01 Express and explain emotions, opinions and personal preferences

ML4-UND-01 Develop and use comprehension strategies to interpret information, opinions and ideas in texts

ML4-CRT-01 Use structures and features of the target language writing system to create written texts

Mathematics

Assessment Schedule

	Task	Date	Weighting (%)
1	Term 1 Test	Term 1, Weeks 6 - 8	25
2	Half-Yearly Examination	Term 2, Weeks 1 - 3	25
3	Term 3 Assessment	Term 3, Weeks 3 - 5	25
4	Yearly Examination	Term 4, Weeks 2 - 4	25

Report Outcomes

Semester 1

- MA4-DAT-C-02 Analyses simple datasets using measures of centre, range and shape of the data
- MA4-ALG-C-01 Expand and factorise algebraic expressions
- MA4-IND-C-01 Use index notation to establish the index laws with positive-integer indices and the zero index
- MA4-PYT-C-01 Applies Pythagoras' theorem to solve problems in various contexts

Semester 2

- MA4-EQU-C-01 Solve linear equations (brackets, fractional), simple quadratics and equations from substitution.
- MA4-ANG-C-01 Applies angle relationships to solve problems, including those related to transversals on sets of parallel lines
- MA4-LEN-C-01 Applies knowledge of the perimeter of composite shapes including arcs, sectors and shapes requiring use of Pythagoras Theorem
- MA4-ARE-C-01 Applies knowledge of area and composite area involving triangles, quadrilaterals, circles and sectors to solve problems
- MA4-VOL-C-01 Applies knowledge of volume and capacity to solve problems involving right prisms and cylinders
- MA4-LIN-C-01 Creates and displays number patterns and finds graphical solutions to problems involving linear relationships
- MA4-RAT-C-01 Solves problems involving ratios and rates, and analyses distance–time graphs
- MA4-FRC-C-01 Represent one quantity as a fraction, decimal or percentage of another and solve problems that involve the use of percentages

Music

Assessment Schedule

	Task	Date	Weighting (%)
1	Performance and Listening Task	Term 2, Weeks 2-3	25
2	Composition Task	Term 2, Week 8	20
3	Performance, Listening and Composition Task	Term 3, Weeks 9 and 10	30
4	Performance Task	Term 4, Week 4	25

Report Outcomes

Semester 1

- 4.2 Performs music using different forms of notation and different types of technology across a broad range of musical styles
- 4.3 Performs music demonstrating solo and/or ensemble awareness
- 4.5 Notates compositions using traditional and/or non-traditional notation
- 4.6 Experiments with different forms of technology in the composition process
- 4.7 Demonstrates an understanding of musical concepts through listening, observing, responding, discriminating, analysing, discussing and recording musical ideas

Semester 2

- 4.1 Performs in a range of musical styles demonstrating an understanding of musical concepts
- 4.2 Performs music using different forms of notation and different types of technology across a broad range of musical styles
- 4.3 Performs music demonstrating solo and/or ensemble awareness
- 4.8 Demonstrates an understanding of musical concepts through aural identification and discussion of the features of a range of repertoire
- 4.9 Demonstrates musical literacy through the notation, terminology, and the reading and interpreting of scores used in the music selected for study
- 4.10 Identifies the use of technology in the music selected for study, appropriate to the musical context
- 4.12 Demonstrates a developing confidence and willingness to engage in performing, composing and listening experiences

Personal Development, Health and Physical Education (PDHPE)

Assessment Schedule

	Task	Date	Weighting (%)
1	Promoting a Healthy Lifestyle	Term 1, Week 8	25
2	Semester 1 Practical	Ongoing	25
3	Road Safety	Term 3, Week 8	25
4	Semester 2 Practical	Ongoing	25

Report Outcomes

Semester 1

- PD4-1 Examines and evaluates strategies to manage current and future challenges
- PD4-2 Examines and demonstrates the role help-seeking strategies and behaviours play in supporting themselves and others
- PD4-10 Applies and refines interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts
- PD4-11 Demonstrates how movement skills and concepts can be adapted and transferred to enhance and perform movement sequences

Semester 2

- PD4-6 Recognises how contextual factors influence attitudes and behaviours and proposes strategies to enhance health, safety, wellbeing and participation in physical activity
- PD4-7 Investigates health practices, behaviours and resources to promote health, safety, wellbeing and physically active communities
- PD4-4 Refines, applies and transfers movement skills in a variety of dynamic physical activity contexts
- PD4-5 Transfers and adapts solutions to complex movement challenges

Science

Assessment Schedule

	Task	Date	Weighting (%)
1	Student Research Project (SRP)	Term 1, Week 8	25
2	Half-Yearly Examination	Term 2, Week 3	25
3	First-Hand Investigation	Term 3, Week 8	25
4	Yearly Examination	Term 4, Week 4	25

Report Outcomes

Semester 1

- SC4-5WS Collaboratively and individually produces a plan to investigate questions and problems
- SC4-7WS Processes and analyses data from a first-hand investigation and secondary sources to identify trends, patterns and relationships, and draw conclusions
- SC4-11PW Discusses how scientific understanding and technological developments have contributed to findings solutions to problems involving energy transfer and transformations
- SC4-14LW Relates the structure and function of living things to their classification, survival and reproduction

Semester 2

- SC5-8WS Applies scientific understanding and critical thinking skills to suggest possible solutions to identified problems
- SC4-9WS Presents science ideas, findings and information to a given audience using appropriate scientific language, text types and representations
- SC4-17CW Explains how scientific understanding of and discoveries about, the properties of elements, compounds and mixtures relate to their uses in everyday life
- SC4-13ES Explains how advances in scientific understanding of processes that occur within and on the Earth, influence the choices people make about resource use and management

Technology – Home Economics

NB – Technology subjects are semesterised. As a result, students will be studying this course in *either* Semester 1 or Semester 2.

Assessment Schedule

	Task	Date		Weighting (%)
		Semester 1	Semester 2	
1	Work Health and Safety Task – Textiles Safety Poster	Term 1, Weeks 5/6	Term 3, Weeks 5/6	20
2	Practical Design Projects – Insulated Lunch Bag	Term 1, Weeks 9/10	Terms 3, Weeks 9/10	20
3	Portfolio – Insulated Lunch Bag	Term 2, Weeks 2/3	Term 4, Weeks 2/3	20
4	Practical Design Projects - Practical work - Food Practicals	Term 2, Weeks 2/3 Ongoing	Term 4, Weeks 2/3 Ongoing	40

Report Outcomes

Semester 1

- TE4-1DP Designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities
- TE4-3DP Selects and safely applies a broad range of tools, materials and processes in the production of quality project
- TE4-5AG Investigates how food and fibre and produced in managed environments
- TE4-6FO Explains how the characteristics and properties of food determine preparation techniques for healthy eating
- TE4-9MA Investigates how the characteristics and properties of tools, materials and processes affect their use in designed solutions
- TE4-10TS Explains how people in technology related professions contribute to society now and into the future

Semester 2

- TE4-1DP Designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities
- TE4-2DP Plans and manages the production of designed solutions
- TE4-3DP Selects and safely applies a broad range of tools, materials and processes in the production of quality projects
- TE4-4DP Designs algorithms for digital solutions and implements them in a general-purpose programming language
- TE4-7DI Explains how data is represented in digital systems and transmitted in networks
- TE4-8EN Explains how force, motion and energy are used in engineered systems
- TE4-9MA Investigates how the characteristics and properties of tools, materials and processes affect their use in designed solutions

Technology – Industrial Arts

NB – Technology subjects are semesterised. As a result, students will be studying this course in *either* Semester 1 or Semester 2.

Assessment Schedule

	Task	Date		Weighting (%)
		Semester 1	Semester 2	
1	Safety Test	Term 1, Week 8	Term 3, Week 8	20
2	Research Task	Term 2, Week 4	Term 4, Week 4	20
3	Practical Design Project and Folio/Booklet	Term 2, Week 5	Term 4, Week 4	60

Report Outcomes

Semester 1

- TE4-1DP Designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities
- TE4-3DP Selects and safely applies a broad range of tools, materials and processes in the production of quality project
- TE4-5AG Investigates how food and fibre are produced in managed environments
- TE4-6FO Explains how the characteristics and properties of food determine preparation techniques for healthy eating
- TE4-9MA Investigates how the characteristics and properties of tools, materials and processes affect their use in designed solutions
- TE4-10TS Explains how people in technology related professions contribute to society now and into the future

Semester 2

- TE4-1DP Designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities
- TE4-2DP Plans and manages the production of designed solutions
- TE4-3DP Selects and safely applies a broad range of tools, materials and processes in the production of quality projects
- TE4-4DP Designs algorithms for digital solutions and implements them in a general-purpose programming language
- TE4-7DI Explains how data is represented in digital systems and transmitted in networks
- TE4-8EN Explains how force, motion and energy are used in engineered systems
- TE4-9MA Investigates how the characteristics and properties of tools, materials and processes affect their use in designed solutions

Visual Arts

Assessment Schedule

	Task	Date	Weighting (%)
1	Visual Arts Process Diary	Ongoing	30
2	Design and Artist Poster	Term 2, Week 2	20
3	Visual Arts Process Diary	Ongoing	25
4	Mask Project and Examination	Term 4, Week 3	25

Report Outcomes

Semester 1

- 4.4 Recognises and uses aspects of the world as a source of ideas, concepts and subject matter in the visual arts
- 4.2 Explores the function of and relationships between artist – artwork – world – audience
- 4.7 Explores aspects of practice in critical and historical interpretations of art
- 4.11 Demonstrates an understanding of the cooperative and responsible nature required in art studio practice
- 4.13 Documents ideas and processes in their Visual Arts Process Diary

Semester 2

- 4.5 Investigates ways to develop meaning in their artworks
- 4.6 Selects different materials and techniques to make artworks
- 4.11 Demonstrates an understanding of the cooperative and responsible nature required in art studio practice
- 4.16 Uses digital technologies to create an imaginative and coherent narrative
- 4.17 Demonstrates understanding of art concepts in a written examination

Assessment calendar

TERM 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>Week 1</i>					
<i>Week 2</i>					
<i>Week 3</i>					
<i>Week 4</i>					
<i>Week 5</i>					
<i>Week 6</i>					
<i>Week 7</i>					
<i>Week 8</i>					
<i>Week 9</i>					
<i>Week 10</i>					
<i>Week 11</i>					

TERM 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>Week 1</i>					
<i>Week 2</i>					
<i>Week 3</i>					
<i>Week 4</i>					
<i>Week 5</i>					
<i>Week 6</i>					
<i>Week 7</i>					
<i>Week 8</i>					
<i>Week 9</i>					
<i>Week 10</i>					

TERM 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>Week 1</i>					
<i>Week 2</i>					
<i>Week 3</i>					
<i>Week 4</i>					
<i>Week 5</i>					
<i>Week 6</i>					
<i>Week 7</i>					
<i>Week 8</i>					
<i>Week 9</i>					
<i>Week 10</i>					

TERM 4	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>Week 1</i>					
<i>Week 2</i>					
<i>Week 3</i>					
<i>Week 4</i>					
<i>Week 5</i>					
<i>Week 6</i>					
<i>Week 7</i>					
<i>Week 8</i>					
<i>Week 9</i>					
<i>Week 10</i>					
<i>Week 11</i>					